

## **Sixth Grade Daily Pacing Guide 2011-2012**

**Genre Studies are placed where they appear in Houghton Mifflin. It is recommended that each grade level stay together in pacing for the continuous support of bilingual, special education and any other personnel that may be helping in the classroom with groups of students.**

8/16-Establish Daily Routines for Reading Block  
8/17- Establish Daily Routines for Reading Block  
8/18- Establish Daily Routines for Reading Block  
8/19- Establish Daily Routines for Reading Block

8/22-Back to School Day 1 Predict/Infer  
8/23- Back to School Day 2 Phonics/Decoding  
8/24-Back to School Day 3 Monitor/Clarify  
8/25- Back to School Day 4 Question/Evaluate  
8/26- Back to School Day 5 Summarize  
(During this week do individual assessments on students, ie.COREk12, AIMSweb, Leveled Reading Passages, Phonics/Decoding Screening Test, Lexia, etc)

8/29- Day 1 Hatchet  
8/30- Day 2 Hatchet  
9/1- Day 3 Hatchet  
9/1-Day 4 Hatchet  
9/2-Day 5 Hatchet

9/5- Labor Day Holiday  
9/6- Day 1 Passage to Freedom  
9/7-Day 2 Passage to Freedom  
9/8- Day 3 Passage to Freedom  
9/9- Day 4 Passage to Freedom

9/12- Day 5 Passage to Freedom  
9/13- Day 1 Climb or Die  
9/14 – Day 2 Climb or Die  
9/15- Day 3 Climb or Die  
9/16- Day 4 Climb or Die

9/19-Day 5 Climb or Die  
9/20- Day 1 The True Confessions of Charlotte Doyle  
9/21-Day 2 The True Confessions of Charlotte Doyle  
9/22- Day 3 The True Confessions of Charlotte Doyle

## Sixth Grade Daily Pacing Guide

9/23- Day 4 The True Confessions of Charlotte Doyle

9/26- Day 5 The True Confessions of Charlotte Doyle

9/27 Day 1 Monitoring Student Progress--Rosa Parks and Making a Difference

9/28- Day 2 Monitoring Student Progress--Rosa Parks and Making a Difference

9/29- Day 3 Monitoring Student Progress--Rosa Parks and Making a Difference

9/30- Day 4 Monitoring Student Progress--Rosa Parks and Making a Difference

10/3- Day 5 Monitoring Student Progress--Rosa Parks and Making a Difference

10/4- Day 1 Genre Study Poetry

(Theme 1 Assessment—should be scheduled sometime during this week)

10/5- Day 2 Genre Study- Poetry

10/6- Day 3 Genre Study- Poetry

10/7- Day 4 Genre Study- Poetry

10/10- Day 5 Genre Study- Poetry

10/11-Day 1 Amelia Earhart: First Lady of Flight

10/12- Day 2 Amelia Earhart: First Lady of Flight

10/13- Day 3 Amelia Earhart: First Lady of Flight

10/14- In Service Report Card Day

10/17 Day 4 Amelia Earhart: First Lady of Flight

10/18- Day 5 Amelia Earhart: First Lady of Flight

10/19- Day 1 The Girl Who Married the Moon

10/20- Day 2 The Girl Who Married the Moon

10/21- Day 3 The Girl Who Married the Moon

10/24- Day 4 The Girl Who Married the Moon

10/25- Day 5 The Girl Who Married the Moon

10/26 Parent/Teacher Conferences

10/27 Parent/Teacher Conferences

10/28 Professional Development Day

10/31- Day 1 Dinosaur Ghosts

11/1- Day 2 Dinosaur Ghosts

11/2- Day 3 Dinosaur Ghosts

11/3- Day 4 Dinosaur Ghosts

11/4- Day 5 Dinosaur Ghosts

11/7- Day 1 Monitoring Student Progress—Pompeii/ Epilogue

11/8- Day 2 Monitoring Student Progress—Pompeii/ Epilogue

11/9- Day 3 Monitoring Student Progress—Pompeii/ Epilogue

11/10- Day 4 Monitoring Student Progress—Pompeii/ Epilogue

11/11- Day 5 Monitoring Student Progress—Pompeii/ Epilogue

## Sixth Grade Daily Pacing Guide

11/14-Day 1 Genre Study- Plays

(Theme 2 Assessment-schedule sometime within this week)

