

Guide for Parents

What happens if my child's school did not make AYP?

Parents should use the table on the right to determine 1) if the school receives Title I funds; and 2) if the school is in a Level below:

	Level 1	Level 2*	Level 3*	Level 4
Title I schools only	SCHOOL IMPROVEMENT PLAN Your school needs to develop a "school improvement plan" to address ways to improve student achievement. Parents are urged to help develop the plan with staff. Please talk with your child's principal about how you can become involved.	School Improvement Plan + SUPPLEMENTAL SERVICES Your child may be eligible to receive extra help funded by the school district. Parents of eligible students will be notified by mail.	School Improvement Plan + Supplemental Services + SCHOOL CHOICE Your child may be eligible to attend another school with transportation provided by the district. Application information and a chart showing your options are displayed below.	School Improvement Plan + Supplemental Services + School Choice + CORRECTIVE ACTION The district works with the school to take corrective action, such as curricular or structural change.
Other	SCHOOL IMPROVEMENT PLAN			

*You may have noticed that the consequences for Levels 2 and 3 are switched this year. The US Department of Education recently approved the ASD to offer supplemental services at the Level 2 status and to move school enrollment choice to the Level 3 status.

School choice and open enrollment

Our district has an open enrollment policy, allowing students to attend schools outside their neighborhood if space is available and if parents provide transportation**. For Title I schools in Level 3 or higher school improvement status, the district will provide transportation to other schools. Parents must apply for transfers by August 16th. Applications are available at your school, at the district offices (4600 DeBarr) and online at www.asdk12.org. Some special programs offered at Title I schools may not be available at other schools. The table below outlines choices available.

** Open enrollment not available at schools during the first year of a boundary change.

Title I School	Receiving schools
Clark Middle School	Goldenview Middle School
Creekside Park Elementary	Chester Valley Elementary or Nunaka Valley Elementary
Fairview Elementary	Lake Hood Elementary or Turnagain Elementary
North Star Elementary	Lake Hood Elementary or Turnagain Elementary
William Tyson Elementary	Chester Valley Elementary or Nunaka Valley Elementary
Williwaw Elementary	Abbott Loop Elementary or Kasuun Elementary
Willow Crest Elementary	Lake Hood Elementary or Northwood Elementary

How will this impact "receiving schools?"

The Anchorage School District has a 30-year history of promoting open enrollment and school choice within its schools and programs. The transfer policy provided for in NCLB is an extension of that philosophy. Transfers that occurred have gone smoothly and provided great opportunities for cooperation between parents, staff and students. Receiving schools will be staffed to accommodate students transferring. Please talk with your child's principal if you have questions or concerns.

Glossary of Terms

Adequate Yearly Progress (AYP):

Adequate Yearly Progress is the minimum level of improvement that school districts and schools must achieve each year as determined under the federal No Child Left Behind Act.

Percent Proficient: Set by the state, this is the percentage of students that must be proficient on exams each year to make AYP.

Limited English Proficient (LEP):

Limited English Proficient (LEP) refers to students for whom English is a second language and who are not reading or writing English at grade level.

No Child Left Behind (NCLB):

NCLB is the most recent authorization of the Elementary and Secondary Education Act, which is the principal federal law affecting K-12 education.

Proficiency:

Proficiency is mastery or the ability to do something at grade level.

Title I:

Title I provides federal funding for schools to help students who are behind academically or at risk of falling behind. Funding is based on the number of low-income children in a school, generally those eligible for the free lunch program.



ANCHORAGE SCHOOL DISTRICT

Adequate Yearly Progress 2006

Majority of schools exceed performance targets
Students' math and language arts proficiency increases

A year of hard work, a focus on individual student needs, and great teaching and learning, has resulted in an increase in our students' academic proficiency.

In April our students in grades 3–10 took the Alaska Standards Based Assessments that measured their skills in reading, writing and math. The primary reason these tests are given is so that teachers and principals can identify students' individual strengths and areas needing improvement. They can then refine instructional techniques and ensure that every student improves his or her academic proficiency.

Preliminary results from April testing show that our students' proficiency increased in both math and in language arts (a combination of reading and writing).

A secondary use of the tests is to measure how our schools are doing on a larger scale. Are students with similar backgrounds making good progress? Is the school as a whole making good progress?

Federal and state regulations set goals, or targets, for how much academic improvement a school needs to make in order to be considered as making "adequate yearly progress." In all, there are 31 performance targets a school must achieve to make AYP. And schools must hit all 31 targets—missing even one target means the school does not make AYP.

I am proud to say that the 93 schools in the Anchorage School District have made great strides over the last few years. A solid majority of our schools continued to make AYP in 2006.

Some Title I schools — Muldoon, Mountain View, Russian Jack and Lake Otis — have now made AYP for two years in a row. Because of their great improvement, they are not subject to any consequences this year. They do not have to offer school enrollment choice or private tutoring at district expense.

Middle school students' academic performance has risen as well. Wendler and Gruening have made AYP for the first time. Clark Middle School, while it didn't make AYP, had higher proficiency in both language arts and math last year, and the school reduced the number of missed targets by more than half.

That is progress, even if it isn't recognized by the all-or-nothing AYP rating system.

The hard work will continue through the upcoming school year. Every one of our teachers, principals, and support staff wants to further improve student performance. I'm proud of them and proud of our students. They make us a great school district.

Sincerely,

Carol Comeau

Superintendent



Adequate Yearly Progress

Federal requirements for accountability in the No Child Left Behind (NCLB) legislation mandate that all students in grades 3 through 10 score proficient for language arts and mathematics by 2014. Districts and schools in Alaska must demonstrate "adequate yearly progress" (AYP) toward meeting that goal.

