



**ANCHORAGE SCHOOL DISTRICT**

Facilities Department  
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**PROJECT:** Clark Middle School Renewal

**SUBJECT:** Building Design Committee Meeting #8

**TIME/DATE:** 3:00 p.m. May 30, 2006

**LOCATION:** Clark Middle School Band Room, 150 Bragaw St., Anchorage

**PREPARED BY:** Michael Logan

**ATTENDEES:**

Cessilye Williams	Clark Middle School – Principal
Fa'aana Tosi	Mountain View Boys & Girls Club Advisory Board; Mtn. View Arts & Cultural District Association; Mtn. View Weed & Seed Steering Committee
Anastasia Tosi	Elementary School student
Claire Noll	Glenn/Bragaw Task Force; Bezek Durst Seiser; Resident
Clark Yerrington	Bezek Durst Seiser; Resident
Lynda Vanwinkle	Clark Middle School – Technology Coordinator
Bob Dockter	Clark Middle School – FDCC Clerk
Ramona Rivers	Clark Middle School – FCS Teacher
John Gallup	Clark Middle School – Science Teacher
Michael Carlson	McCool Carlson Green Architects – Principal
John Weir	McCool Carlson Green Architects – Project Architect
Rob Balivet	ASD Facilities – Design Planning Manager
Mary Cary	ASD Facilities – Project Manager
Michael Logan	ASD Facilities – Project Support Team

These meeting notes are ASD's interpretations of items discussed and decisions made. Any changes are to be sent to ASD in writing by June 9, 2006. After that date the minutes will stand as written.

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- I) Outline of Meeting: Following introductions and distribution of the minutes from BDC meetings #6 and #7, Michael Carlson updated the committee on project status and led discussion of the refined Concept Design scheme.
- II) Introductions – The Committee welcomed Fa'aana Tosi, attending to gather updated information on the Clark Renewal for the Mountain View community, and her

daughter Anastasia. Also welcomed were Mountain View residents Claire Noll and Clark Yerrington.

III) Michael Carlson presented revised Concept Design scheme K1 and pod variations K1 and K2.

IV) Discussion

1. Bragaw access – Lynda V. and Bob D. asked if northbound cars on Bragaw will have to make a U turn at Bragaw & Mountain View to enter the Municipal building parking lot. This will be up to DOT and MOA Traffic. ASD Transportation wants the bus loading area kept separate from car parking, and MOA Traffic wants the school’s bus entrance off Bragaw to stay at its current location opposite the Red Apple entrance.
2. Can the soccer field be combined with the football field? Soccer and football fields ASD will be separate to provide parity with other District middle schools.
3. A treed buffer on the campus perimeter around Clark’s fields is desirable, John G. said. The more efficient the field layout, the more room there can be for a treed buffer. Designers will look at moving the baseball field north if possible, though space is tight. PO’B Montgomery plans include consideration for the interface with the Clark campus. Part of the campus near the Glenn Highway will be a retention basin (“retention area” on plan).
4. Existing tree buffer along Mountain View Drive – will be retained.
5. Interface of campus with raised portions of Bragaw and possible Glenn access ramp – a sloped bank is preferable to a retaining wall, John G. said. Some of 1% for Art might be used here. There may be pedestrian access but there will be no vehicle access to Clark fields from the Glenn Highway corridor. Input from the community is needed on where this pedestrian access should be.
6. Triangular lawn between car drop off and school – might be a good place for 1% for Art, John G. pointed out.
7. Pod layouts K1 and K2
  - A. K1 is more flexible for Special Ed than K2, with better access to resource rooms. K1 is also preferable to K2 because it gives classrooms more light, John G. said.
  - B. Team Planning rooms – do not need exterior windows, and interior vision panels in these rooms need blinds, John G. said. “A

conference table and a couple of work stations” are the basic requirements of a Team Planning Room, he added, noting that Goldenview team planning rooms are seldom used. Clark will have one team planning room per pod, instead of one team planning room for each team area within each pod as at Goldenview.

- C. Task Rooms – will allow individual teachers to focus on paperwork, phone calls or conferences. Task rooms will be lockable with faculty key.
- D. Access to some resource rooms off the pod hall rather than from inside a team is fine, and allows more flexible use. Not every team always needs a resource room.
- E. Giving one team on each floor access to two resource rooms would allow ESL to be on a team, John G. said.
- F. A movable partition between one resource room and one regular size classroom at the end of one team in each pod would facilitate team teaching and help ensure ESL could be on a team – “I don’t want [ESL students] scattered all over,” John G. said.
- G. “I think increasing ESL numbers are a fact of life,” John G. said. In the last 14 years Clark has gone from one ESL teacher to five or six ESL teachers, Ramona R. said.

#### 8. Career Ed and Art

- A. FCS and Art do not share facilities or space, but students air-brush T shirts in Art and bring them to FCS to iron.
- B. E&I Lab can be moved next to FCS (trading places with Business Ed in the K scheme), Ramona R. said.
- C. All Career Ed spaces should be in a cluster.
- D. Career Ed space is for District middle school curriculum, not community use.

