

Fifth Grade Daily Pacing Guide 2009-2010

***All genre studies are skipped and put at the end of the year.
Grade level teams may choose 2 of the 4 genre studies they would
like to do the last three weeks of school. ***

8/19-Establish Daily Routines for Reading Block
8/20- Establish Daily Routines for Reading Block
8/21- Establish Daily Routines for Reading Block

8/24-Back to School Day 1 Predict/Infer
8/25- Back to School Day 2 Phonics/Decoding
8/26-Back to School Day 3 Monitor/Clarify
8/27- Back to School Day 4 Question/Evaluate
8/28- Back to School Day 5 Summarize
(During this week do individual assessments on students, ie. Leveled Reading Passages,
Phonics/Decoding Screening Test, Lexia, etc)

8/31- Day 1 Earthquake Terror
9/1- Day 2 Earthquake Terror
9/2- Day 3 Earthquake Terror
9/3-Day 4 Earthquake Terror
9/4-Day 5 Earthquake Terror

9/7- Labor Day Holiday
9/8- Day 1 Eye of the Storm
9/9-Day 2 Eye of the Storm
9/10- Day 3 Eye of the Storm
9/11- Day 4 Eye of the Storm

9/14- Day 5 Eye of the Storm
9/15- Day 1 Volcanoes
9/16 – Day 2 Volcanoes
9/17- Day 3 Volcanoes
9/18- Day 4 Volcanoes

9/21-Day 5 Volcanoes
9/22- Day 1 Monitoring Student Progress—Night of the Twisters/ Blizzard!
(Theme 1 Assessment—should be scheduled sometime during this week)
9/23-Day 2 Monitoring Student Progress—Night of the Twisters/ Blizzard!
9/24- Day 3 Monitoring Student Progress—Night of the Twisters/ Blizzard!
9/25- Day 4 Monitoring Student Progress—Night of the Twisters/ Blizzard!

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9/28- Day 5 Monitoring Student Progress—Night of the Twisters/ Blizzard!

9/29- Day 1 Michelle Kwan: Heart of a Champion

9/30- Day 2 Michelle Kwan: Heart of a Champion

10/1- Day 3 Michelle Kwan: Heart of a Champion

10/2- Day 4 Michelle Kwan: Heart of a Champion

10/5- Day 5 Michelle Kwan: Heart of a Champion

10/6- Day 1 Bamba

10/7- Day 2 Bamba

10/8- Day 3 Bamba

10/9- Day 4 Bamba

10/12- Day 5 Bamba

10/13- Day 1 The Fear Place

10/14- Day 2 The Fear Place

10/15- Day 3 The Fear Place

10/16- In Service Report Card Day

10/19- Day 4 The Fear Place

10/20- Day 5 The Fear Place

10/21- Day 1 Mae Jemison: Space Scientist

10/22- Day 2 Mae Jemison: Space Scientist

10/23- Day 3 Mae Jemison: Space Scientist

10/26- Day 4 Mae Jemison: Space Scientist

10/27- Day 5 Mae Jemison: Space Scientist

10/28 Parent/Teacher Conferences

10/29 Parent/Teacher Conferences

10/30 Professional Development Day

11/2- Day 1 Monitoring Student Progress--Iditarod Dream/Me, Mop, and the Moondance Kid

11/3- Day 2 Monitoring Student Progress--Iditarod Dream/Me, Mop, and the Moondance Kid

(Theme 2 Assessment-schedule sometime within this week)

11/4- Day 3 Monitoring Student Progress--Iditarod Dream/Me, Mop, and the Moondance Kid

11/5- Day 4 Monitoring Student Progress--Iditarod Dream/Me, Mop, and the Moondance Kid

11/6- Day 5 Monitoring Student Progress--Iditarod Dream/Me, Mop, and the Moondance Kid

11/9- Day 1 And Then What Happened , Paul Revere?

11/10- Day 2 And Then What Happened, Paul Revere?

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11/11- Day 3 And Then What Happened, Paul Revere?

11/12- Day 4 And Then What Happened, Paul Revere?

11/13- Day 5 And Then What Happened Paul Revere?

