

Guide for Parents

What happens if my child's school did not make AYP?

Parents should use the table inside to determine 1) if the school receives Title I funds; and 2) if the school is in a Level below:

	Level 1	Level 2*	Level 3*	Level 4	Level 5
Title I schools only	SCHOOL IMPROVEMENT PLAN Your school needs to develop a "school improvement plan" to address ways to improve student achievement. Parents are urged to help develop the plan with staff. Please talk with your child's principal about how you can become involved.	School Improvement Plan + SUPPLEMENTAL SERVICES Your child may be eligible to receive extra help funded by the school district. Parents of eligible students will be notified by mail.	School Improvement Plan + Supplemental Services + SCHOOL CHOICE Your child may be eligible to attend another school with transportation provided by the district. Application information and a chart showing your options are displayed below.	School Improvement Plan + Supplemental Services + School Choice + CORRECTIVE ACTION The district works with the school to take corrective action, such as curricular or structural change.	School Improvement Plan + Supplemental Services + School Choice + Corrective Action + RESTRUCTURING In year one, the district prepares a plan for alternative governance. In year two of restructuring, the district implements the plan.
Other	SCHOOL IMPROVEMENT PLAN				

*The U.S. Department of Education has approved the ASD to offer supplemental services at Level 2 status and to move school choice to Level 3 status.

School choice and open enrollment

Our district has an open enrollment policy, allowing students to attend schools outside their neighborhood if space is available and if parents provide transportation**. For Title I schools in Level 3 or higher school improvement status, the district will provide transportation to other schools. Parents must apply for transfers by August 17th. Applications are available at your school, at the district offices and online at www.asdk12.org. Some special programs offered at Title I schools may not be available at other schools. The table below outlines choices available.

** Open enrollment not available at schools during the first year of a boundary change.

Title I School	Receiving schools
Chinook Elementary	Lake Hood Elementary or Northwood Elementary
Creekside Park Elementary	Chester Valley Elementary or Nunaka Valley Elementary
Fairview Elementary	Lake Hood Elementary or Turnagain Elementary
North Star Elementary	Lake Hood Elementary or Turnagain Elementary
William Tyson Elementary	Chester Valley Elementary or Nunaka Valley Elementary
Williwaw Elementary	Abbott Loop Elementary or Kasuun Elementary
Willow Crest Elementary	Lake Hood Elementary or Northwood Elementary

How will this impact "receiving schools?"

The Anchorage School District has a 30-year history of promoting open enrollment and school choice within its schools and programs. The transfer policy provided for in NCLB is an extension of that philosophy. Transfers that occurred have gone smoothly and provided great opportunities for cooperation between parents, staff and students. Receiving schools will be staffed to accommodate students transferring. Please talk with your child's principal if you have questions or concerns.

Glossary of Terms

Adequate Yearly Progress (AYP): Adequate Yearly Progress is the minimum level of improvement that school districts and schools must achieve each year as determined under the federal No Child Left Behind Act.

Percent Proficient: Set by the state, this is the percentage of students that must be proficient on exams each year to make AYP.

Limited English Proficient (LEP): Limited English Proficient (LEP) refers to students for whom English is a second language and who are not reading or writing English at grade level.

No Child Left Behind (NCLB): NCLB is the most recent authorization of the Elementary and Secondary Education Act, which is the principal federal law affecting K-12 education.

Proficiency: Proficiency is mastery or the ability to do something at grade level.

Title I: Title I provides federal funding for schools to help students who are behind academically or at risk of falling behind. Funding is based on the number of low-income children in a school, generally those eligible for the free lunch program.



ANCHORAGE SCHOOL DISTRICT

Adequate Yearly Progress 2007

Schools meet 98 percent of performance targets

Our students and staff have much to celebrate. By all measures, Anchorage School District students are making tremendous progress in language arts and math. The evidence is in the test scores and in state and federal No Child Left Behind measures. And, the best part? We are truly educating ALL students for success in life. Skills are improving for students across our district, regardless of neighborhood, socioeconomic status, ethnicity or family background.

Our Adequate Yearly Progress reports are good news. Federal and state regulations set goals, or targets, for how much academic improvement a school needs to make in order to be considered as making "adequate yearly progress." In all, there are 31 performance targets a school must achieve to make AYP. And schools must hit all 31 targets—missing even one target means the school does not make AYP.

I am proud to say that the schools in the Anchorage School District have made great gains over the last few years. In 2007, schools met 98 percent of their AYP targets. That's up from 91 percent in 2003. Many of our Title I schools met the targets, helping students overcome barriers to learning such as poverty, transiency or limited English speaking ability.

The hard work and focus on skill building will continue through the upcoming school year. Every one of our teachers, principals, and support staff wants to further improve student performance. I'm proud of them and proud of our students.

I encourage you to visit our schools and experience the enthusiasm for learning. Support from parents and community partners is essential to our success.

Sincerely,

Carol Comeau

Superintendent



Adequate Yearly Progress

Federal requirements for accountability in the No Child Left Behind (NCLB) legislation mandate that all students in grades 3 through 10 score proficient for language arts and mathematics by 2014. Districts and schools in Alaska must demonstrate "adequate yearly progress" (AYP) toward meeting that goal.

Summary

AYP is reported as part of No Child Left Behind, a national education law. Alaska's AYP calculations are based on certain factors:

- Percentage of students meeting or exceeding state standards in language arts and math
- Testing participation rate – all schools, districts and student groups must have at least 95 percent of their students take the designated state tests
- Schools must also make the "other academic indicator" of average daily attendance or graduation rate

Proficiency in language arts and math is determined by performance on Alaska Standards Based Assessment (grades 3 – 10).

