

Fifth Grade Daily Pacing Guide 2011-2012

Genre Studies are placed where they appear in Houghton Mifflin. It is recommended that each grade level stay together in pacing for the continuous support of bilingual, special education and any other personnel that may be helping in the classroom with groups of students.

8/16-Establish Daily Routines for Reading Block
8/17- Establish Daily Routines for Reading Block
8/18- Establish Daily Routines for Reading Block
8/19- Establish Daily Routines for Reading Block

8/22-Back to School Day 1 Predict/Infer
8/23- Back to School Day 2 Phonics/Decoding
8/24-Back to School Day 3 Monitor/Clarify
8/25- Back to School Day 4 Question/Evaluate
8/26- Back to School Day 5 Summarize
(During this week do individual assessments on students, ie. COREK12, AIMSweb, Leveled Reading Passages, Phonics/Decoding Screening Test, Lexia, etc)

8/29- Day 1 Earthquake Terror
8/30- Day 2 Earthquake Terror
8/31- Day 3 Earthquake Terror
9/1-Day 4 Earthquake Terror
9/2-Day 5 Earthquake Terror

9/5- Labor Day Holiday
9/6- Day 1 Eye of the Storm
9/7-Day 2 Eye of the Storm
9/8- Day 3 Eye of the Storm
9/9- Day 4 Eye of the Storm

9/12- Day 5 Eye of the Storm
9/13- Day 1 Volcanoes
9/14 – Day 2 Volcanoes
9/15- Day 3 Volcanoes
9/16 Day 4 Volcanoes

9/19-Day 5 Volcanoes
9/20- Day 1 Monitoring Student Progress—Night of the Twisters/ Blizzard!
9/21-Day 2 Monitoring Student Progress—Night of the Twisters/ Blizzard!
9/22- Day 3 Monitoring Student Progress—Night of the Twisters/ Blizzard!

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9/23- Day 4 Monitoring Student Progress—Night of the Twisters/ Blizzard!

9/26- Day 5 Monitoring Student Progress—Night of the Twisters/ Blizzard!

9/27-Day 1 Genre Study- Tall Tales

(Theme 1 Assessment—should be scheduled sometime during this week)

9/28- Day 2 Genre Study- Tall Tales

9/29- Day 3 Genre Study- Tall Tales

9/30- Day 4 & 5 Genre Study- Tall Tales

10/3- Day 1 Michelle Kwan: Heart of a Champion

10/4- Day 2 Michelle Kwan: Heart of a Champion

10/5- Day 3 Michelle Kwan: Heart of a Champion

10/6- Day 4 Michelle Kwan: Heart of a Champion

10/7- Day 5 Michelle Kwan: Heart of a Champion

10/10- Day 1 Bamba

10/11- Day 2 Bamba

10/12- Day 3 Bamba

10/13- Day 4 Bamba

10/14- In- service Report Card Day

10/17-Day 5 Bamba

10/18- Day 1 The Fear Place

10/19- Day 2 The Fear Place

10/20- Day 3 The Fear Place

10/21- Day 4 The Fear Place

10/24- Day 5 The Fear Place

10/25- Catch Up/Assessment

10/26 Parent/Teacher Conferences

10/27 Parent/Teacher Conferences

10/28 Professional Development Day

10/31- Day 1 Mae Jemison: Space Scientist

11/1- Day 2 Mae Jemison: Space Scientist

11/2- Day 3 Mae Jemison: Space Scientist

11/3- Day 4 Mae Jemison: Space Scientist

11/4- Day 5 Mae Jemison: Space Scientist

11/7- Day 1 Monitoring Student Progress--Iditarod Dream/Me, Mop, and the Moondance Kid

11/8- Day 2 Monitoring Student Progress--Iditarod Dream/Me, Mop, and the Moondance Kid

11/9- Day 3 Monitoring Student Progress--Iditarod Dream/Me, Mop, and the Moondance Kid