11/15- Day 2 Genre Study- Plays

11/16- Day 3 Genre Study- Plays

11/17- Day 4 Genre Study- Plays

11/18- Day 5 Genre Study- Plays

11/21- Day 1 Where the Red Fern Grows

11/22- Day 2 Where the Red Fern Grows

11/23- Day 3 Where the Red Fern Grows

11/24- Thanksgiving Holiday

11/25- Thanksgiving Holiday

11/28- Day 4 Where the Red Fern Grows

11/29- Day 5 Where the Red Fern Grows

11/30 Day 1 Last Summer with Maizon

12/1- Day 2 Last Summer with Maizon

12/2- Day 3 Last Summer with Maizon

12/5- Day 4 Last Summer with Maizon

12/6- Day 5 Last Summer with Maizon

12/7- Day 1 The Challenge

12/8- Day 2 The Challenge

12/9- Day 3 The Challenge

12/12- Day 4 The Challenge

12/13- Day 5 The Challenge

12/14- Catch Up /Assessment

12/15- Catch Up /Assessment

12/16 In-service Report Card Day

12/19-1/2 Winter Break

1/3-Day 1 The View from Saturday

1/4- Day 2 The View from Saturday

1/5- Day 3 The View from Saturday

1/6- Day 4 The View from Saturday

1/9- Day 5 The View from Saturday

1/10- Day 1 Monitoring Student Progress—The Ink-Keeper's Apprentice/Jerry Pinkney

1/11- Day 2 Monitoring Student Progress—The Ink-Keeper's Apprentice/Jerry Pinkney

1/12- Day 3 Monitoring Student Progress—The Ink-Keeper's Apprentice/Jerry Pinkney

1/13- Day 4 & 5 Monitoring Student Progress—The Ink-Keeper's Apprentice/Jerry Pinkney

## Sixth Grade Daily Pacing Guide

1/16 MLK Day

1/17- Day 1 Lost Temple of the Aztecs

1/18- Day 2 Lost Temple of the Aztecs

1/19- Day 3 Lost Temple of the Aztecs

1/20- Day 4 Lost Temple of the Aztecs

1/23- Day 5 Lost Temple of the Aztecs

1/24- Day 1 The Great Wall

1/25- Day 2 The Great Wall

1/26- Day 3 The Great Wall

1/27- Day 4 The Great Wall

1/30- Day 5 The Great Wall

1/31- Day 1 The Royal Kingdoms of Ghana, Mali and Songhay

2/1- Day 2 The Royal Kingdoms of Ghana, Mali and Songhay

2/2- Day 3 The Royal Kingdoms of Ghana, Mali and Songhay

2/3- Day 4 The Royal Kingdoms of Ghana, Mali and Songhay

2/6- Day 5 The Royal Kingdoms of Ghana, Mali and Songhay

2/7- Day 1 Monitoring Student Progress—The Lord of the Nile/The Great Pyramid

2/8- Day 2 Monitoring Student Progress—The Lord of the Nile/The Great Pyramid

2/9- Day 3 Monitoring Student Progress—The Lord of the Nile/The Great Pyramid

2/10- Day 4 Monitoring Student Progress—The Lord of the Nile/The Great Pyramid

2/13- Day 5 Monitoring Student Progress—The Lord of the Nile/The Great Pyramid

2/14- Catch Up/Assessment

2/15- Parent Teacher Conferences

2/16- Parent Teacher Conferences

2/17-Professional Development Day

2/20 Presidents Day

2/21 Day 1 Genre Study Myths

(Theme 4 Assessment—schedule during this week)