11/16- Day 1 Katie's Trunk

11/17- Day 2 Katie's Trunk

11/18- Day 3 Katie's Trunk

11/19- Day 4 Katie's Trunk

11/20- Day 5 Katie's Trunk

11/23- Day 1 James Forten

11/24- Day 2 James Forten

11/25- Day 3 James Forten

11/26- Thanksgiving Holiday

11/27- Thanksgiving Holiday

11/30- Day 4 James Forten

12/1- Day 5 James Forten

12/2- Day 1 Monitoring Student Progress—Toliver's Secret/Mary Redmond, John Darragh, and Dicey Langston: Spies
(Theme 3 Assessment—scheduled sometime during this week)

12/3- Day 2 Monitoring Student Progress—Toliver's Secret/Mary Redmond, John Darragh, and Dicey Langston: Spies

12/4- Day 3 Monitoring Student Progress—Toliver's Secret/Mary Redmond, John Darragh, and Dicey Langston: Spies

12/7- Day 4 Monitoring Student Progress—Toliver's Secret/Mary Redmond, John Darragh, and Dicey Langston: Spies

12/8- Day 5 Monitoring Student Progress—Toliver's Secret/Mary Redmond, John Darragh, and Dicey Langston: Spies

12/9- Day 1 Mariah Keeps Cool

12/10- Day 2 Mariah Keeps Cool

12/11- Day 3 Mariah Keeps Cool

12/14- Day 4 Mariah Keeps Cool

12/15- Day 5 Mariah Keeps Cool

12/16- Catch Up/ Individual Assessments/ Review

12/17- Catch Up/ Individual Assessments/ Review

12/18 In Service Report Card Day

12/21-1/1 Winter Break

1/4- Day 1 Mom's Best Friend

1/5- Day 2 Mom's Best Friend

1/6- Day 3 Mom's Best Friend

1/7- Day 4 Mom's Best Friend

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1/8- Day 5 Mom's Best Friend

1/11- Day 1 Yang the Second and Her Secret Admirers

1/12- Day 2 Yang the Second and Her Secret Admirers

1/13- Day 3 Yang the Second and Her Secret Admirers

1/14- Day 4 Yang the Second and Her Secret Admirers

1/15- Day 5 Yang the Second and Her Secret Admirers

1/18- MLK Holiday

1/19- Day 1 Dear Mr. Henshaw

1/20- Day 2 Dear Mr. Henshaw

1/21- Day 3 Dear Mr. Henshaw

1/22- Day 4 Dear Mr. Henshaw

1/25- Day 5 Dear Mr. Henshaw

1/26- Day 1 Monitoring Student Progress—Summer on Wheels/ The Wright Brothers:
How They Invented the Airplane

(Theme 4 Assessment—schedule during this week)

1/27- Day 2 Monitoring Student Progress—Summer on Wheels/ The Wright Brothers:
How They Invented the Airplane

1/28- Day 3 Monitoring Student Progress—Summer on Wheels/ The Wright Brothers:
How They Invented the Airplane

1/29- Day 4 Monitoring Student Progress—Summer on Wheels/ The Wright Brothers:
How They Invented the Airplane

2/1- Day 5 Monitoring Student Progress—Summer on Wheels/ The Wright Brothers:
How They Invented the Airplane

2/2- Day 1 A Boy Called Slow

2/3- Day 2 A Boy Called Slow

2/4- Day 3 A Boy Called Slow

2/5- Day 4 A Boy Called Slow

2/8- Day 5 A Boy Called Slow

2/9- Day 1 Pioneer Girl

2/10- Day 2 Pioneer Girl

2/11- Day 3 Pioneer Girl

2/12- Day 4 Pioneer Girl

2/15- Presidents Day Holiday

2/16- Day 5 Pioneer Girl

2/17- Day 1 Black Cowboy, Wild Horses

2/18- Day 2 Black Cowboy, Wild Horses

2/19- Day 3 Black Cowboy, Wild Horses

2/22- Day 4 Black Cowboy, Wild Horses

2/23- Day 5 Black Cowboy, Wild Horses

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2/24- Day 1 Elena

2/25- Day 2 Elena

2/26- Day 3 Elena

3/1- Day 4 Elena

3/2- Day 5 Elena

3/3- Catch Up/Individual Assessment/Review

3/4- Catch Up/ Individual Assessment/ Review

3/5- In Service Report Card Day

3/8-3/12 Spring Break

3/15- Day 1 Monitoring Student Progress—Journey to Nowhere/Robert Farnsworth:
Army Post on the Yukon

