

FRENCH 1---FIRST SEMESTER

TEXT: ALLEZ, VIENS CHAPTERS 1-4

ANCHORAGE SCHOOL DISTRICT—HIGH SCHOOL LEVEL

CHAPTER	SKILL TO LEARN	CHAPTER	VOCABULARY TO KNOW
Prelim.	Introduce yourself	2	School subjects, grades
Prelim.	Alphabet	2	Days of the week
Prelim.	Accents	2	Parts of the day (today, afternoon, etc)
Prelim.	Spell words/accents	2	-er verbs
Prelim.	Numbers 1-20	3	Classroom items
1	Greetings and goodbyes	3	Colors
1	Ask how s.o. is/Tell how you are	4	Seasons
1	Ask s.o.'s name/age. Give yours	4	Weather
1	Express likes and dislikes	4	Months of the year
1	Liking things/Liking activities.	4	Faire expressions/activities
1	Know subject pronouns (je, tu....)	4	Adverbs of frequency
1	Conjugate -er verbs	-	Conjunctions (and, but, because, etc.)
1	Definite articles: le, la, les, l'		
1	Pronoun usage (Paul/le livre =il, etc.)		
2	Si/Oui		
2	Telling time		
6	Understand 24-hour time		
2	Avoir		
2	Give opinions		
2	Numbers 1-60		
3	Indefinite articles: Un, une, des, pas de		
3	Demonstrative articles: Ce, cet, cette, ces		
3	Numbers 1-1000+		
3	Adjective agreement with colors		
4	Est-ce que		
-	Recognize inversion, know formulaic phrases		
4	On		
4	Negation		
4	Faire		
4	Faire du/Jouer au		
4	Contractions with "de"		

SUPPLEMENTARY LESSONS

- Declamation preparation
 - poems
 - cultural trivia
 - dialogue/situation cards
 - sit-comms
- Holidays
 - La Rentrée
 - La Toussaint
 - Le Jour de Grace
 - Noël
- Songs

FRENCH 1---FIRST SEMESTER
TEXT: ALLEZ, VIENS CHAPTERS 1-4
ANCHORAGE SCHOOL DISTRICT—HIGH SCHOOL LEVEL

What the students should know and be able to do by the end of 1st semester

Introductions

Greet adults and friends and ask how they are.

State name, age, and birthday. Ask about someone else.

Talk about school schedule.

Likes and dislikes

Be able to give basic opinions.

State several items you like and several you don't like.

State several activities you like and several you don't like.

Survival topics

Get people to restate things differently, more slowly, simply.

Tell time (including 24-hour clock).

Describe the weather.

State classroom needs.

Be able to spell words aloud (with accent).

FRENCH 1---SECOND SEMESTER

TEXT: ALLEZ, VIENS CHAPTERS 5-10

ANCHORAGE SCHOOL DISTRICT—HIGH SCHOOL LEVEL

CHAPTER	SKILL TO LEARN	CHAPTER	VOCABULARY TO KNOW
5	Prendre	5	Food/drinks
5	Commands	6	Places
6	Mardi/le mardi	7	Family
6	Aller + places	-	Basic professions
6	Contractions with "à"	7	Chores
6	Aller + infinitive	8	Quantities
6	Vouloir	9	-re verbs
6	Interrogative expressions	10	-ir verbs
7	Possession with "de"	10	Clothing
7	Possessive adjectives		
7	Etre		
7	Adjective agreement, including nationalities		
8	Pouvoir		SUPPLEMENTARY LESSONS
8	Partitive articles	9	Telephone conversation
8	"de" with expressions of quantity		Animals
8	Recognize the pronoun "en"		African unit
9	-re verbs		Francophone countries
10	Mettre/porter		Holidays
10	-ir verbs		---Valentine's Day
10	Recognize object pronouns (le, la, les, lui, leur)		---Mardi Gras
			---Poisson d'Avril
			---Pacques
	SUPPLEMENTARY LESSONS		Songs
9	Passé composé with avoir		

FRENCH 1---SECOND SEMESTER
TEXT: ALLEZ, VIENS CHAPTERS 5-10
ANCHORAGE SCHOOL DISTRICT—HIGH SCHOOL LEVEL

What the students should know and be able to do by the end of 2nd semester

Introductions

Tell where you go to school, your grade, tell where you live, address, your phone number. Ask about your friends.

Describe yourself: what you look like, your personality, state your nationality.

Describe someone else.

Talk about your daily routine. (Where you go and what you do, does not include reflexive verbs)

Likes and dislikes

State your favorite foods and those you do not like.

State your favorite activities, hobbies, sports, pets, possessions and those you do not like.

Ask a classmate what he/she likes.

Describe your favorite activities in school and after school (time, place, with whom, when, etc.)

Family

Name ten family members

Give the names and ages of family members and state their relationship to you. Ask about your friend's family.

Describe each family member's likes and dislikes and favorite activities. Ask about your friend's family.

Describe physical and personality traits of yourself and others including pets. Ask someone else this information.

Talk about the chores each of your family members does.

Community

Name at least ten buildings in the neighborhood or community.

Foods

Name at least fifteen foods.

Name at least seven drinks.

Buy basic food items at a market. Ask about prices and quantity.

Order a variety of foods and drinks in a restaurant related to specific meals (breakfast, lunch, dinner, snack, party.)

Clothes

Name at least 10 articles of clothing.

Describe what you wear—including different colors, different seasonal clothes and the weather.

Ask a classmate about an item of clothing that they are wearing, how much it costs, and where they buy their clothes.

Survival topics

Issue a simple invitation. Make a reservation or an appointment.

Use common telephone phrases.