Summary

AYP is reported as part of No Child Left Behind, a national education law. Alaska's AYP calculations are based on certain factors:

- Percentage of students meeting or exceeding state standards in language arts and math
- Testing participation rate — all schools, districts and student groups must have at least 95 percent of their students take the designated state tests
- Schools must also make the "other academic indicator" of average daily attendance or graduation rate

Proficiency in language arts and math is determined by performance on Alaska Standards Based Assessment (grades 3 – 10).

AYP is determined for:

- The Anchorage School District as a whole
- Each individual school
- Student groups at each school within the district, if the group is large enough to be numerically significant
 - African American
 - Alaska Native & American Indian
 - Asian
 - Caucasian
 - Hispanic
 - Multi-Ethnic
 - Economically Disadvantaged
 - Students with Disabilities
 - Limited English Proficiency

Consequences

- Schools that do not make AYP must notify parents and develop a school improvement plan
- Schools receiving Title I funds that do not make AYP two years in a row must offer students the choice to transfer to another school with paid transportation
- Extra services are offered to students if a

Title I school continues in school improvement status for a third year

- The district must take corrective action in Title I schools not making AYP for four years in a row. Corrective action could include changes in curriculum or school structure.
- Non-Title I schools that do not make AYP two years in a row continue to implement school improvement plan
- A school is eligible to exit school improvement status if it makes AYP two years in a row

District and school AYP designation information has been provided by the Anchorage School District Department of Assessment and Evaluation. Additional information about No Child Left Behind (NCLB) and Adequate Yearly Progress (AYP) is available on the federal Web site at www.nclb.gov, on the state's Web site at www.eed.state.ak.us, and on the district's Web site at www.asdk12.org.

TITLE 1 SCHOOLS ARE INDICATED IN BOLD BLUE TYPE

**Adequate
Yearly
Progress?**

African American
 Alaska Native & American Indian
 Asian
 Caucasian
 Hispanic
 Multi-Ethnic
 Economically Disadvantaged
 Students with Disabilities
 Limited English Proficiency

SCHOOL	Adequate Yearly Progress?	African American	Alaska Native & American Indian	Asian	Caucasian	Hispanic	Multi-Ethnic	Economically Disadvantaged	Students with Disabilities	Limited English Proficiency
Abbott Loop	yes									
Airport Heights	yes									
Alaska State School for Deaf & Hard of Hearing	no/Level 3									
Alpenglow	yes									
Aquarian Charter	yes									
Aurora	yes									
AVAIL Program	no/Level 3									
Bartlett High School	no/Level 4									
Baxter	no/Level 1									
Bayshore	yes									
Bear Valley	yes									
Benson Secondary School	no/Level 4									
Birchwood ABC	yes									
Bowman	yes									
Campbell	yes									
Central Middle School	no/Level 4									
Chester Valley	yes									
Chinook	no/Level 3									
Chugach Optional	yes									
Chugiak Elementary	yes									
Chugiak High School	no/Level 2									
Clark Middle School	no/Level 4									
College Gate	yes									
Continuation Program	no/Level 1									
Creekside Park	no/Level 3									
Crossroads	no/Level 3									
Denali	no/Level 1									
Dimond High School	no/Level 4									
Eagle Academy Charter	yes									
Eagle River Elementary	yes									
Eagle River High School	yes									
East High School	no/Level 4									
Fairview	no/Level 3									
Family Partnership Charter	no/Level 4									
Fire Lake	yes									
Frontier Charter	yes/Level 2									
Girdwood	yes									
Gladys Wood	yes									
Goldenview Middle School	no/Level 1									
Government Hill	yes									
Gruening Middle School	yes/Level 3									
Hanshew Middle School	no/Level 4									
Highland Tech Charter	no/Level 2									
Homestead	yes									
Huffman	yes									
Inlet View	yes									
Kasuun	yes									
Kincaid	yes									
Klatt	yes									
Lake Hood	yes									
Lake Otis	yes									
McLaughlin Secondary School	no/Level 3									
Mears Middle School	no/Level 4									
Mirror Lake Middle School	no/Level 4									
Mount Spurr	yes									
Mountain View	yes									
Muldoon	yes									
North Star	no/Level 3									
Northern Lights ABC	yes									
Northwood	yes									
Nunaka Valley	yes									
Ocean View	no/Level 2									
O'Malley	yes									
Orion	yes									
Polaris K-12 School	yes									
Ptarmigan	no/Level 2									
Rabbit Creek	yes									
Ravenwood	yes									
Rogers Park	yes									
Romig Middle School	no/Level 4									
Russian Jack	yes									
Sand Lake	yes									
SAVE High School	yes/Level 2									
Scenic Park	yes									
Service High School	no/Level 2									
South Anchorage High School	yes									
Spring Hill	yes									
Steller Secondary School	yes									
Susitna	yes									
Taku	yes									
Trailside	yes									
Tudor	no/Level 1									
Turnagain	yes									
Ursa Major	yes									
Ursa Minor	yes									
Wendler Middle School	yes/Level 3									
West High School	no/Level 4									
Whaley Center and Special Schools	no/Level 5									
William Tyson	no/Level 3									
Williwaw	yes									
Willow Crest	no/Level 3									
Winterberry Charter	no/Level 1									
Wonder Park	no/Level 1									

For schools that did not make adequate yearly progress, areas needing improvement:
 ● Test participation (must be 95% or better)
 ● Language arts performance
 ● Mathematics performance
 ● Graduation/attendance rate
 The data used in this report is preliminary only and has been provided by the State of Alaska's Department of Education and Early Development. Preliminary data is subject to change.