

Fourth Grade Houghton Mifflin Pacing Guide (2011-2012)

It is recommended that each grade level stay at the same pace of instruction. This gives support personnel who are also working with fourth grade students the opportunity to meet the needs of the students.

(* You will need to blend days to stay on target.)

8/16-8/19	Establish Routines	4 days*
8/22-8/26	Back To School Launch Theme 1-Journeys	5 days
8/29-9/2	Theme 1, Week 1 <i>Akiak</i>	5 days
9/6-9/9	Theme 1, Week 2 <i>Grandfather's Journey</i> <i>9/5 Labor Day Holiday</i>	4 days*
9/12-9/16	Theme 1, Week 3 <i>Finding the Titanic</i>	5 days
9/19-9/23	Theme 1, Week 4 <i>By The Shores of Silver Lake</i>	5 days
9/26-9/30	Theme 1, Week 5 <i>Monitoring Student Progress</i> <i>ChesterCricket's Pigeon Ride/The Parcel Post Kid</i>	5 days
10/3-10/7	Theme 1 Assessment and Genre-Mysteries Launch Theme 2-American Stories	5 days
10/10-10/13	Theme 2, Week 1 <i>Tomas and the Library Lady</i> <i>10/14 In-service Report Card Day</i>	4 days*

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10/17-10/21	Theme 2, Week 2 <i>Tanya's Reunion</i>	5 days
10/24-10/27	Review/Catch Up Week <i>10/26-10/27 Parent/Teacher Conferences</i> <i>10/28 Professional Development Day</i>	4 days*
10/31-11/4	Theme 2, Week 3 <i>Boss of the Plains</i>	5 days
11/7-11/11	Theme 2, Week 4 <i>A Very Important Day</i>	5 days
11/14-11/18	Theme 2, Week 5 <i>Monitoring Student Progress</i> <i>Amelia and Eleanor Go For a Ride/</i> <i>Duke Ellington</i>	5 days
11/21-11/23	Theme 2 Assessment Launch Theme 3 That's Amazing! <i>11/24-11/25 Thanksgiving Holiday</i>	3 days*
11/28- 12/2	Theme 3, Week 1 <i>The Stranger</i>	5 days
12/5-12/9	Theme 3, Week 2 <i>Cendrillon</i>	5 days
12/12-12/15	Theme 3, Week 3 <i>Heat Wave!</i> <i>12/16 In Service Report Card Day</i>	4 days*
12/19-1/2	Winter Break	
1/3– 1/6	Theme 3, Week 4 <i>Monitoring Student Progress</i>	4 days*
1/9-1/13	Theme 3 Assessment and Theme 2 Genre-Plays Launch Theme 4 Traditions	5 days

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1/17-1/20	Theme 4, Week 1 <i>My Name is Maria Isabel</i> <i>1/16 MLK Day</i>	4 days*
1/23-1/27	Theme 4, Week 2 <i>Marven of the Great North Woods</i>	5 days
1/30-2/3	Theme 4, Week 3 <i>The Last Dragon</i>	5 days
2/6-2/10	Theme 4, Week 4 <i>Sing to the Stars</i>	5 days
2/13-2/16	Theme 4, Week 4 <i>Monitoring Student Progress</i> <i>*2/15-2/16 Parent/Teacher Conferences</i> <i>*2/17 Professional Development Day</i>	4 days*
2/21-2/25	Theme 4 Assessment and Theme 4, Genre—Poetry Launch Theme 5 Heroes <i>2/20 President’s Day</i>	4 days*
2/27-3/2	Theme 5, Week 1 <i>Happy Birthday, Dr. King!</i>	5 days
3/5-3/8	Theme 5, Week 2 <i>Gloria Estefan</i> <i>3/9 In Service Report Cards Day</i>	4 days*
3/12-3/16	Spring Break !	
3/19-3/23	Theme 5, Week 3 <i>Lou Gehrig: The Luckiest Man</i>	5 days
3/26-3/30	Test Prep	5 days
4/2-4/6	SBA Testing	5 days

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4/9-4/13	Theme 5, Week 4 <i>Monitoring Student Progress</i> <i>Theme 5 Assessment</i>	5 days
4/16-4/20	Launch Theme 6-Nature Friend and Foe Theme 6, Week 1 <i>Salmon Summer</i>	5 days
4/23-4/27	Theme 6, Week 2 <i>Wildfires</i>	5 days
4/30-5/4	Theme 6, Week 3 <i>Skylark</i>	5 days
5/7 – 5/11	Theme 6, Week 4 <i>Monitoring Student Progress</i>	5 days
5/14-5/17	Theme 5, Focus on Genre Pourquoi Tales <i>5/17 Student’s Last Day</i>	4 days*

***Formative assessment is essential. The choice of program assessment is a site-based decision.**

-created by Title I