



Anchorage School District  
Educating All Students for Success in Life

## Anchorage School District

# ASSESSING STUDENT READING PROFICIENCY Fall 2010 INFORMATION

### Who administers the reading assessments?

The certificated teacher who is primarily responsible for the individual student's reading instruction will be responsible for administering the assessments.

Teachers may access the *ASSESSMENT DATABASE* on the ASD District Connection to view class reports and prepare for assessments. The database is programmed to assist you in determining which students to assess. Go to [home.asdk12.org](http://home.asdk12.org) and log on to the district connection to access the *ASSESSMENT DATABASE*. The database will be open on August 18, 2010 to access and enter data.

### When will we assess?

Student assessment may occur any time from **August 18, 2010** to **October 1, 2010**.

All assessment data should be entered on the secure website **NO LATER than October 1, 2010**.

### Who will be assessed? Which assessments will be used?

Generally, the *ASSESSMENT DATABASE* will assist you in determining which individual students you may or may not be required to assess. Listed below are assessment guidelines for each grade level:

Kindergarten	Developmental Profile to be completed for all students
1 <sup>st</sup> grade	<b>ALL students</b> assessed with DRA K-3 and Phonics/Decoding Screening Tasks 1-5A (Uppercase and lowercase letter identification, consonant and short vowel sounds, long vowel sounds, CVC words).
2 <sup>nd</sup> grade	<b>ALL students</b> assessed using the DRA K-3
3 <sup>rd</sup> grade	Students designated as below proficient on the DRA Spring 2010 should be assessed using the DRA K-3
4 <sup>th</sup> , 5 <sup>th</sup> , and 6 <sup>th</sup> grade	All students who score 330 or below on the Reading portion of the Standards Based Assessment Spring 2010 should be assessed using DRA Kit 4-8 or DRA Bridge Pack; using DRA K-3 for students at or below Level 18
3 <sup>rd</sup> through 6 <sup>th</sup> grade (in addition to the guidelines above):	
∞	Assess any student new to the district.
∞	Assess any student with no prior assessment history.
∞	Assess any student for whom the teacher has concern.

### How much release time will I receive this fall?

Each site is allocated substitutes for the purpose of assessment. Substitute time is only for testing students with the DRA and/or Phonics Decoding Screening. Second grade will receive two days of release time in the fall and one day in the spring for the purpose of assessment. Third through sixth grade will receive one day of release time in the fall and one day in the spring. Kindergarten and first grade teachers will not receive release time in the fall due to the Developmental Profile and Ready, Set, Learn. Kindergarten and first grade teachers will receive 2 days of release time in the spring. Let your administrative assistant know that your substitute is for reading assessments.

### Other Useful Information

The DRA is to be used for fall and spring assessments only. The Benchmark Kit or Houghton Mifflin Leveled Passages can be used for assessment between the fall and spring DRA assessments. Only fall and spring scores will be entered in the Assessment Database.

**More information? Questions? Contact your Literacy Support Teacher** via email for now.  
[Eldred\\_shelly@asdk12.org](mailto:Eldred_shelly@asdk12.org)   [ellison\\_mary@asdk12.org](mailto:ellison_mary@asdk12.org)   [maki\\_jan@asdk12.org](mailto:maki_jan@asdk12.org)   [weight\\_lisa@asdk12.org](mailto:weight_lisa@asdk12.org)

## FIRST GRADE

Fall	Below Proficient	Proficient
Phonics/Decoding Screening Test Task 1 (Uppercase Letter Identification)	0-20	21-26
Phonics/Decoding Screening Test Task 2 (Lowercase Letter Identification)	0-20	21-26
Phonics/Decoding Screening Test Task 3 (Consonant Sounds)	0-17	18-23
Phonics/Decoding Screening Test Task 4 (Short Vowel Sounds)	0-3	4-5
Phonics/Decoding Screening Test Task 4 (Long Vowel Sounds)	0-3	4-5
Phonics/Decoding Screening Test Task 5A (CVC Words)	0-7	8-10
<b>Developmental Reading Assessment</b> K-3 The highest <b>INDEPENDENT</b> (94% unless otherwise indicated) oral reading level at which the child attains a score of 16-24 in the area of comprehension.	RL A or 1	RL 2 - 16

## SECOND GRADE

Fall	Below Proficient	Proficient
<b>Developmental Reading Assessment</b> K-3 The highest <b>INDEPENDENT</b> (94% unless otherwise indicated) oral reading level at which the child attains a score of 16-24 in the area of comprehension.	RL A-14	RL 16 -28

## THIRD GRADE

Fall	Below Proficient	Proficient
<b>Developmental Reading Assessment</b> K-3 The highest <b>INDEPENDENT</b> (94% unless otherwise indicated) oral reading level at which the child attains a score of 16-24 in the area of comprehension.	RL A-24	RL 28-38

## FOURTH GRADE

Fall	Below Proficient	Proficient
<u>D</u> evelopmental <u>R</u> eading <u>A</u> ssessment Kit 4-8 <b>Use level 40 only</b> -OR- <u>D</u> evelopmental <u>R</u> eading <u>A</u> ssessment BRIDGE PACK	73 or Lower	74 or Higher
<u>D</u> evelopmental <u>R</u> eading <u>A</u> ssessment K-3 The highest <b>INDEPENDENT</b> (94% unless otherwise indicated) oral reading level at which the child attains a score of 16-24 in the area of comprehension.	RL A-18	_____

## FIFTH GRADE

Fall	Below Proficient	Proficient
<u>D</u> evelopmental <u>R</u> eading <u>A</u> ssessment Kit 4-8 <b>Use Level 50 or 40 only</b> -OR- <u>D</u> evelopmental <u>R</u> eading <u>A</u> ssessment BRIDGE PACK	83 or Lower	84 or Higher
<u>D</u> evelopmental <u>R</u> eading <u>A</u> ssessment K-3 The highest <b>INDEPENDENT</b> (94% unless otherwise indicated) oral reading level at which the child attains a score of 16-24 in the area of comprehension.	RL A-18	_____

## SIXTH GRADE

Fall	Below Proficient	Proficient
<u>D</u> evelopmental <u>R</u> eading <u>A</u> ssessment Kit 4-8 <b>Use Level 60, 50, or 40</b> -OR- <u>D</u> evelopmental <u>R</u> eading <u>A</u> ssessment BRIDGE PACK	93 or Lower	94 or Higher
<u>D</u> evelopmental <u>R</u> eading <u>A</u> ssessment K-3 The highest <b>INDEPENDENT</b> (94% unless otherwise indicated) oral reading level at which the child attains a score of 16-24 in the area of comprehension.	RL A-18	_____