9. Computer Rooms – can be down the hall from academic classrooms. “The computer room would probably be the last space you would ever rent out,” John G. said. K has computer rooms on pod halls that are closed to the public after hours.

#### 10. Admin/Student Services

- A. Faculty Lounge location – designers are considering NW corner of Admin/Student Services.
  - B. This corner could be a good place for parents to sit and wait, in which case it would need to be separated from teachers to ensure privacy of professional conversations, Cessilye W. said.
  - C. A combined use back entry could be located where Life Skills 2 adjoins Student Services.
11. South entry near gym – provides positive feeling of openness, especially if convex on its north side as shown on the Level 1 plan, John G. said.
  12. Indoor track – the current concept design lends itself to the possibility of an indoor track if the school’s gross square footage is kept low enough, Michael C. said. An indoor track if included would require another stair at the NE corner of the gym.
  13. Abbreviations on plans: EIT=Engineering & Industrial Technology; T=Toilet or Task Room. To differentiate between the latter, plans could let T=Toilet and TK=Task Room.
  14. Internal access in the Music block – details are yet to be worked out.
  15. Music and dance performance space and art space at Clark are important to the community, Fa’aana T. said. The Clark Concept Design accommodates rentals by having the academic wing closed off at night, and envisions an MPR performance space with retractable tiered seating with seat backs, similar to that at Mirror Lake MS. Adjoining music spaces will also be available for rentals. K has the Clark MPR near the front entrance with seating for 500. Art is at the west end of the main level to similarly allow after hours access without access to other classrooms.
  16. Gruening MS has a nice MPR performance space which designers can also reference, Ramona R. said.
  17. AP Offices – K has two: one on Level 0 near ISS and one on Level 2 near Behavioral Support. This places both APs near the main central stair. The design is intended to enable parents to find AP offices, Michael C. said.
  18. ISS – should not be on a pod. Locate instead on a lobby hall, Ramona R. and John G. recommended. ISS location on Level 0 lobby hall in K is very good, Cessilye W. remarked.

19. Janitor Closets – five in all, including one in each academic pod and two in common areas. The small conference room space sandwiched between the boys and girls restrooms on Level 1 would serve better as a janitor closet.
  20. Ski Room – needs good outside access. Clark students have a large number of skis at the school, John G. said. The Ed Spec provides three PE storage rooms at 350 SF each; one will be used as a ski room.
  21. Multi-use Courts – community input is needed on uses other than tennis. Community demand for tennis courts is limited. They could be used for basketball after hours. Sports are seen by the community as important after hours youth activities.
  22. Physical activities in MPR – will include adaptive PE.
  23. Gym, weight room, dance room, locker rooms – will be accessible for after hours use.
  24. Outdoor Skating Rink – Clark students are exposed to hockey as part of the PE curriculum each quarter, Ramona R. said. Benches around school hockey rinks are often provided by the community, Rob B. said. Clark’s rink will be a multi-use all-seasons court.
  25. Bleachers on north side of track and field – designers are looking at using the natural slope here for bleachers.
  26. Weed and Seed – has staff funding for safe haven at Clark. 750 SF of space is available for Weed and Seed and other community programs.
  27. Police SROs – are currently housed only in High Schools, but the Clark Ed Spec provides an SRO office.
  28. Will Clark have skylights for top lighting? Fa’aana T. asked. Vertical clerestories provide better top lighting with fewer maintenance problems, due to low Anchorage sun angles, winter snow and cleaning requirements, Rob B. said.
  29. Rendering with fly-through – will be available in the Schematic Design phase but not in the current, Concept Design phase.
  30. Outreach – the District would like to discuss with community at the beginning of Schematic Design how to increase awareness of meetings and communicate appropriate community expectations for meetings.
- V) Glenn/Bragaw Interchange – Claire N. is looking for two students or a student and a parent to join the Selection Committee that will choose artists to work with DOT on the new interchange. This Selection Committee will meet on one day only, June

15<sup>th</sup>, for three to four hours starting at 4:30 to review slides and written documents. Artists chosen by this committee will help design pedestrian elements of the interchange bridge. Other members of the Selection Committee include an artist from the Native Heritage Center, another local artist, and a licensed architect. Claire can be reached during the day at 562-6076 or by email at [glennbragaw@hotmail.com](mailto:glennbragaw@hotmail.com).

#### VI) Meetings

1. School Department meetings – the design team will be at the school all day May 31<sup>st</sup> to meet and discuss issues and layouts for various departments.
2. The next BDC meeting will be Tuesday, June 6 from 3 to 5 pm in the Clark Band Room. The architects will present the proposed final concept plan for review and approval.

The meeting was adjourned at 5:30 p.m.

CC: Meeting Attendees  
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