



Brooks and Associates

Civil Engineering - Marketing - Technical Support

MEMORANDUM

TO: File
FROM: Kathy Burgess
SUBJECT: Bartlett High School Conceptual Design
Parent Advisory Committee and Faculty Meetings
September 14 & 15, 1999
DATE: September 16, 1999

Kumin Associates presented their Conceptual Design plans for the renovation of Bartlett High School to the Bartlett Parent Advisory Committee on September 14 and to a Bartlett faculty meeting on September 15. At both meetings similar general presentations of the main features of the design were given. Daphne Brown and Joanna Croft of Kumin Associates made the presentation to the Parent Advisory Committee; for the faculty meeting they were joined by Jon Kumin. Also present at both events were Rob Balivet, Project Manager for Anchorage School District Facilities & Maintenance and Kathy Burgess, of Brooks & Associates. The Parent Advisory Committee was attended by about 30 parents, students, faculty, and staff; over 80 teachers and staff members were present at the second meeting.

After the architects' presentation they answered questions from those present. Because time on the meeting agendas was limited, the question period was necessarily brief. Kumin Associates emphasized that they welcome questions and comments from the Bartlett community by telephone at 272-8833 or by email to daphne-brown@kumin.alaska.com, joanna-croft@kumin.alaska.com, or jon-kumin@kumin.alaska.com.

The following is a combined summary of the questions and answers from both meetings:

Q: Did you try to fix the football field so that home games would be possible?

A: No. It was not in the scope of this project. Perhaps it could be looked into further and added to the scope later.

Q: Is it possible to have the Native Heritage Center road intersect Muldoon so that our entries could be more separate?

A: Department of Transportation rules say that there couldn't be a change because of sight lines from the road curves. A feature of the new design, however, is better signage and connection of the access roads to aid drivers new to the site.

Q: Are you aware that the first site entry also goes to a snow dump? I am concerned about mixing dump trucks and inexperienced student drivers.

A: Yes, we do know of the snow dump.

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Q: How “set in stone” is this design?

A: This is the master plan for the general concepts and major changes, but small changes could still be made. It is still flexible.

Q: Did the advanced science classrooms move from their current location?

A: Yes, because they need to be in a location that can be easily shared by all the Core Academic Areas.

Q: Where will the foreign language classrooms be?

A: They will be dispersed throughout the Core Academic Areas.

Q: Does the amount of locker space change?

A: It increases. There will be 2,000 full-size lockers lining the halls.

Q: By accepting this plan are we also accepting the “house” form of organization for the school?

A: No. The goal of the design is to be flexible enough to be able to organize the school in many different ways.

Q: Does the design include a new sound system in the gym?

A: This is an item that could be included in the detailed design phase of the project and identified for the cost estimator.

Q: Will the alterations be made piecemeal?

A: For funding reasons and the need to continuously operate the school, the renovation will be done in phases. Our next task is to designate the work for each of these phases.

Q: Will the phases address the most critical needs first?

A: The job has to be broken into logical segments that can be completed in one construction season.

Q: Will there be changes to the outside walls of the school?

A: The only changes will be the enclosure of a courtyard area to expand the theater size and the addition of an elevator at the end of the east classroom wing.

Q: Is a traffic plan included in the design?

A: We are not addressing military base traffic in this project. Bartlett is in a unique situation because of its proximity to the bases.

Q: Elevators can't be used for emergency evacuation—will there be ramps for the evacuation of handicapped students from all floors?

A: There will be smokeproof and fireproof areas of refuge. In an emergency handicapped students are evacuated from them by Fire Department personnel.

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Q: What are you doing about the congestion of the stairwells?

A: Students won't be traveling as far between most of their classes because of the Core Academic Area layout, therefore traffic will be reduced.

Q: Will JROTC continue to have the same amount of space for classes, activities, and storage?

A: It will be similar except for the second classroom, which will be shared with other subjects.

Q: The subject departments are the strength of Bartlett. Do they have to be broken up in order to use this new design?

A: No. This design was made to be as flexible as possible so that the school could use any of a wide range of organization schemes.

Q: Is this plan a done deal?

A: The general direction is done, but your input on specific features is welcome. Please feel free to contact Kumin Associates or Rob Balivet, ASD Project Manager (email balivet_rob@xmail.asd.k12.ak.us) with the questions or comments that you may have.