



[www.bgfl.org/bgfl/custom/resources\\_ftp/client\\_ftp/ks3/ict/multiple\\_int/index.htm](http://www.bgfl.org/bgfl/custom/resources_ftp/client_ftp/ks3/ict/multiple_int/index.htm)

## Howard Gardner's Multiple Intelligences

### Linguistic Intelligence

This intelligence involves the ability to read, write, and communicate with words. A student may be expected to use their linguistic skills to communicate what they already know or what new information they have learned.



### Logical & Mathematical Intelligence

This intelligence requires the ability to look for patterns, reason, and think in a logical manner. It can also be associated with scientific thinking.

### Visual & Spatial Intelligence

This intelligence is the ability to think in pictures and visualize outcomes. This skill should not be thought of only in visual terms because Gardner believes that blind children develop spatial intelligence.

### Musical Intelligence

This intelligence gives a person the ability to make and compose music, sing, and use rhythm to learn. It is important to note that functional hearing is needed for a person to develop this intelligence in pitch and tone, but not so for rhythm.

### Bodily & Kinesthetic Intelligence

This intelligence encompasses the ability to use one's body movements to solve problems. This may contradict the belief that mental and physical activities do not relate to each other.

### Interpersonal Intelligence

This intelligence involves learners to use their social skills and good communication skills with others. They may also show the ability to empathize and understand other people.

### Intrapersonal Intelligence

This intelligence is the ability to reflect, analyze, and contemplate problems independently. A person may look upon himself or herself to assess one's own feelings and motivations.

### Naturalist Intelligence

This intelligence is the ability to make distinctions in the natural world and the environment.



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## Multiple Intelligences - Possible Projects

Take the test. Find your strong/weak points. Look up projects that will be your best areas to select for your work in HTH. Think about ways you might improve the areas that are more challenging for you.

Linguistic		
Advertisement	Joke Book	Radio Program
Annotated/Biblio.	Journal	Riddle
Bulletin Board	Lesson	Science Fiction Story
Code	Letter	Skit
Comic Strip	Letter to the Editor	Slogan
Debate	Newspaper Story	Soliloquy
Demonstration	Non-Fiction	Story Telling
Diary	Oral Defense	TV Program
Editorial Essay	Oral Report	Write a new law
Fairy Tale	Pamphlet	Working Hypothesis
Family Tree	Petition	Write a new law
Fiction Story	Play	Travel Brochure
Interview	Poem	TV Program
Jingle	Press Conference	Web Home Page

Logical / Mathematical		
Advertisement	Experiment	Model
Annotated Biblio.	Fact Tile	Petition
Chart	Family Tree	Play
Code	Game	Prototype
Collage	Graph	Puzzle
Collection	Hidden Picture	Recipe
Computer Program	Labeled Diagram	Riddle
Crossword Puzzle	Large Scale Drawing	Survey
Data Base	Lesson	Time-line
Debate	Lesson	Transparencies
Demonstration	Map with Legend	Venn Diagram
Detailed Illustration	Mazes	Story Cube
Edibles	Mobile	Transparencies



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Visual/Spatial		
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Animated Movie	Film	Papermache
Art Gallery	Filmstrip	Photo Essay
Bulletin Board	Flipbook	Picture Story for Children
Bumper Sticker	Game	Pictures
Cartoon	Graph	Play
Chart	Hidden Picture	PoliticalCartoon
Clay Sculpture	Illustrated Story	Pop-upbook
Collage	Maze	Prototype
Costumes	Mobile	Rebus Story
Demonstration	Model	Slide Show
Diorama	Mosaic	Slide Show
Display	Mural	
Etching	Painting	

Musical		
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Audio-Video Tape	Rap Song	Pamphlet
Choral Reading	Riddle	Petition
Fairy Tale	Role playing	Play
Film	Song	Press Conference
Instrumental	Sound	Role Playing
Juke Box	Lesson	TV Program
Musical	Mazes	Write a new law
Poem	Museum Exhibit	

Bodily / Kinesthetic		
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Calligraphy	Food	Play
Charades	HiddenPicture	Poem
Collage	Mosaic	Press Conference
Costumes	Mural	Puppet
Dance	Musical	PuppetShow
Demonstration	Musical Instruments	Radio Program
Diorama	Needlework	Role Play
Etching	Painting	Transparencies
Experiment	Pantomime	TV Program
Film	Paper Mache	
Flip Book	Plaster of Paris Model	



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Interpersonal		
Advertisement	Film Game	Editorial Essay
Animated Movie	Interview	Fairytale
Bulletin Board	Journal	Family Tree
Chart	Timeline	Journal
Choral Reading	<b>Intrapersonal</b>	Learning Center
Comic Strip	Bulletin Board	Poem
Debate	Chart	Riddle Maze Collage
Demonstration	Collection	Time-line
Editorial Essay	Comic Strip	
Fairy Tale	Diary	

Naturalist		
Artifact Collecting	Insect Collecting	Rock Collecting
Diorama	Leaf Collecting	Scientific Drawing
Field Study	Original Song	Spelunking Trip
Field Trip	Photo Essay	
Fossil Collecting	Planning a	

Intrapersonal		
Bulletin Board	Editorial Essay	Poem
Chart	Fairytale	Riddle Maze Collage
Collection	Family Tree	Time-line
Comic Strip	Journal	
Diary	Learning Center	

## CAREERS 2.02

### On-line Multiple Intelligence Test

*CC.LT 2.02 Recognizes various learning/communication styles by taking a personal learning style survey, and shows specific steps to be more effective in a group.*

	Advanced	Proficient	Developing	Emerging
People Skills	<ul style="list-style-type: none"> <li>Teaches others how to use information from a personal survey of strengths and weaknesses to work better with others.</li> <li>Used information to effectively lead others in three or more situations.</li> </ul>	<ul style="list-style-type: none"> <li>Completed a personal survey of strengths and weaknesses (example: Multiple Intelligences).</li> <li>Demonstrates three or more times of using this information to work better with others.</li> </ul>	<ul style="list-style-type: none"> <li>Completed a personal survey of strengths and weaknesses.</li> <li>Uses this information to identify several ways to work better with others.</li> </ul>	<ul style="list-style-type: none"> <li>Completed a personal survey of strengths and weaknesses.</li> </ul>