

ANCHORAGE SCHOOL DISTRICT
ANCHORAGE, ALASKA

ASD MEMORANDUM #154 (2009-2010)

November 9, 2009

TO: SCHOOL BOARD

FROM: OFFICE OF THE SUPERINTENDENT

SUBJECT: ACCEPTANCE OF CONTRACT AGREEMENT: COOK INLET
TRIBAL COUNCIL SECOND ORDER PREVENTION PROJECT

ASD Goal: Education in the highly diverse ASD will be accessible, culturally responsive, supportive of students, and safe.

RECOMMENDATION:

It is the Administration's recommendation that the School Board approve and authorize the Superintendent to accept a contract agreement with the Cook Inlet Tribal Council in the amount of \$375,000.

PERTINENT FACTS:

In 2006, the Cook Inlet Tribal Council was awarded a five-year, \$1,000,000/year grant from the U.S. Department of Health and Human Services, Substance Abuse and Mental Health Services Administration (SAMHSA) to reduce underage drinking among Alaska Native youth in Anchorage. This Strategic Prevention Framework State Incentive Grant (SPF SIG) required a two-year assessment and planning process to assure adequate community input and a thorough examination of the underlying issues.

One of the three interventions selected through this process was a model project through Anchorage School District Safe and Drug Free Schools: the ASD Second Order Prevention Project. While first order prevention targets changing student behavior directly, second order prevention helps adults become more effective with the quality of their interaction with young people, thus changing student behavior.

The second year of the five-year ASD Second Order Prevention Project will establish a series of research-based trainings to help teachers, principals and support staff become more differentiated with their caring; e.g., to adjust their interaction with each student, becoming less punitive or enabling and more

consistent with providing firm and caring instruction. An ASD system of training-the-trainers and certification of trainers in each program also will be established. These trainings will include:

- Resolving Conflict Creatively (RCCP) - Elementary
- Responsive Classroom - Elementary
- Middle School Team Communication and Problem Solving - Middle School
- Life Space Crisis Intervention Training (LSCI) - Middle and High School
- Response Ability Pathways Training (RAP) - Middle and High School
- National Coalition Building Institute (NCBI). NCBI trains leaders in the skills of prejudice reduction, resolution of conflicts between groups, and coalition building - K-12
- Principal Social and Emotional Learning (SEL) Training and Seminars - K-12

The grant will support a 1.0 FTE program manager/lead trainer, benefits, and out-of district travel for trainings. Funds also will be used to offer training-of-trainers sessions locally, to provide addenda for trainers and attendees, and to support necessary training materials and copying.

Budget Summary:

Salaries	\$ 61,612
Added duty - certificated	96,500
Added duty - non-certificated	5,989
Substitutes	27,920
Employee Benefits	51,101
Contractual Services	109,628
Mileage	1,000
Office Supplies	4,820
Contracted Services - Copier	2,340
Teaching Supplies	4,010
Meals and Food	7,180
Registration/Membership Fees	<u>2,900</u>
TOTAL	\$375,000

CC/EG/ES/LC/LV/MH/MK/BT

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