11/10- Day 4 Monitoring Student Progress--Iditarod Dream/Me, Mop, and the

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Moondance Kid

11/11- Day 5 Monitoring Student Progress--Iditarod Dream/Me, Mop, and the Moondance Kid

11/14 Day 1 Genre Study- Poetry

(Theme 2 Assessment-schedule sometime within this week)

11/15 Day 2 Genre Study- Poetry

11/16 Day 3 Genre Study- Poetry

11/17 Day 4 Genre Study- Poetry

11/18 Day 5 Genre Study- Poetry

11/21- Day 1 And Then What Happened , Paul Revere?

11/22- Day 2 And Then What Happened, Paul Revere?

11/23- Day 3 And Then What Happened, Paul Revere?

11/24- Thanksgiving Holiday

11/25- Thanksgiving Holiday

11/28- Day 4 And Then What Happened, Paul Revere?

11/29- Day 5 And Then What Happened Paul Revere?

11/30- Day 1 Katie's Trunk

12/1- Day 2 Katie's Trunk

12/2- Day 3 Katie's Trunk

12/5- Day 4 Katie's Trunk

12/6- Day 5 Katie's Trunk

12/7- Day 1 James Forten

12/8- Day 2 James Forten

12/9- Day 3 James Forten

12/12- Day 4 James Forten

12/13 -Day 5 James Forten

12/14-Catch Up /Assessment

12/15- Catch Up /Assessment

12/16 In-service Report Card Day

12/19-1/2 Winter Break

1/3- Day 1 Monitoring Student Progress—Toliver's Secret/Mary Redmond, John Darragh, and Dicey Langston: Spies

(Theme 3 Assessment—scheduled sometime during this week)

1/4- Day 2 Monitoring Student Progress—Toliver's Secret/Mary Redmond, John Darragh, and Dicey Langston: Spies

1/5- Day 3 Monitoring Student Progress—Toliver's Secret/Mary Redmond, John Darragh, and Dicey Langston: Spies

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1/6- Day 4 Monitoring Student Progress—Toliver's Secret/Mary Redmond, John Darragh, and Dicey Langston: Spies

1/9- Day 5 Monitoring Student Progress—Toliver's Secret/Mary Redmond, John Darragh, and Dicey Langston: Spies

1/10- Day 1 Mariah Keeps Cool

1/11- Day 2 Mariah Keeps Cool

1/12 Day 3 Mariah Keeps Cool

1/13- Day 4 Mariah Keeps Cool

1/16- MLK Holiday

1/17- Day 5 Mariah Keeps Cool

1/18- Day 1 Mom's Best Friend

1/19- Day 2 Mom's Best Friend

1/20- Day 3 Mom's Best Friend

1/23- Day 4 Mom's Best Friend

1/24- Day 5 Mom's Best Friend

1/25- Day 1 Yang the Second and Her Secret Admirers

1/26- Day 2 Yang the Second and Her Secret Admirers

1/27- Day 3 Yang the Second and Her Secret Admirers

1/30- Day 4 Yang the Second and Her Secret Admirers

1/31- Day 5 Yang the Second and Her Secret Admirers

2/1- Day 1 Dear Mr. Henshaw

2/2- Day 2 Dear Mr. Henshaw

2/3- Day 3 Dear Mr. Henshaw

2/6- Day 4 Dear Mr. Henshaw

2/7- Day 5 Dear Mr. Henshaw

2/8- Day 1 Monitoring Student Progress—Summer on Wheels/ The Wright Brothers:
How They Invented the Airplane

2/9- Day 2 Monitoring Student Progress—Summer on Wheels/ The Wright Brothers:
How They Invented the Airplane

2/10- Day 3 Monitoring Student Progress—Summer on Wheels/ The Wright Brothers:
How They Invented the Airplane

2/13- Day 4 Monitoring Student Progress—Summer on Wheels/ The Wright Brothers:
How They Invented the Airplane

