

ANCHORAGE SCHOOL DISTRICT SURVEY

Ivan Moore Research

Tel: 278-4600

Hello, my name is _____ and I'm calling for Ivan Moore Research, an Anchorage public opinion research firm. We are conducting a public opinion survey about some important issues. The survey should take no more than a few minutes, we'd really appreciate your input if that's OK with you, and of course your responses will be completely confidential.

S1. Is this a residential telephone?

IF "YES", CONTINUE...

IF "NO", TERMINATE...

This survey contains questions on various issues concerning the Anchorage School District. We are interested in everyone's opinions for this survey, whether you have children in the Anchorage School District or not.

1. I am going to read you a list of statements concerning technology in schools. Please tell me if you strongly agree, mildly agree, mildly disagree or strongly disagree with each statement I read. (IF "AGREE" OR "DISAGREE", ASK "STRONGLY" OR "MILDLY"...)

4	3	2	1	0	8
STRONGLY	MILDLY		MILDLY	STRONGLY	DON'T
AGREE	AGREE	NEUTRAL	DISAGREE	DISAGREE	KNOW

Computers are an important part of learning:

	Count	%
COMPUTERS ARE AN IMPORTANT PART OF LEARNING:		
Strongly agree	299	68.8%
Mildly agree	106	24.3%
Neutral/Not sure	4	.9%
Mildly disagree	19	4.3%
Strongly disagree	7	1.7%
		Mean = 3.544

Every teacher should have his or her own computer:

	Count	%
EVERY TEACHER SHOULD HAVE HIS OR HER OWN COMPUTER:		
Strongly agree	252	57.9%
Mildly agree	118	27.1%
Neutral/Not sure	15	3.4%
Mildly disagree	26	5.9%
Strongly disagree	24	5.6%
		Mean = 3.257

E-mail is a good way for teachers and parents to communicate:

E-MAIL IS A GOOD WAY FOR TEACHERS AND PARENTS TO COMMUNICATE:		
	Count	%
Strongly agree	242	55.6%
Mildly agree	113	26.0%
Neutral/Not sure	10	2.3%
Mildly disagree	31	7.1%
Strongly disagree	39	8.9%

Mean = 3.124

I think classrooms should have more computers:

CLASSROOMS SHOULD HAVE MORE COMPUTERS:		
	Count	%
Strongly agree	221	50.8%
Mildly agree	112	25.8%
Neutral/Not sure	38	8.8%
Mildly disagree	46	10.6%
Strongly disagree	17	4.0%

Mean = 3.089

I think classrooms need newer computers:

CLASSROOMS NEED NEWER COMPUTERS:		
	Count	%
Strongly agree	192	44.1%
Mildly agree	123	28.4%
Neutral/Not sure	57	13.2%
Mildly disagree	41	9.4%
Strongly disagree	22	5.0%

Mean = 2.971

I would pay more in taxes to increase technology in schools:

I WOULD PAY MORE TAXES TO INCREASE TECHNOLOGY IN SCHOOLS:		
	Count	%
Strongly agree	110	25.4%
Mildly agree	158	36.4%
Neutral/Not sure	22	5.1%
Mildly disagree	58	13.4%
Strongly disagree	86	19.7%

Mean = 2.344

The district shouldn't pay for computers through bonds:

THE DISTRICT SHOULDN'T PAY FOR COMPUTERS THROUGH BONDS:		
	Count	%
Strongly agree	81	18.7%
Mildly agree	79	18.1%
Neutral/Not sure	96	22.0%
Mildly disagree	98	22.6%
Strongly disagree	81	18.6%

Mean = 1.958

Schools rely too much on computers:

SCHOOLS RELY TO MUCH ON COMPUTERS:		
	Count	%
Strongly agree	49	11.3%
Mildly agree	64	14.6%
Neutral/Not sure	41	9.3%
Mildly disagree	157	36.1%
Strongly disagree	124	28.6%

Mean = 1.439

The district spends too much money on computers:

THE DISTRICT SPENDS TOO MUCH MONEY ON COMPUTERS:		
	Count	%
Strongly agree	32	7.3%
Mildly agree	31	7.1%
Neutral/Not sure	135	31.0%
Mildly disagree	103	23.7%
Strongly disagree	134	30.8%

Mean = 1.364

2A. Do you have a computer in your household?

DO YOU HAVE A COMPUTER IN YOUR HOUSEHOLD?		
	Count	%
Yes	390	89.8%
No	44	10.2%

2B. (IF YES TO 2A, THEN ASK...) Do you have Internet access through computers in your household?

DO YOU HAVE INTERNET ACCESS IN YOUR HOUSEHOLD?		
	Count	%
Yes	374	95.8%
No	17	4.2%

3A. Have you ever accessed the School District's website, either from home or from work?

EVER ACCESSED THE SCHOOL DISTRICT'S WEBSITE:		
	Count	%
Yes	193	44.4%
No	242	55.6%

3B. (IF YES TO 3A, THEN ASK...) How useful has the School District website been to you, very useful, moderately useful, not very useful, or not at all useful?

HOW USEFUL HAS THE SCHOOL DISTRICT WEBSITE BEEN?		
	Count	%
Very useful	67	34.7%
Moderately useful	93	48.2%
Not very useful	19	9.6%
Not at all useful	10	5.0%
Don't know	5	2.5%

4. Do you attend school board meetings often, sometimes, rarely or never?

DO YOU ATTEND SCHOOL BOARD MEETINGS:		
	Count	%
Often	13	2.9%
Sometimes	30	7.0%
Rarely	52	12.0%
Never	340	78.1%

5. Do you attend town meetings or other public forums held by the school district often, sometimes, rarely or never?

DO YOU ATTEND TOWN MEETINGS OR OTHER PUBLIC FORUMS:		
	Count	%
Often	15	3.5%
Sometimes	56	12.9%
Rarely	56	12.8%
Never	308	70.8%

6. Do you watch school board meetings on Channel 14 often, sometimes, rarely or never?

DO YOU WATCH SCHOOL BOARD MEETINGS ON CHANNEL 14:		
	Count	%
Often	20	4.5%
Sometimes	99	22.7%
Rarely	70	16.1%
Never	247	56.7%

7. Do you watch other programming on Channel 14 often, sometimes, rarely or never?

DO YOU WATCH OTHER PROGRAMMING ON CHANNEL 14:		
	Count	%
Often	13	3.1%
Sometimes	66	15.2%
Rarely	56	12.8%
Never	298	68.6%
Don't know	1	.2%

8. Do you read the School District's advertisement in the Anchorage Daily News often, sometimes, rarely or never?

DO YOU READ THE SCHOOL DISTRICT'S ADVERTISEMENT IN THE ANCHORAGE DAILY NEWS:		
	Count	%
Often	90	20.7%
Sometimes	95	21.8%
Rarely	43	9.9%
Never	204	46.9%
Don't know	3	.7%

9. I am now going to read you a list of more general statements concerning school issues. Please tell me if you strongly agree, mildly agree, mildly disagree or strongly disagree with each statement I read. (IF "AGREE" OR "DISAGREE", ASK "STRONGLY" OR "MILDLY"...)

4 3 2 1 0 8
 STRONGLY MILDLY MILDLY STRONGLY DON'T
 AGREE AGREE NEUTRAL DISAGREE DISAGREE KNOW

Average class sizes in Anchorage schools are too high:

AVERAGE CLASS SIZES IN ANCHORAGE SCHOOLS ARE TOO HIGH:		
	Count	%
Strongly agree	187	43.0%
Mildly agree	109	25.2%
Neutral/Not sure	61	14.0%
Mildly disagree	62	14.3%
Strongly disagree	15	3.6%

Mean = 2.897

I think the superintendent is doing a good job:

I THINK THE SUPERINTENDENT IS DOING A GOOD JOB:		
	Count	%
Strongly agree	145	33.4%
Mildly agree	160	36.7%
Neutral/Not sure	79	18.2%
Mildly disagree	29	6.7%
Strongly disagree	21	4.9%

Mean = 2.869

I think the superintendent is accessible:

I THINK THE SUPERINTENDENT IS ACCESSIBLE:		
	Count	%
Strongly agree	111	25.5%
Mildly agree	128	29.4%
Neutral/Not sure	155	35.6%
Mildly disagree	25	5.7%
Strongly disagree	17	3.8%

Mean = 2.670

I am generally satisfied with the performance of schools in my neighborhood:

I AM SATISFIED WITH THE PERFORMANCE OF SCHOOLS IN MY NEIGHBORHOOD:		
	Count	%
Strongly agree	118	27.1%
Mildly agree	152	34.9%
Neutral/Not sure	74	17.1%

Mildly disagree	51	11.7%	Mean = 2.589
Strongly disagree	40	9.2%	

I am generally satisfied with the performance of the Anchorage School District:

I AM SATISFIED WITH THE PERFORMANCE OF THE ANCHORAGE SCHOOL DISTRICT:		
	Count	%
Strongly agree	90	20.7%
Mildly agree	204	46.9%
Neutral/Not sure	35	8.1%
Mildly disagree	72	16.6%
Strongly disagree	33	7.7%

Mean = 2.563

Test scores in Anchorage are lower than they should be:

TEST SCORES IN ANCHORAGE ARE LOWER THAN THEY SHOULD BE:		
	Count	%
Strongly agree	100	23.1%
Mildly agree	136	31.4%
Neutral/Not sure	114	26.2%
Mildly disagree	64	14.8%
Strongly disagree	20	4.6%

Mean = 2.535

My neighborhood school does a good job of communicating with me:

MY NEIGHBORHOOD SCHOOL DOES A GOOD JOB COMMUNICATING WITH ME:		
	Count	%
Strongly agree	110	25.2%
Mildly agree	112	25.8%
Neutral/Not sure	146	33.6%
Mildly disagree	32	7.4%
Strongly disagree	35	8.0%

Mean = 2.528

I think school board members are accessible:

I THINK SCHOOL BOARD MEMBERS ARE ACCESSIBLE:		
	Count	%
Strongly agree	69	15.8%
Mildly agree	154	35.5%
Neutral/Not sure	162	37.2%
Mildly disagree	31	7.1%
Strongly disagree	19	4.3%

Mean = 2.514

The district listens to the concerns of the community:

THE DISTRICT LISTENS TO THE CONCERNS OF THE COMMUNITY:		
	Count	%
Strongly agree	67	15.5%
Mildly agree	205	47.0%
Neutral/Not sure	55	12.6%
Mildly disagree	69	15.8%
Strongly disagree	39	9.0%

Mean = 2.441

Anchorage students are prepared for post-secondary education:

ANCHORAGE STUDENTS ARE PREPARED FOR POST-SECONDARY EDUCATION:		
	Count	%
Strongly agree	56	12.9%
Mildly agree	188	43.3%
Neutral/Not sure	60	13.8%
Mildly disagree	76	17.5%
Strongly disagree	55	12.5%

Mean = 2.266

I think students learn less now than when I was in school:

I THINK STUDENTS LEARN LESS NOW THAN WHEN I WAS IN SCHOOL:		
	Count	%
Strongly agree	117	26.9%
Mildly agree	89	20.6%
Neutral/Not sure	49	11.2%
Mildly disagree	99	22.9%
Strongly disagree	80	18.4%

Mean = 2.147

I think the high school start time of 7:30 is too early and should be changed:

THE HIGH SCHOOL START TIME IS TOO EARLY AND SHOULD BE CHANGED:		
	Count	%
Strongly agree	107	24.6%
Mildly agree	68	15.7%
Neutral/Not sure	26	5.9%
Mildly disagree	95	21.9%
Strongly disagree	139	31.9%

Mean = 1.794

10. There are many sources where you might get information about the School District. I'm going to read you a few - tell me whether you get a lot of information from that source, a little information, or none at all.

1 2 3 8
 A LOT A LITTLE NONE NOT SURE

School principals:

I GET INFORMATION ABOUT THE SCHOOL DISTRICT FROM SCHOOL PRINCIPALS:		
	Count	%
A lot	94	21.5%
A little	125	28.8%
None	194	44.5%
Not sure	23	5.2%

School teachers:

I GET INFORMATION ABOUT THE SCHOOL DISTRICT FROM SCHOOL TEACHERS:		
	Count	%
A lot	169	38.8%
A little	110	25.4%
None	133	30.5%
Not sure	23	5.3%

School newsletters:

I GET INFORMATION ABOUT THE SCHOOL DISTRICT FROM SCHOOL NEWSLETTERS:		
	Count	%
A lot	128	29.5%
A little	118	27.2%
None	162	37.3%
Not sure	26	5.9%

Other district employees:

I GET INFORMATION ABOUT THE SCHOOL DISTRICT FROM OTHER DISTRICT EMPLOYEES:		
	Count	%
A lot	38	8.7%
A little	134	30.8%
None	232	53.3%

Not sure	31	7.2%
----------	----	------

Newspaper articles:

	I GET INFORMATION ABOUT THE SCHOOL DISTRICT FROM NEWSPAPER ARTICLES:	
	Count	%
A lot	118	27.2%
A little	246	56.6%
None	60	13.8%
Not sure	10	2.3%

Television news:

	I GET INFORMATION ABOUT THE SCHOOL DISTRICT FROM TELEVISION NEWS:	
	Count	%
A lot	118	27.1%
A little	232	53.3%
None	76	17.4%
Not sure	10	2.2%

Radio talk shows:

	I GET INFORMATION ABOUT THE SCHOOL DISTRICT FROM RADIO TALK SHOWS:	
	Count	%
A lot	43	9.8%
A little	190	43.8%
None	193	44.5%
Not sure	9	2.0%

Mail from the school district:

	I GET INFORMATION ABOUT THE SCHOOL DISTRICT FROM SCHOOL DISTRICT MAIL:	
	Count	%
A lot	65	14.9%
A little	168	38.7%
None	181	41.7%
Not sure	21	4.8%

The school district website:

	I GET INFORMATION ABOUT THE SCHOOL DISTRICT FROM THE SCHOOL DISTRICT WEBSITE:	
	Count	%
A lot	61	14.0%
A little	134	30.9%
None	218	50.1%
Not sure	22	5.1%

School board meetings:

	I GET INFORMATION ABOUT THE SCHOOL DISTRICT FROM SCHOOL BOARD MEETINGS:	
	Count	%
A lot	35	8.2%
A little	102	23.4%
None	274	63.1%
Not sure	23	5.3%

District advertising:

	I GET INFORMATION ABOUT THE SCHOOL DISTRICT FROM DISTRICT ADVERTISING:	
	Count	%
A lot	25	5.8%
A little	166	38.2%
None	210	48.3%
Not sure	34	7.7%

Channel 14:

	I GET INFORMATION ABOUT THE SCHOOL DISTRICT FROM CHANNEL 14:	
	Count	%
A lot	28	6.5%
A little	113	26.0%
None	267	61.5%
Not sure	26	5.9%

11A. Do you think the School District's curriculum adequately prepares students to pass the high school exit exam?

DOES CURRICULUM ADEQUATELY PREPARE STUDENTS TO PASS EXIT EXAM?		
	Count	%
Yes	212	48.7%
No	125	28.7%
Don't know	98	22.6%

11B. (IF "NO" TO 11A, THEN ASK...) Why don't you think the current curriculum adequately prepares students?

WHY NOT?		
	Count	%
Poor teachers	4	3.4%
Lowering the scores for the villages	1	.7%
Graduates are idiots	1	1.2%
No basics/basic test skills aren't there	17	13.2%
Lack of discipline/not strict enough	3	2.4%
Not enough time	3	2.1%
Too many people in classrooms	1	.6%
I higher high school graduates	2	1.2%
Don't teach intensely enough	1	.7%
The district says test scores are low	1	.5%
Classes are too broken up, not enough consistency	1	.7%
Teach the kids	1	.9%
Test scores are too low/scores are not that good/bad scores	17	13.7%
Wife is a math teacher	1	.7%
Scoring system too low	1	.6%
Teachers	1	.9%
Teachers need to teach academics not feelings	1	1.0%
Skip over kids that have special needs	1	.7%
It's how the teachers prepare	1	.7%
Elementary students have no foundation	1	.7%
Too many kids that don't pass	3	2.6%
Not challenging, feedback from brother-not enough learning	2	1.3%

Exit exam legitimate test to determine a student's ability	1	1.1%
--	---	------

(continued)

	WHY NOT?	
	Count	%
No because then they must test a junior for senior test	1	.5%
Lower their standards because of ethnicity	1	.5%
Don't think it does, core of reading, writing, and math	2	1.2%
Not caring for students	2	1.2%
They don't teach the curriculum	1	.7%
Hearing the news, raise the education	1	.6%
Education is lacking, not prepared	1	.6%
Teachers lack in basic teaching	1	.6%
Kids are having a hard time passing	1	.6%
They don't push the education	1	.7%
Don't take enough time with the kids	1	1.2%
Because kids are failing	1	.7%
Elementary schools	1	1.2%
Reports on TV say kids aren't smart	1	.8%
Not teaching phonics well enough	2	1.8%
Not teaching what is on the exam	3	2.7%
Too much television	1	.5%
Improvements needed on reading	1	.7%
Teaching too much extra-curricular things	2	1.7%
From talking to high school students	1	.8%
Too many easy courses, kids struggle in college	1	.8%
Elmendorf test scores are lower than national average	1	1.1%
Not enough communication	1	.7%
Math requirements	1	.7%
Not enough science	1	.5%
Low standards	1	.6%
Money is not being spent to educate	1	1.0%
Too busy pushing kids on to the next year	1	.7%
Teachers don't spend enough time with students	1	.5%
Kids working at Burger King can't count change	1	.5%
Daughter got A's in calculus, barely passed math portion	1	.5%
The battle back and		

forth about it	1	1.0%
----------------	---	------

(continued)

	WHY NOT?	
	Count	%
Too much is expected from the school district	1	.6%
Keep changing requirements	1	.5%
Too much administration	1	.5%
Personal experience	1	1.2%
I deal with children who don't know enough	1	.8%
Idiot parents and students	1	1.0%
Sights are too high on technology	2	1.3%
Kids don't have proper attitude	1	.9%
They could do better	1	.8%
Children can't read	3	2.2%
Not prepared	1	.6%
More kids can't read, write, or do math	1	.7%
Don't agree with testing	1	.9%
Don't know	10	8.1%

12. I am going to read you a short list of skills and abilities that School District students are taught during school. For each one, first tell me how important you think each one is on a scale from 1 to 5, where a 5 is very important, and a 1 is not at all important. On a scale from 1 to 5, how important is/are _____?

