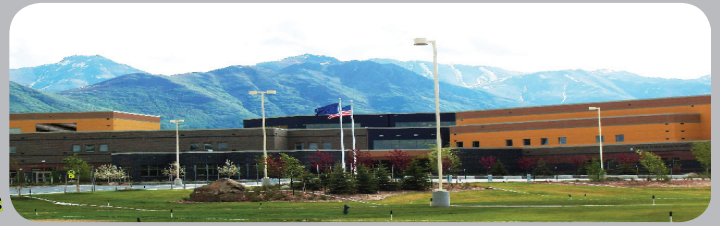


# Eagle River High School The Tracker



November 2009

## Important Dates

- December 2, 2009  
Senior Ads Due
  
- December 11, 2009  
Neon Christmas Dance  
ERHS 8-11:00pm
  
- December 17, 2009  
Senior Portraits Due
  
- December 18, 2009  
Inservice Day-No School
  
- December 21, 2009 through  
January 1, 2010  
Winter Break
  
- January 4, 2010  
2nd Semester Begins
  
- January 18, 2010  
Martin Luther King Jr.  
Birthday  
No School
  
- February 15, 2010  
Presidents Day  
No School

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*Dear Eagle River High School Parents and Community,*

***Do you practice thankfulness?*** I have learned that being thankful is a valuable practice for daily life. The Eagle River High School mission statement is Excellence, Respect, and Community. I realize that on a daily basis everything we do here at ERHS makes a difference for kids. I also realize that being thankful as both a principal and a parent is very important.

Being thankful can be as simple as noticing a small gesture that someone does, and simply saying thank you. It can also be a way of greeting your student, your teenager, or another person. One of the practices I try to model at ERHS is greeting students and staff with a smile, a compliment, and a thank you. I notice that when I do this with my own children, it actually makes a difference in their behavior. I am also aware that sometimes it is easier to have an attitude of thankfulness with the public than within the home. After all, in the home we know and live with each others faults.

If you haven't tried it lately, offer your son or daughter a genuine thank you. It could be verbal, it could be written, or it could be a gift. One of the recurring complaints of the average teenager is that "my parent's never listen to me." Another is "my parent's don't understand me." Raising and teaching teenagers is hard work. What I know for sure is that if they know you care about them, it makes all the difference in the world.

Each day I drive up to ERHS, I am greeted by one of the most beautiful settings in which I have ever seen a school. I also walk through the doors knowing that the teachers and staff genuinely care about what they do everyday. I am thankful for these things. And I am thankful for the opportunity to serve your children and our community as Principal of Eagle River High School.

I hope that your family enjoys the month of November and practices thankfulness.

Happy Thanksgiving,

Natalie A. Burnett  
ERHS Principal



*Eagle River High School Mission Statement*  
COMMUNITY, EXCELLENCE, RESPECT

<http://www.asdk12.org/schools/eagleriverhighschool/pages/>



H1N1 Vaccinations for all students has been postponed until December. More information coming soon. A permission form must be signed by a parent before a student can be immunized. Forms can be printed off the ASD or ERHS web-site.

## Notes From The Nurse

### Stomach Flu

#### What is it?

Viral gastroenteritis, often referred to as "stomach flu", is a common illness, which can be caused by a number of different viruses, such as Norwalk and Norwalk like viruses (NLV).

#### Where does the virus come from and how is it spread?

The main source of the virus is stool (feces, diarrhea) and vomit from infected persons. The virus can be spread from person-to-person on unwashed hands. The virus can also be spread by food, water or ice that has been handled by a sick person. Vomiting may spread the virus through the air. The virus can survive on surfaces such as countertops or sink taps for a long time.

#### What are the symptoms?

The main symptoms are sudden onset of nausea, cramping, chills and fever. Usually **vomiting** and/or **diarrhea** are also present. Symptoms generally last between one to three days. Fluid loss can be a serious problem for the elderly or very young.

