

Fifth Grade Houghton Mifflin Pacing Guide 2011-2012

(*some weeks with in-service, you will need to blend days to stay on target.)

It is recommended that each grade level stay together in pacing for the continuous support of bilingual, special education and any other personnel that may be helping in the classroom with groups of students.

8/16-8/19	Establish Routines	4 days*
8/22-8/26	Back To School Launch Theme 1-Nature's Fury	5 days
8/29-9/2	Theme 1, Week 1 <i>Earthquake Terror</i>	5 days
9/6-9/9	Theme 1, Week 2 <i>Eye of The Storm</i> <i>9/5 Labor Day Holiday</i>	4 days*
9/12-9/16	Theme 1, Week 3 <i>Volcanoes</i>	5 days
9/19-9/23	Theme 1, Week 4 <i>Night of The Twister/ Blizzard</i>	5 days
9/26-9/30	Theme 1 Assessment Monday and Tuesday Theme 1, Genre Tall Tales Wednesday-Friday Launch Theme 2 - Give It All You've Got	5 days

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10/3 – 10/7	Theme 2, Week 1 <i>Michelle Kwan</i>	5 days
10/10 – 10/13	Theme 2, Week 2 <i>La Bamba</i> <i>10/14 In Service Report Cards Day</i>	4 days*
10/17– 10/21	Theme 2, Week 3 <i>Fear</i>	5 days
10/24-10/27	Review/Catch Up Week <i>10/26-1027 Parent Teacher Conferences</i> <i>10/28 Professional Development Day</i>	4 days*
10/31-11/4	Theme 2, Week 4 <i>May Jamison</i>	5 days
11/7-11/11	Theme 2, Week 5 <i>Monitoring Student Progress</i> <i>Iditarod Dreams/Me, Mop and the Moondance Kid</i> Theme 2 Assessment	5 days
11/14 – 11/18	Launch Theme 3 Voices of the Revolution Theme 3, Week 1 <i>And Then What Happened Paul Revere</i>	5 days
11/21-11/23	Catch Up Week (May choose Poetry Genre end of Theme 2) <i>11/24-11/25 Thanksgiving Holiday</i>	3 days*
11/28-12/2	Theme 3, Week 2 <i>Katie’s Trunk</i>	5 days
12/5-12/9	Theme 3, Week 3 <i>James Forten</i>	5 days

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12/12-12/15	Theme 3, Week 4 <i>Monitoring Student Progress</i> <i>Toliver's Secret / Mary Redmond</i> Theme 3 Assessment <i>12/16 In Service Report Cards Day</i>	4 days*
12/19-1/2	<i>Winter Break</i>	
1/3-1/6	Launch Theme 4- Person to Person Theme 4, Week 1 <i>Mariah Keeps Cool</i>	4 days*
1/9-1/13	Theme 4, Week 2 <i>Mom's Best Friend</i>	5 days
1/17-1/20	Theme 4, Week 3 <i>Yang the Second and Her Secret Admirers</i> <i>1/16 MLK Day</i>	4 days*
1/23-1/27	Theme 4, Week 4 <i>Dear Mr. Henshaw</i>	5 days
1/30-2/3	Theme 4, Week 5 <i>Monitoring Student Progress</i> <i>Summer on Wheels/ The Wright Brothers</i>	5 days
2/6-2/10	Theme 4 Assessment Focus on Genre- Plays Launch Theme 5- One Land, Many Trails	5 days
2/13-2/16	Theme 5, Week 1 <i>A Boy Called Slow</i> <i>*2/15-2/16 Parent/Teacher Conferences</i> <i>*2/17 Professional Development Day</i>	4 days*

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2/21-2/24	Theme 5, Week 2 <i>Pioneer Girl</i> <i>2/20 President's Day</i>	4 days*
2/27-3/2	Theme 5, Week 3 <i>Black Cowboy Wild Horses</i>	5 days
3/5-3/8	Theme 5, Week 4 <i>Elena</i> <i>3/9 In Service Report Card Day</i>	4 days*
3/12-3/16	<i>Spring Break</i>	
3/19-3/23	Theme 5, Week 5 <i>Monitoring Student Progress</i> <i>Journey to Nowhere/ Robert Farnsworth</i> Theme 5 Assessment	5 days
3/26-3/30	Test Prep	5 days
4/2-4/6	SBA Test Week	5 days
4/9-4/13	Genre Study- Autobiography	5 days
4/16-4/20	Launch Theme 6- Animal Encounters Theme 6, Week 1 <i>The Grizzly Bear Family Book</i>	5 days
4/23- 4/27	Theme 6, Week 2 <i>The Golden Lion</i>	5 Days
4/30-5/4	Theme 6, Week 3 <i>My Side of the Mountain</i>	5 Days

Fifth Grade Weekly Pacing Guide

5/7-5/11

Theme 6, Week 4

Monitoring Student Progress

Interrupted Journey/ The Rabbit's Judgement

Theme 6 Assessment

5/14-5/17

Review/Catch Up Week

4 Days*

5/17 Student's Last Day

****Formative assessment is essential. The choice of program assessment is a site-based decision.***

-created by Title I