1 2 3 4 5 8
 NOT AT ALL VERY NOT
 IMPORTANT IMPORTANT SURE

Literary skills, reading and writing:

	IMPORTANCE OF READING AND WRITING:	
	Count	%
2	5	1.2%
3	4	.8%
4	15	3.5%
Very important	409	94.1%
Don't know	2	.4%

Mean = 4.913

Mathematical skills:

	IMPORTANCE OF MATHEMATICAL SKILLS:	
	Count	%

Not at all important	2	.3%	Mean = 4.838
2	1	.2%	
3	11	2.6%	
4	38	8.8%	
Very important	381	87.6%	
Don't know	2	.4%	

Being prepared to enter the workforce:

IMPORTANCE OF BEING PREPARED TO ENTER THE WORKFORCE:			Mean = 4.563
	Count	%	
Not at all important	7	1.5%	Mean = 4.563
2	4	.8%	
3	34	7.9%	
4	83	19.0%	
Very important	304	69.9%	
Don't know	4	.9%	

Knowledge of the sciences:

IMPORTANCE OF SCIENCE KNOWLEDGE:			Mean = 4.511
	Count	%	
Not at all important	2	.5%	Mean = 4.511
2	4	.9%	
3	47	10.8%	
4	97	22.3%	
Very important	283	65.2%	
Don't know	1	.2%	

Being prepared to enter college or university:

IMPORTANCE OF BEING PREPARED TO ENTER COLLEGE:			Mean = 4.462
	Count	%	
Not at all important	5	1.1%	Mean = 4.462
2	8	1.9%	
3	51	11.7%	
4	87	20.0%	
Very important	280	64.4%	
Don't know	4	1.0%	

Computer skills:

IMPORTANCE OF COMPUTER SKILLS:			Mean = 4.368
	Count	%	
Not at all important	2	.4%	Mean = 4.368
2	10	2.3%	
3	64	14.6%	
4	109	25.1%	
Very important	249	57.2%	
Don't know	1	.2%	

Awareness of the importance of civics and citizenship:

IMPORTANCE OF CIVICS AND CITIZENSHIP:		
	Count	%
Not at all important	10	2.3%
2	11	2.6%
3	59	13.5%
4	141	32.5%
Very important	210	48.4%
Don't know	3	.6%

Mean = 4.228

Knowledge of music and the arts:

IMPORTANCE OF MUSIC AND ARTS KNOWLEDGE:		
	Count	%
Not at all important	8	1.8%
2	36	8.2%
3	112	25.8%
4	143	32.9%
Very important	134	30.8%
Don't know	2	.4%

Mean = 3.830

13. I'm going to read the list one more time. This time tell me on a scale of A, B, C, D or F, how good a job you think the School District is doing preparing students with these skills and abilities. On a scale of A, B, C, D or F, how good a job is the School District doing _____?

4 3 2 1 0 8
A B C D F NOT SURE

Teaching computer skills:

ASD GRADE - TEACHING COMPUTER SKILLS:		
	Count	%
A	57	13.0%
B	136	31.2%
C	114	26.3%
D	22	5.0%
F	8	1.7%
Not sure	99	22.7%

Mean = 2.631

Teaching literary skills, reading and writing:

ASD GRADE - TEACHING		
----------------------	--	--

	READING AND WRITING:	
	Count	%
A	63	14.4%
B	133	30.6%
C	117	26.9%
D	27	6.1%
F	8	1.9%
Not sure	87	20.1%

Mean = 2.621

Teaching mathematical skills:

	ASD GRADE - TEACHING MATHEMATICAL SKILLS:	
	Count	%
A	51	11.8%
B	132	30.5%
C	126	28.9%
D	28	6.4%
F	9	2.1%
Not sure	88	20.3%

Mean = 2.547

Teaching knowledge of the sciences:

	ASD GRADE - TEACHING SCIENCE KNOWLEDGE:	
	Count	%
A	48	11.0%
B	124	28.6%
C	139	32.0%
D	25	5.7%
F	6	1.4%
Not sure	93	21.3%

Mean = 2.535

Teaching knowledge of music and the arts:

	ASD GRADE - TEACHING MUSIC AND ARTS KNOWLEDGE:	
	Count	%
A	50	11.5%
B	108	24.8%
C	135	31.0%
D	40	9.3%
F	3	.7%
Not sure	99	22.7%

Mean = 2.480

Preparing students to enter college or university:

	ASD GRADE - PREPARING STUDENTS TO ENTER COLLEGE:	
	Count	%
A	43	9.8%
B	104	24.0%
C	128	29.5%
D	40	9.2%
F	12	2.9%

Not sure	108	24.7%	Mean = 2.381
----------	-----	-------	--------------

Teaching awareness of the importance of civics and citizenship:

ASD GRADE - TEACHING CIVICS AND CITIZENSHIP:		
	Count	%
A	35	8.1%
B	104	24.0%
C	118	27.1%
D	67	15.4%
F	21	4.7%
Not sure	90	20.6%

Mean = 2.194

Preparing students to enter the workforce:

ASD GRADE - PREPARING STUDENTS TO ENTER THE WORKFORCE:		
	Count	%
A	32	7.4%
B	90	20.7%
C	116	26.6%
D	58	13.3%
F	24	5.4%
Not sure	115	26.5%

Mean = 2.155

The following questions are for statistical purposes only.

14. How likely do you think you are to vote in the Anchorage Municipal Election on April 2nd next year, absolutely certain, very likely, somewhat likely or not at all likely?

LIKELINESS TO VOTE:		
	Count	%
Absolutely certain	296	68.0%
Very likely	78	17.9%
Somewhat likely	29	6.8%
Not at all likely	27	6.2%
Don't know	5	1.1%

15. In what year were you born?

AGE OF RESPONDENT:		
	Count	%
18-36	136	32.0%
37-49	142	33.5%

50+	146	34.5%	Mean = 43.45
-----	-----	-------	--------------

16A. Of the people currently living in your household, how many are children or adolescents aged 18 or under?

NUMBER OF CHILDREN IN HOUSEHOLD:	
Count	%
None	229 53.7%
One or more	198 46.3%

Mean = 0.96

16B. (IF ONE OR MORE CHILDREN...) How many of your children attend public school in the Anchorage School District?

NUMBER OF ASD CHILDREN IN HOUSEHOLD:	
Count	%
None	37 18.8%
One or more	161 81.2%

Mean = 1.51

17. Are you married or single?

MARITAL STATUS:	
Count	%
Married	273 62.9%
Single	162 37.1%

18. GENDER...

GENDER OF RESPONDENT:	
Count	%
Male	217 49.9%
Female	218 50.1%

That completes the survey. I have a telephone number for Ivan Moore Research that you can call with any comments, compliments or complaints. Would you like the number? (278-4600)

Thank you very much for your help. Goodbye.

THE FOLLOWING VARIABLES HAVE BEEN CALCULATED FROM THE MEASURED DATA:

MARITAL STATUS BY GENDER:		
	Count	%
Married males	136	31.3%
Married females	137	31.6%
Single males	81	18.6%
Single females	81	18.6%

AREAS OF ALASKA:		
	Count	%
West Anchorage	60	13.9%
Downtown	74	17.0%
East Anchorage	95	21.8%
South Anchorage	117	26.9%
Midtown	40	9.2%
Eagle River	49	11.2%

	AREAS OF ALASKA:						Total
	West Anchorage	Downtown	East Anchorage	South Anchorage	Midtown	Eagle River	Col %
	Col %	Col %	Col %	Col %	Col %	Col %	
CLASSROOMS SHOULD HAVE MORE COMPUTERS:							
Agree	84.9%	70.2%	77.2%	76.4%	70.6%	80.4%	76.6%
Disagree	6.3%	18.1%	16.6%	15.1%	21.7%	8.0%	14.5%
Neutral/Not sure	8.8%	11.7%	6.2%	8.4%	7.7%	11.6%	8.8%
CLASSROOMS NEED NEWER COMPUTERS:							
Agree	71.5%	73.4%	80.1%	72.7%	58.1%	68.0%	72.4%
Disagree	15.0%	13.8%	11.0%	14.5%	23.6%	13.2%	14.4%
Neutral/Not sure	13.5%	12.8%	8.8%	12.8%	18.3%	18.9%	13.2%
SCHOOLS RELY TOO MUCH ON COMPUTERS:							
Agree	22.2%	27.2%	28.4%	22.9%	31.1%	27.0%	25.9%
Disagree	66.5%	61.1%	63.7%	68.2%	64.6%	61.6%	64.7%
Neutral/Not sure	11.3%	11.7%	7.9%	8.9%	4.3%	11.4%	9.3%
COMPUTERS ARE AN IMPORTANT PART OF LEARNING:							
Agree	95.3%	89.7%	94.3%	92.0%	92.6%	97.1%	93.2%
Disagree	4.7%	9.2%	4.0%	7.4%	7.4%	1.5%	5.9%
Neutral/Not sure		1.1%	1.7%	.6%		1.5%	.9%
E-MAIL IS A GOOD WAY FOR TEACHERS AND PARENTS TO COMMUNICATE:							
Agree	84.2%	77.5%	79.8%	81.8%	86.1%	84.5%	81.6%
Disagree	12.3%	21.0%	16.5%	16.9%	9.5%	15.5%	16.0%
Neutral/Not sure	3.5%	1.5%	3.7%	1.4%	4.4%		2.3%
EVERY TEACHER SHOULD HAVE HIS OR HER OWN COMPUTER:							
Agree	91.6%	81.4%	83.1%	84.5%	79.5%	91.6%	85.0%
Disagree	8.4%	11.7%	15.1%	13.1%	11.4%	4.7%	11.6%
Neutral/Not sure		6.9%	1.8%	2.4%	9.0%	3.7%	3.4%
THE DISTRICT SPENDS TOO MUCH MONEY ON COMPUTERS:							
Agree	14.8%	10.8%	16.9%	12.7%	20.7%	13.7%	14.4%
Disagree	57.4%	57.7%	52.0%	57.8%	48.9%	48.4%	54.6%
Neutral/Not sure	27.8%	31.5%	31.2%	29.5%	30.4%	38.0%	31.0%
I WOULD PAY MORE TAXES TO INCREASE TECHNOLOGY IN SCHOOLS:							
Agree	65.5%	61.3%	65.5%	58.3%	58.0%	62.3%	61.8%
Disagree	32.6%	30.4%	28.5%	37.5%	37.8%	32.1%	33.1%
Neutral/Not sure	1.9%	8.3%	5.9%	4.2%	4.2%	5.6%	5.1%
THE DISTRICT SHOULDN'T PAY FOR COMPUTERS THROUGH BONDS:							
Agree	32.7%	42.3%	32.9%	38.3%	39.9%	35.0%	36.8%
Disagree	43.4%	38.9%	46.1%	39.3%	31.2%	44.8%	41.2%
Neutral/Not sure	23.9%	18.8%	21.0%	22.4%	28.9%	20.2%	22.0%
DO YOU HAVE A COMPUTER IN YOUR HOUSEHOLD?							
Yes	94.0%	80.3%	88.8%	91.1%	95.8%	92.9%	89.8%
No	6.0%	19.7%	11.2%	8.9%	4.2%	7.1%	10.2%
Total	13.9%	17.0%	21.8%	26.9%	9.2%	11.2%	100.0%

	AREAS OF ALASKA:						Total
	West Anchorage	Downtown	East Anchorage	South Anchorage	Midtown	Eagle River	Col %
	Col %	Col %	Col %	Col %	Col %	Col %	
DO YOU HAVE INTERNET ACCESS IN YOUR HOUSEHOLD?							
Yes	92.8%	72.1%	85.2%	91.1%	84.5%	89.2%	86.0%
No	7.2%	27.9%	14.8%	8.9%	15.5%	10.8%	14.0%
EVER ACCESSED THE SCHOOL DISTRICT'S WEBSITE:							
Yes	44.1%	37.7%	47.6%	50.7%	27.4%	47.1%	44.4%
No	55.9%	62.3%	52.4%	49.3%	72.6%	52.9%	55.6%
HOW USEFUL HAS THE SCHOOL DISTRICT WEBSITE BEEN?							
Very useful	33.4%	27.3%	35.4%	40.6%	24.1%	33.6%	34.7%
Moderately useful	50.6%	58.0%	40.3%	43.6%	69.4%	50.7%	48.2%
Not very useful	11.7%	7.7%	11.2%	11.8%		5.3%	9.6%
Not at all useful	4.3%	3.6%	8.0%	2.7%	6.5%	6.6%	5.0%
Don't know		3.5%	5.2%	1.2%		3.8%	2.5%
DO YOU ATTEND SCHOOL BOARD MEETINGS:							
Often	2.8%	1.3%	3.5%	5.7%			2.9%
Sometimes	8.6%	9.3%	6.8%	5.6%	2.3%	8.6%	7.0%
Rarely	7.2%	18.3%	14.9%	10.3%	5.8%	12.0%	12.0%
Never	81.4%	71.1%	74.8%	78.3%	91.9%	79.4%	78.1%
DO YOU ATTEND TOWN MEETINGS OR OTHER PUBLIC FORUMS:							
Often	2.8%	2.3%	4.2%	5.7%		2.5%	3.5%
Sometimes	8.2%	23.1%	10.6%	14.6%	9.2%	6.6%	12.9%
Rarely	15.4%	12.2%	14.1%	12.3%	11.3%	10.4%	12.8%
Never	73.6%	62.5%	71.1%	67.4%	79.5%	80.4%	70.8%
DO YOU WATCH SCHOOL BOARD MEETINGS ON CHANNEL 14:							
Often	1.1%	11.9%	4.0%	3.9%		3.8%	4.5%
Sometimes	20.1%	18.5%	30.9%	21.6%	23.2%	18.2%	22.7%
Rarely	16.0%	12.9%	15.3%	15.0%	21.8%	20.6%	16.1%
Never	62.9%	56.7%	49.8%	59.5%	55.0%	57.4%	56.7%
DO YOU WATCH OTHER PROGRAMMING ON CHANNEL 14:							
Often	1.1%	6.7%	2.4%	4.0%		1.8%	3.1%
Sometimes	10.5%	21.8%	21.2%	10.6%	10.2%	14.4%	15.2%
Rarely	10.1%	11.7%	9.1%	15.8%	22.8%	10.0%	12.8%
Never	78.4%	59.8%	67.2%	69.6%	67.0%	73.8%	68.9%
DO YOU READ THE SCHOOL DISTRICT'S ADVERTISEMENT IN THE ANCHORAGE DAILY NEWS:							
Often	20.5%	27.3%	12.2%	28.0%	14.0%	15.2%	20.7%
Sometimes	28.3%	22.4%	21.4%	18.9%	20.7%	21.9%	21.8%
Rarely	5.0%	9.5%	8.2%	12.6%	9.2%	13.6%	9.9%
Never	46.2%	40.9%	58.2%	40.5%	56.0%	49.3%	47.6%
Total	13.9%	17.0%	21.8%	26.9%	9.2%	11.2%	100.0%