AYP is determined for:

- The Anchorage School District as a whole
- Each individual school
- Student groups at each school within the district, if the group is large enough to be numerically significant
 - African American
 - Alaska Native & American Indian
 - Asian
 - Caucasian
 - Hispanic
 - Multi-Ethnic
 - Economically Disadvantaged
 - Students with Disabilities
 - Limited English Proficiency

Consequences

- Schools that do not make AYP must notify parents and develop a school improvement plan
- Extra services are offered to students if a Title I school continues in school improvement status for a second year
- Schools receiving Title I funds that do not make AYP three years in a row must offer

- students the choice to transfer to another school with paid transportation
- The district must take corrective action in Title I schools not making AYP for four years in a row. Corrective action could include changes in curriculum or school structure.
- Non-Title I schools that do not make AYP two years in a row continue to implement school improvement plan
- A school is eligible to exit school improvement status if it makes AYP two years in a row

District and school AYP designation information has been provided by the Anchorage School District Department of Assessment and Evaluation. Additional information about No Child Left Behind (NCLB) and Adequate Yearly Progress (AYP) is available on the federal Web site at www.nclb.gov, on the state's Web site at www.eed.state.ak.us, and on the district's Web site at www.asdk12.org.

TITLE 1 SCHOOLS ARE INDICATED IN BOLD BLUE TYPE

SCHOOL	Adequate Yearly Progress?	Schoolwide	African American	Alaska Native & American Indian	Asian	Caucasian	Hispanic	Mult-Ethnic	Economically Disadvantaged	Students with Disabilities	Limited English Proficiency
Abbott Loop	no/Level 1										
Airport Heights	no/Level 1										
Alaska State School for Deaf & Hard of Hearing	no/Level 4										
Alpenglow	yes										
Aquarian Charter	yes										
Aurora	yes										
AVAIL Program	no/Level 4										
Bartlett High School	no/Level 5										
Baxter	no/Level 1										
Bayshore	yes										
Bear Valley	yes										
Benson Secondary School	no/Level 5										
Birchwood ABC	yes										
Bowman	no/Level 1										
Campbell	yes										
Central Middle School	yes/Level 4										
Chester Valley	yes										
Chinook	no/Level 3										
Chugach Optional	yes										
Chugiak Elementary	yes										
Chugiak High School	no/Level 3										
Clark Middle School	yes/Level 4										
COHO High School	no/Level 1										
College Gate	yes										
Continuation Program	no/Level 2										
Creekside Park	yes/Level 3										
Crossroads	yes/Level 3										
Denali	no/Level 2										
Dimond High School	yes/Level 4										
Eagle Academy Charter	yes										
Eagle River Elementary	yes										
Eagle River High School	no/Level 1										
East High School	no/Level 5										
Fairview	yes/Level 3										
Family Partnership Charter	yes/Level 4										
Fire Lake	yes										
Frontier Charter	yes										
Girdwood	yes										
Gladys Wood	no/Level 1										
Goldenview Middle School	no/Level 1										
Government Hill	yes										
Gruening Middle School	no/Level 4										
Hanshew Middle School	no/Level 5										
Highland Tech Charter	no/Level 3										
Homestead	no/Level 1										
Huffman	yes										
Inlet View	yes										
Kasun	yes										
Kasun	yes										
Kincaid	no/Level 1										
Klatt	no/Level 1										
Lake Hood	no/Level 1										
Lake Otis	no/Level 1										
McLaughlin Secondary School	yes/Level 3										
Mears Middle School	no/Level 5										
Mirror Lake Middle School	yes/Level 4										
Mount Spurr	yes										
Mountain View	yes										
Muldoon	yes										
North Star	yes/Level 3										
Northern Lights ABC	yes										
Northwood	yes										
Nunaka Valley	no/Level 1										
Ocean View	yes/Level 2										
O'Malley	yes										
Orion	yes										
Polaris K-12 School	yes										
Ptarmigan	yes/Level 2										
Rabbit Creek	no/Level 1										
Ravenwood	yes										
Rogers Park	yes										
Romig Middle School	no/Level 5										
Russian Jack	yes										
Sand Lake	yes										
SAVE High School	yes										
Scenic Park	yes										
Service High School	yes/Level 2										
South Anchorage High School	yes										
Spring Hill	yes										
Steller Secondary School	yes										
Susitna	yes										
Taku	yes										
Trailside	yes										
Tudor	no/Level 2										
Turnagain	yes										
Ursa Major	yes										
Ursa Minor	yes										
Wendler Middle School	no/Level 4										
West High School	no/Level 5										
Whaley Center and Special Schools	no/Level 5										
William Tyson	no/Level 4										
Williwaw	no/Level 4										
Willow Crest	no/Level 4										
Winterberry Charter	yes										
Wonder Park	yes										

For schools that did not make adequate yearly progress, areas needing improvement:

- Test participation (must be 95% or better)
- Language arts performance
- Mathematics performance
- Graduation/attendance rate

The data used in this report is preliminary only and has been provided by the State of Alaska's Department of Education and Early Development. Preliminary data is subject to change.

Schoolwide
African American
Alaska Native & American Indian
Asian
Caucasian
Hispanic
Mult-Ethnic
Economically Disadvantaged
Students with Disabilities
Limited English Proficiency