

Student Workshops

Clark Middle School

3/29/06

Purpose: to engage and involve the student body in the renewal project and to provide designers inspiration and insight into the culture of Clark MS.

Method: meet with selected classes for one 45 minute period – you will probably only have 35 minutes to work with:

- **Introductions** & general discussion of architecture, Clark Renewal and the importance of student input (5 min)
- **Presentation:** graphic (PowerPoint) presentation on the subject with the intent of stimulating student thinking about their learning environments. Explain the task and process (10 min)
- **Individual thinking:** ask the kids to think and make some notes on the prompt sheet. (5 minutes)
- **Small Group Discussion:** let them share their ideas with other students at their table (5 minutes)
- **Share with the Group:** ask each table to share at least one idea with the whole group (5-10 minutes)
- **Conclude:** with encouragement and reinforce the importance of their input.

The classroom teacher will be responsible for managing the completion of the tasks and delivering to the design team.

Materials: we will have a laptop, projector and screen set up.

- **Worksheet:** topic specific, hand out one to each student at the conclusion of the presentation.
- **Presentation sheet:** 11x17 generic. Give enough copies to the teacher for his/her class plus a few extras.
- **Cameras:** not all teachers want to use cameras. Check with each teacher and distribute accordingly with instructions on tracking the images.
- **Sharpened Pencils:** enough for each student (50 total should do it) provide for each table.

Team:

- **Presenters:** Cathy Kerr / Jocelyn Young
John Weir
Michael Carlson
- **Support:** Megan Russell (all sessions)

Location: Clark Library

Completion: the teachers have been asked to have the materials back to us by the end of next week (April 7). After receipt we will process any photographs (digital) and assemble them with the corresponding sheet. All 11x17 sheets will be scanned to jpg image files. The image files will be composited into posters for each subject area to be displayed in the school, hopefully by parent conference time.

Subject Areas

1. **Percent for Art:** explain the program, show slides of work and ask students to draw/describe/photograph art that they would like in their school. To be used by art committee and artists.
2. **Diverse Cultures:** talk about Clark's diversity and show slides that illustrate diverse ideas in architecture. Ask students to describe/draw/photograph something from their own culture that could be used in the building.
3. **Team Identities:** prompt students to discuss/describe/draw what they would like to see for future teams, including names, focus, mascots, etc.
4. **Learning Spaces:** talk about and show examples of a variety of learning spaces to expand the thinking beyond just classrooms and ask them to photograph some of their favorite learning spaces.
5. **Learning Signature:** introduce students to the idea and ask them to list/draw/photograph what they imagine Clark's learning signature should be.
6. **Alaska Themes:** discuss/show how Alaska can be expressed in architecture and prompt students to describe/draw their favorite parts of Alaska and how they might be incorporated into a school design

Period	Start Time	Class	No. Students	Topic	Presenter
30-Mar Thursday					
1	8:15	Pasquale's Art	30	Learning Signature	Mike
2	9:10	Pasquale's Art School Business Partnership	45	Team Identities	John
3	10:00	Pasquale's Art Publications/Science Olympiad	45	Learning Spaces	John
	lunch				
5	12:20	Pasquale's Art	30	Learning Signature	Mike
6	1:05	Pasquale's Art	30	Team Identification	Mike
7	2:00	Pasquale's Art	30	Alaska Theme	Mike
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31-Mar Friday					
1	8:15	Rivers FCS	30	Alaska Theme	Mike
2	9:10	Rivers FCS School Business Partnership	45	art	Cathy/Jocelyn
3	10:00	Rivers FCS	30	art	Cathy/Jocelyn
	lunch				
5	12:20	Wood's Publication	30	Learning Spaces	John
6	1:05	Rivers FCS	30	Diversity	?
7	2:00	Rivers FCS	30	Diversity	?