

Application for the Honors World History program at Dimond.

Dear Prospective Honors World History student;

Honors World History is designed for advanced students who possess excellent academic skills and high levels of motivation. Historical material is presented quickly, allowing the bulk of instructional time to be used to delve deeper into the subject matter. Goals for this course are numerous and include; the growth of students' historical knowledge and understanding, further development of critical academic skills, and the development of specific talents and general creativity.

Honors World History will be more difficult than other World History classes. There is more homework, as well as longer, more difficult assignments. Grades are based upon points awarded in three categories; tests, projects and homework. Final grades are based upon overall performance and no grade adjustments are given to honor students to compensate for the increased difficulty and workload.

To be successful in this course you must be able to work independently and manage your time. You must also be able to work on more than one assignment at a time and keep your materials organized. You should feel confident with both reading and writing, and be prepared to do a large amount of both. You should also bring with you a desire to learn more about our history and the motivation to do well in your studies.

We would like to encourage all students with an interest in the honors history program to apply. You **do not** need to have previously participated in an honors or gifted program to be accepted into honors world history at Dimond. Only students who submit a completed application will be considered for enrollment.

There are five items which will be used to determine admittance into the honors program. Each item will be given equal weight in the application process. If you feel you are weak in one or more area, you may wish to provide a written explanation. For example, a long illness may have caused a semester grade to be low.

The five components of the application are as follows:

1. Your middle school social studies grades.
2. Your most recent standardized SBA test scores.
3. A teacher recommendation on the form provided.
4. A sample of your best writing from your social studies class.
5. A timed, proctored writing sample that will be administered at your Middle School. Details and dates will be provided.

Please be sure that your application contains all required items. Incomplete applications cannot be considered. Please feel free to contact Dimond if you have any questions. You may contact the teacher directly via telephone or email. **Anderson_Mischell@asdk12.org** or **742-7174**

*Thank you,
Mischell Anderson
Social Studies Teacher, Dimond High School*

**A.J. Dimond High School
Freshman Honors Application Check List
2010 – 2011**

Please check the appropriate class(es) for which you are applying.

_____ **9th grade Honors English**

_____ **9th grade Honors World History**

Student Name _____

8th Grade School _____

Please attach the following materials. Incomplete applications cannot be considered.

_____ A copy of your middle school transcript (Available from Registrar)

_____ A copy of your 7th grade SBA scores. (Available from Registrar)

_____ A sample of your best writing from the class you are applying for (English, Social Studies, or both.)

_____ A timed, supervised piece of writing from a choice of prompts. This will be proctored by a teacher.

_____ Teacher recommendation. To be completed by current social studies and/or English teacher. This should be sent separately by the teacher to your Middle School counselor.

By signing this application, the parent/guardian and student acknowledge the rigor of the Honors World History and English programs, the impact absences will have on students' grades, and the importance of academic integrity.

Student signature _____

Parent signature _____

Date _____

All application materials should be turned into the counseling office at Mears on or before Wednesday, March 3, 2010.

Teacher Recommendation for the Honors Program at Dimond High School

To be completed by recommending teacher. Please give the completed recommendation to the middle school counselor for pick up by a Dimond counselor. Thank you for your input!

Student Name _____

Recommending Teacher _____

Please list the courses the requesting student took with you and any other activities in which you supervised this student.

Please evaluate this student in the following areas:

	Low	At Grade Level	Above Average	Very High	Top 5% of students
Maturity Level					
Academic Motivation					
Leadership Among Peers					
Commitment and Follow-through					

Does this student: _____ **Consistently** _____ **Inconsistently**

Come to class regularly

Come to class prepared

Write well in accordance with the six writing traits

Please provide any additional comments below.