

Anchorage School District Spanish Level I Curriculum Guide 2006 Ven Conmigo

Topic	Chapter	Language Function	Grammatical Skill
Alphabet and accents	Prelim	Being able to spell in Spanish	
Colors	Prelim	Being able to describe what color something is	
Body parts	11	Being able to identify body parts	
Numbers 1-100, be familiar with 100-1000 by hundreds	Prelim	Knowing how to express quantity -age Asking someone's age	Tengo ___ años
Greetings, introductions, leave-taking	1	Saying hello, goodbye and asking how someone is Saying who you are and who someone else is Responding to an introduction	Familiar and formal: Tú y Ud. Subject pronouns: Tú y yo
	1	Asking where someone is from	Ser (¿De dónde es usted?) Negation: no before the verb
Cognates	1	Strategy for vocabulary building, to gain meaning	
Likes and Dislikes of things and Activities	1	Talking and asking about likes and dislikes	Gustar/Hacer
Classroom objects/supplies	2	Talking about what you have, want and need and	Muchos/cuántos
	2	What you need to do	Nouns and gender: masculine/feminine
In your room....	2	Describing what's in your room	Singular/plural Color adjectives/agreement Indefinite articles (un, una, unos, unas) Subject pronouns él, ella necesito, tengo, hay, quiero 3 types of infinitives: ar, er, ir Verbs: comprar, poner, ir, conocer

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School Classes/Subjects Schedules	3	Talking about classes/sequencing events	Sequencing Words: Primero, Luego, entonces, después, por fin, finalmente
Telling Time 24 hour clock Days of Week/Months	3	Telling when something happens Talking about Calendar/Schedule of things Knowing how to express possession, ownership	Definite articles: los, las Verb Ser Use of "de" to express possession
Describing People	3	Describing People and things	Agreement: Gender/Number
Pastimes /Sports/Activities	4	Talking about making plans and what one likes to do in his/her free time What Spanish speaking teens do in their free time	Present tense: regular -ar verbs Jugar and contraction "al" Conmigo, contigo Que as a phrase connector
Parts of the city	4	Telling where people/things are - location and basic places/buildings in the city	Estar with location Prepositions of location
Weather/ Seasonal activities Daily Routine Household chores and Rooms of the House	5	Talking about the weather Telling how often you do things and in what season/or on what day Describing your typical day or routine	Negation: nunca, nada, nadie

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Family and extended family	6 See appendix	Talking about your family; Describing people, discussing things family does together and discussing problems and giving advice	Use of ser for description Interrogatives: "Cómo, Cuánto/s, Dónde, Por qué, Qué, Cuando"
More places in the city	7	How to talk on the telephone How to extend and accept and invitation Asking for and Giving directions	Deber, Necesitar, Tener que Poner/Salir/Hacer Stem-Changing verbs: e-ie Preferir/Querer/Sentir Indirect object pronouns
Making Plans and Getting Ready	9 7 7	How to talk about the future How to talk about your daily routine Turning down invitations and explaining why Make excuses	Pensar Ir + a + infinitive Reflexive Verbs: Peinarse, ducharse, afeitarse, bañarse, etc. Idioms with tener
Foods and Restaurants	8	Talking about and commenting on meals, foods Making polite requests, ordering dinner/menus Asking for and paying the bill in restaurants Reading recipes/restaurant reviews/table setting	Expression: Me gustaría, etc Breakfast/lunch/dinner foods and drinks: PEDIR Otro/a/os/as Numbers-100,000

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Clothing and Shopping Stores for shopping	9	Describing what you are wearing/ Shopping for and buying clothing Gift suggestions Asking about prices and paying for something Expressing preferences	Making comparisons with adjectives and agreement Más + adj.+ que Menos + adj.+ que Tan + adj. + como Demonstrative adjectives: Este, estos, estas, estos