	AREAS OF ALASKA:						Total
	West Anchorage	Downtown	East Anchorage	South Anchorage	Midtown	Eagle River	Col %
	Col %	Col %	Col %	Col %	Col %	Col %	
THE DISTRICT LISTENS TO THE CONCERNS OF THE COMMUNITY:							
Agree	63.2%	60.0%	58.5%	70.1%	64.0%	54.1%	62.5%
Disagree	21.0%	28.1%	30.7%	20.7%	21.3%	26.1%	24.9%
Neutral/Not sure	15.8%	11.9%	10.7%	9.2%	14.7%	19.8%	12.6%
AVERAGE CLASS SIZES IN ANCHORAGE SCHOOLS ARE TOO HIGH:							
Agree	71.9%	78.4%	70.5%	57.7%	58.1%	76.7%	68.1%
Disagree	19.0%	10.9%	14.9%	28.4%	12.8%	11.2%	17.8%
Neutral/Not sure	9.0%	10.7%	14.6%	13.9%	29.2%	12.1%	14.0%
I AM SATISFIED WITH THE PERFORMANCE OF SCHOOLS IN MY NEIGHBORHOOD:							
Agree	72.5%	61.5%	54.6%	60.9%	50.4%	76.3%	62.0%
Disagree	13.3%	22.7%	23.8%	23.6%	28.8%	9.4%	21.0%
Neutral/Not sure	14.2%	15.9%	21.6%	15.4%	20.9%	14.3%	17.1%
THE HIGH SCHOOL START TIME IS TOO EARLY AND SHOULD BE CHANGED:							
Agree	36.5%	56.4%	31.8%	39.7%	42.4%	37.4%	40.4%
Disagree	61.9%	41.1%	57.8%	52.1%	55.6%	57.1%	53.7%
Neutral/Not sure	1.6%	2.5%	10.3%	8.2%	2.0%	5.5%	5.9%
TEST SCORES IN ANCHORAGE ARE LOWER THAN THEY SHOULD BE:							
Agree	52.7%	63.5%	55.4%	51.4%	42.2%	58.3%	54.4%
Disagree	17.1%	17.9%	15.6%	25.5%	23.0%	14.2%	19.4%
Neutral/Not sure	30.2%	18.6%	28.9%	23.1%	34.8%	27.6%	26.2%
MY NEIGHBORHOOD SCHOOL DOES A GOOD JOB COMMUNICATING WITH ME:							
Agree	60.2%	50.8%	47.3%	54.7%	40.1%	47.3%	51.0%
Disagree	19.4%	13.2%	15.9%	14.6%	15.9%	14.4%	15.4%
Neutral/Not sure	20.4%	36.0%	36.7%	30.7%	44.0%	38.3%	33.6%
I AM SATISFIED WITH THE PERFORMANCE OF THE ANCHORAGE SCHOOL DISTRICT:							
Agree	65.8%	72.8%	65.2%	69.2%	58.1%	70.7%	67.6%
Disagree	22.2%	19.2%	22.6%	29.7%	22.7%	26.3%	24.3%
Neutral/Not sure	12.0%	8.0%	12.2%	1.1%	19.3%	3.1%	8.1%
ANCHORAGE STUDENTS ARE PREPARED FOR POST-SECONDARY EDUCATION:							
Agree	60.2%	47.8%	59.9%	61.4%	39.8%	57.9%	56.2%
Disagree	23.5%	43.7%	28.9%	25.6%	30.1%	29.9%	30.0%
Neutral/Not sure	16.3%	8.4%	11.2%	13.0%	30.1%	12.2%	13.8%
Total	13.9%	17.0%	21.8%	26.9%	9.2%	11.2%	100.0%

	AREAS OF ALASKA:						Total
	West Anchorage	Downtown	East Anchorage	South Anchorage	Midtown	Eagle River	Col %
	Col %	Col %	Col %	Col %	Col %	Col %	
I THINK STUDENTS LEARN LESS NOW THAN WHEN I WAS IN SCHOOL:							
Agree	47.7%	45.5%	57.5%	40.3%	52.6%	44.0%	47.5%
Disagree	35.4%	43.7%	36.8%	45.3%	45.0%	40.9%	41.3%
Neutral/Not sure	17.0%	10.8%	5.7%	14.5%	2.5%	15.0%	11.2%
I THINK THE SUPERINTENDENT IS DOING A GOOD JOB:							
Agree	72.5%	71.1%	69.6%	75.0%	61.1%	62.3%	70.1%
Disagree	9.6%	16.1%	10.5%	12.9%	9.2%	8.7%	11.7%
Neutral/Not sure	17.9%	12.8%	20.0%	12.1%	29.7%	28.9%	18.2%
I THINK THE SUPERINTENDENT IS ACCESSIBLE:							
Agree	56.8%	61.4%	54.6%	56.1%	49.6%	44.2%	54.9%
Disagree	8.1%	8.3%	10.7%	11.6%	6.9%	7.9%	9.5%
Neutral/Not sure	35.1%	30.4%	34.7%	32.3%	43.5%	47.9%	35.6%
I THINK SCHOOL BOARD MEMBERS ARE ACCESSIBLE:							
Agree	49.9%	62.3%	47.4%	51.1%	44.2%	50.7%	51.3%
Disagree	15.3%	9.4%	10.4%	13.1%	8.9%	9.7%	11.4%
Neutral/Not sure	34.9%	28.2%	42.1%	35.9%	47.0%	39.7%	37.2%
I GET INFORMATION ABOUT THE SCHOOL DISTRICT FROM SCHOOL PRINCIPALS:							
A lot	27.9%	20.9%	18.5%	21.8%	17.3%	23.4%	21.5%
A little	37.9%	18.4%	29.7%	24.8%	32.3%	37.9%	28.8%
None	34.2%	55.2%	46.7%	49.4%	41.7%	27.6%	44.5%
Not sure		5.5%	5.1%	4.1%	8.7%	11.1%	5.2%
I GET INFORMATION ABOUT THE SCHOOL DISTRICT FROM SCHOOL TEACHERS:							
A lot	50.3%	41.2%	33.6%	36.3%	32.3%	42.4%	38.8%
A little	28.4%	15.0%	23.9%	31.1%	20.2%	30.8%	25.4%
None	20.1%	39.6%	37.4%	28.6%	36.6%	15.6%	30.5%
Not sure	1.2%	4.2%	5.1%	4.1%	10.9%	11.1%	5.3%
I GET INFORMATION ABOUT THE SCHOOL DISTRICT FROM SCHOOL NEWSLETTERS:							
A lot	34.8%	24.8%	27.3%	34.1%	24.0%	28.1%	29.5%
A little	31.0%	20.5%	31.1%	21.3%	31.1%	36.2%	27.2%
None	33.0%	50.5%	35.7%	39.7%	34.0%	22.9%	37.3%
Not sure	1.2%	4.2%	5.9%	4.9%	10.9%	12.9%	5.9%
I GET INFORMATION ABOUT THE SCHOOL DISTRICT FROM OTHER DISTRICT EMPLOYEES:							
A lot	11.9%	7.1%	7.4%	9.3%	4.5%	11.3%	8.7%
A little	30.1%	39.4%	25.8%	29.0%	34.6%	29.7%	30.8%
None	55.5%	47.9%	59.3%	55.8%	49.9%	44.3%	53.3%
Not sure	2.5%	5.7%	7.5%	5.9%	10.9%	14.7%	7.2%
I GET INFORMATION ABOUT THE SCHOOL DISTRICT FROM NEWSPAPER ARTICLES:							
A lot	34.3%	35.5%	24.1%	27.6%	10.2%	25.1%	27.2%
A little	48.5%	48.6%	56.9%	56.9%	76.7%	61.4%	56.6%
None	16.0%	11.8%	18.1%	12.8%	9.4%	12.1%	13.8%
Not sure	1.2%	4.2%	.9%	2.7%	3.7%	1.5%	2.3%
Total	13.9%	17.0%	21.8%	26.9%	9.2%	11.2%	100.0%

	AREAS OF ALASKA:						Total
	West Anchorage	Downtown	East Anchorage	South Anchorage	Midtown	Eagle River	Col %
	Col %	Col %	Col %	Col %	Col %	Col %	
I GET INFORMATION ABOUT THE SCHOOL DISTRICT FROM TELEVISION NEWS:							
A lot	31.1%	34.5%	29.8%	23.5%	19.0%	21.1%	27.1%
A little	53.3%	47.2%	49.7%	56.4%	65.0%	52.2%	53.3%
None	14.0%	14.1%	19.5%	18.3%	13.7%	23.4%	17.4%
Not sure	1.6%	4.2%	.9%	1.8%	2.2%	3.2%	2.2%
I GET INFORMATION ABOUT THE SCHOOL DISTRICT FROM RADIO TALK SHOWS:							
A lot	6.8%	12.2%	9.3%	11.8%	3.3%	11.4%	9.8%
A little	43.4%	42.7%	41.1%	40.8%	59.0%	46.0%	43.8%
None	48.8%	40.9%	48.7%	46.2%	35.4%	39.4%	44.5%
Not sure	1.1%	4.2%	.9%	1.2%	2.2%	3.2%	2.0%
I GET INFORMATION ABOUT THE SCHOOL DISTRICT FROM SCHOOL DISTRICT MAIL:							
A lot	19.1%	16.7%	15.1%	9.2%	23.6%	12.8%	14.9%
A little	37.4%	30.9%	39.1%	46.5%	27.2%	41.9%	38.7%
None	40.1%	48.2%	40.6%	42.0%	43.3%	33.6%	41.7%
Not sure	3.5%	4.2%	5.2%	2.4%	5.9%	11.7%	4.8%
I GET INFORMATION ABOUT THE SCHOOL DISTRICT FROM THE SCHOOL DISTRICT WEBSITE:							
A lot	18.3%	11.1%	11.2%	12.5%	11.3%	23.9%	14.0%
A little	31.6%	24.0%	37.6%	39.4%	13.1%	21.5%	30.9%
None	44.3%	60.7%	45.2%	46.9%	65.6%	45.5%	50.1%
Not sure	5.8%	4.2%	6.0%	1.2%	10.0%	9.2%	5.1%
I GET INFORMATION ABOUT THE SCHOOL DISTRICT FROM SCHOOL BOARD MEETINGS:							
A lot	10.2%	5.4%	10.5%	6.1%	2.2%	15.0%	8.2%
A little	26.5%	28.0%	25.0%	22.0%	16.6%	18.4%	23.4%
None	58.5%	61.0%	59.4%	69.4%	75.4%	53.9%	63.1%
Not sure	4.7%	5.5%	5.1%	2.5%	5.9%	12.7%	5.3%
I GET INFORMATION ABOUT THE SCHOOL DISTRICT FROM DISTRICT ADVERTISING:							
A lot	10.9%	6.0%	3.0%	3.8%	7.6%	8.1%	5.8%
A little	35.7%	47.0%	39.4%	38.8%	26.6%	33.9%	38.2%
None	43.6%	37.9%	50.8%	55.0%	58.3%	40.3%	48.3%
Not sure	9.8%	9.1%	6.8%	2.4%	7.5%	17.8%	7.7%
I GET INFORMATION ABOUT THE SCHOOL DISTRICT FROM CHANNEL 14:							
A lot	3.7%	15.4%	7.7%	3.9%		6.0%	6.5%
A little	20.6%	21.4%	32.4%	27.0%	34.0%	18.2%	26.0%
None	68.6%	59.0%	54.0%	67.4%	60.1%	58.3%	61.5%
Not sure	7.0%	4.2%	5.9%	1.8%	5.9%	17.5%	5.9%
DOES CURRICULUM ADEQUATELY PREPARE STUDENTS TO PASS EXIT EXAM?							
Yes	49.8%	50.4%	46.6%	49.9%	56.5%	39.1%	48.7%
No	28.5%	31.6%	35.1%	24.6%	26.0%	24.5%	28.7%
Don't know	21.6%	18.0%	18.3%	25.5%	17.6%	36.5%	22.6%
Total	13.9%	17.0%	21.8%	26.9%	9.2%	11.2%	100.0%

	AREAS OF ALASKA:						Total
	West Anchorage	Downtown	East Anchorage	South Anchorage	Midtown	Eagle River	Col %
	Col %	Col %	Col %	Col %	Col %	Col %	
IMPORTANCE OF READING AND WRITING:							
Not important		1.4%		2.3%		3.1%	1.2%
3		1.5%	.8%	.6%	2.3%		.8%
Very important	100.0%	97.1%	98.2%	97.1%	95.4%	96.9%	97.6%
Don't know			.9%		2.2%		.4%
IMPORTANCE OF MATHEMATICAL SKILLS:							
Not important				.9%		3.1%	.6%
3	4.6%	2.5%	1.2%	2.6%	2.5%	3.4%	2.6%
Very important	95.4%	97.5%	97.8%	96.6%	95.3%	93.5%	96.4%
Don't know			.9%		2.2%		.4%
IMPORTANCE OF SCIENCE KNOWLEDGE:							
Not important		2.5%	1.2%	1.5%		3.1%	1.4%
3	12.7%	9.3%	9.8%	10.0%	12.9%	13.1%	10.8%
Very important	87.3%	88.2%	88.1%	88.5%	87.1%	83.8%	87.5%
Don't know			.9%				.2%
IMPORTANCE OF COMPUTER SKILLS:							
Not important	5.6%	2.5%	.7%	5.1%			2.7%
3	10.1%	14.6%	8.8%	19.2%	23.9%	13.1%	14.6%
Very important	84.2%	82.9%	89.5%	75.7%	76.1%	86.9%	82.4%
Don't know			.9%				.2%
IMPORTANCE OF MUSIC AND ARTS KNOWLEDGE:							
Not important	8.3%	8.4%	7.5%	12.9%	10.9%	12.2%	10.1%
3	23.1%	20.7%	30.9%	28.6%	15.2%	29.0%	25.8%
Very important	68.7%	70.9%	59.8%	58.5%	73.9%	58.8%	63.8%
Don't know			1.8%				.4%
IMPORTANCE OF CIVICS AND CITIZENSHIP:							
Not important	1.1%	6.6%	3.0%	6.8%	2.5%	8.7%	5.0%
3	19.0%	14.9%	15.7%	13.2%	3.7%	9.1%	13.5%
Very important	79.9%	78.5%	80.3%	80.1%	91.6%	80.3%	80.9%
Don't know			.9%		2.2%	1.9%	.6%
IMPORTANCE OF BEING PREPARED TO ENTER THE WORKFORCE:							
Not important	2.9%	1.4%	2.3%	1.5%	4.8%	3.1%	2.3%
3	13.6%	4.3%	5.7%	8.9%	7.6%	8.5%	7.9%
Very important	83.5%	92.9%	91.1%	88.8%	85.4%	88.4%	88.9%
Don't know		1.4%	.9%	.8%	2.2%		.9%
IMPORTANCE OF BEING PREPARED TO ENTER COLLEGE:							
Not important	5.1%	2.7%	2.3%	2.4%		5.2%	2.9%
3	21.2%	9.5%	8.0%	13.7%	5.7%	10.9%	11.7%
Very important	73.7%	86.4%	88.8%	82.5%	92.1%	83.9%	84.4%
Don't know		1.4%	.9%	1.4%	2.2%		1.0%
Total	13.9%	17.0%	21.8%	26.9%	9.2%	11.2%	100.0%

	AREAS OF ALASKA:						Total
	West Anchorage	Downtown	East Anchorage	South Anchorage	Midtown	Eagle River	Col %
	Col %	Col %	Col %	Col %	Col %	Col %	
IMPORTANCE OF READING AND WRITING:							
Not important		1.4%		2.3%		3.1%	1.2%
3		1.5%	.8%	.6%	2.3%		.8%
Very important	100.0%	97.1%	98.2%	97.1%	95.4%	96.9%	97.6%
Don't know			.9%		2.2%		.4%
IMPORTANCE OF MATHEMATICAL SKILLS:							
Not important				.9%		3.1%	.6%
3	4.6%	2.5%	1.2%	2.6%	2.5%	3.4%	2.6%
Very important	95.4%	97.5%	97.8%	96.6%	95.3%	93.5%	96.4%
Don't know			.9%		2.2%		.4%
IMPORTANCE OF SCIENCE KNOWLEDGE:							
Not important		2.5%	1.2%	1.5%		3.1%	1.4%
3	12.7%	9.3%	9.8%	10.0%	12.9%	13.1%	10.8%
Very important	87.3%	88.2%	88.1%	88.5%	87.1%	83.8%	87.5%
Don't know			.9%				.2%
IMPORTANCE OF COMPUTER SKILLS:							
Not important	5.6%	2.5%	.7%	5.1%			2.7%
3	10.1%	14.6%	8.8%	19.2%	23.9%	13.1%	14.6%
Very important	84.2%	82.9%	89.5%	75.7%	76.1%	86.9%	82.4%
Don't know			.9%				.2%
IMPORTANCE OF MUSIC AND ARTS KNOWLEDGE:							
Not important	8.3%	8.4%	7.5%	12.9%	10.9%	12.2%	10.1%
3	23.1%	20.7%	30.9%	28.6%	15.2%	29.0%	25.8%
Very important	68.7%	70.9%	59.8%	58.5%	73.9%	58.8%	63.8%
Don't know			1.8%				.4%
IMPORTANCE OF CIVICS AND CITIZENSHIP:							
Not important	1.1%	6.6%	3.0%	6.8%	2.5%	8.7%	5.0%
3	19.0%	14.9%	15.7%	13.2%	3.7%	9.1%	13.5%
Very important	79.9%	78.5%	80.3%	80.1%	91.6%	80.3%	80.9%
Don't know			.9%		2.2%	1.9%	.6%
IMPORTANCE OF BEING PREPARED TO ENTER THE WORKFORCE:							
Not important	2.9%	1.4%	2.3%	1.5%	4.8%	3.1%	2.3%
3	13.6%	4.3%	5.7%	8.9%	7.6%	8.5%	7.9%
Very important	83.5%	92.9%	91.1%	88.8%	85.4%	88.4%	88.9%
Don't know		1.4%	.9%	.8%	2.2%		.9%
IMPORTANCE OF BEING PREPARED TO ENTER COLLEGE:							
Not important	5.1%	2.7%	2.3%	2.4%		5.2%	2.9%
3	21.2%	9.5%	8.0%	13.7%	5.7%	10.9%	11.7%
Very important	73.7%	86.4%	88.8%	82.5%	92.1%	83.9%	84.4%
Don't know		1.4%	.9%	1.4%	2.2%		1.0%
ASD GRADE - TEACHING READING AND WRITING:							
A	25.0%	13.8%	9.6%	15.4%	13.7%	9.9%	14.4%
B	25.7%	34.0%	23.7%	37.6%	30.9%	27.9%	30.6%
C	24.0%	20.6%	28.8%	24.5%	31.1%	38.3%	26.9%
D	5.3%	6.8%	11.9%	4.0%		4.8%	6.1%
F	1.5%	4.4%	2.0%	1.9%			1.9%
Not sure	18.4%	20.5%	24.0%	16.6%	24.3%	19.0%	20.1%
Total	13.9%	17.0%	21.8%	26.9%	9.2%	11.2%	100.0%