#### Treatment for vomiting and diarrhea.

- Give small amounts of clear fluids until 8 hours have passed without any more vomiting. For infants use Pedialyte or a similar product; 1-2 years give water or ice chips; over 2 years ½ strength lemon-lime soda or popsicles. Stir the soda until fizz is gone (bubbles can inflate the stomach and can cause more vomiting).
- Start with 1-3 teaspoons of the clear liquid every 10 minutes. After 4 hours without vomiting double the amount of liquid given each hour. If vomiting resumes, wait 1 hour then start again with the smaller amount.
- Solid food: After 8 hours without vomiting offer bland food like saltine crackers, white bread, mashed potatoes, chicken broth with noodles – all in small quantities.
- Call your child's doctor if vomiting lasts longer than 48 hours (children over 2), vomiting occurs three or more times after taking clear fluids and the child also has watery diarrhea, or there are any signs of dehydration.

#### How do I avoid getting the stomach flu?

There is no vaccine or medicine that can prevent NLV. Also there are different types of NLV so people who have had it once can get NLV again. The key to reducing person-to-person spread of NLV is **hand washing**, especially after using the toilet (or diapering a baby) and before eating. A proper hand wash requires warm running water, soap and rubbing hands together for about 30 seconds.

#### Can my child go to school? Can I go to work?

Children should stay at home until they have not vomited for 24 hours, they don't have diarrhea and they don't have an elevated tem-

perature. Anyone who is ill should avoid going to work, especially food handlers or caregivers. Even after they are well people can carry the virus in their stool for a several days or longer, so careful hand washing should continue.

#### What should I do to prevent the spread?

If several members of a family are sick with vomiting and diarrhea, clean up at once and disinfect the house by cleaning the floors, counters and furniture with a dilute bleach solution once everyone is well. Visitors should be asked to stay away while there are sick persons in the house and for a few days after until the house is cleaned. If only one person is sick, others family members may become sick after 24-48 hours. The sick person should try to keep to his or her own room and have little contact with the other family members. **Everyone must do careful hand washing.**

Cleaning up after a vomiting accident, using hot water and detergent is important. Surfaces should then be wiped down with a bleach solution (see below) to kill the virus. Any food that has been handled by an ill person should be discarded. So should food that could have been exposed when someone vomits.

Bathrooms and toilet areas need special care. They should be cleaned often with a dilute bleach solution.

Household cleaners other than bleach are not effective. Use a dilute solution of bleach to clean up vomit or feces-contaminated areas.

#### Bleach disinfecting solution:

**4 teaspoons bleach to 1 quart (4 cups) water**

#### When cleaning up vomit or feces:

Wear disposable gloves if possible. Use paper towels to soak up excess liquid. Transfer these and any solid matter directly into a plastic garbage bag. First, clean the soiled area with detergent and hot water.

**Do not use the cleaning cloth or sponge to clean other areas of the house as this may lead to further spread of the virus.** Wipe area with freshly made bleach solution (as above). Dispose of all cleaning cloths and gloves into a garbage bag. Wash hands thoroughly using soap and running water for at least 30 seconds.

#### Cleaning around the house:

Clean bathrooms frequently and with dilute bleach solution. Clean toilets, sinks and any commonly touched areas. Do not share towels, and quickly machine-wash any towels used by ill family members. Dispose of any exposed food, including food handled by ill family members or near where someone has vomited. Wash all dishes, glasses, and utensils with hot water, and in a dishwasher if possible using a "hot cycle". Wash any bedding as soon as possible on a "hot cycle". Soiled carpets should be cleaned with detergent and hot water.

Megan Charles, RN

School Nurse

742-2750

**ATTENTION –  
ALL YOUNG WOLF PUPS!!**

The Class of 2013 is having a T-shirt design contest. If you have any creative ideas to incorporate our class color, red, and our graduation year, 2013, please contact our class sponsors, Ms. Clay and Mr. Senden. This is your chance to show some school spirit and get involved!



**Counseling  
Corner**

**November 2009**

November 6-ASVAB Test (at ERHS-sign-up in CRC)  
November 7-SAT Test – register at collegeboard.com  
December 5-SAT Test - register at collegeboard.com  
December 1-HSGQE Retest results available  
December 16-Semester Finals – Periods 1,2,3  
December 17-Semester Finals – Periods 4,5,6

Second Semester Scheduling – Counselors have started to meet with students to select electives for second semester. Seniors will be called down first, then 11th, 10th, and 9th right before Winter Break.

