

Houghton Mifflin First Grade Writing*

<p>Theme 1 <u>All Together Now</u></p> <ol style="list-style-type: none"> 1. A class story Writing about animals Writing a story Using capital letters Listening comprehension Responding: retell the story Compare and contrast 2. A class story Things we do at school Writing a story Beginning sentences with capital letters Using nonverbal cues Responding: retell the story Listening to a story 3. A class story Creating a new ending Writing a story Using punctuation Choral reading Responding: Retell the story Singing songs <p>Realistic Fiction/Nonfiction/Fantasy</p>	<p>Theme 2 <u>Surprise!</u></p> <ol style="list-style-type: none"> 1. A class letter Using alliteration Writing a story Capitalizing names: word order in sentences Sharing information Responding: retell the story Compare and contrast 2. A class message Writing about animals Writing a story Using naming words Main idea and details Responding: retell the story Conflict resolution 3. A class diary Writing about bugs Writing a story Using action words Retell/summarize Responding: retell the story Reader's theater <p>Realistic Fiction/Fantasy/Fantasy</p>
<p>Theme 3 <u>Let's Look Around</u></p> <ol style="list-style-type: none"> 1. A class description Writing about favorite seasons Writing a story What is a sentence? Gathering information Responding: retell the story Fact or opinion 2. A persuasive letter Writing about favorite foods Writing a story Naming part of a sentence Nonverbal cues Responding: Retell the story Retelling a story 3. A class story Writing about trips Writing a story Action part of a sentence Main idea an details Responding: Retell the story To gather information <p>Nonfiction/Fantasy/Nonfiction</p>	<p>Theme 4 <u>Family and Friends</u></p> <ol style="list-style-type: none"> 1. A class album Writing answers to questions Writing a story Is it a sentence? Compare and contrast Responding: retell the story Conversation 2. A class message Writing sentences on a topic Writing a story Telling sentences Retelling/summarizing Responding: retell the story Reader's Theater 3. A class letter Writing questions Writing a story Asking sentences Looking at Fine Art Responding: retell the story Environmental print <p>Realistic Fiction/Realistic Fiction/Realistic Fiction</p>

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<p>Theme 5 <u>Home Sweet Home</u></p> <p>Personal Narrative</p> <ul style="list-style-type: none"> • Organization • Conventions <ol style="list-style-type: none"> 1. Alternate ending Answer to a question Complete sentences Exclamations 2. Class letter Writing a postcard Writing a journal entry Which kind of sentence 3. Class paragraph Writing sentences Writing a paragraph Using I or me in sentences <p>Poetry</p>	<p>Theme 6 <u>Animal Adventures</u></p> <p>Description</p> <ul style="list-style-type: none"> • Ideas • Word choice <ol style="list-style-type: none"> 1. Letter of persuasion Writing a poster Writing to persuade Naming words for people and animals 2. Class Story Writing a list Answering a comprehension question Naming words for things and places 3. Class Summary Writing a riddle Writing a summary Naming words for one or
<p>Theme 7 <u>We Can Work It Out</u></p> <p>Story</p> <ul style="list-style-type: none"> • Organization • Conventions and presentation <ol style="list-style-type: none"> 1. An opinion Writing a sign Writing clearly naming words Proper nouns for people and animals 2. Description Writing a journal entry Writing a message Proper nouns for places and things 3. Class Poem Writing a story Writing an invitation Pronouns <p>Plays</p>	<p>Theme 8 <u>Our Earth</u></p> <p>Research Report</p> <ul style="list-style-type: none"> • Ideas • Conventions <ol style="list-style-type: none"> 1. Class summary Writing a forest guide Writing in a learning log Action words 2. Informational paragraph Writing a description Writing an informational paragraph Present tense 3. Character sketch Write a journal entry Writing clearly with action words Actions words with -ed
<p>Theme 9 <u>Special Friends</u></p> <p>Friendly letter</p> <ul style="list-style-type: none"> • Organization • Voice <ol style="list-style-type: none"> 1. A Solution Writing a message Response to literature Using is and are 2. Class newsletter Writing an invitation Complete sentences Using was and were 3. Another version Writing a newspaper article Writing a comparison Describing what we see <p>Folktales</p>	<p>Theme 10 <u>We Can Do It!</u></p> <p>Instructions</p> <ul style="list-style-type: none"> • Word choice • Sentence Fluency <ol style="list-style-type: none"> 1. An Opinion Writing sentences A book report Describing what you hear 2. A Class Poem Writing a character sketch Writing clearly with describing words Describing words: taste, smell, feel 3. An alternate ending Writing a book report A thank-you note Comparing (er, -est)