	AREAS OF ALASKA:						Total
	West Anchorage	Downtown	East Anchorage	South Anchorage	Midtown	Eagle River	Col %
	Col %	Col %	Col %	Col %	Col %	Col %	
ASD GRADE - TEACHING MATHEMATICAL SKILLS:							
A	15.2%	15.4%	11.0%	8.8%	8.7%	13.9%	11.8%
B	33.9%	32.8%	28.2%	34.8%	25.1%	21.4%	30.5%
C	27.6%	20.3%	27.2%	32.0%	29.9%	38.8%	28.9%
D	3.4%	6.7%	9.0%	6.6%	8.8%	2.1%	6.4%
F	1.5%	3.0%	.7%	2.5%		4.8%	2.1%
Not sure	18.4%	21.8%	24.0%	15.3%	27.6%	19.0%	20.3%
ASD GRADE - TEACHING SCIENCE KNOWLEDGE:							
A	14.6%	9.3%	11.3%	9.8%	2.0%	18.5%	11.0%
B	19.6%	33.2%	20.8%	33.2%	42.5%	25.4%	28.6%
C	36.9%	26.6%	35.2%	33.2%	21.0%	34.0%	32.0%
D	5.9%	7.5%	6.2%	5.3%	5.4%	3.1%	5.7%
F	1.5%	3.0%	.7%	1.8%			1.4%
Not sure	21.5%	20.5%	25.7%	16.6%	29.1%	19.0%	21.3%
ASD GRADE - TEACHING COMPUTER SKILLS:							
A	17.8%	16.9%	6.2%	10.6%	21.6%	13.3%	13.0%
B	21.8%	30.5%	30.3%	34.9%	34.2%	34.4%	31.2%
C	30.7%	22.5%	28.0%	30.9%	8.2%	27.2%	26.3%
D	6.7%	1.5%	6.6%	6.3%		6.1%	5.0%
F		2.7%	1.2%	1.2%	7.5%		1.7%
Not sure	23.1%	26.0%	27.7%	16.0%	28.5%	19.0%	22.7%
ASD GRADE - TEACHING MUSIC AND ARTS KNOWLEDGE:							
A	14.8%	8.1%	8.7%	11.6%	13.0%	17.0%	11.5%
B	23.4%	32.5%	18.3%	29.0%	25.3%	16.9%	24.8%
C	34.1%	25.9%	33.2%	34.2%	21.0%	30.9%	31.0%
D	7.7%	7.6%	10.8%	7.6%	16.4%	8.9%	9.3%
F		2.6%				2.5%	.7%
Not sure	20.0%	23.3%	29.1%	17.7%	24.3%	23.8%	22.7%
ASD GRADE - TEACHING CIVICS AND CITIZENSHIP:							
A	9.4%	9.4%	6.8%	5.8%	8.8%	12.2%	8.1%
B	23.1%	24.7%	20.7%	29.3%	24.6%	17.5%	24.0%
C	31.5%	31.8%	23.9%	29.4%	12.1%	27.3%	27.1%
D	10.9%	9.4%	18.3%	14.2%	25.0%	19.1%	15.4%
F	1.5%	5.7%	5.4%	6.1%	2.0%	4.8%	4.7%
Not sure	23.5%	19.0%	24.9%	15.1%	27.6%	19.0%	20.6%
ASD GRADE - PREPARING STUDENTS TO ENTER THE WORKFORCE:							
A	9.1%	6.7%	6.9%	6.1%	7.1%	10.8%	7.4%
B	10.5%	27.9%	16.6%	26.5%	20.9%	16.6%	20.7%
C	36.3%	17.9%	28.7%	30.0%	10.2%	29.1%	26.6%
D	9.4%	15.3%	15.5%	11.2%	11.7%	17.6%	13.3%
F	2.9%	8.8%	3.4%	4.5%	15.0%	1.7%	5.4%
Not sure	31.8%	23.4%	29.0%	21.7%	35.1%	24.2%	26.5%
ASD GRADE - PREPARING STUDENTS TO ENTER COLLEGE:							
A	16.8%	7.0%	7.9%	10.8%	12.2%	5.1%	9.8%
B	18.4%	36.3%	19.4%	21.9%	19.0%	30.0%	24.0%
C	18.6%	25.1%	31.1%	37.9%	28.7%	26.4%	29.5%
D	15.6%	5.3%	9.9%	8.9%	8.3%	7.2%	9.2%
F	1.2%	5.8%	2.8%	1.3%	2.0%	4.8%	2.9%
Not sure	29.3%	20.5%	29.0%	19.2%	29.8%	26.4%	24.7%
Total	13.9%	17.0%	21.8%	26.9%	9.2%	11.2%	100.0%

	AREAS OF ALASKA:						Total
	West Anchorage	Downtown	East Anchorage	South Anchorage	Midtown	Eagle River	Col %
	Col %	Col %	Col %	Col %	Col %	Col %	
LIKELINESS TO VOTE:							
Absolutely certain	63.0%	71.7%	61.1%	73.9%	57.9%	76.1%	68.0%
Very likely	19.3%	15.7%	17.9%	16.0%	25.4%	17.7%	17.9%
Somewhat likely	13.5%	3.7%	10.4%	5.7%		4.3%	6.8%
Not at all likely	4.3%	7.5%	8.1%	3.1%	16.7%	2.0%	6.2%
Don't know		1.5%	2.5%	1.2%			1.1%
AGE OF RESPONDENT:							
18-36	37.6%	35.7%	36.4%	24.2%	35.3%	26.8%	32.0%
37-49	23.3%	29.2%	29.0%	39.7%	31.6%	48.3%	33.5%
50+	39.1%	35.1%	34.6%	36.2%	33.1%	24.9%	34.5%
NUMBER OF CHILDREN IN HOUSEHOLD:							
None	49.8%	60.3%	51.7%	57.0%	44.4%	52.7%	53.7%
One or more	50.2%	39.7%	48.3%	43.0%	55.6%	47.3%	46.3%
NUMBER OF ASD CHILDREN IN HOUSEHOLD:							
None	56.1%	69.2%	61.6%	62.1%	62.7%	60.3%	62.2%
One or more	43.9%	30.8%	38.4%	37.9%	37.3%	39.7%	37.8%
MARITAL STATUS:							
Married	59.3%	42.1%	63.8%	73.4%	63.2%	71.5%	62.9%
Single	40.7%	57.9%	36.2%	26.6%	36.8%	28.5%	37.1%
GENDER OF RESPONDENT:							
Male	49.9%	49.5%	50.1%	50.0%	49.9%	49.4%	49.9%
Female	50.1%	50.5%	49.9%	50.0%	50.1%	50.6%	50.1%
MARITAL STATUS BY GENDER:							
Married males	29.5%	20.7%	31.8%	37.0%	31.0%	35.0%	31.3%
Married females	29.8%	21.4%	31.9%	36.4%	32.1%	36.4%	31.6%
Single males	20.4%	28.8%	18.3%	13.0%	18.9%	14.4%	18.6%
Single females	20.3%	29.1%	18.0%	13.6%	17.9%	14.2%	18.6%
Total	13.9%	17.0%	21.8%	26.9%	9.2%	11.2%	100.0%

	AREAS OF ALASKA:						Group Total
	West Anchorage	Downtown	East Anchorage	South Anchorage	Midtown	Eagle River	Mean
	Mean	Mean	Mean	Mean	Mean	Mean	
CLASSROOMS SHOULD HAVE MORE COMPUTERS - MEAN (0-4):	3.27	2.96	3.12	3.06	2.87	3.25	3.09
CLASSROOMS NEED NEWER COMPUTERS - MEAN (0-4):	2.96	2.97	3.11	3.01	2.70	2.84	2.97
SCHOOLS RELY TO MUCH ON COMPUTERS - MEAN (0-4):	1.30	1.57	1.44	1.36	1.57	1.48	1.44
COMPUTERS ARE AN IMPORTANT PART OF LEARNING - MEAN (0-4):	3.60	3.43	3.64	3.48	3.46	3.68	3.54
E-MAIL IS A GOOD WAY FOR TEACHERS AND PARENTS TO COMMUNICATE - MEAN (0-4):	3.26	2.97	3.08	3.15	3.25	3.10	3.12
EVERY TEACHER SHOULD HAVE HIS OR HER OWN COMPUTER - MEAN (0-4):	3.52	3.22	3.14	3.19	3.22	3.41	3.26
THE DISTRICT SPENDS TOO MUCH MONEY ON COMPUTERS - MEAN (0-4):	1.26	1.33	1.42	1.27	1.73	1.36	1.36
I WOULD PAY MORE TAXES TO INCREASE TECHNOLOGY IN SCHOOLS - MEAN (0-4):	2.31	2.40	2.42	2.29	2.14	2.44	2.34
THE DISTRICT SHOULDN'T PAY FOR COMPUTERS THROUGH BONDS - MEAN (0-4):	1.90	2.04	1.79	2.05	2.20	1.80	1.96
THE DISTRICT LISTENS TO THE CONCERNS OF THE COMMUNITY - MEAN (0-4):	2.56	2.31	2.33	2.59	2.42	2.37	2.44
AVERAGE CLASS SIZES IN ANCHORAGE SCHOOLS ARE TOO HIGH - MEAN (0-4):	2.93	3.24	2.95	2.61	2.74	3.07	2.90
I AM SATISFIED WITH THE PERFORMANCE OF SCHOOLS IN MY NEIGHBORHOOD - MEAN (0-4):	2.88	2.62	2.37	2.50	2.30	3.05	2.59
THE HIGH SCHOOL START TIME IS TOO EARLY AND SHOULD BE CHANGED - MEAN (0-4):	1.62	2.24	1.62	1.81	1.77	1.65	1.79
TEST SCORES IN ANCHORAGE ARE LOWER THAN THEY SHOULD BE - MEAN (0-4):	2.46	2.77	2.63	2.37	2.33	2.65	2.54
MY NEIGHBORHOOD SCHOOL DOES A GOOD JOB COMMUNICATING WITH ME - MEAN (0-4):	2.67	2.54	2.44	2.59	2.37	2.48	2.53

	AREAS OF ALASKA:						Group Total
	West Anchorage	Downtown	East Anchorage	South Anchorage	Midtown	Eagle River	Mean
	Mean	Mean	Mean	Mean	Mean	Mean	
I AM SATISFIED WITH THE PERFORMANCE OF THE ANCHORAGE SCHOOL DISTRICT - MEAN (0-4):	2.60	2.70	2.52	2.51	2.43	2.63	2.56
ANCHORAGE STUDENTS ARE PREPARED FOR POST-SECONDARY EDUCATION - MEAN (0-4):	2.36	1.99	2.36	2.36	2.01	2.37	2.27
I THINK STUDENTS LEARN LESS NOW THAN WHEN I WAS IN SCHOOL - MEAN (0-4):	2.15	2.09	2.41	2.02	2.12	2.05	2.15
I THINK THE SUPERINTENDENT IS DOING A GOOD JOB - MEAN (0-4):	3.03	2.87	2.86	2.91	2.65	2.76	2.87
I THINK THE SUPERINTENDENT IS ACCESSIBLE - MEAN (0-4):	2.79	2.81	2.60	2.68	2.61	2.48	2.67
I THINK SCHOOL BOARD MEMBERS ARE ACCESSIBLE - MEAN (0-4):	2.44	2.73	2.45	2.47	2.52	2.49	2.51
IMPORTANCE OF READING AND WRITING - MEAN (1-5):	4.98	4.87	4.98	4.88	4.88	4.88	4.91
IMPORTANCE OF MATHEMATICAL SKILLS - MEAN (1-5):	4.82	4.84	4.92	4.82	4.86	4.73	4.84
IMPORTANCE OF SCIENCE KNOWLEDGE - MEAN (1-5):	4.51	4.44	4.51	4.54	4.66	4.43	4.51
IMPORTANCE OF COMPUTER SKILLS - MEAN (1-5):	4.20	4.33	4.60	4.25	4.41	4.43	4.37
IMPORTANCE OF MUSIC AND ARTS KNOWLEDGE - MEAN (1-5):	3.89	4.01	3.81	3.72	3.96	3.67	3.83
IMPORTANCE OF CIVICS AND CITIZENSHIP - MEAN (1-5):	4.33	4.30	4.23	4.15	4.42	4.03	4.23
IMPORTANCE OF BEING PREPARED TO ENTER THE WORKFORCE - MEAN (1-5):	4.46	4.68	4.61	4.58	4.43	4.50	4.56
IMPORTANCE OF BEING PREPARED TO ENTER COLLEGE - MEAN (1-5):	4.20	4.51	4.55	4.47	4.63	4.40	4.46
ASD GRADE - TEACHING READING AND WRITING - MEAN (0-4):	2.83	2.58	2.36	2.73	2.77	2.53	2.62
ASD GRADE - TEACHING MATHEMATICAL SKILLS - MEAN (0-4):	2.71	2.65	2.52	2.48	2.46	2.46	2.55
ASD GRADE - TEACHING SCIENCE KNOWLEDGE - MEAN (0-4):	2.51	2.48	2.48	2.53	2.58	2.73	2.53
ASD GRADE - TEACHING COMPUTER SKILLS - MEAN (0-4):	2.66	2.78	2.46	2.57	2.87	2.68	2.63

	AREAS OF ALASKA:						Group Total
	West Anchorage	Downtown	East Anchorage	South Anchorage	Midtown	Eagle River	Mean
	Mean	Mean	Mean	Mean	Mean	Mean	
ASD GRADE - TEACHING MUSIC AND ARTS KNOWLEDGE - MEAN (0-4):	2.57	2.47	2.35	2.54	2.46	2.49	2.48
ASD GRADE - TEACHING CIVICS AND CITIZENSHIP - MEAN (0-4):	2.37	2.28	2.07	2.17	2.18	2.16	2.19
ASD GRADE - PREPARING STUDENTS TO ENTER THE WORKFORCE - MEAN (0-4):	2.20	2.11	2.11	2.24	1.90	2.23	2.16
ASD GRADE - PREPARING STUDENTS TO ENTER COLLEGE - MEAN (0-4):	2.48	2.42	2.28	2.39	2.44	2.32	2.38
MEAN AGE OF RESPONDENT:	43.48	44.41	42.90	44.46	41.38	42.36	43.45
MEAN NUMBER OF CHILDREN OF RESPONDENT:	1.14	.83	1.01	.90	.92	.97	.96
MEAN NUMBER OF ASD CHILDREN OF RESPONDENT:	1.52	1.55	1.36	1.74	1.02	1.69	1.51

	GENDER OF RESPONDENT:		Total
	Male	Female	Col %
	Col %	Col %	
CLASSROOMS SHOULD HAVE MORE COMPUTERS:			
Agree	76.6%	76.6%	76.6%
Disagree	15.7%	13.4%	14.5%
Neutral/Not sure	7.7%	10.0%	8.8%
CLASSROOMS NEED NEWER COMPUTERS:			
Agree	70.2%	74.7%	72.4%
Disagree	14.9%	13.9%	14.4%
Neutral/Not sure	15.0%	11.5%	13.2%
SCHOOLS RELY TO MUCH ON COMPUTERS:			
Agree	27.9%	24.0%	25.9%
Disagree	63.3%	66.1%	64.7%
Neutral/Not sure	8.8%	9.9%	9.3%
COMPUTERS ARE AN IMPORTANT PART OF LEARNING:			
Agree	92.9%	93.4%	93.2%
Disagree	6.7%	5.2%	5.9%
Neutral/Not sure	.4%	1.4%	.9%
E-MAIL IS A GOOD WAY FOR TEACHERS AND PARENTS TO COMMUNICATE:			
Agree	80.6%	82.7%	81.6%
Disagree	16.8%	15.3%	16.0%
Neutral/Not sure	2.6%	2.0%	2.3%
EVERY TEACHER SHOULD HAVE HIS OR HER OWN COMPUTER:			
Agree	87.9%	82.1%	85.0%
Disagree	11.7%	11.4%	11.6%
Neutral/Not sure	.4%	6.5%	3.4%
THE DISTRICT SPENDS TOO MUCH MONEY ON COMPUTERS:			
Agree	16.7%	12.2%	14.4%
Disagree	51.8%	57.3%	54.6%
Neutral/Not sure	31.5%	30.5%	31.0%
I WOULD PAY MORE TAXES TO INCREASE TECHNOLOGY IN SCHOOLS:			
Agree	65.5%	58.1%	61.8%
Disagree	31.5%	34.7%	33.1%
Neutral/Not sure	3.0%	7.2%	5.1%
THE DISTRICT SHOULDN'T PAY FOR COMPUTERS THROUGH BONDS:			
Agree	42.0%	31.6%	36.8%
Disagree	43.5%	38.8%	41.2%
Neutral/Not sure	14.5%	29.5%	22.0%
DO YOU HAVE A COMPUTER IN YOUR HOUSEHOLD?			
Yes	90.0%	89.6%	89.8%
No	10.0%	10.4%	10.2%
Total	49.9%	50.1%	100.0%