After-School Classes - ERHS is now offering after-school classes for students who need to recover lost credit. Classes are available in English, History, Math and in Work Experience for students who hold a job. Registration forms are available in the counseling office and there is no charge this year. Please contact your student's counselor for more information.

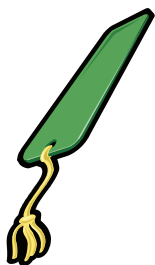
ACT Test – The ACT Test will be offered free for all ERHS juniors on Saturday, February 6th. In order to take this free test students must return their permission slip by November 15th. It can be mailed by using the stamped/addressed form or turned in to the CRC. We encourage all juniors to take this important college entrance exam. More information and the form can be found on the CRC web site. <http://www.asdk12.org/schools/eagleriverhighschool/pages/CRC/index.htm>

<b>Curriculum Principal Frank Reuter</b>	<b>742-2711</b>
<i>Reuter_Frank@asdk12.org</i>	
<b>Counselor Tom Rollman (A-K)</b>	<b>742-2712</b>
<i>Rollman_Tom@asdk12.org</i>	
<b>Counselor Sarah Lahn (L-Z)</b>	<b>742-2709</b>
<i>Lahn_Sarah@asdk12.org</i>	
<b>Counselor (9-12) TBA</b>	<b>742-2732</b>
<b>Registrar Kathy Morales</b>	<b>742-2708</b>
<i>Morales_Kathy@asdk12.org</i>	
<b>Secretary Cindy Burrill</b>	<b>742-2740</b>
<i>Burrill_Cindy@asdk12.org</i>	



**Parents are Perfect!**

Substitutes are needed in many school cafeterias to assist with preparing food & serving lunch to students. Hours are perfect for parents: part-time and flexible. Fill out an application at the ASD Building Located at 5530 East Northern Lights in Boniface Mall.



**Bookmark us  
for up-to-date ERHS  
information**

**@**

**[www.asdk12.org/schools/eagleriverhighschool/pages/](http://www.asdk12.org/schools/eagleriverhighschool/pages/)**

Please join us for the next ERHS dance

NEON CHRISTMAS



**Friday, December 11<sup>th</sup>, 2009**  
**8pm-11pm**

ERHS Cafeteria

*A semi-formal holiday celebration*

*Please dress accordingly – Gentlemen = dress pants & a dress shirt*

*Ladies = semi-formal dress or skirt & a dress top*

Tickets = \$7 in advance or at the door

OR

\$5 with the donation of two canned goods

# your child's memories are priceless

Eagle River High School  
2009-2010

Dear Parents:

It's hard to believe, but in just a few short months, your student's stay at Eagle River High School will be nothing more than a memory. Senior ads are a tradition at ERHS among graduating students, letting them know how much they are cared for. You know your child is amazing – why not show them that in this year's yearbook? You have the opportunity to let them know how proud of them you are. Your recognition ad will be printed and remembered forever! By purchasing a space in the back of the book you can tell them how special they are with your own pictures and in your own words.

Making your ad is simple. Just fill out the attached form, include the pictures you'd like to use, and attach payment. Return this form, with your pictures, to the front office or to Mr. Mitchell by December 2<sup>nd</sup>. If you have any questions, please refer to the FAQ section, or contact Mr. Mitchell at [mitchell\\_brian@asdk12.org](mailto:mitchell_brian@asdk12.org).

## **Prices:**

Full page (8 ½" x 11")	\$ 290 - 1-8 pictures
½ page (8 ½" x 5 ½")	\$ 190 - 1-5 pictures
¼ page (4 ¼" x 5 ½")	\$ 110 - 1- 3 pictures
1/8 page (2" x 3")	\$ 75 - 1- 2 pictures
Yearbook	\$ 65.00

## **FAQ's:**

### **Do my photos have to be the same size as the template?**

No. We have the ability to scan and resize photos as needed.

### **Do I have to have the exact number of words specified on a sample template?**

No. It is suggested that you stay around that number in order to keep text legible, though.

### **How do I indicate which photo I want to go where?**

Simply write the location lightly on the back of the photo and we'll make sure it goes there.