2/14- Day 5 Monitoring Student Progress—Summer on Wheels/ The Wright Brothers:
How They Invented the Airplane

2/15-Parent Teacher Conferences

2/16- Parent Teacher Conferences

2/17-Professional Development Day

2/20 Presidents Day

2/21 Day 1 Genre Study- Plays

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(Theme 4 Assessment—schedule during this week)

2/22 Day 2 Genre Study- Plays

2/23 Day 3 Genre Study- Plays

2/24 Day 4 and 5 Genre Study- Plays

2/27- Day 1 A Boy Called Slow

2/28- Day 2 A Boy Called Slow

2/29- Day 3 A Boy Called Slow

3/1- Day 4 A Boy Called Slow

3/2- Day 5 A Boy Called Slow

3/5- Day 1 Pioneer Girl

3/6- Day 2 Pioneer Girl

3/7- Day 3 Pioneer Girl

3/8- Day 4 & 5 Pioneer Girl

3/9- In-service Report Card Day

3/12-16 Spring Break

3/19- Day 1 Black Cowboy, Wild Horses

3/20- Day 2 Black Cowboy, Wild Horses

3/21 Day 3 Black Cowboy, Wild Horses

3/22- Day 4 Black Cowboy, Wild Horses

3/23 Day 5 Black Cowboy, Wild Horses

3/26- Day 1 Elena

3/27- Day 2 Elena

3/28- Day 3 Elena

3/29-Day 4 Elena

3/30- Day 5 Elena

4/2- SBA Testing

4/3- SBA Testing

4/4- SBA Testing

4/5- SBA Testing

4/6- SBA Testing

4/9- Day 1 Monitoring Student Progress—Journey to Nowhere/Robert Farnsworth:
Army Post on the Yukon

4/10- Day 2 Monitoring Student Progress—Journey to Nowhere/Robert Farnsworth:
Army Post on the Yukon

4/11- Day 3 Monitoring Student Progress—Journey to Nowhere/Robert Farnsworth:
Army Post on the Yukon

4/12- Day 4 Monitoring Student Progress—Journey to Nowhere/Robert Farnsworth:
Army Post on the Yukon

4/13- Day 5 Monitoring Student Progress—Journey to Nowhere/Robert Farnsworth:

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Army Post on the Yukon

4/16 Day 1 Genre Study- Autobiography
(Theme 5 Assessment Should be done during this week)

4/17 Day 2 Genre Study- Autobiography

4/18 Day 3 Genre Study- Autobiography

4/19 Day 4 Genre Study- Autobiography

4/20 Day 5 Genre Study- Autobiography

4/23- Day 1 The Grizzly Bear Family Book

4/24- Day 2 The Grizzly Bear Family Book

4/25- Day 3 The Grizzly Bear Family Book

4/26- Day 4 The Grizzly Bear Family Book

4/27- Day 5 The Grizzly Bear Family Book

4/30- Day 1 The Golden Lion Tamarin Comes Home

5/1- Day 2 The Golden Lion Tamarin Comes Home

5/2- Day 3 The Golden Lion Tamarin Comes Home

5/3- Day 4 The Golden Lion Tamarin Comes Home

5/4 Day 5 The Golden Lion Tamarin Comes Home

5/7- Day 1 My Side of the Mountain

5/8- Day 2 My Side of the Mountain

5/9- Day 3 My Side of the Mountain

5/10- Day 4 My Side of the Mountain

5/11- Day 5 My Side of the Mountain

(Theme 6 Assessment—scheduled sometime during this week)

5/14- Day 1 Monitoring Student Progress—Interrupted Journey/ The Rabbit's Judgment

5/15- Day 2 & 3 Monitoring Student Progress—Interrupted Journey/ The Rabbit's Judgment

5/16- Day 4 & 5 Monitoring Student Progress—Interrupted Journey/ The Rabbit's Judgment

5/17 Student's Last Day