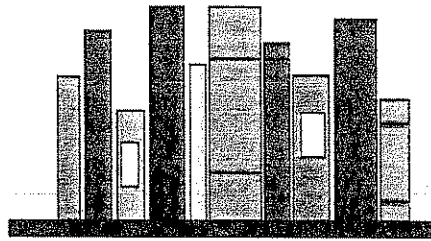


# Welcome to West High School's

## Honors English Program

*Summer Reading Assignment*



Congratulations! Being recommended for Honors English is a privilege. It is imperative that you understand the expectations and have decided to undertake this class for the RIGHT reasons. The following is a list of criteria to help you decide if you've been properly placed. You should have ...

- A's in English classes
- a sense of individual responsibility toward such things as attendance, time management, and assignment completion
- the ability to respond perceptively to literature
- the ability to write clearly
- an understanding of language conventions (spelling, punctuation, grammar and usage)
- a strong work ethic
- self-motivation
- positive attitude and willingness to embrace challenges

Once you've decided Honors English is for you, you will have to make a small summertime commitment! (Remember all that hard work and dedication?)

Before school begins next fall, you will need to read the novel listed below. We recommend that you purchase your own copy if possible so that you can highlight and make notes in your book; however, you may also check a copy out from any local library.

*Title: The Lord of the Flies*

*Author: Golding, William*

*Fiction*

*William Golding's classic tale about a group of English schoolboys who are plane-wrecked on a deserted island is just as chilling and relevant today as when it was first published in 1954. (from Amazon.com)*

*ISBN: 0399501487*

As you read, please maintain a **response journal**. The purpose of a response journal is to encourage you to react to what you are reading. You may be responding to an entire selection, to a quote, to character, or to a particular situation. Below are the requirements

## Summer Reading Scoring Guide

Name: \_\_\_\_\_ Points Earned: \_\_\_\_/50

### 45-50 points, or "A"

This response meets all requirements for length and format. Summary has been used sparingly (less than 10% of the total response), and only as support for personal reflection. The responses show a high level of critical thought and reflection, and demonstrate the student's insights into the book by making interesting and well-reasoned connections, inferences, observations, and questions. This paper has few errors in grammar and mechanics, and those errors do not distract from or interfere with the content.

### 40-44 points, or "B"

This response meets all requirements for length and format. Summary has been mostly avoided (less than 25% of the total response). The responses show some evidence of critical thought and reflection, and demonstrate the student's insights into the book by making connections, inferences, observations, and/or questions. This paper has some errors in grammar and mechanics, which may distract from or interfere with the content.

### 35-39 points, or "C"

This response meets all requirements for length and format. The response contains large amounts of summary (more than 25% of the total response). The responses show some evidence of critical thought and reflection, and attempt to make connections, inferences, observations, and/or questions. This paper has some errors in grammar and mechanics, which may distract from or interfere with the content.

### 34 or fewer points

This response may consist of large portions of summary (more than 50% of the total response), and the summary is often not connected to a response. Also, this response may not meet guidelines for length and format. Grammar and mechanical errors may have made this response difficult or impossible to understand.