

According to federal standards, Mt. View Elementary has not made "adequate yearly progress" for two consecutive years. This means Mt. View is in "school improvement" status under the No Child Left Behind Act and must offer special options to parents and students.

Kids are learning at Mt. View Elementary

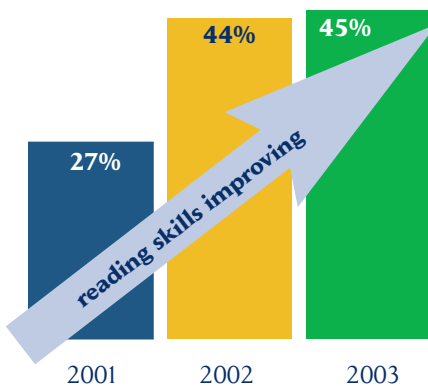
Mt. View Elementary test scores may not yet meet federal standards, but students at Mt. View are learning and making significant academic progress. Great things are happening at Mt. View! Consider the following...

In the 2000-2001 school year, the Mt. View Elementary staff adopted a new reading program called Reading Mastery. This program was adopted schoolwide and involved extensive staff training and frequent measurement of student progress. This focused approach to improving reading has dramatically increased the reading ability of Mt. View students.

The following chart shows student growth as measured by the State of Alaska Benchmark Exam for grade 3.

Growth in Reading

Mt. View Grade 3 Benchmark Reading—percent proficient



- Mt. View adopted curriculum recommended by the No Child Left Behind Act and, as a result, students have improved skills in math, reading and writing for two consecutive years
- Mt. View University provides family literacy training on the weekends so parents can build skills that benefit their students
- Students participate in after-school tutoring through the 21st Century Learning Center at Mt. View
- Staff receive intensive training in the most effective teaching methods for the diverse and bilingual student population
- A positive schoolwide discipline plan has improved student behavior and reduced suspensions at Mt. View

About Mt. View Elementary

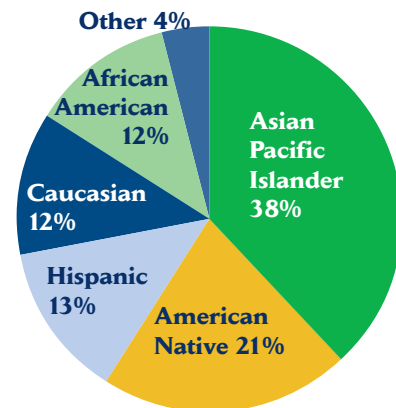
Located in northeast Anchorage, Mt. View Elementary is rich in cultural diversity, reflecting the melting pot Anchorage has become.

- 93 percent of students eligible for free and reduced-price lunch
- 40.7 percent of students transfer during the school year
- 174 bilingual students
- 66 students receive special ed services

What's next for Mt. View Elementary?

Mt. View parents and staff will once again work together to create annual goals for student achievement and develop a plan for pursuing those goals. The school community will develop a "school improvement plan" that complies with state guidelines and addresses specific areas of achievement that need improvement.

In addition, Mt. View parents will be allowed "school choice." Two elementary schools that meet Adequate Yearly Progress will be selected by the district and parents may apply to send their child to one of the designated schools. Transportation will be provided by the district. School choice applications will be available at Mt. View Elementary and at 4600 DeBarr Road.



Glossary of Terms

Adequate Yearly Progress (AYP): Adequate Yearly Progress is the minimum level of improvement that school districts and schools must achieve each year as determined under the federal No Child Left Behind Act.

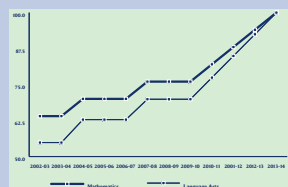
Percent Proficient: Set by the state, this is the percentage of students that must be proficient on exams each year to make AYP.

Limited English Proficient (LEP): Limited English Proficient (LEP) refers to students for whom English is a second language and who are not reading or writing English at grade level.

No Child Left Behind (NCLB): NCLB is the most recent authorization of the Elementary and Secondary Education Act, which is the principal federal law affecting K-12 education.

