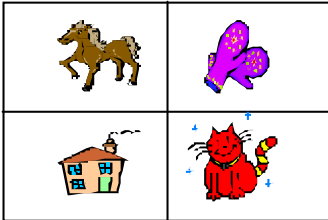


# DIBELS Dynamic Indicators of Early Literacy Skills KINDERGARTEN

Name: \_\_\_\_\_

Teacher: \_\_\_\_\_ Date: \_\_\_\_\_

	FALL		WINTER				SPRING			
Assessments Given	ISF	LNF	ISF	LNF	PSF	NWF	LNF	PSF	NWF	
<b>Benchmark Score</b>	<b>8</b>	<b>8</b>	<b>25</b>	<b>27</b>	<b>18</b>	<b>13</b>	<b>40</b>	<b>35</b>	<b>25</b>	
<b>Student Score</b>										



**Letter naming Fluency (LNF)** measures a student's automaticity, or fluency in recognizing a series of random letters. There is much research showing that early fluency such as this are indicators of a student's future ability to read.

The examiner gives the child a student copy of the letters, and one minute to identify as many letters as possible. The examiner marks the student responses on a booklet.

**Sample**

C c k S F q h J o x  
h r L i H e V J s y k  
z P d N u q m b G B

**Sample**

pad /p/ /a/ /d/      sock /s/ /o/ /k/  
fat /f/ /a/ /t/      skin /s/ /k/ /i/ /n/  
tick /t/ /i/ /k/      float /f/ /l/ /o/ /t/

**Phoneme Segmentation Fluency (PSF)**

measures a student's ability to distinguish individual phonemes (sounds) in a word. The student is timed for one minute, and the correct individual phoneme is recorded. The examiner reads each word and the student responds with the individual sounds. The examiner records student responses.

As a student increases his/her phonemic awareness, they are able to identify individual sounds in a word. This assessment measures the phonological awareness of a child.

**Nonsense Word Fluency (NWF)** measures a student's ability to produce individual letter sounds and then blend them together to read. The student is timed for one minute, and the number of correct letter sounds is recorded.

The student attempts to say each sound or read the whole word. The examiner records student responses on a booklet.

**Sample**

sok dif ut lut kag  
san vum hez voj kog  
faj teb dal feg sab