	GENDER OF RESPONDENT:		Total
	Male	Female	Col %
	Col %	Col %	
DO YOU HAVE INTERNET ACCESS IN YOUR HOUSEHOLD?			
Yes	85.4%	86.6%	86.0%
No	14.6%	13.4%	14.0%
EVER ACCESSED THE SCHOOL DISTRICT'S WEBSITE:			
Yes	43.9%	44.8%	44.4%
No	56.1%	55.2%	55.6%
HOW USEFUL HAS THE SCHOOL DISTRICT WEBSITE BEEN?			
Very useful	29.6%	39.7%	34.7%
Moderately useful	49.3%	47.1%	48.2%
Not very useful	10.5%	8.8%	9.6%
Not at all useful	7.2%	2.8%	5.0%
Don't know	3.5%	1.6%	2.5%
DO YOU ATTEND SCHOOL BOARD MEETINGS:			
Often	3.0%	2.8%	2.9%
Sometimes	5.3%	8.6%	7.0%
Rarely	10.9%	13.1%	12.0%
Never	80.7%	75.6%	78.1%
DO YOU ATTEND TOWN MEETINGS OR OTHER PUBLIC FORUMS:			
Often	2.3%	4.8%	3.5%
Sometimes	11.4%	14.3%	12.9%
Rarely	12.9%	12.7%	12.8%
Never	73.4%	68.2%	70.8%
DO YOU WATCH SCHOOL BOARD MEETINGS ON CHANNEL 14:			
Often	2.9%	6.2%	4.5%
Sometimes	18.1%	27.2%	22.7%
Rarely	16.1%	16.1%	16.1%
Never	62.9%	50.6%	56.7%
DO YOU WATCH OTHER PROGRAMMING ON CHANNEL 14:			
Often	2.7%	3.5%	3.1%
Sometimes	13.9%	16.4%	15.2%
Rarely	14.9%	10.8%	12.8%
Never	68.4%	69.3%	68.9%
DO YOU READ THE SCHOOL DISTRICT'S ADVERTISEMENT IN THE ANCHORAGE DAILY NEWS:			
Often	14.6%	26.7%	20.7%
Sometimes	22.4%	21.3%	21.8%
Rarely	9.8%	9.9%	9.9%
Never	53.2%	42.1%	47.6%
Total	49.9%	50.1%	100.0%

	GENDER OF RESPONDENT:		Total
	Male	Female	Col %
	Col %	Col %	
THE DISTRICT LISTENS TO THE CONCERNS OF THE COMMUNITY:			
Agree	60.3%	64.8%	62.5%
Disagree	25.0%	24.8%	24.9%
Neutral/Not sure	14.8%	10.5%	12.6%
AVERAGE CLASS SIZES IN ANCHORAGE SCHOOLS ARE TOO HIGH:			
Agree	58.3%	78.0%	68.1%
Disagree	20.9%	14.7%	17.8%
Neutral/Not sure	20.8%	7.3%	14.0%
I AM SATISFIED WITH THE PERFORMANCE OF SCHOOLS IN MY NEIGHBORHOOD:			
Agree	61.4%	62.6%	62.0%
Disagree	19.4%	22.5%	21.0%
Neutral/Not sure	19.2%	14.9%	17.1%
THE HIGH SCHOOL START TIME IS TOO EARLY AND SHOULD BE CHANGED:			
Agree	32.8%	47.9%	40.4%
Disagree	61.0%	46.5%	53.7%
Neutral/Not sure	6.2%	5.6%	5.9%
TEST SCORES IN ANCHORAGE ARE LOWER THAN THEY SHOULD BE:			
Agree	52.5%	56.4%	54.4%
Disagree	18.6%	20.1%	19.4%
Neutral/Not sure	28.9%	23.5%	26.2%
MY NEIGHBORHOOD SCHOOL DOES A GOOD JOB COMMUNICATING WITH ME:			
Agree	47.4%	54.6%	51.0%
Disagree	16.3%	14.6%	15.4%
Neutral/Not sure	36.4%	30.8%	33.6%
I AM SATISFIED WITH THE PERFORMANCE OF THE ANCHORAGE SCHOOL DISTRICT:			
Agree	66.6%	68.6%	67.6%
Disagree	23.6%	25.0%	24.3%
Neutral/Not sure	9.8%	6.4%	8.1%
ANCHORAGE STUDENTS ARE PREPARED FOR POST-SECONDARY EDUCATION:			
Agree	58.8%	53.6%	56.2%
Disagree	26.9%	33.1%	30.0%
Neutral/Not sure	14.3%	13.3%	13.8%
Total	49.9%	50.1%	100.0%

	GENDER OF RESPONDENT:		Total
	Male	Female	Col %
	Col %	Col %	
I THINK STUDENTS LEARN LESS NOW THAN WHEN I WAS IN SCHOOL:			
Agree	45.7%	49.3%	47.5%
Disagree	40.7%	41.8%	41.3%
Neutral/Not sure	13.5%	9.0%	11.2%
I THINK THE SUPERINTENDENT IS DOING A GOOD JOB:			
Agree	64.4%	75.7%	70.1%
Disagree	12.6%	10.7%	11.7%
Neutral/Not sure	23.0%	13.5%	18.2%
I THINK THE SUPERINTENDENT IS ACCESSIBLE:			
Agree	51.4%	58.3%	54.9%
Disagree	10.8%	8.3%	9.5%
Neutral/Not sure	37.9%	33.4%	35.6%
I THINK SCHOOL BOARD MEMBERS ARE ACCESSIBLE:			
Agree	50.3%	52.3%	51.3%
Disagree	11.6%	11.2%	11.4%
Neutral/Not sure	38.1%	36.4%	37.2%
I GET INFORMATION ABOUT THE SCHOOL DISTRICT FROM SCHOOL PRINCIPALS:			
A lot	15.8%	27.2%	21.5%
A little	27.4%	30.1%	28.8%
None	50.9%	38.2%	44.5%
Not sure	5.8%	4.5%	5.2%
I GET INFORMATION ABOUT THE SCHOOL DISTRICT FROM SCHOOL TEACHERS:			
A lot	35.5%	42.0%	38.8%
A little	24.0%	26.8%	25.4%
None	35.1%	25.9%	30.5%
Not sure	5.4%	5.3%	5.3%
I GET INFORMATION ABOUT THE SCHOOL DISTRICT FROM SCHOOL NEWSLETTERS:			
A lot	20.2%	38.7%	29.5%
A little	29.8%	24.7%	27.2%
None	44.6%	30.1%	37.3%
Not sure	5.4%	6.5%	5.9%
I GET INFORMATION ABOUT THE SCHOOL DISTRICT FROM OTHER DISTRICT EMPLOYEES:			
A lot	9.8%	7.6%	8.7%
A little	27.1%	34.5%	30.8%
None	56.6%	50.1%	53.3%
Not sure	6.5%	7.8%	7.2%
I GET INFORMATION ABOUT THE SCHOOL DISTRICT FROM NEWSPAPER ARTICLES:			
A lot	26.1%	28.3%	27.2%
A little	59.7%	53.6%	56.6%
None	12.3%	15.4%	13.8%
Not sure	1.9%	2.7%	2.3%
Total	49.9%	50.1%	100.0%

	GENDER OF RESPONDENT:		Total
	Male	Female	Col %
	Col %	Col %	
I GET INFORMATION ABOUT THE SCHOOL DISTRICT FROM TELEVISION NEWS:			
A lot	27.4%	26.9%	27.1%
A little	54.1%	52.5%	53.3%
None	18.0%	16.7%	17.4%
Not sure	.5%	3.9%	2.2%
I GET INFORMATION ABOUT THE SCHOOL DISTRICT FROM RADIO TALK SHOWS:			
A lot	9.3%	10.3%	9.8%
A little	43.4%	44.1%	43.8%
None	46.9%	42.1%	44.5%
Not sure	.5%	3.5%	2.0%
I GET INFORMATION ABOUT THE SCHOOL DISTRICT FROM SCHOOL DISTRICT MAIL:			
A lot	12.3%	17.4%	14.9%
A little	38.0%	39.4%	38.7%
None	44.6%	38.7%	41.7%
Not sure	5.1%	4.5%	4.8%
I GET INFORMATION ABOUT THE SCHOOL DISTRICT FROM THE SCHOOL DISTRICT WEBSITE:			
A lot	9.5%	18.4%	14.0%
A little	33.2%	28.5%	30.9%
None	52.0%	48.2%	50.1%
Not sure	5.3%	4.9%	5.1%
I GET INFORMATION ABOUT THE SCHOOL DISTRICT FROM SCHOOL BOARD MEETINGS:			
A lot	8.1%	8.2%	8.2%
A little	21.7%	25.1%	23.4%
None	64.6%	61.7%	63.1%
Not sure	5.7%	5.0%	5.3%
I GET INFORMATION ABOUT THE SCHOOL DISTRICT FROM DISTRICT ADVERTISING:			
A lot	4.9%	6.8%	5.8%
A little	40.2%	36.2%	38.2%
None	48.2%	48.3%	48.3%
Not sure	6.7%	8.7%	7.7%
I GET INFORMATION ABOUT THE SCHOOL DISTRICT FROM CHANNEL 14:			
A lot	3.7%	9.3%	6.5%
A little	26.9%	25.2%	26.0%
None	63.7%	59.3%	61.5%
Not sure	5.7%	6.2%	5.9%
DOES CURRICULUM ADEQUATELY PREPARE STUDENTS TO PASS EXIT EXAM?			
Yes	46.8%	50.5%	48.7%
No	28.4%	29.0%	28.7%
Don't know	24.7%	20.5%	22.6%
Total	49.9%	50.1%	100.0%

	GENDER OF RESPONDENT:		Total
	Male	Female	Col %
	Col %	Col %	
IMPORTANCE OF READING AND WRITING:			
Not important	2.4%		1.2%
3		1.6%	.8%
Very important	97.6%	97.5%	97.6%
Don't know		.8%	.4%
IMPORTANCE OF MATHEMATICAL SKILLS:			
Not important	1.2%		.6%
3	2.1%	3.1%	2.6%
Very important	96.7%	96.0%	96.4%
Don't know		.8%	.4%
IMPORTANCE OF SCIENCE KNOWLEDGE:			
Not important	2.1%	.8%	1.4%
3	10.6%	11.1%	10.8%
Very important	87.4%	87.7%	87.5%
Don't know		.4%	.2%
IMPORTANCE OF COMPUTER SKILLS:			
Not important	3.4%	2.1%	2.7%
3	16.9%	12.4%	14.6%
Very important	79.6%	85.2%	82.4%
Don't know		.4%	.2%
IMPORTANCE OF MUSIC AND ARTS KNOWLEDGE:			
Not important	13.1%	7.0%	10.1%
3	31.0%	20.7%	25.8%
Very important	55.9%	71.6%	63.8%
Don't know		.8%	.4%
IMPORTANCE OF CIVICS AND CITIZENSHIP:			
Not important	6.4%	3.5%	5.0%
3	18.4%	8.6%	13.5%
Very important	75.2%	86.6%	80.9%
Don't know		1.2%	.6%
IMPORTANCE OF BEING PREPARED TO ENTER THE WORKFORCE:			
Not important	2.3%	2.3%	2.3%
3	8.9%	6.9%	7.9%
Very important	88.3%	89.5%	88.9%
Don't know	.5%	1.3%	.9%
IMPORTANCE OF BEING PREPARED TO ENTER COLLEGE:			
Not important	4.4%	1.4%	2.9%
3	13.2%	10.2%	11.7%
Very important	81.5%	87.2%	84.4%
Don't know	.9%	1.1%	1.0%
ASD GRADE - TEACHING READING AND WRITING:			
A	12.2%	16.7%	14.4%
B	27.3%	33.9%	30.6%
C	30.2%	23.6%	26.9%
D	6.5%	5.7%	6.1%
F	1.7%	2.1%	1.9%
Not sure	22.2%	18.0%	20.1%
Total	49.9%	50.1%	100.0%

	GENDER OF RESPONDENT:		Total
	Male	Female	Col %
	Col %	Col %	
ASD GRADE - TEACHING MATHEMATICAL SKILLS:			
A	11.1%	12.6%	11.8%
B	25.5%	35.4%	30.5%
C	32.7%	25.1%	28.9%
D	6.2%	6.5%	6.4%
F	1.8%	2.4%	2.1%
Not sure	22.6%	18.0%	20.3%
ASD GRADE - TEACHING SCIENCE KNOWLEDGE:			
A	10.1%	11.9%	11.0%
B	24.6%	32.6%	28.6%
C	35.8%	28.2%	32.0%
D	5.8%	5.6%	5.7%
F	1.1%	1.6%	1.4%
Not sure	22.6%	20.1%	21.3%
ASD GRADE - TEACHING COMPUTER SKILLS:			
A	9.8%	16.2%	13.0%
B	30.4%	32.1%	31.2%
C	29.4%	23.3%	26.3%
D	4.5%	5.5%	5.0%
F	1.9%	1.5%	1.7%
Not sure	24.1%	21.4%	22.7%
ASD GRADE - TEACHING MUSIC AND ARTS KNOWLEDGE:			
A	9.7%	13.3%	11.5%
B	21.5%	28.0%	24.8%
C	34.6%	27.4%	31.0%
D	9.1%	9.4%	9.3%
F	.6%	.9%	.7%
Not sure	24.5%	21.0%	22.7%
ASD GRADE - TEACHING CIVICS AND CITIZENSHIP:			
A	7.1%	9.1%	8.1%
B	23.3%	24.8%	24.0%
C	24.8%	29.3%	27.1%
D	18.2%	12.5%	15.4%
F	4.9%	4.6%	4.7%
Not sure	21.7%	19.6%	20.6%
ASD GRADE - PREPARING STUDENTS TO ENTER THE WORKFORCE:			
A	5.5%	9.3%	7.4%
B	17.7%	23.8%	20.7%
C	28.2%	25.1%	26.6%
D	15.7%	10.9%	13.3%
F	4.6%	6.2%	5.4%
Not sure	28.3%	24.7%	26.5%
ASD GRADE - PREPARING STUDENTS TO ENTER COLLEGE:			
A	6.9%	12.7%	9.8%
B	21.4%	26.5%	24.0%
C	32.1%	26.8%	29.5%
D	10.2%	8.2%	9.2%
F	2.4%	3.3%	2.9%
Not sure	27.0%	22.4%	24.7%
Total	49.9%	50.1%	100.0%

	GENDER OF RESPONDENT:		Total
	Male	Female	Col %
	Col %	Col %	
LIKELINESS TO VOTE:			
Absolutely certain	69.1%	66.8%	68.0%
Very likely	17.1%	18.6%	17.9%
Somewhat likely	6.6%	7.0%	6.8%
Not at all likely	6.5%	5.9%	6.2%
Don't know	.7%	1.6%	1.1%
AGE OF RESPONDENT:			
18-36	29.5%	34.4%	32.0%
37-49	34.2%	32.9%	33.5%
50+	36.3%	32.7%	34.5%
NUMBER OF CHILDREN IN HOUSEHOLD:			
None	61.6%	45.9%	53.7%
One or more	38.4%	54.1%	46.3%
NUMBER OF ASD CHILDREN IN HOUSEHOLD:			
None	68.8%	55.6%	62.2%
One or more	31.2%	44.4%	37.8%
MARITAL STATUS:			
Married	62.8%	63.0%	62.9%
Single	37.2%	37.0%	37.1%
MARITAL STATUS BY GENDER:			
Married males	62.8%		31.3%
Married females		63.0%	31.6%
Single males	37.2%		18.6%
Single females		37.0%	18.6%
AREAS OF ALASKA:			
West Anchorage	13.9%	13.8%	13.9%
Downtown	16.9%	17.1%	17.0%
East Anchorage	21.9%	21.7%	21.8%
South Anchorage	27.0%	26.9%	26.9%
Midtown	9.2%	9.2%	9.2%
Eagle River	11.1%	11.3%	11.2%
Total	49.9%	50.1%	100.0%

