



STUDENT \_\_\_\_\_ School \_\_\_\_\_

	Good	Fair	Poor
<b>VERBAL PERFORMANCE:</b>			
Articulation			
Vocabulary			
Syntax			
Organization of Expression			
<b>ACQUISITION AND USE OF GENERAL INFORMATION</b>			
<b>CURIOSITY AND DESIRE TO GAIN INFORMATION</b>			
<b>ABILITY TO EXPRESS SELF AND SHARE INFORMATION WITH OTHERS</b>			
<b>GROSS MOTOR ABILITY (Hopping, Skipping, Running, Sports)</b>			
<b>FINE MOTOR ABILITY (Handwriting, Cutting, Coloring)</b>			
<b>EMOTIONAL STABILITY</b>			
<b>CLASSROOM PERFORMANCE (General Achievement)</b>			
<b>CLASSROOM BEHAVIOR (Department)</b>			
<b>ATTENTION SPAN</b>			
<b>PHYSICAL HEALTH</b>			
<b>SCHOOL ATTENDANCE</b>			

REASON FOR REFERRAL: \_\_\_\_\_

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**POINTS THAT MAY HELP IN SELECTING STUDENTS FOR MSI REFERRAL**

Check any points below that are indicative of this student's performance.

- 1) \_\_\_ May read below intellectual capacity and ability to comprehend what is spoken or read aloud by someone else.
- 2) \_\_\_ May lose the thought in the struggle with the mechanics of reading, insert or omit words, guess, ignore phrasing or punctuation marks.
- 3) \_\_\_ May read at "grade level" but not commensurate with intelligence.
- 4) \_\_\_ May avoid reading if possible and not read for pleasure.
- 5) \_\_\_ May read, but fail in spelling.
- 6) \_\_\_ May learn to spell a "list" of words sufficiently well to "pass" on weekly tests, but forget them all by Monday.
- 7) \_\_\_ May leave out or insert letters; misplace, add, or omit whole syllables.
- 8) \_\_\_ May have adequate ability to express self orally but almost none for written expression.
- 9) \_\_\_ May have difficulty understanding what is read aloud or comprehending directions.
- 10) \_\_\_ May struggle with the sequential movement necessary to form letters, resulting in poor penmanship and "messy" papers.
- 11) \_\_\_ May be good in math but poor in reading.
- 12) \_\_\_ May be slow in accomplishing a given amount of work.
- 13) \_\_\_ When under pressure, may become much too confused to perform adequately.
- 14) \_\_\_ May do well on examinations if able to give verbal answers - not written answers where poor spelling or penmanship or both prevent success.

*FAX results to 742-3858*