

Impromptu Speaking Information:

Languages/levels available:

French 1, 2, 3, 4/5/AP

German 1, 2, 3, 4/5/AP

Japanese 1, 2, 3, 4/5

Japanese Immersion 9/10 & 11/12

Spanish 1, 2, 3, 4/5/AP

Spanish Immersion 9/10 & 11/12

1. All students must meet eligibility requirements before being registered.
2. All topics for levels one and two are released in advance. However, only a few examples of topics for levels 3, 4/5/AP and Immersion will be released.
3. Please note that levels 4, 5 and AP constitute a combined competition level.
4. Each participant will draw two questions and choose one to prepare during a two minute period inside the classroom. The second participant will draw and prepare after the first participant has finished completely.
5. Dictionaries or prepared notes are not allowed, either during preparation time or presentation to judges.
6. Students will be judged in the following areas: pronunciation, range of vocabulary, grammatical correctness, comprehensibility and fluency/delivery/staying on topic.
7. Time limits are as follows:
Level 1: minimum 1 minute, 30 seconds, maximum 2 minutes, 30 seconds
Level 2: minimum 2 minutes, maximum 3 minutes
Level 3: minimum 2 minutes, 30 seconds, maximum 3 minutes, 30 seconds
Level 4/5/AP and Immersion: minimum 3 minutes, maximum 4 minutes
8. Students who exceed the time limit by more than 30 seconds will be disqualified. If students end before the maximum time, there must be no more than one minute remaining.
9. There will be no native speaker category for this competition. A native speaker of a world language is defined as an individual whose first language learned and spoken at home is NOT English, frequently in another country. An example would be an exchange student.
10. Heritage speakers MAY compete in this category, if they are enrolled in a language course corresponding to level of competition. A heritage speaker is defined as an individual who was raised in a home where a language in addition to English was spoken. A heritage speaker is different from a native speaker. A heritage speaker is usually bilingual and was born and raised in the US.
11. Spanish immersion students enrolled in AP need to compete in the Spanish immersion category.
12. Judges may ask additional questions to encourage continuous speaking.
13. Contestants must earn 80% or better for first place, 70% or better for second place and 60% or better for third place.
14. Presentations will be open to the public, but viewers will be required to remain in the room while a contestant is presenting. Viewers and judges will be requested to turn off cell phones, beepers, etc. Parents with cameras will only be allowed to film their own son or daughter, not other contestants.
15. Letter jackets or other clothing identifying the school or region of the contestant may not be worn during competition.

Sample Topics for Spanish Immersion

Impromptu

- What qualities and preparation do you possess for a company to hire you?
- What do you feel you would be like when you are an elder?
- You are in Argentina for the first time, what are your reactions about the people, the culture and the language?
- What would you do with \$1,000 if you could spend it in a day?

Dialogues

- How can you help the environment:
- Adolescent life is difficult now, explain why?
- What differences do you believe exist between teenagers and seniors in this society?

Impromptu Topics

(French, German, Spanish):

Level 1 Impromptu Topics:

- Describe two of your friends.
- Describe your school but do not mention its name.
- Describe your favorite classes without naming school.
- Describe the sports you like to watch or play.
- Describe your hobbies or interests.
- Describe two of your favorite seasons.
- Describe the weather of all four seasons.
- Describe the activities in which you participate at school but don't mention school name.
- Describe winter in Alaska and winter activities.
- Describe summer weather and activities in Alaska.
- Introduce yourself: age, description, what you like or dislike, etc.
- Describe your favorite music.
- Describe your TV viewing habits.
- Talk about Anchorage or the town/city where you live: places, weather, activities, etc.
- Describe what you do after school without mentioning school name.

Level 2 Impromptu Topics:

- Describe one or two of your family members.
- Describe your favorite meal of the day.
- You *went* to a restaurant. Describe what you *ordered*.
- Describe what you *studied* in one of your classes recently.
- Describe what you wear to school each week (don't mention school name).
- Describe classes in which you are successful (don't mention school name).
- Describe what you wear to a restaurant or birthday party.
- Describe what you do in your spare time.
- Describe the foods you serve at your birthday party.
- Describe what you *did* last weekend.
- Describe what you *did* yesterday after school (don't mention school name).
- What do you do in the summer?
- Talk about your favorite restaurant.
- Describe your school but do not mention its name.
- Describe why you're learning another language.

Examples of Level 3 Topics:

(May include home, spending money, future plans, leisure, travel, present, past & future tenses)

- Describe where you *went* on vacation *last summer*.
- What *will* you do after graduation? (Don't mention your current school's name).
- Describe the merchandise in your favorite store.

Examples of Level 4/5/AP Topics:

(May include leisure, friends, accomplishments, plans, travel, Alaska, all tenses)

- Describe several Alaskan animals that you have seen.
- Where *would* you like to travel and why?
- Explain what two of your friend *will* do after high school (don't mention school name).