Proficiency: Proficiency is mastery or the ability to do something at grade level.

Title I: Title I provides federal funding for schools to help students who are behind academically or at risk of falling behind. Funding is based on the number of low-income children in a school, generally those eligible for the free lunch program. Title I is intended to supplement, not replace, state and district funds. Schools receiving Title I money involve parents in deciding how these funds are spent and in reviewing process. Title I used to be called Chapter One.



ANCHORAGE SCHOOL DISTRICT

Focusing on Results

On August 20, 2003, the State of Alaska released a report on the progress our schools are making toward achieving academic proficiency for 100 percent of our students. The report identifies whether schools have made "Adequate Yearly Progress" -- a simple "yes or no" grade based on a complex set of measurements.

To make AYP, a school must achieve 30 targets: three areas of test participation and performance measured across 10 sets of students. In addition, schools must meet graduation rates or attendance targets. Miss just one target and your entire school does not meet AYP.

As you can see from the table on the right, many good schools have not made AYP. That doesn't mean they're not successful. AYP is an all or nothing proposition, but student achievement is not. Academic success is measured in many ways, including classroom tests, teacher observations, report cards, homework, and standardized tests. AYP focuses only on state tests. Entire schools can miss the AYP target if too many students are absent on test day, or if students that are still learning English miss the reading and writing goals.

I am firmly committed to achieving our goal of success for every child and I recognize that we must continually improve. Our schools are filled with outstanding teachers, principals and support staff. They regularly update their skills and participate in training to help them meet the special challenges our students face. Children of all ages are learning and making daily progress in our schools as one visit to any classroom in this district will illustrate. No child is being "left behind."

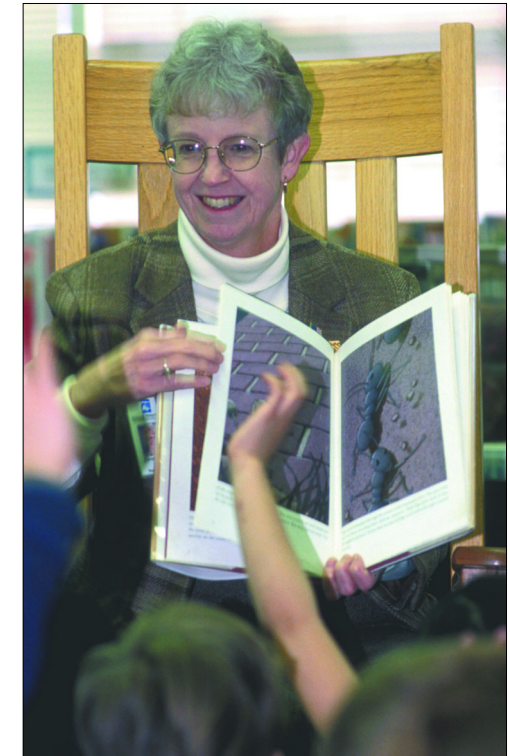
I urge you to look closely at the progress our schools are making, examine the data, and join me in addressing our challenges and applauding the great work students and staff are doing in classrooms throughout the district.

As always, I welcome your comments, suggestions and involvement in our schools.

Sincerely,

Carol Comeau

Superintendent



Adequate Yearly Progress

New federal requirements for accountability in the No Child Left Behind (NCLB) legislation mandate that all students in grades 3 through 10 meet state academic achievement standards for language arts and mathematics by 2014. Districts and schools in Alaska must demonstrate "adequate yearly progress" (AYP) toward meeting that goal.