	GENDER OF RESPONDENT:		Group Total
	Male	Female	Mean
	Mean	Mean	
CLASSROOMS SHOULD HAVE MORE COMPUTERS - MEAN (0-4):	3.05	3.13	3.09
CLASSROOMS NEED NEWER COMPUTERS - MEAN (0-4):	2.92	3.02	2.97
SCHOOLS RELY TOO MUCH ON COMPUTERS - MEAN (0-4):	1.54	1.34	1.44
COMPUTERS ARE AN IMPORTANT PART OF LEARNING - MEAN (0-4):	3.52	3.57	3.54
E-MAIL IS A GOOD WAY FOR TEACHERS AND PARENTS TO COMMUNICATE - MEAN (0-4):	3.05	3.19	3.12
EVERY TEACHER SHOULD HAVE HIS OR HER OWN COMPUTER - MEAN (0-4):	3.30	3.22	3.26
THE DISTRICT SPENDS TOO MUCH MONEY ON COMPUTERS - MEAN (0-4):	1.45	1.27	1.36
I WOULD PAY MORE TAXES TO INCREASE TECHNOLOGY IN SCHOOLS - MEAN (0-4):	2.37	2.31	2.34
THE DISTRICT SHOULDN'T PAY FOR COMPUTERS THROUGH BONDS - MEAN (0-4):	1.99	1.93	1.96
THE DISTRICT LISTENS TO THE CONCERNS OF THE COMMUNITY - MEAN (0-4):	2.42	2.47	2.44
AVERAGE CLASS SIZES IN ANCHORAGE SCHOOLS ARE TOO HIGH - MEAN (0-4):	2.62	3.17	2.90
I AM SATISFIED WITH THE PERFORMANCE OF SCHOOLS IN MY NEIGHBORHOOD - MEAN (0-4):	2.60	2.58	2.59
THE HIGH SCHOOL START TIME IS TOO EARLY AND SHOULD BE CHANGED - MEAN (0-4):	1.54	2.05	1.79
TEST SCORES IN ANCHORAGE ARE LOWER THAN THEY SHOULD BE - MEAN (0-4):	2.48	2.59	2.54
MY NEIGHBORHOOD SCHOOL DOES A GOOD JOB COMMUNICATING WITH ME - MEAN (0-4):	2.42	2.63	2.53

	GENDER OF RESPONDENT:		Group Total
	Male	Female	Mean
	Mean	Mean	
I AM SATISFIED WITH THE PERFORMANCE OF THE ANCHORAGE SCHOOL DISTRICT - MEAN (0-4):	2.51	2.61	2.56
ANCHORAGE STUDENTS ARE PREPARED FOR POST-SECONDARY EDUCATION - MEAN (0-4):	2.34	2.19	2.27
I THINK STUDENTS LEARN LESS NOW THAN WHEN I WAS IN SCHOOL - MEAN (0-4):	2.13	2.17	2.15
I THINK THE SUPERINTENDENT IS DOING A GOOD JOB - MEAN (0-4):	2.75	2.99	2.87
I THINK THE SUPERINTENDENT IS ACCESSIBLE - MEAN (0-4):	2.59	2.75	2.67
I THINK SCHOOL BOARD MEMBERS ARE ACCESSIBLE - MEAN (0-4):	2.51	2.52	2.51
IMPORTANCE OF READING AND WRITING - MEAN (1-5):	4.89	4.94	4.91
IMPORTANCE OF MATHEMATICAL SKILLS - MEAN (1-5):	4.81	4.86	4.84
IMPORTANCE OF SCIENCE KNOWLEDGE - MEAN (1-5):	4.49	4.53	4.51
IMPORTANCE OF COMPUTER SKILLS - MEAN (1-5):	4.27	4.46	4.37
IMPORTANCE OF MUSIC AND ARTS KNOWLEDGE - MEAN (1-5):	3.65	4.01	3.83
IMPORTANCE OF CIVICS AND CITIZENSHIP - MEAN (1-5):	4.06	4.40	4.23
IMPORTANCE OF BEING PREPARED TO ENTER THE WORKFORCE - MEAN (1-5):	4.52	4.61	4.56
IMPORTANCE OF BEING PREPARED TO ENTER COLLEGE - MEAN (1-5):	4.35	4.57	4.46
ASD GRADE - TEACHING READING AND WRITING - MEAN (0-4):	2.54	2.70	2.62
ASD GRADE - TEACHING MATHEMATICAL SKILLS - MEAN (0-4):	2.49	2.60	2.55
ASD GRADE - TEACHING SCIENCE KNOWLEDGE - MEAN (0-4):	2.47	2.59	2.53
ASD GRADE - TEACHING COMPUTER SKILLS - MEAN (0-4):	2.55	2.71	2.63

	GENDER OF RESPONDENT:		Group Total
	Male	Female	Mean
	Mean	Mean	
ASD GRADE - TEACHING MUSIC AND ARTS KNOWLEDGE - MEAN (0-4):	2.41	2.55	2.48
ASD GRADE - TEACHING CIVICS AND CITIZENSHIP - MEAN (0-4):	2.12	2.27	2.19
ASD GRADE - PREPARING STUDENTS TO ENTER THE WORKFORCE - MEAN (0-4):	2.05	2.25	2.16
ASD GRADE - PREPARING STUDENTS TO ENTER COLLEGE - MEAN (0-4):	2.28	2.48	2.38
MEAN AGE OF RESPONDENT:	42.92	43.96	43.45
MEAN NUMBER OF CHILDREN OF RESPONDENT:	.85	1.07	.96
MEAN NUMBER OF ASD CHILDREN OF RESPONDENT:	1.65	1.40	1.51

	NUMBER OF ASD CHILDREN IN HOUSEHOLD:		Total
	None	One or more	Col %
	Col %	Col %	
CLASSROOMS SHOULD HAVE MORE COMPUTERS:			
Agree	73.1%	82.6%	76.7%
Disagree	15.0%	13.5%	14.5%
Neutral/Not sure	11.9%	3.8%	8.9%
CLASSROOMS NEED NEWER COMPUTERS:			
Agree	68.5%	77.9%	72.0%
Disagree	15.0%	14.0%	14.7%
Neutral/Not sure	16.4%	8.1%	13.3%
SCHOOLS RELY TOO MUCH ON COMPUTERS:			
Agree	27.9%	21.8%	25.6%
Disagree	63.1%	69.7%	65.6%
Neutral/Not sure	9.0%	8.5%	8.8%
COMPUTERS ARE AN IMPORTANT PART OF LEARNING:			
Agree	93.5%	92.3%	93.1%
Disagree	5.3%	7.2%	6.1%
Neutral/Not sure	1.1%	.5%	.9%
E-MAIL IS A GOOD WAY FOR TEACHERS AND PARENTS TO COMMUNICATE:			
Agree	78.2%	87.3%	81.7%
Disagree	18.3%	12.1%	16.0%
Neutral/Not sure	3.4%	.6%	2.4%
EVERY TEACHER SHOULD HAVE HIS OR HER OWN COMPUTER:			
Agree	82.4%	90.4%	85.4%
Disagree	12.7%	8.3%	11.1%
Neutral/Not sure	4.9%	1.3%	3.5%
THE DISTRICT SPENDS TOO MUCH MONEY ON COMPUTERS:			
Agree	12.4%	16.7%	14.0%
Disagree	53.1%	58.6%	55.1%
Neutral/Not sure	34.6%	24.7%	30.9%
I WOULD PAY MORE TAXES TO INCREASE TECHNOLOGY IN SCHOOLS:			
Agree	60.4%	65.0%	62.2%
Disagree	33.4%	31.4%	32.6%
Neutral/Not sure	6.2%	3.6%	5.2%
THE DISTRICT SHOULDN'T PAY FOR COMPUTERS THROUGH BONDS:			
Agree	38.0%	33.4%	36.2%
Disagree	40.8%	42.6%	41.5%
Neutral/Not sure	21.3%	24.0%	22.3%
DO YOU HAVE A COMPUTER IN YOUR HOUSEHOLD?			
Yes	89.4%	91.9%	90.4%
No	10.6%	8.1%	9.6%
Total	62.2%	37.8%	100.0%

	NUMBER OF ASD CHILDREN IN HOUSEHOLD:		Total
	None	One or more	Col %
	Col %	Col %	
DO YOU HAVE INTERNET ACCESS IN YOUR HOUSEHOLD?			
Yes	85.8%	87.7%	86.5%
No	14.2%	12.3%	13.5%
EVER ACCESSED THE SCHOOL DISTRICT'S WEBSITE:			
Yes	35.3%	59.6%	44.5%
No	64.7%	40.4%	55.5%
HOW USEFUL HAS THE SCHOOL DISTRICT WEBSITE BEEN?			
Very useful	31.6%	38.1%	34.9%
Moderately useful	50.5%	45.9%	48.2%
Not very useful	9.2%	10.3%	9.8%
Not at all useful	4.5%	4.7%	4.6%
Don't know	4.3%	.9%	2.6%
DO YOU ATTEND SCHOOL BOARD MEETINGS:			
Often	1.5%	5.4%	3.0%
Sometimes	4.5%	9.8%	6.5%
Rarely	9.9%	16.1%	12.2%
Never	84.1%	68.7%	78.3%
DO YOU ATTEND TOWN MEETINGS OR OTHER PUBLIC FORUMS:			
Often	1.9%	6.0%	3.4%
Sometimes	11.2%	14.9%	12.6%
Rarely	12.7%	13.6%	13.1%
Never	74.2%	65.6%	71.0%
DO YOU WATCH SCHOOL BOARD MEETINGS ON CHANNEL 14:			
Often	2.5%	8.0%	4.6%
Sometimes	24.0%	21.7%	23.1%
Rarely	15.1%	17.6%	16.0%
Never	58.4%	52.7%	56.3%
DO YOU WATCH OTHER PROGRAMMING ON CHANNEL 14:			
Often	2.0%	5.0%	3.2%
Sometimes	16.3%	14.2%	15.5%
Rarely	13.4%	11.7%	12.7%
Never	68.4%	69.1%	68.6%
DO YOU READ THE SCHOOL DISTRICT'S ADVERTISEMENT IN THE ANCHORAGE DAILY NEWS:			
Often	16.6%	27.8%	20.8%
Sometimes	25.8%	16.4%	22.2%
Rarely	9.5%	10.2%	9.7%
Never	48.1%	45.6%	47.2%
Total	62.2%	37.8%	100.0%

	NUMBER OF ASD CHILDREN IN HOUSEHOLD:		Total
	None	One or more	Col %
	Col %	Col %	
THE DISTRICT LISTENS TO THE CONCERNS OF THE COMMUNITY:			
Agree	60.4%	68.8%	63.6%
Disagree	24.2%	22.6%	23.6%
Neutral/Not sure	15.4%	8.6%	12.8%
AVERAGE CLASS SIZES IN ANCHORAGE SCHOOLS ARE TOO HIGH:			
Agree	64.1%	74.7%	68.1%
Disagree	16.5%	19.8%	17.7%
Neutral/Not sure	19.4%	5.5%	14.2%
I AM SATISFIED WITH THE PERFORMANCE OF SCHOOLS IN MY NEIGHBORHOOD:			
Agree	52.7%	76.9%	61.9%
Disagree	22.7%	18.2%	21.0%
Neutral/Not sure	24.6%	4.8%	17.1%
THE HIGH SCHOOL START TIME IS TOO EARLY AND SHOULD BE CHANGED:			
Agree	39.6%	42.1%	40.6%
Disagree	53.8%	52.9%	53.4%
Neutral/Not sure	6.6%	5.0%	6.0%
TEST SCORES IN ANCHORAGE ARE LOWER THAN THEY SHOULD BE:			
Agree	57.4%	49.7%	54.5%
Disagree	16.3%	23.9%	19.2%
Neutral/Not sure	26.3%	26.4%	26.4%
MY NEIGHBORHOOD SCHOOL DOES A GOOD JOB COMMUNICATING WITH ME:			
Agree	35.3%	76.3%	50.8%
Disagree	16.0%	15.3%	15.7%
Neutral/Not sure	48.7%	8.4%	33.5%
I AM SATISFIED WITH THE PERFORMANCE OF THE ANCHORAGE SCHOOL DISTRICT:			
Agree	60.5%	79.6%	67.7%
Disagree	27.8%	18.6%	24.3%
Neutral/Not sure	11.6%	1.8%	7.9%
ANCHORAGE STUDENTS ARE PREPARED FOR POST-SECONDARY EDUCATION:			
Agree	52.9%	62.3%	56.5%
Disagree	33.1%	24.5%	29.8%
Neutral/Not sure	14.0%	13.2%	13.7%
Total	62.2%	37.8%	100.0%

	NUMBER OF ASD CHILDREN IN HOUSEHOLD:		Total
	None	One or more	Col %
	Col %	Col %	
I THINK STUDENTS LEARN LESS NOW THAN WHEN I WAS IN SCHOOL:			
Agree	49.9%	42.3%	47.0%
Disagree	38.8%	46.4%	41.7%
Neutral/Not sure	11.3%	11.3%	11.3%
I THINK THE SUPERINTENDENT IS DOING A GOOD JOB:			
Agree	66.3%	77.4%	70.5%
Disagree	10.5%	12.0%	11.1%
Neutral/Not sure	23.2%	10.6%	18.4%
I THINK THE SUPERINTENDENT IS ACCESSIBLE:			
Agree	54.3%	55.4%	54.7%
Disagree	8.5%	10.2%	9.1%
Neutral/Not sure	37.3%	34.3%	36.2%
I THINK SCHOOL BOARD MEMBERS ARE ACCESSIBLE:			
Agree	50.5%	52.7%	51.3%
Disagree	9.5%	13.7%	11.1%
Neutral/Not sure	40.0%	33.7%	37.6%
I GET INFORMATION ABOUT THE SCHOOL DISTRICT FROM SCHOOL PRINCIPALS:			
A lot	13.9%	35.2%	21.9%
A little	22.1%	39.0%	28.5%
None	56.1%	25.4%	44.5%
Not sure	8.0%	.4%	5.1%
I GET INFORMATION ABOUT THE SCHOOL DISTRICT FROM SCHOOL TEACHERS:			
A lot	25.3%	61.5%	39.0%
A little	26.8%	23.3%	25.5%
None	39.7%	14.8%	30.3%
Not sure	8.2%	.4%	5.3%
I GET INFORMATION ABOUT THE SCHOOL DISTRICT FROM SCHOOL NEWSLETTERS:			
A lot	15.6%	53.3%	29.9%
A little	22.7%	34.4%	27.1%
None	52.8%	11.2%	37.1%
Not sure	8.8%	1.0%	5.9%
I GET INFORMATION ABOUT THE SCHOOL DISTRICT FROM OTHER DISTRICT EMPLOYEES:			
A lot	10.5%	6.1%	8.8%
A little	32.1%	29.1%	31.0%
None	47.5%	62.1%	53.0%
Not sure	9.9%	2.7%	7.2%
I GET INFORMATION ABOUT THE SCHOOL DISTRICT FROM NEWSPAPER ARTICLES:			
A lot	29.1%	23.4%	26.9%
A little	56.5%	57.9%	57.0%
None	11.0%	18.3%	13.7%
Not sure	3.5%	.4%	2.4%
Total	62.2%	37.8%	100.0%

	NUMBER OF ASD CHILDREN IN HOUSEHOLD:		Total
	None	One or more	Col %
	Col %	Col %	
I GET INFORMATION ABOUT THE SCHOOL DISTRICT FROM TELEVISION NEWS:			
A lot	26.5%	27.2%	26.8%
A little	55.8%	51.1%	54.0%
None	15.3%	19.8%	17.0%
Not sure	2.4%	2.0%	2.2%
I GET INFORMATION ABOUT THE SCHOOL DISTRICT FROM RADIO TALK SHOWS:			
A lot	9.6%	10.2%	9.8%
A little	43.8%	43.7%	43.8%
None	43.6%	45.7%	44.4%
Not sure	2.9%	.4%	2.0%
I GET INFORMATION ABOUT THE SCHOOL DISTRICT FROM SCHOOL DISTRICT MAIL:			
A lot	7.7%	26.4%	14.8%
A little	31.7%	51.4%	39.2%
None	53.4%	21.4%	41.3%
Not sure	7.1%	.9%	4.8%
I GET INFORMATION ABOUT THE SCHOOL DISTRICT FROM THE SCHOOL DISTRICT WEBSITE:			
A lot	12.7%	16.3%	14.1%
A little	21.8%	45.9%	30.9%
None	58.7%	35.3%	49.8%
Not sure	6.8%	2.5%	5.2%
I GET INFORMATION ABOUT THE SCHOOL DISTRICT FROM SCHOOL BOARD MEETINGS:			
A lot	6.9%	10.7%	8.3%
A little	22.3%	25.7%	23.6%
None	64.2%	60.0%	62.6%
Not sure	6.6%	3.5%	5.4%
I GET INFORMATION ABOUT THE SCHOOL DISTRICT FROM DISTRICT ADVERTISING:			
A lot	7.0%	4.2%	5.9%
A little	39.6%	36.1%	38.3%
None	43.9%	54.9%	48.1%
Not sure	9.5%	4.8%	7.7%
I GET INFORMATION ABOUT THE SCHOOL DISTRICT FROM CHANNEL 14:			
A lot	5.4%	8.7%	6.7%
A little	26.9%	24.8%	26.1%
None	59.4%	64.1%	61.2%
Not sure	8.3%	2.4%	6.0%
DOES CURRICULUM ADEQUATELY PREPARE STUDENTS TO PASS EXIT EXAM?			
Yes	44.1%	57.2%	49.1%
No	31.3%	22.8%	28.1%
Don't know	24.6%	20.0%	22.9%
Total	62.2%	37.8%	100.0%

