

NICHOLAS JOSEPH BEGIGH MIDDLE SCHOOL
UAA ED 555: BUILDING A SCHOOL COMMUNITY
TEACHER OF RECORD: JEANNE FISCHER

AS PER UAA REQUIREMENTS, CLASS MEMBERS WHO HAVE REGISTERED FOR ONE CREDIT MUST DOCUMENT 15 HOURS OF CLASS TIME AND 15 HOURS OF OUTSIDE WORK.

CLASS MEMBERS WHO HAVE REGISTERED FOR TWO CREDITS MUST DOCUMENT 30 HOURS OF CLASS TIME AND 30 HOURS OF OUTSIDE WORK.

DUE MAY 1, 2007

FINAL REQUIREMENTS

All class members must complete THREE requirements. The first two requirements are the same for every class member. The third requirement offers a variety of choices.

1. WRITTEN DOCUMENTATION OF CONTACT HOURS IN AND OUTSIDE OF CLASS

Submit log of class hours and outside work hours you have completed documenting 15 hours class time and 15 hours outside class for one credit or 30 hours in both areas for two credits. By the last class of May 10, 2007, there will have been eleven 2-hour class sessions (i.e., December 7 and 14, January 9 and 25, February 8 and 20, March 6, April 3 and 10, and May 3 and 10). An additional four hours can be included from the Saturday retreat on May 12, which will be from 8:00 a.m. until noon.

For your class hours, you may count your attendance and participation in the following areas: class meetings, community meetings at feeder schools, meetings with students at feeder schools, and meetings with your curriculum department and other Begich colleagues. Outside of class hours would include any individual or group work you did to prepare for the class, your study of an issue related to the development of our school, your identification of resources for our school, or your research to achieve a goal or explore an idea.

2. CONTRIBUTE TO THE MISSION, VISION AND GUIDING PRINCIPLES

As a result of your discussions, readings and meetings for the development of our school, please write your vision, mission and guiding principles for our school. We will compile all of these individual statements to use as a basis for our final decisions at the May 12 retreat.

3. ACTION PLAN

Focus on sustainability, relevance, and efficacy.

You have the choice of completing ONE of the following:

- a. Describe the accomplishments of your working committee and identify how these results can be used in our school. Identify specific action steps you will take to implement your ideas.
- b. At one of our class meetings, make a presentation to share a reading, describe a resource you found, or invite a guest speaker you find relevant to our school development and demonstrate how we can use this.
- c. Attend a community activity as representative of our school and pave the way for using this resource in our school. Write your implementation plan.
- d. Select an activity/event and plan it for our first school year (e.g., dedication ceremony, Back-to-School night, Student-Led Conferences, establish team notebooks, design spreadsheet and procedures teams can use for analyzing assessment data, design our teacher mentor and induction program, develop procedures for developing teacher leaders, establish methods for professional development at our staff meetings, write routines for large events such as assemblies and dances, develop technology goals for each grade, establish professional library collection, develop substitute folders, set up our family welcoming room, solicit donations or grants, develop Aggressors, Victims and Bystanders curriculum for our school, find School Business Partnerships and develop memorandum of agreement, plan Snow Leopard orientation camp and solicit donations, develop lunch time programs for students who need assistance, develop school-wide orientation activities for the first week, design a multicultural or health fair, plan family nights, develop ideas for school traditions and so on). Submit a ready-to-use plan or outline to illustrate your idea.

Please contact me if you have any questions or need further information.