

Letter from the Editor

The progress report for the first five weeks of the second quarter is attached to this newsletter.



Many of you will find the grades in many subjects have dropped this quarter. Students have received lower grades due to papers turned in late. Class work time has not been used to complete assignments by many students resulting in more homework for many of them. I hope there will be an improvement in the weeks to come.

Please go over the progress report with your child and discuss ways to improve grades. I believe many of the students do not know how to study. Upcoming tests are announced in advance both in the newsletter and in the Connect Five that goes home everyday. Please insist on seeing this daily. I appreciate your assistance in this matter.

Mrs. Kajikawa

What's Happening at Bayshore?

December 8-10 - Holiday Gift Store Days

December 20 - January 3 - Winter Break

Student Council Hats for Homeless Drive - Please send in any winter hats/gloves/scarves that can be donated to the needy.



e-mail me with questions and concerns:

kajikawa_carol@msmail.asd.k12.ak.us

web page: www.asd.k12.ak.us/Schools/Bayshore/index.html

Homework - Week of December 6-10

Monday - Spelling- p. 63- A and B Write out all phrases in the exercises.

Tuesday -Writing assignment***

Why is our type of self-government important? Why is it important to our future?

Use information on p. 352 - 355 to help you.

Wednesday- Spelling - write all words on p. 62 in alphabetical order. Study for test.

Thursday- Math worksheet

Spelling test will be on Thursday.

Curriculum Corner:

Reading: We read Teaching Snoopy to Dance - a story about a career as a cartoonist and animation. We started working with animation in Hyperstudio.

Math: Our chapter covers mean, median and range. We are also learning about graphs, charts and records.

Writing: Poetry was our focus in writing this week. Students are now typing their poems for a class poetry book.

Social Studies: This section of our unit covers the formation of the national government after the end of the Revolutionary War. We have discussed the problems faced by the founders of the new nation and how the constitution was created.

Science/Health: We covered several weather concepts over the past two weeks. We are now ready to begin the electricity unit that arrived this week .

We are running low on snacks. I'd like students whose last names begin with E and F to bring snacks to share with the class.