	NUMBER OF ASD CHILDREN IN HOUSEHOLD:		Total
	None	One or more	Col %
	Col %	Col %	
IMPORTANCE OF READING AND WRITING:			
Not important	.9%	1.6%	1.2%
3	.6%	1.3%	.8%
Very important	98.2%	97.1%	97.7%
Don't know	.3%		.2%
IMPORTANCE OF MATHEMATICAL SKILLS:			
Not important	.9%		.6%
3	2.6%	2.8%	2.7%
Very important	96.1%	97.2%	96.5%
Don't know	.3%		.2%
IMPORTANCE OF SCIENCE KNOWLEDGE:			
Not important	2.0%	.7%	1.5%
3	11.1%	10.9%	11.0%
Very important	86.9%	88.4%	87.5%
IMPORTANCE OF COMPUTER SKILLS:			
Not important	2.4%	3.5%	2.8%
3	16.2%	12.5%	14.8%
Very important	81.4%	84.1%	82.4%
IMPORTANCE OF MUSIC AND ARTS KNOWLEDGE:			
Not important	10.5%	8.4%	9.7%
3	30.3%	19.6%	26.3%
Very important	58.8%	71.9%	63.8%
Don't know	.3%		.2%
IMPORTANCE OF CIVICS AND CITIZENSHIP:			
Not important	3.8%	7.0%	5.0%
3	12.7%	14.1%	13.2%
Very important	82.8%	78.8%	81.3%
Don't know	.7%		.4%
IMPORTANCE OF BEING PREPARED TO ENTER THE WORKFORCE:			
Not important	1.8%	3.4%	2.4%
3	8.4%	7.1%	7.9%
Very important	88.7%	89.6%	89.0%
Don't know	1.1%		.7%
IMPORTANCE OF BEING PREPARED TO ENTER COLLEGE:			
Not important	4.1%	1.1%	3.0%
3	13.0%	9.8%	11.8%
Very important	81.6%	89.1%	84.4%
Don't know	1.3%		.8%
ASD GRADE - TEACHING READING AND WRITING:			
A	8.7%	24.7%	14.7%
B	26.7%	38.6%	31.2%
C	29.5%	22.2%	26.7%
D	6.1%	6.3%	6.2%
F	2.1%	.9%	1.7%
Not sure	26.9%	7.3%	19.5%
Total	62.2%	37.8%	100.0%

	NUMBER OF ASD CHILDREN IN HOUSEHOLD:		Total
	None	One or more	Col %
	Col %	Col %	
ASD GRADE - TEACHING MATHEMATICAL SKILLS:			
A	6.1%	21.9%	12.1%
B	27.7%	36.5%	31.0%
C	30.1%	27.1%	29.0%
D	6.4%	6.2%	6.3%
F	2.1%	1.4%	1.9%
Not sure	27.5%	6.8%	19.7%
ASD GRADE - TEACHING SCIENCE KNOWLEDGE:			
A	5.8%	20.1%	11.2%
B	23.9%	37.7%	29.1%
C	34.4%	28.3%	32.1%
D	5.8%	5.5%	5.7%
F	1.3%	.9%	1.1%
Not sure	28.9%	7.5%	20.8%
ASD GRADE - TEACHING COMPUTER SKILLS:			
A	10.9%	17.1%	13.3%
B	29.9%	34.1%	31.5%
C	25.0%	28.9%	26.5%
D	4.1%	6.8%	5.1%
F	.7%	2.9%	1.5%
Not sure	29.4%	10.3%	22.2%
ASD GRADE - TEACHING MUSIC AND ARTS KNOWLEDGE:			
A	8.4%	17.3%	11.7%
B	22.1%	30.0%	25.1%
C	28.5%	35.6%	31.2%
D	10.1%	7.9%	9.3%
F	.5%	.5%	.5%
Not sure	30.4%	8.7%	22.2%
ASD GRADE - TEACHING CIVICS AND CITIZENSHIP:			
A	5.8%	12.4%	8.3%
B	20.1%	31.6%	24.5%
C	25.4%	30.8%	27.4%
D	15.7%	14.3%	15.2%
F	5.3%	3.4%	4.6%
Not sure	27.7%	7.5%	20.1%
ASD GRADE - PREPARING STUDENTS TO ENTER THE WORKFORCE:			
A	7.6%	7.5%	7.5%
B	17.2%	27.2%	21.0%
C	24.8%	29.6%	26.6%
D	17.1%	7.8%	13.6%
F	4.6%	6.3%	5.3%
Not sure	28.7%	21.7%	26.0%
ASD GRADE - PREPARING STUDENTS TO ENTER COLLEGE:			
A	10.2%	9.6%	10.0%
B	20.4%	30.6%	24.2%
C	30.1%	28.5%	29.5%
D	9.9%	8.5%	9.4%
F	2.6%	2.8%	2.6%
Not sure	26.8%	20.0%	24.2%
Total	62.2%	37.8%	100.0%

	NUMBER OF ASD CHILDREN IN HOUSEHOLD:		Total
	None	One or more	Col %
	Col %	Col %	
LIKELINESS TO VOTE:			
Absolutely certain	69.1%	67.5%	68.5%
Very likely	17.2%	19.1%	17.9%
Somewhat likely	6.3%	7.9%	6.9%
Not at all likely	7.1%	5.2%	6.3%
Don't know	.3%	.4%	.3%
AGE OF RESPONDENT:			
18-36	29.9%	35.2%	31.9%
37-49	26.5%	45.2%	33.6%
50+	43.6%	19.6%	34.4%
NUMBER OF CHILDREN IN HOUSEHOLD:			
None	86.4%		53.7%
One or more	13.6%	100.0%	46.3%
MARITAL STATUS:			
Married	56.6%	71.3%	62.2%
Single	43.4%	28.7%	37.8%
GENDER OF RESPONDENT:			
Male	55.1%	41.1%	49.9%
Female	44.9%	58.9%	50.1%
MARITAL STATUS BY GENDER:			
Married males	32.1%	29.1%	30.9%
Married females	24.5%	42.2%	31.2%
Single males	23.1%	12.1%	18.9%
Single females	20.3%	16.6%	18.9%
AREAS OF ALASKA:			
West Anchorage	12.7%	16.4%	14.1%
Downtown	18.7%	13.7%	16.8%
East Anchorage	21.1%	21.7%	21.3%
South Anchorage	26.9%	27.1%	27.0%
Midtown	9.5%	9.3%	9.4%
Eagle River	11.1%	12.0%	11.4%
Total	62.2%	37.8%	100.0%

	NUMBER OF ASD CHILDREN IN HOUSEHOLD:		Group Total
	None	One or more	Mean
	Mean	Mean	
CLASSROOMS SHOULD HAVE MORE COMPUTERS - MEAN (0-4):	3.01	3.23	3.09
CLASSROOMS NEED NEWER COMPUTERS - MEAN (0-4):	2.89	3.09	2.96
SCHOOLS RELY TOO MUCH ON COMPUTERS - MEAN (0-4):	1.51	1.28	1.42
COMPUTERS ARE AN IMPORTANT PART OF LEARNING - MEAN (0-4):	3.56	3.52	3.54
E-MAIL IS A GOOD WAY FOR TEACHERS AND PARENTS TO COMMUNICATE - MEAN (0-4):	3.00	3.32	3.12
EVERY TEACHER SHOULD HAVE HIS OR HER OWN COMPUTER - MEAN (0-4):	3.17	3.44	3.27
THE DISTRICT SPENDS TOO MUCH MONEY ON COMPUTERS - MEAN (0-4):	1.35	1.35	1.35
I WOULD PAY MORE TAXES TO INCREASE TECHNOLOGY IN SCHOOLS - MEAN (0-4):	2.30	2.45	2.36
THE DISTRICT SHOULDN'T PAY FOR COMPUTERS THROUGH BONDS - MEAN (0-4):	1.95	1.94	1.94
THE DISTRICT LISTENS TO THE CONCERNS OF THE COMMUNITY - MEAN (0-4):	2.42	2.56	2.47
AVERAGE CLASS SIZES IN ANCHORAGE SCHOOLS ARE TOO HIGH - MEAN (0-4):	2.83	3.01	2.90
I AM SATISFIED WITH THE PERFORMANCE OF SCHOOLS IN MY NEIGHBORHOOD - MEAN (0-4):	2.38	2.94	2.59
THE HIGH SCHOOL START TIME IS TOO EARLY AND SHOULD BE CHANGED - MEAN (0-4):	1.78	1.82	1.80
TEST SCORES IN ANCHORAGE ARE LOWER THAN THEY SHOULD BE - MEAN (0-4):	2.64	2.37	2.54
MY NEIGHBORHOOD SCHOOL DOES A GOOD JOB COMMUNICATING WITH ME - MEAN (0-4):	2.24	2.99	2.52

	NUMBER OF ASD CHILDREN IN HOUSEHOLD:		Group Total
	None	One or more	Mean
	Mean	Mean	
I AM SATISFIED WITH THE PERFORMANCE OF THE ANCHORAGE SCHOOL DISTRICT - MEAN (0-4):	2.39	2.85	2.57
ANCHORAGE STUDENTS ARE PREPARED FOR POST-SECONDARY EDUCATION - MEAN (0-4):	2.16	2.46	2.27
I THINK STUDENTS LEARN LESS NOW THAN WHEN I WAS IN SCHOOL - MEAN (0-4):	2.23	1.97	2.13
I THINK THE SUPERINTENDENT IS DOING A GOOD JOB - MEAN (0-4):	2.84	2.98	2.89
I THINK THE SUPERINTENDENT IS ACCESSIBLE - MEAN (0-4):	2.70	2.65	2.68
I THINK SCHOOL BOARD MEMBERS ARE ACCESSIBLE - MEAN (0-4):	2.53	2.52	2.53
IMPORTANCE OF READING AND WRITING - MEAN (1-5):	4.92	4.89	4.91
IMPORTANCE OF MATHEMATICAL SKILLS - MEAN (1-5):	4.82	4.86	4.84
IMPORTANCE OF SCIENCE KNOWLEDGE - MEAN (1-5):	4.49	4.53	4.50
IMPORTANCE OF COMPUTER SKILLS - MEAN (1-5):	4.34	4.39	4.36
IMPORTANCE OF MUSIC AND ARTS KNOWLEDGE - MEAN (1-5):	3.76	3.94	3.83
IMPORTANCE OF CIVICS AND CITIZENSHIP - MEAN (1-5):	4.29	4.14	4.23
IMPORTANCE OF BEING PREPARED TO ENTER THE WORKFORCE - MEAN (1-5):	4.57	4.54	4.56
IMPORTANCE OF BEING PREPARED TO ENTER COLLEGE - MEAN (1-5):	4.38	4.58	4.46
ASD GRADE - TEACHING READING AND WRITING - MEAN (0-4):	2.46	2.86	2.63
ASD GRADE - TEACHING MATHEMATICAL SKILLS - MEAN (0-4):	2.40	2.76	2.56
ASD GRADE - TEACHING SCIENCE KNOWLEDGE - MEAN (0-4):	2.38	2.76	2.55
ASD GRADE - TEACHING COMPUTER SKILLS - MEAN (0-4):	2.66	2.62	2.64

	NUMBER OF ASD CHILDREN IN HOUSEHOLD:		Group Total
	None	One or more	Mean
	Mean	Mean	
ASD GRADE - TEACHING MUSIC AND ARTS KNOWLEDGE - MEAN (0-4):	2.40	2.61	2.49
ASD GRADE - TEACHING CIVICS AND CITIZENSHIP - MEAN (0-4):	2.08	2.38	2.21
ASD GRADE - PREPARING STUDENTS TO ENTER THE WORKFORCE - MEAN (0-4):	2.08	2.28	2.16
ASD GRADE - PREPARING STUDENTS TO ENTER COLLEGE - MEAN (0-4):	2.35	2.45	2.39
MEAN AGE OF RESPONDENT:	45.37	40.32	43.45
MEAN NUMBER OF CHILDREN OF RESPONDENT:	.20	2.20	.96

	NUMBER OF CHILDREN IN HOUSEHOLD:		Total
	None	One or more	Col %
	Col %	Col %	
CLASSROOMS SHOULD HAVE MORE COMPUTERS:			
Agree	73.2%	80.7%	76.7%
Disagree	15.4%	13.4%	14.5%
Neutral/Not sure	11.4%	5.9%	8.9%
CLASSROOMS NEED NEWER COMPUTERS:			
Agree	69.0%	75.5%	72.0%
Disagree	14.8%	14.5%	14.7%
Neutral/Not sure	16.2%	9.9%	13.3%
SCHOOLS RELY TOO MUCH ON COMPUTERS:			
Agree	27.5%	23.4%	25.6%
Disagree	63.6%	67.9%	65.6%
Neutral/Not sure	9.0%	8.7%	8.8%
COMPUTERS ARE AN IMPORTANT PART OF LEARNING:			
Agree	93.4%	92.7%	93.1%
Disagree	5.3%	6.9%	6.1%
Neutral/Not sure	1.3%	.4%	.9%
E-MAIL IS A GOOD WAY FOR TEACHERS AND PARENTS TO COMMUNICATE:			
Agree	76.3%	87.8%	81.7%
Disagree	20.2%	11.1%	16.0%
Neutral/Not sure	3.5%	1.0%	2.4%
EVERY TEACHER SHOULD HAVE HIS OR HER OWN COMPUTER:			
Agree	83.0%	88.3%	85.4%
Disagree	13.1%	8.7%	11.1%
Neutral/Not sure	4.0%	3.0%	3.5%
THE DISTRICT SPENDS TOO MUCH MONEY ON COMPUTERS:			
Agree	12.2%	16.1%	14.0%
Disagree	55.0%	55.3%	55.1%
Neutral/Not sure	32.8%	28.5%	30.9%
I WOULD PAY MORE TAXES TO INCREASE TECHNOLOGY IN SCHOOLS:			
Agree	60.5%	64.1%	62.2%
Disagree	33.1%	32.1%	32.6%
Neutral/Not sure	6.4%	3.8%	5.2%
THE DISTRICT SHOULDN'T PAY FOR COMPUTERS THROUGH BONDS:			
Agree	37.5%	34.7%	36.2%
Disagree	41.1%	41.9%	41.5%
Neutral/Not sure	21.4%	23.4%	22.3%
DO YOU HAVE A COMPUTER IN YOUR HOUSEHOLD?			
Yes	88.5%	92.6%	90.4%
No	11.5%	7.4%	9.6%
Total	53.7%	46.3%	100.0%

	NUMBER OF CHILDREN IN HOUSEHOLD:		Total
	None	One or more	Col %
	Col %	Col %	
DO YOU HAVE INTERNET ACCESS IN YOUR HOUSEHOLD?			
Yes	85.2%	88.0%	86.5%
No	14.8%	12.0%	13.5%
EVER ACCESSED THE SCHOOL DISTRICT'S WEBSITE:			
Yes	35.6%	54.7%	44.5%
No	64.4%	45.3%	55.5%
HOW USEFUL HAS THE SCHOOL DISTRICT WEBSITE BEEN?			
Very useful	31.7%	37.3%	34.9%
Moderately useful	50.6%	46.3%	48.2%
Not very useful	10.5%	9.2%	9.8%
Not at all useful	3.7%	5.3%	4.6%
Don't know	3.5%	1.9%	2.6%
DO YOU ATTEND SCHOOL BOARD MEETINGS:			
Often	1.4%	4.8%	3.0%
Sometimes	4.6%	8.8%	6.5%
Rarely	10.0%	14.8%	12.2%
Never	83.9%	71.7%	78.3%
DO YOU ATTEND TOWN MEETINGS OR OTHER PUBLIC FORUMS:			
Often	1.9%	5.2%	3.4%
Sometimes	12.1%	13.1%	12.6%
Rarely	11.8%	14.5%	13.1%
Never	74.2%	67.2%	71.0%
DO YOU WATCH SCHOOL BOARD MEETINGS ON CHANNEL 14:			
Often	2.6%	7.0%	4.6%
Sometimes	23.5%	22.6%	23.1%
Rarely	15.5%	16.6%	16.0%
Never	58.4%	53.8%	56.3%
DO YOU WATCH OTHER PROGRAMMING ON CHANNEL 14:			
Often	2.3%	4.1%	3.2%
Sometimes	15.3%	15.7%	15.5%
Rarely	13.9%	11.4%	12.7%
Never	68.5%	68.8%	68.6%
DO YOU READ THE SCHOOL DISTRICT'S ADVERTISEMENT IN THE ANCHORAGE DAILY NEWS:			
Often	17.9%	24.3%	20.8%
Sometimes	24.4%	19.8%	22.2%
Rarely	8.8%	10.9%	9.7%
Never	49.0%	45.1%	47.2%
Total	53.7%	46.3%	100.0%

