



ANCHORAGE SCHOOL DISTRICT

Facilities Department
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PROJECT: Clark Middle School Renewal

SUBJECT: Building Design Committee Meeting #7

TIME/DATE: 3:00 p.m. May 23, 2006

LOCATION: Clark Middle School Band Room, 150 Bragaw St., Anchorage

PREPARED BY: Michael Logan

ATTENDEES:

Cessilye Williams	Clark Middle School – Principal
Shannon Gallagher	Clark Middle School – Assistant Principal
Jim Posey	Municipal Light & Power
Paula Saindon	Clark Middle School – Life Skills II Teacher
Ramona Rivers	Clark Middle School – FCS Teacher
John Gallup	Clark Middle School – Science Teacher
Michael Carlson	McCool Carlson Green Architects – Principal
John Weir	McCool Carlson Green Architects – Project Architect
Rob Balivet	ASD Facilities – Design Planning Manager
Mary Cary	ASD Facilities – Project Manager
Michael Logan	ASD Facilities – Project Support Team

These meeting notes are ASD's interpretations of items discussed and decisions made. Any changes are to be sent to ASD in writing by June 1, 2006. After that date the minutes will stand as written.

- I) Outline of Meeting: Following introductions, Michael Carlson updated the committee on project status and led discussion of the new Concept Design schemes. Attendees chose one scheme for development.
- II) Michael Carlson presented revised Concept Design schemes J and K.
- III) Discussion
 1. Whether to demolish or keep shell of 2-story portion – cost benefit is very close, but there are more layout challenges with the “keep shell” option.

2. Can library structure be used for non-library space? Designers have considered this. Library is too small for an MPR and too big for art.
3. Assigning resource rooms by team – can make them less available than putting them along a main pod hallway, Mary C. commented. Resource rooms are best on-team, Ramona R. said. Putting resource rooms on main pod halls at corners of individual team groupings can satisfy both criteria.
4. ESL – J allows for a 150-student, 6-classroom ESL team on the east end, John G. pointed out.
5. Adjacency of pod teams – creates flexibility, Cessilye W. said.
6. Business Ed and IT benefit from adjacency.
7. Locating Life Skills 2 near the other food prep areas – minimizes wiring, plumbing and hot water runs, Ramona R. pointed out.
8. Small space between Life Skills 1 & 2 in K – is a restroom.
9. Restroom cores –locate at both the east and west ends of the main pod hall.
10. Art – locate at west end rather than east of Career Ed, Ramona R. said.
11. Assistant Principal’s Office – comments by Shannon G.:
 - A. Windows are desirable “for processing time that you’re actually in your office.”
 - B. Should be centrally located for quick access to problems.
 - C. Should not be at the front of the school.
12. Lockers – in J are before team entries in lower-height center islands and on walls to either side. Locker locations in K are to be determined; could go on the long hall wall. Lockers will not be in team collaboration space.
13. Openness of Scheme H was appealing; J & K seem more closed-in, Ramona R. and Paula S. said. J & K reconcile square footage with the Ed Spec. If circulation SF can be reduced enough, an indoor track may be possible. High ceilings can make areas such as entry hall feel bigger. Two floors may connect visually in places. Transparency into gym from hall is possible.
14. View of Chugach Mountains – maximize in classrooms. South views do include Kenai Mountains. Comparison of plans shows a 3 to 2 ratio of J to K classrooms having Chugach Views. Also noted that view towards teaching wall can give an oblique view of mountains.

15. Loading dock – should not be in public view. Rob B. noted that the school’s new “front” will face the north (Mountain View Drive) instead of the existing east (Bragaw Street).
16. Ed Specs – will remain the same regardless of design changes.
17. Space for potential Community Clinic – is in the Student Services/Admin block.
18. Welcome Center – should be architecturally coordinated with the entry area.
19. Attendees chose Scheme K for further development. Reasons included:
 - A. Access to MPR.
 - B. All academic areas in K can be closed off during public after hours use of gym, MPR, music dept. (used for tryouts and rentals) and library.
 - C. MPR should be away from classrooms due to noise, Shannon G. said.
20. Attendees requested that a large concept plan of Scheme K be left at the school.

IV) Meetings

1. McCool Carlson Green will attend Clark’s 7:30 a.m. Staff Meeting on Tuesday May 30th.
2. The BDC will meet on Tuesday May 30th at 3:00 in the Clark Band Room. The architects will present a single Concept Design scheme with variations.
3. The BDC will meet again on Tuesday June 6 (same time and place) if necessary.
4. Cessilye Williams will schedule a day for the design team to meet with department Chairs at the school to discuss issues and layouts. Wednesday May 31 was suggested.
5. MCG’s Michael Carlson will work on details after school is out.

The meeting was adjourned at 4:35 p.m.

CC: Meeting Attendees
File