(Theme 5 Assessment Should be done during this week)

3/16- Day 2 Monitoring Student Progress—Journey to Nowhere/Robert Farnsworth:
Army Post on the Yukon

3/17- Day 3 Monitoring Student Progress—Journey to Nowhere/Robert Farnsworth:
Army Post on the Yukon

3/18- Day 4 Monitoring Student Progress—Journey to Nowhere/Robert Farnsworth:
Army Post on the Yukon

3/19- Day 5 Monitoring Student Progress—Journey to Nowhere/Robert Farnsworth:
Army Post on the Yukon

3/22- Day 1 The Grizzly Bear Family Book

3/23- Day 2 The Grizzly Bear Family Book

3/24 Parent/Teacher Conferences

3/25 Parent/Teacher Conferences

3/26 Professional Development Day

3/29-Day 3 The Grizzly Bear Family Book

3/ 30- Day 4 The Grizzly Bear Family Book

3/31- Day 5 The Grizzly Bear Family Book

4/1- Test Prep

4/2- Test Prep

4/5- SBA Testing

4/6- SBA Testing

4/7- SBA Testing

4/8- SBA Testing

4/9- SBA Testing

4/12- Day 1 The Golden Lion Tamarin Comes Home

4/13- Day 2 The Golden Lion Tamarin Comes Home

4/14- Day 3 The Golden Lion Tamarin Comes Home

4/15- Day 4 The Golden Lion Tamarin Comes Home

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4/16- Day 5 The Golden Lion Tamarin Comes Home

4/19- Day 1 My Side of the Mountain

4/20- Day 2 My Side of the Mountain

4/21- Day 3 My Side of the Mountain

4/22- Day 4 My Side of the Mountain

4/23- Day 5 My Side of the Mountain

4/26- Day 1 Monitoring Student Progress—Interrupted Journey/ The Rabbit’s Judgment
(Theme 6 Assessment—scheduled sometime during this week)

4/27- Day 2 Monitoring Student Progress—Interrupted Journey/ The Rabbit’s Judgment

4/28- Day 3 Monitoring Student Progress—Interrupted Journey/ The Rabbit’s Judgment

4/29- Day 4 Monitoring Student Progress—Interrupted Journey/ The Rabbit’s Judgment

4/30- Day 5 Monitoring Student Progress—Interrupted Journey/ The Rabbit’s Judgment

5/3- Day 1 Genre Study (Tall Tales- Theme 1, Poetry-Theme 2, Plays-Theme 4,
Autobiography-Theme 5)

5/4- Day 2 Genre Study (Tall Tales- Theme 1, Poetry-Theme 2, Plays-Theme 4,
Autobiography-Theme 5)

5/5- Day 3 Genre Study (Tall Tales- Theme 1, Poetry-Theme 2, Plays-Theme 4,
Autobiography-Theme 5)

5/6- Day 4 Genre Study (Tall Tales- Theme 1, Poetry-Theme 2, Plays-Theme 4,
Autobiography-Theme 5)

5/7- Day 5 Genre Study (Tall Tales- Theme 1, Poetry-Theme 2, Plays-Theme 4,
Autobiography-Theme 5)

5/10- Day 1 Genre Study (Tall Tales- Theme 1, Poetry-Theme 2, Plays-Theme 4,
Autobiography-Theme 5)

5/11- Day 2 Genre Study (Tall Tales- Theme 1, Poetry-Theme 2, Plays-Theme 4,
Autobiography-Theme 5)

5/12- Day 3 Genre Study (Tall Tales- Theme 1, Poetry-Theme 2, Plays-Theme 4,
Autobiography-Theme 5)

5/13- Day 4 Genre Study (Tall Tales- Theme 1, Poetry-Theme 2, Plays-Theme 4,
Autobiography-Theme 5)

5/14- Day 5 Genre Study (Tall Tales- Theme 1, Poetry-Theme 2, Plays-Theme 4,
Autobiography-Theme 5)

5/17 Individual Assessments/ Catch Up

5/18 Individual Assessments/ Catch Up

5/19 Individual Assessments/ Catch Up

5/20 Students’ Last Day