

Dialogue Information:

Language/levels available:

French 1, 2, 3, 4/5/AP

German 1, 2, 3, 4/5/AP

Japanese 1, 2, 3, 4/5

Japanese Immersion 9/10 & 11/12

Spanish 1, 2, 3, 4/5/AP

Spanish Immersion 9/10 & 11/12

1. All students must meet eligibility requirements before being registered.
2. Each student in the pair must be in the same level for levels 1, 2 and 3. Level 4/5/AP pairs may be mixed. For example, a level four student could be paired with a level 5 student. Or an AP student could compete with a level 4 student.
3. Please note that levels 4, 5 and AP constitute a combined level.
4. The top three pairs in each language level qualify to compete at state. At the state level, the pairs must be from the same region but would not have to be from the same school.
5. All topics for levels one and two are released in advance. However, only a few examples of topics for levels 3, 4/5/AP and Immersion will be released.
6. Each pair will draw two questions and choose one to prepare during a two minute period **inside** the classroom. The second pair will draw and prepare after the first pair has finished completely.
7. Dictionaries or prepared notes are not allowed, either during preparation time or presentation to judges.
8. Each student in the pair will be designated by an "A" or "B" tag and will receive separate scores by the judges. Total scores will be determined by adding both "A" and "B" results.
9. Each pair will be judged in the following areas: pronunciation, range of vocabulary, grammatical correctness, comprehensibility and fluency/delivery/staying on topic.
10. Time limits are as follows:
Level 1: minimum 1 minute, 30 seconds, maximum 2 minutes, 30 seconds
Level 2: minimum 2 minutes, maximum 3 minutes
Level 3: minimum 2 minutes, 30 seconds, maximum 3 minutes, 30 seconds
Level 4/5/AP and Immersion: minimum 3 minutes, maximum 4 minutes
11. Pairs who exceed the time limit by more than 30 seconds will be disqualified. Pairs must continue speaking until at least a minute from the maximum time.
12. There will be no native speaker category for this competition. A native speaker of a world language is defined as an individual whose first language learned and spoken at home is NOT English, frequently in another country. An example would be an exchange student.
13. Heritage speakers **MAY** compete in this category, if they are enrolled in a language course corresponding to level of competition. A heritage speaker is defined as an individual who was raised in a home where a language in addition to English was spoken. A heritage speaker is different from a native speaker. A heritage speaker is usually bilingual and was born and raised in the US.
14. Spanish immersion students enrolled in AP need to compete in the Spanish immersion category.
15. Judges may ask additional questions to encourage continuous speaking.
16. Contestants must earn 80% or better for first place, 70% or better for second place and 60% or better for third place.
17. Presentations will be open to the public, but viewers will be required to remain in the room while a pair is presenting. Viewers and judges will be requested to turn off cell phones, beepers, etc. Parents with cameras will only be allowed to film their own son or daughter, not other contestants.
18. Letter jackets or other clothing identifying the school or region of the contestant may not be worn during competition.

Dialogue Topics

(French, German, Spanish):

Level 1 Dialogue Topics:

- Discuss your class schedules, do not name your school.
- Call a friend and decide where to go this weekend.
- Talk about your favorite winter activities.
- Ask a friend about his or her favorite sports.
- Tell each other what you do in the summer.
- Ask each other what you do after school (don't mention school name).
- Introduce yourselves to each other.
- Ask a friend about his or her favorite sports.
- Discuss what you do when it rains.
- Talk about your favorite activities at school (don't mention school name).
- Ask each other about a best friend.

Level 2 Dialogue Topics:

- You and a friend ask each other where you had lunch yesterday and what you ordered.
- Discuss a picnic with a friend. Decide what to take, where to go, the time and whom to invite.
- Tell your friend what he or she missed during a recent absence from a class.
- Your baggage has been lost and you describe the contents to an airline representative.
- Describe to a restaurant employee why you want to return your meal.
- Convince a friend not to purchase an unattractive article of clothing.
- Tell a friend to avoid a certain restaurant and why.
- Ask a friend to bring back lunch for you and describe what you'd like.
- Discuss with a teacher why you should be excused from taking a test.
- Ask about each other's family.
- You and a friend discuss a typical school day (don't mention school by name).
- You and a friend discuss your language class activities.
- Discuss how your second semester schedules are different from first semester.
- You and a friend plan a surprise party for a mutual friend.

Examples of Level 3 Topics:

(May include home, spending money, future plans, leisure, travel, present, past & future tenses)

- You meet a new neighbor who is your age. Discuss your common interests.
- Discuss why traveling is enjoyable.
- You and a friend plan a surprise party for a mutual friend.

