

BUILDING A SCHOOL COMMUNITY, CLASS # 2

BEGICH MIDDLE SCHOOL

December 14, 2006, 4:00-6:00 p.m.

Service High School, D008, East side of building

1. Introductions, announcements and housekeeping

-Welcome to all guests.

-Please sign in and collect your staff folder.

-Please see back of page for thumbnail sketches of each working committee and decide which one is for you. Select one color-coded working committee handout to use as a starting point and reference for your work. Staff will also be asked to provide questions, concerns, and input for other working committees.

-Note information about mascot and colors committee.

2. Purpose of class and explanation for what we are doing (Brian Heckart and Jeanne Fischer).

3. Demonstration of Smart Board (Anne Barnett)

4. Demonstration of on line web resources and Atomic Learning (Carolyn Dolan)

5. Department groups meet and address questions on technology.

6. Individual survey of technology skills, interests and concerns completed in class, if possible. Brian Heckart will provide electronic copy for staff.

Next meeting:

Tuesday, January 9, 2007, Creekside Elementary School, Multipurpose Room.

-Angie Barr, our school architect from Kumin, Associates, and Chris Lynch and Jon Paxton, ASD Project Managers, will talk about the school design and development. Working committees will also meet.

HAPPY HOLIDAYS!

BEGICH MIDDLE SCHOOL

QUESTIONS FOR OF WORKING COMMITTEES (listed in alphabetical order)

ACTIVITIES

INVOLVEMENT, COMPREHENSIVE, CONNECTIONS, LEADERSHIP

Focus on intramural and interscholastic programs, type of academic clubs and competitions, and full use of facility before during and after school. How will we establish an adult connection for every student and create sense of belonging, pride, and ownership? How will we promote student involvement and community action? Develop standards for extracurricular involvement?

PARENT AND COMMUNITY INVOLVEMENT

OPEN, MEANINGFUL, INCLUSIVE

How will we welcome parent and community volunteers? How can we get to know our students and families? How can parents find meaningful ways to participate and contribute to the school? Develop “third session” for families to use school facilities. What school-business partnerships should we develop and how?

POSITIVE CLIMATE

PRIDE, OWNERSHIP, LEADERSHIP, EMPOWERMENT, VALIDATION, UNITY

What will be our identity, culture and climate? What are our traditions? How do we instill school pride, ownership, student leadership and service, and appreciation for diversity? What strategies will we use for problem solving?

SAFETY AND DECORUM

CLEAR, FAIR, CONSISTENT, HEALTHY, ORGANIZED

Establish school-wide procedures and practices that are fair, consistent and positively stated. Establish Begich “code of conduct” with standards of behavior and “best practices.” Develop student leadership for safety and healthful habits. Develop “standard operating procedure” for all areas and activities at school and in community. Determine “must have” rules. Develop emergency plans with individual “house” plans.

SCHEDULING NUTS AND BOLTS

NEEDS OF STUDENTS, FAIR, CHOICE, COMPREHENSIVE, ORIENTATION

What are the educational needs of our students? What are the skills and certifications of staff? What kind of structure do we need to address the educational needs of our students? How can we maintain the middle school structure? How can we create a comprehensive three-year program? Should/can we incorporate an advisory period? How will we provide orientation and transition activities?

TECHNOLOGY

COMPREHENSIVE, FLEXIBLE, TRAINING, BUILD LEADERSHIP

How will we use of technology as tool for learning? Develop technology plan for school with five-year goals, continuum of skills needed for each grade, maintenance/renewal of equipment, staff development and training. How can we use the tools students bring to school?