

**ANCHORAGE SCHOOL DISTRICT GIFTED PROGRAM
APPLICATION FOR MENTORSHIP 2011-2012**

Student name _____

School _____ Current grade level _____ M F (check one)

Student home phone _____ Student ID# _____

Student street address _____ Date of birth _____

City/State/Zip _____

Mother /guardian name _____ Work phone _____

Father /guardian name _____ Work phone _____

Parent /guardian occupation/place(s) of employment (optional) _____

Student email _____

Parent email _____

Student cell phone _____

Do you accept texts on your phone? Yes _____ No _____

INFORMATION REGARDING YOUR DREAM MENTORSHIP

In order of preference, list three areas that you would like to pursue with a mentor. If you have a strong preference for one career, list only one.

Please be aware that certain career fields can be competitive, especially surgical specialties like neurosurgery and heart surgery. If you want a mentorship in a competitive field, mentors will be given the option to choose their student from the candidates that apply. You might be asked to find another applicable mentorship if this occurs.

1.

2.

3.

Please state why you are interested in these mentorship areas. Be specific. This information is used in finding a mentor to work with you. You can write on the back if needed.

What have you done in these fields that would prepare you for a mentorship? Include courses taken, work, volunteering, self-education, hobbies etc.

SCHEDULING INFORMATION

Please consider your schedule for the 2011-2012 school year. Include family vacation dates and other obligations including sports and jobs.

- 1. List days and times you would be available to work with a mentor Monday through Friday for the 2011-2012 school year. Most businesses are open 9-5 (Monday through Friday). Some medical mentorships might have weekend hours.**
- 2. List your 2011-2012 obligations or times that you are not available. Please be exact as we use this information to schedule your mentorship. If your schedule changes, notify us immediately.**
- 3. Please attach a copy of your recent transcripts (unofficial is fine), as well as your test scores for ACT, PLAN, SAT, or PSAT. If you don't have these scores, please explain why.**
- 4. Please attach a current resume. We have included a student example on the last page of the application packet. Your resume will be sent to prospective mentors, so make it very professional and thorough. We can help if needed.**

Rules of the Mentorship

The Gifted Mentorship Program is community-based education designed to meet the needs of high ability students for enriched and/or accelerated learning opportunities. A mentorship is a match of a motivated student of outstanding ability, with a top professional/expert in a subject of great interest to the student.

This program is for the exceptional student who has the self-discipline and interest to pursue independent study with the assistance of a mentor – someone who can suggest, guide and provide professional insights.

The student, mentor, and coordinator will develop goals and objectives for the mentorship experience. Activities to accomplish goals and objectives will be planned as the program of study.

Rules

- Students will commit to a minimum of 45 hours, not including attendance and participation in a **mandatory training session** prior to placement.
- The grade for 1/2 elective credit will be based on satisfactory completion of a written “learning log,” (previously called a “journal”) a career search paper, an article review, three interviews, the final project presentation, and regular communication with your coordinator.
- The Gifted Mentorship Program is for those students who have completed advanced courses at the high school level that apply to their area of interest. Students must have completed or be enrolled in coursework that directly relates to their mentorship.
- The student will maintain regular communication with the mentor and/or the mentor’s assistant and will send an appropriate thank you note to the mentor at the end of the mentorship.
- Transportation to the mentor site is the responsibility of the student.
- Students are required to meet a minimum of twice a month with the mentorship coordinator. (Summer school participants will be given a schedule at the summer school training session.)
- Letter grade determination is based on meeting all mentorship requirements. Failure to meet the requirements will result in reduction of letter grade.
- A pass/fail option is available for valedictorian candidates.
Please check here if you’d like to discuss this option:

Failure to meet the above requirements may result in a withdrawal/failure on the student’s transcript.

I have read and agree to the rules and intent of the mentorship study program.

Student Signature

Date

Parent Signature

Date

ANCHORAGE SCHOOL DISTRICT ♦ GIFTED MENTORSHIP PROGRAM TEACHER RECOMMENDATION FORM

This student is applying for a mentorship with a community professional as part of his/her curriculum. In order to qualify for a mentorship placement, teacher recommendations are required. We are primarily interested in whatever you think is important about the applicant's academic and personal qualifications for participating in a mentorship, and we appreciate your assistance in qualifying students for our program.

Please give this completed recommendation form to the student, or if you prefer, to the Mentorship Coordinator for your school via your Counseling Department or by fax (742-4778).

Student Name _____ **Mentorship Field:** _____

1. List courses/activities in which you taught or worked with this student _____

2. What are the first words that come to your mind to describe this student?

3. What strengths does this student exhibit that could result in a successful learning experience with a professional mentor? _____

RATINGS - Please indicate how well the applicant qualifies for this program compared to other students in your school:

	EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE
Motivation to Learn				
Creative, Original Thought				
Self Confidence				
Independence, Initiative				
Intellectual Ability				
Honesty, Integrity				
Written Expression of Ideas				
Effective Communication				
Work Habits/Task Commitment				
Interpersonal Skills				

Additional comments may be added to the back of this form.

Teacher Name: _____ **Department** _____

Signature _____ **Date** _____

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Honesty, Integrity				
Written Expression of Ideas				
Effective Communication				
Work Habits/Task Commitment				
Interpersonal Skills				

Additional comments may be added to the back of this form.

Teacher Name: _____ **Department** _____

Signature _____ **Date** _____

Rose Black

1234 Strawberry Fields
Anchorage, AK 99999
333-1234
Pedals@hotmail.com

Objective

To obtain a mentorship in the field of _____ (fill in your top choice)

Academic Achievements

South Park High School Class of 2006 GPA. 4.01

Academic Background

- Honors 9th and 10th grade classes
- Completed Biology, Chemistry, and Ecology classes
- Enrolled in AP Physics for the fall
- Have taken math up to Pre-Calc./trig. Enrolled in AP Calculus in the fall

Academic Awards and Honors

- HOBY Representative
- 2005 Education Achievement Award
- National Honors Society member
- Letter in DDF

Nonacademic Awards and Honors

- Two time letter in volleyball (2005/2006)
- Honorary participant in 2005 State Solo Ensemble Competition
- Hugh O'Brien Youth Leadership Conference Representative

Extracurricular Activities

- Student Government-Class President 2005
- Anchorage Youth Court First Attorney
- Active participant in six Alaska Theater of Youth plays
- Volunteer at Providence Hospital

Summer Programs/ Enrichment Experiences

- Graduated from Space Academy levels 1 & 2 2006
- Scholar in the National Young Leaders Conference August 2005
- Participant in UDOC program 2006
- Worked at McDonalds 2005

Interests

- Hiking , drama, music, tennis