Examples of Level 4/5/AP Topics:

(May include leisure, friends, accomplishments, plans, travel, Alaska, all tenses)

- Convince a friend to go to a concert or movie with you tomorrow.
- Describe to an exchange student how to be successful at your school (don't mention school name).
- Describe why learning another language is useful and important.

Japanese Dialogue Topics

Level 1 Japanese Dialogue Topics:

- Talk about your favorite activities.
- Call a friend and decide where to go this weekend.
- Call and invite a friend to have dinner with you.
- Your (child, younger brother or sister) is lost in a department store: give a description to store personnel.
- Tell each other what you do in the summer.
- Ask each other what you do after school (don't mention school name).
- You are in a pet store: name and describe to the salesperson the pet you want.
- Discuss with your partner about a class you are taking at school.
- You are going to do a home stay in Japan with the family of your Japanese friend: ask about his or her family.

Level 2 Japanese Dialogue Topics:

- Convince your teacher you deserve a better grade.
- Discuss a picnic with a friend. Decide what to take, where to go, the time and whom to invite.
- You need to ride to work/school tomorrow. Call a friend and make arrangements to be picked up.
- Your baggage has been lost and you describe the contents to an airline representative.
- Describe to a restaurant employee why you want to return your meal.
- Convince a friend not to purchase an unattractive article of clothing.
- A student in your Japanese class who has been absent from school calls you: tell him/her about what he/she missed.
- Although your grades aren't very good right now, you really want to go out tonight: negotiate with your parents.
- You are sick: describe what's wrong with you to a doctor.
- Ask about each other's family.
- Talk with a friend about your language class.
- You and a friend plan a surprise party for a mutual friend.

Examples of Level 3 Japanese Topics:

- You meet a new neighbor who is your age. Discuss your common interests.
- Make plans with your partner to go on a vacation together.
- Your best friend does not approve of your date for tomorrow night. Try to win his/her approval.

Examples of Level 4 and above Japanese Topics:

- Ask a friend for advice about which classes to take next semester.
- Describe to an exchange student how to be successful at your school (don't mention school name).
- You will be gone for the summer. Your younger brother/sister will have your room while you are gone. Go over the do's and don'ts with him or her.

Chinese Dialogue Topics

Level 1 Chinese Dialogue Topics

- You meet a new friend. Introduce yourself to him/her, exchange phone numbers and emails.
- Ask about each other's family.
- Talk about activities you each like and dislike.
- Talk about pets.
- Invite your friend to your home to watch a movie.
- Ask each other about a best friend.
- Discuss with your friend and decide what to do this weekend.
- You just find out tomorrow is your friend's birthday, and you want to treat him/her to dinner.
- Talk about Chinese food and American food in general or some specific dishes.

Level 2 Chinese Dialogue Topics

- Talk about your weekend activities and plans.
- Talk about your daily schedule.
- Talk about yours or someone else's birthday, and how you are going to celebrate it.
- You found a lost backpack, ask questions to make sure it is the right person's bag.
- Talk about your favorite hobbies.
- Order Pizza or Chinese food.
- Invite a friend to your house to watch TV or play video games.
- Talk about you are learning to drive, whose car are you using. Talk about the color...

Level 3 Chinese Dialogue Topics

- Talk about watching movies...
- Get directions to go somewhere.
- Talk about favorite music.
- Arrange for a picnic, talk about where to go, what to bring...
- Shop for clothes. Talk about color, style...
- Buy school supplies.
- Describe your room.
- Talk about your vacation plan.
- Talk about your online activities.

WORLD LANGUAGE REGIONAL DECLAMATION CONTEST

DIALOGUE REGISTRATION

Please print clearly!

All participants must meet ASD/ASAA eligibility requirements!

Please fax to: Chris Rees at Chugiak High School

Fax: 742-3150

SCHOOL: _____ LANGUAGE: _____

LEVEL 1

Pair Names: _____ Teacher: _____
1. _____ & _____
2. _____ & _____
3. _____ & _____

LEVEL 2

Pair Names: _____ Teacher: _____
1. _____ & _____
2. _____ & _____
3. _____ & _____

LEVEL 3

Pair Names: _____ Teacher: _____
1. _____ & _____
2. _____ & _____
3. _____ & _____

LEVEL 4/5/AP

Pair Names: _____ Teacher: _____
1. _____ & _____
2. _____ & _____
3. _____ & _____

LEVEL: IMMERSION 9/10

Pair Names: _____ Teacher: _____
1. _____ & _____
2. _____ & _____
3. _____ & _____

LEVEL: IMMERSION 11/12

Pair Names: _____ Teacher: _____
1. _____ & _____
2. _____ & _____
3. _____ & _____

Name of teacher(s) accompanying students: _____

E-mail: _____ Phone: _____