### **Do I have to type my text?**

No. You may handwrite your text, however, it may be more clear to attach a typed copy of the text you'd like to include your ad. All writing will be recreated AS IT WAS WRITTEN, so legible writing or copies of text are preferred.

### **Can I submit digital photos?**

Yes. You may submit them on disc with this form. Digital files do need to be at a resolution of at least 300 dpi, though, otherwise they will not be useable for yearbook publishing. When scanning photos, most scanning programs have a "custom" section where you can change your resolution to at least 300.

### **If the yearbook doesn't come out until next fall, why do I need to submit this so early?**

The yearbook is created all throughout the year. Our staff needs to submit pages to the publisher as early as January and need your ads to help them reach that goal.

### **Will I receive my photos back?**

Yes. Your photos will be kept in a safe place until your ad is created. Your yearbook advisor will then have them available for pick up at the end of the year.

### **Will my ad be the same size as the sample ad?**

No. The sample ads created here are for reference only. Your ad will look like it, but will reflect the size of the ad you purchased.

**Ad Layout Selection:**

**1/8<sup>th</sup> page ads (A selection)**

\*sample size DOES NOT reflect actual ad size but is a reference

Picture 1	<b>Your Student's Name</b>
	Your message goes here. Please limit your words to 50 or less. We will adjust text sizes as needed to fit.  <b>Layout A1</b>

Picture 1 Picture 2	<b>Your Student's Name</b>
	Your message goes here. Please limit your words to 50 or less. We will adjust text sizes as needed to fit.  <b>Layout A2</b>

**1/4 page ads (B selection)**

\*sample size DOES NOT reflect actual ad size but is a reference

Picture 1	<b>Your Student's Name</b>
	Your message goes here. Please limit your words to 100 or less. We will adjust text sizes as needed to fit. Text will continue down to the bottom of the ad.  Picture 2  <b>Layout B1</b>

<b>Your Student's Name</b>	
Your message goes here. Please limit your words to 100 or less. We will adjust text sizes as needed to fit. Text will continue down to the bottom of the ad.  <b>Layout B2</b>	Picture 1
	Picture 2
	Picture 3

## 1/2 page ad (C selection)

\*sample size DOES NOT reflect actual ad size but is a reference

<b>Your Student's Name</b>	
Picture 1	Your message goes here. Please limit your words to 140 or less. We will adjust text sizes as needed to fit. Text will continue down to the bottom of the ad.
	<b>Layout C</b>
	<div style="border: 1px solid black; padding: 5px; text-align: center;">Picture 2</div> <div style="border: 1px solid black; padding: 5px; text-align: center;">Picture 3</div> <div style="border: 1px solid black; padding: 5px; text-align: center;">Picture 4</div>

## Full page ad (D selection)

\*sample size DOES NOT reflect actual ad size but is a reference

<b>Your Student's Name</b>	
Your message goes here. Please limit your words to 175 or less. We will adjust text sizes as needed to fit. Text will continue down to the bottom of the ad.	Picture 2
	Picture 3
Picture 1	Picture 4
	Picture 5
<b>Layout D1</b>	

<b>Your Student's Name</b>	
Your message goes here. Please limit your words to 175 or less. We will adjust text sizes as needed to fit. Text will continue down to the bottom of the ad.	Picture 2
	Picture 3
<b>Layout D2</b> Picture 1	Picture 4
	Picture 5

# Order Form

Parent name: \_\_\_\_\_

Phone number: \_\_\_\_\_

Student name (as you'd like it to appear on the banner): \_\_\_\_\_

# of pictures included: \_\_\_\_\_

Ad template you've chosen: \_\_\_\_\_

Text wanted for ad (ie "We love you Suzy!" or attach a typed version to this form):

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Payment Options:**

*\*Bring your payment and this form to the ERHS front office or to Mr. Mitchell.*

DESCRIPTION	AMOUNT
Full page ad for Suzy Q., style A1	\$290.00
TOTAL	\$290.00

( ) Cash \$ \_\_\_\_\_

( ) Check\*\* \$ \_\_\_\_\_ Check # \_\_\_\_\_

( ) Partial payment:

Amount paid: \$ \_\_\_\_\_ Amount to be billed: \$ \_\_\_\_\_

**\*\*Make checks payable to: ERHS Yearbook**

Questions?