Japanese Impromptu Topics

Japanese Level 1 Impromptu Topics:

- Describe two of your friends.
- Describe your school but do not mention its name.
- Describe your favorite classes without naming school.
- Describe the sports you like to watch or play.
- Describe your hobbies or interests.
- Describe a famous person.
- Describe the weather of all four seasons.
- Describe the activities in which you participate at school but don't mention school name.
- Describe winter in Alaska and winter activities.
- Describe summer weather and activities in Alaska.
- Describe the music you like.
- Describe your TV viewing habits.
- Talk about Anchorage or the town/city where you live: places, weather, activities, etc.
- Describe what you do after school without mentioning school name.
- Describe your Japanese class.

Japanese Level 2 Impromptu Topics:

- Describe one or two of your family members.
- Describe what you wear to school each week (don't mention school name).
- Describe classes in which you are successful (don't mention school name).
- Describe what you wear to a restaurant or birthday party.
- Describe what you do in your spare time.
- Tell about a recent birthday party you attended.
- Describe what you *did* last weekend.
- Describe what you *did* yesterday after school (don't mention school name).
- What do you do in the summer?
- Talk about your favorite restaurant.
- Describe your school but do not mention its name.
- Describe your daily routine.

Examples of Japanese Level 3 Topics:

- Tell about a happy moment you remember.
- Describe where you *will* travel this summer.
- Describe a friend who studies Japanese with you.

Examples of Japanese Level 4 and above Topics:

- Discuss your experience of learning Japanese.
- If you had a million dollars, what *would* you do?
- What are your plans after graduation? (don't mention current school name).

Chinese Impromptu Topics

Level 1 Chinese Impromptu Topics

- Introduce yourself.
- Talk about one or two of your friends.
- Talk about and give out your phone numbers and email(s).
- Talk about your family members (names, ages, profession or their likes and dislikes)
- Talk about pets of yours or your friend's.
- Talk about activities you like or don't like to do on weekends.
- Your friend's birthday is coming up, and you want to treat him/her to a movie. Talk about this plan.
- Talk about Chinese food and American food in general or some specific dishes.

Level 2 Chinese Impromptu Topics

- Talk about your weekend activities and plans.
- Talk about your daily schedule.
- Talk about yours or someone else's birthday, and how you are going to celebrate it.
- You bought a new backpack, and some new school supplies. Describe them.
- Talk about your favorite hobbies.
- Describe your favorite food Pizza or Chinese food.
- Talk about your favorite TV show and video games.
- Talk about that you are learning to drive, whose car are you using. Talk about the color...

Level 3 Chinese Impromptu Topics

- Talk about watching movies...
- Talk about how to get somewhere.
- Talk about your favorite music.
- You are getting ready for a picnic in the park, talk about where you are going and what you are bringing.
- Talk about your shopping experience.
- Describe the materials you have at home.
- Describe your room.
- Talk about your vacation plan.
- Talk about a physical problem you have, and the reason behind it.
- Talk about your online activities.

Level 4 Chinese Impromptu Topics

- You are traveling to another city. Make arrangements to have your friends pick you up, include date and time of your travel and flight information...
- Visiting an older family friend and talk about who the person is, how you get there, and what topics you have discussed.
- Discuss your experience of learning Chinese.
- If you can travel anywhere, where would you go? Why there?
- Discuss your plans after graduation? (don't mention current school name).

WORLD LANGUAGE REGIONAL DECLAMATION CONTEST

IMPROMPTU REGISTRATION

Please print clearly!

All participants must meet ASD/ASAA eligibility requirements!

Please fax to: Chris Rees at Chugiak High School

Fax: 742-3150

SCHOOL: _____ LANGUAGE: _____

LEVEL 1

Name of student:	Grade:	Teacher:
1. _____	_____	_____
2. _____	_____	_____
3. _____	_____	_____

LEVEL 2

Name of student:	Grade:	Teacher:
1. _____	_____	_____
2. _____	_____	_____
3. _____	_____	_____

LEVEL 3

Name of student:	Grade:	Teacher:
1. _____	_____	_____
2. _____	_____	_____
3. _____	_____	_____

LEVEL 4/5/AP

Name of student:	Grade:	Teacher:
1. _____	_____	_____
2. _____	_____	_____
3. _____	_____	_____

LEVEL: IMMERSION 9/10

Name of student:	Grade:	Teacher:
1. _____	_____	_____
2. _____	_____	_____
3. _____	_____	_____

LEVEL: IMMERSION 11/12

Name of student:	Grade:	Teacher:
1. _____	_____	_____
2. _____	_____	_____
3. _____	_____	_____

Name of teacher(s) accompanying students: _____

E-mail: _____ Phone: _____