2/22 Day 2 Genre Study Myths

2/23 Day 3 Genre Study Myths

2/24 Day 4 & 5 Genre Study Myths

2/27-Day 1 A Kind of Grace

2/28-Day 2 A Kind of Grace

2/29-Day 3 A Kind of Grace

3/1-Day 4 A Kind of Grace

3/2- Day 5 A Kind of Grace

3/5- Day 1 Under the Royal Palms

3/6- Day 2 Under the Royal Palms

## Sixth Grade Daily Pacing Guide

3/7- Day 3 Under the Royal Palms  
3/8- Day 4 & 5 Under the Royal Palms  
3/9- In-service Report Card Day

3/12-3/16 Spring Break

3/19 Day 1 Chuck Close, Up Close  
3/20- Day 2 Chuck Close, Up Close  
3/21- Day 3 Chuck Close, Up Close  
3/22- Day 4 Chuck Close, Up Close  
3/23- Day 5 Chuck Close, Up Close

3/26- Day 1 Monitoring Student Progress—Yolonda’s Genius/No Ordinary Baby:  
Wolfgang Amadeus Mozart  
3/27- Day 2 Monitoring Student Progress—Yolonda’s Genius/No Ordinary Baby:  
Wolfgang Amadeus Mozart  
3/28- Day 3 Monitoring Student Progress—Yolonda’s Genius/No Ordinary Baby:  
Wolfgang Amadeus Mozart

3/29- Day 4 Monitoring Student Progress—Yolonda’s Genius/No Ordinary Baby:  
Wolfgang Amadeus Mozart  
3/30- Day 5 Monitoring Student Progress—Yolonda’s Genius/No Ordinary Baby:  
Wolfgang Amadeus Mozart

4/2- SBA Testing  
4/3 SBA Testing  
4/4- SBA Testing  
4/5- SBA Testing  
4/6- SBA Testing

4/9- Day 1 Genre Study Speeches  
(Theme 5 Assessment- to be done this week)  
4/10- Day 2 Genre Study Speeches  
4/11- Day 3 Genre Study Speeches  
4/12- Day 4 Genre Study Speeches  
4/13- Day 5 Genre Study Speeches

4/16- Day 1 The Adventures of Sojourner  
4/17- Day 2 The Adventures of Sojourner  
4/18 Day 3 The Adventures of Sojourner  
4/19- Day 4 The Adventures of Sojourner  
4/20- Day 5 The Adventures of Sojourner

4/23- Day 1 Franklin R. Chang-Diaz  
4/24- Day 2 Franklin R. Chang-Diaz  
4/25-Day 3 Franklin R. Chang-Diaz

## Sixth Grade Daily Pacing Guide

4/26- Day 4 Franklin R. Chang-Diaz

4/27- Day 5 Franklin R. Chang-Diaz

4/30- Day 1 Beneath Blue Waters

5/1- Day 2 Beneath Blue Waters

5/2- Day 3 Beneath Blue Waters

5/3- Day 4 Beneath Blue Waters

5/4- Day 5 Beneath Blue Waters

5/7- Day 1 Out There

5/8 Day 2 Out There

5/9- Day 3 Out There

5/10 Day 4 Out There

5/11- Day 5 Out There

(Theme 6 Assessment—scheduled sometime during this week)

5/14- Day 1 Monitoring Student Progress—The Night of the Pomegranate/Eugenie Clark:  
Adventures of a Shark Scientist

5/15- Day 2 &3 Monitoring Student Progress—The Night of the Pomegranate/Eugenie  
Clark: Adventures of a Shark Scientist

5/16- Day 4 & 5 Monitoring Student Progress—The Night of the Pomegranate/Eugenie  
Clark:Adventures of a Shark Scientist

5/17 Students Last Day