Contact: Brian Mitchell, yearbook adviser

Phone: 742-2719

E-mail: mitchell\_brian@asdk12.org

Visit the CRC website for more information and a look ahead ...

# Career Resource Center

## November Opportunities

→ DON'T FORGET!

**All seniors...** your senior portfolio will be due in the CRC at the end of January. If you need help or have questions visit the CRC. Portfolios are for all grades. Freshmen...start your portfolio now.

Important DATE!

### Career Resource Center Contact

Career Resource Advisor

Debra Weesner

742-2752

[Weesner\\_deb@asdk12.org](mailto:Weesner_deb@asdk12.org)

Website [www.asdk12.org/schools/eagleri/verhighschool/pages/crc](http://www.asdk12.org/schools/eagleri/verhighschool/pages/crc)

## MEMO

### SAT & ACT

- Recommendation: Register for 1-SAT and 1-ACT second semester of your junior year
- Repeat the test(s) when you are a senior if you do not like your score(s)
- ERHS code is **020368**
- SAT test is given at Service High School. Alternate site may be available i.e. Palmer or Colony HS
- ACT test is given at Hanshew Middle School. Alternate site is UAA
- Internet site registration requires a credit card:
  - SAT - [www.collegeboard.com](http://www.collegeboard.com)
  - ACT - [www.act.org](http://www.act.org)
- Registration packets & fee waivers are available in the CRC for mailing

### Juniors...

On February 6, 2010 you will have the opportunity to take the **ACT** test for free. This test will assess your general educational development and ability to complete college-level work.

The **ACT** is more than a test. It will help you plan your life after high school. The **ACT** will provide you with an **Interest Inventory** that provides valuable information for career and educational planning and a **Student Profile Section** that will provide a comprehensive profile of your work in high school and your future plans.

You must return your signed permission slip by Nov 15, 2009 by using the supplied addressed/stamped form or return it to the CRC.

**ALL juniors are encouraged to take this test.**  
(If you had to pay for this test the cost would be \$32 without the writing portion of the test)

### Upcoming events...

- Nov 3** - Alaska Pacific University @ 10:30 in the commons
- Nov 4** - Pacific Lutheran University @ 10:45 in the commons
- Nov 4** - UAF School of Management @ 10:30 in the commons
- Nov 5** - Oregon State University @ 10:30 in the commons
- Nov 6** - The ASVAB test will be given at ERHS. FREE
- Nov 12** - Hampshire College @ 10:30 in the commons



Eagle River High School would like to recognize our school business partnerships with:

- ***Eagle River Rotary Club***
- ***Mountain Massage***
- ***Pizza Man***

If you have a business and would like to enter into a business partnership with ERHS, please email

Deb Weesner, SBP Coordinator at  
Weesner\_deb@asdk12.org

More information can be found at  
<http://www.asdk12.org/depts/sbp/agreement/>

# High School YEARS

Working together for lifelong success

## Short Clips



### What's fair?

"It's not fair—Nicole has a midnight curfew!" Does your teen compare her rules to her friends' rules? Explain that fair rules take individual needs into account. For example, if you have to get up for work in the morning, you might want your child to come home before you go to bed.

### Learning with games

Board games are fun at any age. Encourage your teenager to play a game with you in the evenings, with children if he babysits, or with friends at coffee shops and the library. Board games can build skills such as strategic thinking (Othello, Mastermind), teamwork (Catch Phrase, Cranium), and vocabulary (Bananagrams, Boggle).

### No smoking

In the United States, 80 percent of smokers start before they're 18 years old. Share this statistic with your child to start a conversation about cigarettes. Ask if her friends smoke or if she has tried it. If you suspect she is smoking, ask her pediatrician or school nurse for advice on helping her quit. Or find ideas at <http://kidshealth.org/parent/positive/talk/smoking.html#>.

### Worth quoting

"Do what you can, with what you have, where you are." *Theodore Roosevelt*

### Just for fun

**Q:** What do history teachers talk about in meetings?

**A:** The good old days!



## Responsible me!

One of the best ways to turn your teen into a responsible adult is to gradually give him more responsibility—and to expect more from him. Try these ideas.

