



**ANCHORAGE SCHOOL DISTRICT**

Facilities Department  
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**PROJECT:** Clark Middle School Renewal

**SUBJECT:** Building Design Committee Meeting #6

**TIME/DATE:** 3:00 p.m. May 11, 2006

**LOCATION:** Clark Middle School Band Room, 150 Bragaw St., Anchorage

**PREPARED BY:** Michael Logan

**ATTENDEES:**

Cessilye Williams	Clark Middle School – Principal
Mario Toro	Clark Middle School – Assistant Principal
Laura Waldon	Nubian Sisterhood – President; community activist
Lorena Scalph	Clark Middle School – Language Arts/French Teacher
John Gallup	Clark Middle School – Science Teacher
Paula Saindon	Clark Middle School – Life Skills II Teacher
Ramona Rivers	Clark Middle School – FCS Teacher
Ghislaine Gillespie	Clark Middle School – Counseling Chair
Michael Carlson	McCool Carlson Green Architects – Principal
Mike Price	ASD Facilities – Construction Manager
Mary Cary	ASD Facilities – Project Manager
Michael Logan	ASD Facilities – Project Support Team

These meeting notes are ASD's interpretations of items discussed and decisions made. Any changes are to be sent to ASD in writing by June 1, 2006. After that date the minutes will stand as written.

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- I) Outline and Purpose of Meeting: Following introductions and distribution of the minutes from BDC Meetings #4 and #5, Michael Carlson updated the committee on project status and moderated discussion of the Concept Design.
- II) Michael Carlson – project update
  1. ASD has determined that the one-story portion of the existing Clark facility should be demolished and is evaluating recent financial analysis of project options for the existing two-story portion.
  2. There are three basic options for the two-story portion:

- A. Keep the shell.
  - B. Demolish everything west of the seismic joint that is near the west side of the gym, and keep the shell on the east side of this seismic joint.
  - C. Save only the Library; demolish the entire two-story portion.
3. Concept Design development will continue when this evaluation is complete.

III) Discussion (*responses by architects and Facilities are in italics*)

1. Please look at the flexibility that getting rid of the existing two-story portion – or keeping just the foundation – can provide. *Facilities planners are evaluating options with a view toward what is best for the school and the community for the long term.*
2. Is the two-story section salvageable? *Yes, but the cost benefits are marginal.*
3. How does maintenance cost for a brand-new school compare with that of a remodeled school over time? *A renewed school is essentially a brand new school, so its maintenance costs should be the same as for a new school. Facilities will compare maintenance costs for past projects.*
4. The Electrical Room should not be located near spaces that house students, Laura W. said. *The Clark Educational Specification contains a separate attributes sheet for the Electrical Room at 7.11.11, which says the Electrical Room should be located near the boiler, fan, and other mechanical rooms; and far from wet areas and plumbing walls. Typically, the transformer is located outside the school building, while the Electrical Room houses electrical panels. The Electrical Room in the current facility is under the Band Room and is surrounded by a deck, walls and floor made of steel-reinforced concrete, which helps shield surrounding spaces.*
5. Room sizes are not precisely shown on the Concept Design schemes. Where can I find them? *The Clark Educational Specification approved by the School Board on May 1, 2006 lists the types and sizes of all rooms in the Facility Program spreadsheet on pages 5-2 through 5-5.*
6. H2 is aesthetically more pleasing than H1, but H2 doesn't work for the Music program; H1 is more practical. (John G.)
7. Sp Ed is served better by the inclusiveness of H1 than by H2, Paula S. observed.

8. Interior visual connectedness
  - A. An open plan concept provides desirable visual connectedness inside the school, Paula S. said. *Open plans with interior sight lines connecting spaces have worked well in some ASD schools.*
  - B. Transparent gym walls are desirable, John G. said. *They can be largely transparent.*
9. FCS placement on the main level in H2 is more attractive than its H1 location on the lower level by the mechanical/electrical room, Ramona R. said. However, the most important considerations for FCS, which are provided for in the Ed Spec and in both schemes, are:
  - A. An exterior door and good daylight windows in the FCS classroom.
  - B. Practical outside access for supplies, food and equipment deliveries.
10. Delivery paths for food v. non-food supplies should be separated at the Loading Dock, Laura W. said. *Although Central Receiving and Food Service loading are in the same general area, the intake routes for each are separate.*
11. The kitchen gets hot – will it have air conditioning? *ASD schools do not have air conditioning. In past ASD school projects, designers have provided cooling from air movement in areas where it is needed.*
12. Counseling should be close to the students. Elements of Administrative and Counseling offices such as administrative assistant, Attendance Secretary and Nurse should be near each other because they share duties, Ghislaine G. said.
13. After-hours access to gym, library and MPR – “We need to make sure that it’s just a direct pathway in and out because it is lightly supervised,” John G. said. After-hours users should be able to transit any required stairways immediately upon entry into the building.
14. Public restrooms should be readily accessible to after-hours users. Clark currently has no restrooms readily accessible to after-hours basketball groups. *Good point – we will take note of this need.*
15. Restrooms for visitors’ use should be located near the front of the building where they are readily accessible. This is especially important for visitors with medical issues including the handicapped. Also, make sure to locate restroom facilities near the cafeteria/MPR. *Noted.*
16. Outreach

- A. ASD Facilities will create a flyer announcing the meeting time, place and dates of the next three BDC meetings. Ghislaine Gillespie will coordinate translations of the flyer's text into prominent neighborhood languages. ASD will distribute the flyers in English to Mountain View attendance area churches. ASD and Clark MS will coordinate distribution of translated and English flyers to Clark attendance area elementary schools and parents.
- B. McCool Carlson Green will produce a poster announcing the next three BDC meetings and post in the Boys and Girls Club, the outside message board at Parks & Recreation, the Red Apple Grocery Store, the Bingo Hall, the Mobile Trailer Supply building, Stone Soup in the Success by Six Building, and other relevant locations.
- C. Attendees are urged to invite community members with questions, concerns or ideas to attend the BDC meetings.

#### IV) Meetings

1. The next three Clark BDC meetings are tentatively scheduled for 3:00 in the Clark Band Room on Tuesday May 23, Tuesday May 30 and Tuesday June 6.
2. The architects plan to produce a new series of Concept Design schemes for the BDC within the next two weeks.

The meeting was adjourned at 3:30 p.m.

CC: Meeting Attendees  
File