Summary

AYP is reported as part of No Child Left Behind, a national education law. Alaska's AYP calculations are based on certain factors:

- Percentage of students meeting or exceeding state standards in language arts and math
- Testing participation rate -- all schools, districts and student groups must have at least 95 percent of their students take the designated state tests

Proficiency in language arts and math is determined by performance on:

- TerraNova/CAT6 Tests (grades 4, 5, 7 & 9)
- Alaska Benchmark Exams (grades 3, 6 & 8)

- High School Graduation Qualifying Exam (grade 10)

AYP is determined for:

- The Anchorage School District as a whole (all students)
- Each individual school (all students)
- Student groups at each school within the district, if the group is large enough to be numerically significant
 - African American
 - American Indian
 - Caucasian
 - Economically Disadvantaged
 - Students with Disabilities
 - Limited English Proficiency
 - Alaska Native
 - Asian
 - Hispanic

Consequences

- Schools that do not make AYP for one year must notify parents and develop a school improvement plan
- Schools receiving Title I funds that do not make AYP two years in a row must offer students the choice to transfer to another

- school with paid transportation
- Extra services are offered to students if a Title I school continues in school improvement status
- Non-Title I schools that do not make AYP two years in a row continue to implement school improvement plan
- A school is eligible to exit school improvement status if it makes AYP two years in a row

District and school AYP designation information has been provided by the Alaska Department of Education and Early Development. Additional information about No Child Left Behind (NCLB) and Adequate Yearly Progress (AYP) is available on the federal Web site at www.nclb.gov, on the state's Web site at www.eed.state.ak.us, and on the district's Web site at www.asdk12.org.

SCHOOL	Adequate Yearly Progress?	Scholastic					Cultural					Demographic					
		Alaska Native	American Indian	Asian	Caucasian	Hispanic	Economically Disadvantaged	Students with Disabilities	United English Proficiency	Language arts performance	Mathematics performance	Test Participation (must be 95% or better)	Language arts performance	Mathematics performance	Test Participation (must be 95% or better)		
Abbott Loop	no																
Airport Heights	no																
Alpenglow	yes																
Anchorage Outreach	no																
Aquarian Charter	yes																
Aurora	no																
AVAIL Program	no																
Bartlett High School	no																
Baxter	no																
Bayshore	yes																
Bear Valley	yes																
Benson Secondary School	no																
Birchwood ABC	yes																
Booth	yes																
Bowman	no																
Campbell	no																
Central Middle School of Science	no																
Chester Valley	yes																
Chinook	no																
Chugach Optional	yes																
Chugiak Elementary	yes																
Chugiak High School	no																
Clark Middle School	no																
College Gate	no																
Continuation Program	yes																
Creekside Park	no																
Denali	no																
Dimond High School	no																
Eagle River	no																
East High School	no																
Fairview	no																
Family Partnership Charter	no																
Fire Lake	no																
Girdwood	yes																
Goldenview Middle School	yes																
Government Hill	no																
Gruening Middle School	no																
Hanshew Middle School	no																
Homestead	yes																
Huffman	yes																
Inlet View	yes																
Jesse Lee Home	yes																
Kasuun	yes																
Kincaid	no																
Klatt	yes																
Lake Hood	no																
Lake Otis	no																
McKinley Heights	yes																
McLaughlin Secondary School	yes																
Mears Middle School	no																
Mirror Lake Middle School	no																
Mount Spurr	yes																
Mountain View	no/year 2																
Muldoon	no																
North Star	no																
North Star Hospital	no																
Northern Lights ABC	yes																
Northwood	yes																
Nunaka Valley	no																
O'Malley	yes																
Ocean View	no																
Orion	yes																
Polaris K-12 School	yes																
Providence Heights	yes																
Ptarmigan	no																
Rabbit Creek	yes																
Ravenwood	yes																
Rogers Park	yes																
Romig Middle School	no																
Russian Jack	no																
Sand Lake	no																
SAVE High School	yes																
Scenic Park	no																
Service High School	no																
Spring Hill	no																
Steller Secondary School	yes																
Susitna	no																
Taku	no																
Trailside	yes																
Tudor	no																
Turnagain	yes																
Tyson, William	no																
Ursa Major	yes																
Ursa Minor	yes																
Village Charter	yes																
Wendler Middle School	no																
West High School	no																
Whaley School	no/year 2																
Williwaw	no																
Willow Crest	no																
Wood, Gladys	no																
Wonder Park	no																

For schools that did not make adequate yearly progress, areas needing improvement:

- Test Participation (must be 95% or better)
- Language arts performance
- Mathematics performance

The data used in this report has been provided by the State of Alaska's Department of Education and Early Development and is subject to change.