### Handle assignments.

When your child goes to college or gets a job, he'll be responsible for finishing projects on time. So be sure he's the one in charge of his school assignments now. Avoid nagging him about an upcoming deadline. Instead, give a simple reminder: "Your history report is due Monday. What are your plans for the weekend?"

**Plan lunch.** Meal planning is another skill your teen will need when he's on his own. He can start now by making sure he has enough money in his cafeteria account or by packing his lunch at home. If he's getting low on supplies (bread, jelly, apples), he should add them to the grocery list.



**Arrange rides.** Let your high schooler arrange rides to work and activities. If you share a family car, or if he isn't driving yet, he'll have to ask you for rides in advance. *Tip:* If he has his own car, have him review the maintenance schedule and keep track of when the car needs the oil changed, the brakes checked, or the tires rotated.

**Make appointments.** Help your teen learn to manage personal appointments. He can put numbers in his cell phone for his doctors, dentist, and barber. Explain how far in advance he should make routine appointments. If he needs to cancel an appointment, he can be responsible for that, too. 👍

## Powerful presentations

Your child has a big speech coming up, and she hopes to get a good grade. Suggest that she:

- Become familiar with her topic. She should feel confident discussing it without relying on her notes.
- Practice using technology. If your teenager is planning to include slides, music, or video clips, she can do a dress rehearsal at home.
- Speak slowly and clearly. Nervous presenters tend to talk quickly, so your teen should try to pace herself. Also, she needs to speak loudly enough for students in the back row to hear.
- Spot friendly audience members. Classmates who are smiling or nodding will help put your child at ease. 👍



# Short story secrets

Danielle is writing a short story for English class. She can turn a blank page into an interesting tale with techniques like these.

**Develop the characters.** Include details (appearance, mannerisms, personality) so readers feel as if they know each person.

**Define the plot.** Decide what problems the main characters will face. Explain how they overcome them.

**Portray the setting.** Use descriptive words that help readers picture where the story takes place. (“Sunlight flooded the green meadow.”)



**Write meaningful dialogue.**

Describe facial expressions and tone of voice to convey meaning when characters speak. (“How can I trust him?” Mary yelled, her eyes fierce. “He hurt me once, and he’ll do it again.”)

**Use active-voice verbs.** Change passive-voice verbs like “is” and “was” to active ones. For

instance, “Thea was startled by the thunder,” could become, “The thunder startled Thea.”

**Tighten sentences.** Cut words that don’t influence meaning, such as “very.” *Example:* “He saw a dark shadow” instead of, “He saw a very dark shadow.”

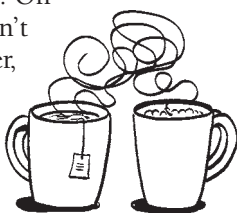


# Stay connected

In the morning, you head to work and your teen goes to school. In the evening, you run errands while he has volleyball practice. Busy schedules can cause parents and teens to drift apart. Try these ideas for staying connected:

- Find something you have in common. You might let your child choose the music when you’re in the car. Read a book he enjoyed and discuss it.

- Chat over treats. On days when you can’t eat dinner together, share fruit smoothies, hot chocolate, or tea before bedtime.



- Help others. For example, buy groceries for a sick relative when you and your teen are on the way home from band practice.

- Take a class together. Check community centers and places of worship for free or inexpensive courses (ceramics, weight training) that you both would enjoy.

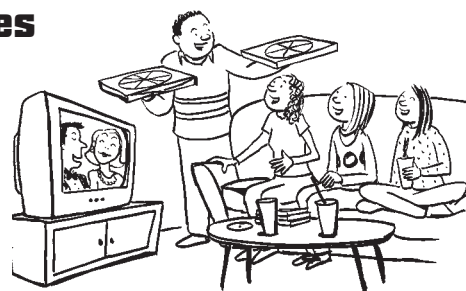
# Q & A Better grades

**Q** I’m not expecting good grades on my daughter’s report card. How can I motivate her to do better next quarter?

**A** It can be difficult for teens to understand how important it is to get good grades. They don’t always realize how the grades they get now can affect their future.

Start by talking with your daughter. If she wants to go to college, ask her what grades she needs to be accepted. Is she planning on getting a job when she graduates? Explain that doing her best while she’s in school is a habit that will carry over into the workplace—and look good on her resume.

