

**Letter from the Editor**

Can you believe how quickly time as passed? Welcome to the year 2000 . We'll be almost at the half year mark of the school year as well.



I have been in touch with most of you several times this year to discuss your child's progress. I am fortunate to have such supportive parents. This is a critical time for these youngsters and promoting good study habits is vital to their success in middle school and high school.

I hope to continue working with all of you in the year 2000. May you and your family have a wonderful holiday season and enjoy your time together as we ring in a new 'millennium'. Have a safe and fun filled Holiday!

Mrs. Kajikawa

**What's Happening at Bayshore?**

**December 20 - January 2** - Winter Break. School resumes on January 3, 2000

**January 14** - end of the second quarter and Read-In Day

**Monday, January 17** - Dr. Martin Luther King Jr. Holiday - no school.

**e-mail** me with questions and concerns: kajikawa\_carol@msmail.asd.k12.ak.us

**web page:**

www.asd.k12.ak.us/Schools/Bayshore/index.html



**Homework for the week of January 3-7, 2000.**

**Monday**-spelling p. 71 A and B. Write out all phrases.

**Tuesday**-spelling p. 73 and study challenge words. Put all 18 list words in alphabetical order. Spelling worksheet 16C

**Wednesday**-Math worksheet and study for spelling test.

**Thursday**-English worksheet

**Curriculum Corner:**

**Reading:** We completed our trade book From the Mixed Up Files of Mrs. Basil E. Frankweiler. The students completed vocabulary work and answered comprehension questions about the story. Our culminating activity was a HUNT for the mystery item with questions coming from the story.

**Math:** We worked with graphs and story problems. The story problems often did not contain enough information and the students had to decide what information was needed to work the problems. Students took a math test on Thursday.

**Writing:** We wrote reply letters as Santa's helpers to our second grade buddy class. They also wrote letters to a class in the lower 48 that wants to learn more about Alaska.

**Social Studies:** There was a social studies test this week on Chapter 13. We are now reading about the Constitution in a book called We The People.

**Science/Health:** Students plotted points showing temperatures taken at our homes in conjunction with a lesson given by my UAA practicum student.

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Snack Alert!! Snack Alert!! Snack Alert!  
We are running low on snacks. I'd like students whose last names begin with **I** and **J** to bring snacks to share with the class.