

**Positive School Climate /School-Wide Discipline Committee Meeting Minutes
January 28, 2004**

The meeting started with introductions of new participants.

Mr. Fannin asked the committee members if they felt there was more that should be added to the list of recommendations that should be incorporated into SAHS relative to "Positive School Climate." A list of specific suggestions and recommendations was developed during the first committee meeting in December. The group felt that the recommendations were detailed enough to serve as guidelines and expectations for the school to follow/implement once the school opens.

Significant discussion on a proposed tardy policy for SAHS followed. This ended up being a continuation of a discussion that had started during the January 14th meeting. The committee agreed that the policy should be progressive – starting with warnings, then assigning sanctions that would be more significant with each additional tardy. The final sanctions would be "Suspension Until Parent Conference" or "Out-of School Suspension."

The group felt that the passing time should be between 7 and 10 minutes. In addition, the committee members felt that students should be allowed to keep their backpacks throughout the school day as long as that practice did not pose any problems.

One of the committee members who was a former school administrator in the Kenai School District shared the four guidelines that all students in his school were expected to meet. Those guidelines are: 1) Be on time; 2) Be prepared; 3) Be respectful; and 4) Give your best effort. The group liked the guidelines and indicated that those or something similar to them should be created to serve as standards of behavior for SAHS students.

A lengthy discussion ensued relative to a student dress code. A copy of the dress codes of the other six comprehensive high schools was passed out to all members of the group. These dress codes were found in the "school section" of the student handbooks. Our committee liked the dress codes of Chugiak H.S. and East H.S. the best. Members asked Mr. Fannin to create a dress code for SAHS that reflected the best and most appropriate aspects of those schools' dress codes. He indicated that the dress code would be created and given to the District Print Shop prior to the deadline for a school's section of the handbook to be completed.

Committee members felt that a sustained and well publicized effort should be undertaken to ensure proper student decorum on the school grounds outside of the building and in the neighborhoods near the school. Students should be encouraged to take pride in themselves, their school, and the grounds and neighborhoods nearby. Also, clear and positive decorum expectations should be set and disseminated to all SAHS students relative to their activities before school, during lunch, and after school.

Finally, a brief discussion on open vs. closed campus started late in the meeting. A continuation of that discussion will be the primary topic during the next meeting which will be held on **February 11, 2004 at the Project Office at SAHS.**