When your teen improves in a subject, notice her efforts. You might even let her celebrate by inviting a few friends over for pizza and a movie. Your recognition and praise will encourage her to keep trying harder.



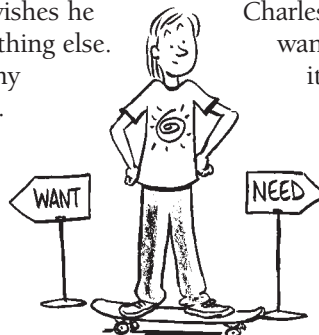
# Parent to Parent Making financial decisions

My son Charles makes money doing odd jobs for neighbors. Every time he gets paid, he wants to buy the first thing he sees. Later he wishes he had the money for something else.

I decided to explain my spending choices to him. For example, when I see a sweater I like, I think about whether I need another one. If I have enough, a new one is a *want*, not a *need*. I also

consider whether I need the money for other things, like a dishwasher repair.

Not long after our conversation, Charles saw a new skateboard that he wanted. I asked if he really needed it, and he agreed his old one is fine. We discussed what else he might use the money for. In the end, he decided to keep saving toward a down payment on a car—something he will definitely need in the future.



**OUR PURPOSE**

To provide busy parents with practical ideas that promote school success, parent involvement, and more effective parenting.

Resources for Educators, a division of Aspen Publishers, Inc. 128 N. Royal Avenue • Front Royal, VA 22630 540-636-4280 • rfeustomer@wolterskluwer.com www.rfeonline.com ISSN 1540-5605



# Anchorage School District

## 2009-10 School Year Calendar\*

S M T W T F S

July						
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August						
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	K-1	26	27	28	29
30	31					

September						
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

October						
				1	2	3
4	5	T	T	T	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November						
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December						
		1	2	3	4	5
6	7	8	9	10	11	12
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27	28	29	30	31		

AUGUST	
13	Teachers' first day
14,17	State-released professional development day.**
18	Classes begin for grades 2-12
19	Classes begin for grades K-1
25	
SEPTEMBER	
7	Labor Day holiday
OCTOBER	
6-8	State-assigned testing days
16	End of first quarter. State-released grade reporting day.**
28-29	Parent conference days. School schedules and student release times vary. Check with your school for specific schedule.
30	State-released professional development day.**
NOVEMBER	
26-27	Thanksgiving holiday
DECEMBER	
18	End of second quarter. State-released grade reporting day.**
21-31	Winter break
JANUARY	
1	Winter break (continued)
18	Martin Luther King, Jr. birthday - no school
FEBRUARY	
15	Presidents Day holiday
MARCH	
5	End of third quarter. State-released grade reporting day.**
8-12	Spring break
24-25	Parent conference days. School schedules and student release times vary. Check with your school for specific schedule.
26	State-released professional development day.**
APRIL	
1, 6-8	State-assigned testing days.
MAY	
20	Classes end. End of fourth quarter.
21	Teachers' last day.
31	Memorial Day holiday

- ( ) Beginning, end of quarter
- Vacation day, holiday
- State-released in-service day\*\*
- Parent conference
- Teachers beginning, ending days
- ▲ School beginning, ending days
- T Statewide testing
- K-1 Kindergarten/first-grade begins
- Tentative summer school dates

S M T W T F S

January						
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31						

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28						

March						
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April						
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30	31					

June						
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27	28	29	30			

\* subject to change

\*\* students do not attend school

*Eagle River High School  
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(907) 742-2700*

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## ATTENDANCE PROCEDURE HIGHLIGHTS

(Keep Handy)

**742-2700** (Automated Line)

**742-2720** (Attendance Office)

(Hint: Program these numbers into your cell phone)

- Your student will be **absent the entire day**: Please call, identify yourself and your student and the date of absence.
- Your student will be **late**: Please call or send a note so they may be excused.
- Your student **needs to leave early**: Please call or send a note, identify yourself and your student and the time they will leave. They will be issued a “Blue Pass” so that they may leave class. Please do this as early as possible.
- Your student attends ERHS and KCC: Please contact both schools if the student will be absent.