

March 3, 2000

Our School-Home-Internet Link

Letter from the Editor

How does your child prepare for a test? Does your child know how to study?

These are questions I must present to you as your child approaches the junior high grades. After a test, I often ask the students how many studied and the response I get is often startling. Only about fifty percent say they study for a test.

Every text has a review section at the end of the chapter. Questions and main concepts are covered in this section that assists a child in studying for a test. If your child knows the content covered in this section, the test should not be difficult.

I have also been tougher on students who spell words incorrectly on a pretest. Words that had to be copied from a page should not be spelled incorrectly. These misspelled words must be written 25 times each.

Please help me by monitoring your child's study habits at home and keep track of test notices. Together, we can better prepare your child for the future.

Mrs. Kajikawa



Homework- week of March 6-10

Monday - spelling - Do section B 1-15 on page 109 in the spelling book. **WRITE OUT** all sentences.

Tuesday- Write all new words (p. 111) in alphabetical order. **Do section A - Reach out for new words** on p. 111. List the words .

Wednesday- Math worksheet and study for the spelling test

Thursday- Finish classwork

Curriculum Corner:

Reading: We are reading the book The Terrible Wave, a story about a flood that occurred in the late 1800's in Pennsylvania. A packet of activities had to be completed with the story.

Writing Process/English: We focused on uses of commas in sentences.

Math: We continued to work with decimals in division this week, and conversion of metrics in decimals was difficult for them.

Social Studies: We completed a Nystrom map work activity early this week and continued to read about the period of industrial growth in the early 1800's.

Science: The students were given a test on concepts covered in the circuits and pathways unit. Students who did not do circuits and pathway projects should be working on their science fair projects Science fair projects are due on Tuesday, March 14 - for sharing in class.

Health: Students worked in small groups on advertising products as part of our consumer education lesson in health. We read more about being careful consumers, and learned about product labels.

What's Happening at Bayshore?

March 16, 17 Science Fair exhibits at school

Projects due in class on **March 14.**

March 23- Variety Show.

March 24- Inservice Day - no school.

March 27-31 Spring Break

April 5,6, and 7 - Parent-Teacher Conference Days.

April 6 - 13- CAT testing- please try not to be absent

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