	NUMBER OF CHILDREN IN HOUSEHOLD:		Total
	None	One or more	Col %
	Col %	Col %	
THE DISTRICT LISTENS TO THE CONCERNS OF THE COMMUNITY:			
Agree	59.8%	67.9%	63.6%
Disagree	25.0%	21.9%	23.6%
Neutral/Not sure	15.1%	10.2%	12.8%
AVERAGE CLASS SIZES IN ANCHORAGE SCHOOLS ARE TOO HIGH:			
Agree	62.3%	74.8%	68.1%
Disagree	17.4%	18.2%	17.7%
Neutral/Not sure	20.3%	7.0%	14.2%
I AM SATISFIED WITH THE PERFORMANCE OF SCHOOLS IN MY NEIGHBORHOOD:			
Agree	52.8%	72.4%	61.9%
Disagree	21.8%	20.1%	21.0%
Neutral/Not sure	25.4%	7.5%	17.1%
THE HIGH SCHOOL START TIME IS TOO EARLY AND SHOULD BE CHANGED:			
Agree	38.3%	43.2%	40.6%
Disagree	55.1%	51.5%	53.4%
Neutral/Not sure	6.6%	5.4%	6.0%
TEST SCORES IN ANCHORAGE ARE LOWER THAN THEY SHOULD BE:			
Agree	55.6%	53.2%	54.5%
Disagree	16.4%	22.4%	19.2%
Neutral/Not sure	28.1%	24.3%	26.4%
MY NEIGHBORHOOD SCHOOL DOES A GOOD JOB COMMUNICATING WITH ME:			
Agree	36.4%	67.5%	50.8%
Disagree	16.8%	14.5%	15.7%
Neutral/Not sure	46.9%	18.0%	33.5%
I AM SATISFIED WITH THE PERFORMANCE OF THE ANCHORAGE SCHOOL DISTRICT:			
Agree	63.4%	72.8%	67.7%
Disagree	25.8%	22.6%	24.3%
Neutral/Not sure	10.8%	4.5%	7.9%
ANCHORAGE STUDENTS ARE PREPARED FOR POST-SECONDARY EDUCATION:			
Agree	55.0%	58.2%	56.5%
Disagree	31.6%	27.9%	29.8%
Neutral/Not sure	13.5%	14.0%	13.7%
Total	53.7%	46.3%	100.0%

	NUMBER OF CHILDREN IN HOUSEHOLD:		Total
	None	One or more	Col %
	Col %	Col %	
I THINK STUDENTS LEARN LESS NOW THAN WHEN I WAS IN SCHOOL:			
Agree	50.3%	43.2%	47.0%
Disagree	37.4%	46.7%	41.7%
Neutral/Not sure	12.3%	10.2%	11.3%
I THINK THE SUPERINTENDENT IS DOING A GOOD JOB:			
Agree	66.5%	75.2%	70.5%
Disagree	10.5%	11.7%	11.1%
Neutral/Not sure	23.0%	13.1%	18.4%
I THINK THE SUPERINTENDENT IS ACCESSIBLE:			
Agree	54.4%	55.0%	54.7%
Disagree	8.2%	10.2%	9.1%
Neutral/Not sure	37.4%	34.7%	36.2%
I THINK SCHOOL BOARD MEMBERS ARE ACCESSIBLE:			
Agree	49.4%	53.5%	51.3%
Disagree	9.6%	12.8%	11.1%
Neutral/Not sure	41.0%	33.7%	37.6%
I GET INFORMATION ABOUT THE SCHOOL DISTRICT FROM SCHOOL PRINCIPALS:			
A lot	14.2%	30.9%	21.9%
A little	22.0%	36.1%	28.5%
None	55.3%	31.9%	44.5%
Not sure	8.5%	1.2%	5.1%
I GET INFORMATION ABOUT THE SCHOOL DISTRICT FROM SCHOOL TEACHERS:			
A lot	26.0%	54.0%	39.0%
A little	25.2%	25.8%	25.5%
None	40.0%	19.0%	30.3%
Not sure	8.8%	1.2%	5.3%
I GET INFORMATION ABOUT THE SCHOOL DISTRICT FROM SCHOOL NEWSLETTERS:			
A lot	15.3%	46.7%	29.9%
A little	23.3%	31.6%	27.1%
None	51.9%	20.0%	37.1%
Not sure	9.5%	1.6%	5.9%
I GET INFORMATION ABOUT THE SCHOOL DISTRICT FROM OTHER DISTRICT EMPLOYEES:			
A lot	11.8%	5.4%	8.8%
A little	31.9%	29.9%	31.0%
None	45.9%	61.3%	53.0%
Not sure	10.4%	3.4%	7.2%
I GET INFORMATION ABOUT THE SCHOOL DISTRICT FROM NEWSPAPER ARTICLES:			
A lot	30.6%	22.6%	26.9%
A little	54.9%	59.5%	57.0%
None	11.2%	16.7%	13.7%
Not sure	3.4%	1.2%	2.4%
Total	53.7%	46.3%	100.0%

	NUMBER OF CHILDREN IN HOUSEHOLD:		Total
	None	One or more	Col %
	Col %	Col %	
I GET INFORMATION ABOUT THE SCHOOL DISTRICT FROM TELEVISION NEWS:			
A lot	28.2%	25.1%	26.8%
A little	55.0%	52.8%	54.0%
None	14.4%	20.1%	17.0%
Not sure	2.4%	2.1%	2.2%
I GET INFORMATION ABOUT THE SCHOOL DISTRICT FROM RADIO TALK SHOWS:			
A lot	10.2%	9.3%	9.8%
A little	42.4%	45.3%	43.8%
None	44.3%	44.5%	44.4%
Not sure	3.0%	.8%	2.0%
I GET INFORMATION ABOUT THE SCHOOL DISTRICT FROM SCHOOL DISTRICT MAIL:			
A lot	8.0%	22.7%	14.8%
A little	30.6%	49.1%	39.2%
None	53.6%	27.1%	41.3%
Not sure	7.9%	1.2%	4.8%
I GET INFORMATION ABOUT THE SCHOOL DISTRICT FROM THE SCHOOL DISTRICT WEBSITE:			
A lot	13.0%	15.3%	14.1%
A little	22.0%	41.2%	30.9%
None	57.7%	40.7%	49.8%
Not sure	7.2%	2.8%	5.2%
I GET INFORMATION ABOUT THE SCHOOL DISTRICT FROM SCHOOL BOARD MEETINGS:			
A lot	7.6%	9.2%	8.3%
A little	21.0%	26.6%	23.6%
None	64.5%	60.5%	62.6%
Not sure	6.9%	3.7%	5.4%
I GET INFORMATION ABOUT THE SCHOOL DISTRICT FROM DISTRICT ADVERTISING:			
A lot	7.3%	4.4%	5.9%
A little	39.2%	37.2%	38.3%
None	44.0%	52.7%	48.1%
Not sure	9.5%	5.6%	7.7%
I GET INFORMATION ABOUT THE SCHOOL DISTRICT FROM CHANNEL 14:			
A lot	6.0%	7.4%	6.7%
A little	25.5%	26.8%	26.1%
None	59.8%	62.7%	61.2%
Not sure	8.6%	3.1%	6.0%
DOES CURRICULUM ADEQUATELY PREPARE STUDENTS TO PASS EXIT EXAM?			
Yes	45.9%	52.8%	49.1%
No	30.3%	25.4%	28.1%
Don't know	23.8%	21.8%	22.9%
Total	53.7%	46.3%	100.0%

	NUMBER OF CHILDREN IN HOUSEHOLD:		Total
	None	One or more	Col %
	Col %	Col %	
IMPORTANCE OF READING AND WRITING:			
Not important	1.1%	1.3%	1.2%
3	.7%	1.0%	.8%
Very important	97.9%	97.6%	97.7%
Don't know	.4%		.2%
IMPORTANCE OF MATHEMATICAL SKILLS:			
Not important	1.1%		.6%
3	2.4%	3.0%	2.7%
Very important	96.1%	97.0%	96.5%
Don't know	.4%		.2%
IMPORTANCE OF SCIENCE KNOWLEDGE:			
Not important	1.9%	1.0%	1.5%
3	10.5%	11.6%	11.0%
Very important	87.6%	87.4%	87.5%
IMPORTANCE OF COMPUTER SKILLS:			
Not important	1.7%	4.0%	2.8%
3	16.8%	12.4%	14.8%
Very important	81.4%	83.6%	82.4%
IMPORTANCE OF MUSIC AND ARTS KNOWLEDGE:			
Not important	10.8%	8.5%	9.7%
3	32.2%	19.5%	26.3%
Very important	56.7%	72.0%	63.8%
Don't know	.3%		.2%
IMPORTANCE OF CIVICS AND CITIZENSHIP:			
Not important	3.8%	6.5%	5.0%
3	13.3%	13.1%	13.2%
Very important	82.0%	80.4%	81.3%
Don't know	.8%		.4%
IMPORTANCE OF BEING PREPARED TO ENTER THE WORKFORCE:			
Not important	2.0%	2.7%	2.4%
3	7.5%	8.4%	7.9%
Very important	89.1%	88.9%	89.0%
Don't know	1.3%		.7%
IMPORTANCE OF BEING PREPARED TO ENTER COLLEGE:			
Not important	4.5%	1.2%	3.0%
3	11.7%	11.9%	11.8%
Very important	82.6%	86.5%	84.4%
Don't know	1.3%	.3%	.8%
ASD GRADE - TEACHING READING AND WRITING:			
A	8.4%	22.0%	14.7%
B	25.4%	37.9%	31.2%
C	30.4%	22.4%	26.7%
D	7.1%	5.2%	6.2%
F	2.0%	1.2%	1.7%
Not sure	26.6%	11.3%	19.5%
Total	53.7%	46.3%	100.0%

	NUMBER OF CHILDREN IN HOUSEHOLD:		Total
	None	One or more	Col %
	Col %	Col %	
ASD GRADE - TEACHING MATHEMATICAL SKILLS:			
A	5.9%	19.3%	12.1%
B	27.2%	35.5%	31.0%
C	30.3%	27.4%	29.0%
D	7.4%	5.1%	6.3%
F	2.1%	1.6%	1.9%
Not sure	27.1%	11.0%	19.7%
ASD GRADE - TEACHING SCIENCE KNOWLEDGE:			
A	5.6%	17.7%	11.2%
B	23.9%	35.2%	29.1%
C	34.8%	28.9%	32.1%
D	6.7%	4.5%	5.7%
F	1.1%	1.2%	1.1%
Not sure	28.0%	12.4%	20.8%
ASD GRADE - TEACHING COMPUTER SKILLS:			
A	11.2%	15.7%	13.3%
B	31.0%	32.1%	31.5%
C	23.6%	29.7%	26.5%
D	4.2%	6.2%	5.1%
F	.8%	2.3%	1.5%
Not sure	29.3%	13.9%	22.2%
ASD GRADE - TEACHING MUSIC AND ARTS KNOWLEDGE:			
A	7.9%	16.3%	11.7%
B	21.1%	29.7%	25.1%
C	30.3%	32.3%	31.2%
D	10.2%	8.2%	9.3%
F		1.1%	.5%
Not sure	30.6%	12.5%	22.2%
ASD GRADE - TEACHING CIVICS AND CITIZENSHIP:			
A	4.8%	12.3%	8.3%
B	18.7%	31.2%	24.5%
C	26.2%	28.9%	27.4%
D	17.0%	13.0%	15.2%
F	5.7%	3.2%	4.6%
Not sure	27.5%	11.5%	20.1%
ASD GRADE - PREPARING STUDENTS TO ENTER THE WORKFORCE:			
A	6.7%	8.6%	7.5%
B	16.0%	26.8%	21.0%
C	26.9%	26.2%	26.6%
D	17.6%	8.9%	13.6%
F	4.6%	6.1%	5.3%
Not sure	28.3%	23.4%	26.0%
ASD GRADE - PREPARING STUDENTS TO ENTER COLLEGE:			
A	10.2%	9.8%	10.0%
B	18.9%	30.5%	24.2%
C	31.3%	27.4%	29.5%
D	10.0%	8.7%	9.4%
F	3.0%	2.3%	2.6%
Not sure	26.7%	21.4%	24.2%
Total	53.7%	46.3%	100.0%

	NUMBER OF CHILDREN IN HOUSEHOLD:		Total
	None	One or more	Col %
	Col %	Col %	
LIKELINESS TO VOTE:			
Absolutely certain	70.7%	65.9%	68.5%
Very likely	17.0%	18.9%	17.9%
Somewhat likely	5.8%	8.1%	6.9%
Not at all likely	6.0%	6.7%	6.3%
Don't know	.3%	.4%	.3%
AGE OF RESPONDENT:			
18-36	27.7%	36.8%	31.9%
37-49	24.9%	43.6%	33.6%
50+	47.4%	19.6%	34.4%
NUMBER OF ASD CHILDREN IN HOUSEHOLD:			
None	100.0%	18.3%	62.2%
One or more		81.7%	37.8%
MARITAL STATUS:			
Married	51.2%	74.9%	62.2%
Single	48.8%	25.1%	37.8%
GENDER OF RESPONDENT:			
Male	57.2%	41.4%	49.9%
Female	42.8%	58.6%	50.1%
MARITAL STATUS BY GENDER:			
Married males	31.2%	30.6%	30.9%
Married females	20.0%	44.3%	31.2%
Single males	26.0%	10.8%	18.9%
Single females	22.9%	14.4%	18.9%
AREAS OF ALASKA:			
West Anchorage	13.1%	15.3%	14.1%
Downtown	18.8%	14.4%	16.8%
East Anchorage	20.5%	22.3%	21.3%
South Anchorage	28.6%	25.1%	27.0%
Midtown	7.8%	11.3%	9.4%
Eagle River	11.2%	11.6%	11.4%
Total	53.7%	46.3%	100.0%

	NUMBER OF CHILDREN IN HOUSEHOLD:		Group Total
	None	One or more	Mean
	Mean	Mean	
CLASSROOMS SHOULD HAVE MORE COMPUTERS - MEAN (0-4):	3.02	3.18	3.09
CLASSROOMS NEED NEWER COMPUTERS - MEAN (0-4):	2.89	3.05	2.96
SCHOOLS RELY TOO MUCH ON COMPUTERS - MEAN (0-4):	1.49	1.34	1.42
COMPUTERS ARE AN IMPORTANT PART OF LEARNING - MEAN (0-4):	3.56	3.52	3.54
E-MAIL IS A GOOD WAY FOR TEACHERS AND PARENTS TO COMMUNICATE - MEAN (0-4):	2.93	3.34	3.12
EVERY TEACHER SHOULD HAVE HIS OR HER OWN COMPUTER - MEAN (0-4):	3.17	3.39	3.27
THE DISTRICT SPENDS TOO MUCH MONEY ON COMPUTERS - MEAN (0-4):	1.31	1.39	1.35
I WOULD PAY MORE TAXES TO INCREASE TECHNOLOGY IN SCHOOLS - MEAN (0-4):	2.32	2.40	2.36
THE DISTRICT SHOULDN'T PAY FOR COMPUTERS THROUGH BONDS - MEAN (0-4):	1.95	1.94	1.94
THE DISTRICT LISTENS TO THE CONCERNS OF THE COMMUNITY - MEAN (0-4):	2.39	2.56	2.47
AVERAGE CLASS SIZES IN ANCHORAGE SCHOOLS ARE TOO HIGH - MEAN (0-4):	2.78	3.03	2.90
I AM SATISFIED WITH THE PERFORMANCE OF SCHOOLS IN MY NEIGHBORHOOD - MEAN (0-4):	2.40	2.82	2.59
THE HIGH SCHOOL START TIME IS TOO EARLY AND SHOULD BE CHANGED - MEAN (0-4):	1.74	1.86	1.80
TEST SCORES IN ANCHORAGE ARE LOWER THAN THEY SHOULD BE - MEAN (0-4):	2.59	2.48	2.54
MY NEIGHBORHOOD SCHOOL DOES A GOOD JOB COMMUNICATING WITH ME - MEAN (0-4):	2.23	2.86	2.52

	NUMBER OF CHILDREN IN HOUSEHOLD:		Group Total
	None	One or more	Mean
	Mean	Mean	
I AM SATISFIED WITH THE PERFORMANCE OF THE ANCHORAGE SCHOOL DISTRICT - MEAN (0-4):	2.45	2.70	2.57
ANCHORAGE STUDENTS ARE PREPARED FOR POST-SECONDARY EDUCATION - MEAN (0-4):	2.20	2.37	2.27
I THINK STUDENTS LEARN LESS NOW THAN WHEN I WAS IN SCHOOL - MEAN (0-4):	2.28	1.96	2.13
I THINK THE SUPERINTENDENT IS DOING A GOOD JOB - MEAN (0-4):	2.86	2.93	2.89
I THINK THE SUPERINTENDENT IS ACCESSIBLE - MEAN (0-4):	2.71	2.64	2.68
I THINK SCHOOL BOARD MEMBERS ARE ACCESSIBLE - MEAN (0-4):	2.52	2.54	2.53
IMPORTANCE OF READING AND WRITING - MEAN (1-5):	4.92	4.91	4.91
IMPORTANCE OF MATHEMATICAL SKILLS - MEAN (1-5):	4.83	4.85	4.84
IMPORTANCE OF SCIENCE KNOWLEDGE - MEAN (1-5):	4.50	4.51	4.50
IMPORTANCE OF COMPUTER SKILLS - MEAN (1-5):	4.34	4.38	4.36
IMPORTANCE OF MUSIC AND ARTS KNOWLEDGE - MEAN (1-5):	3.71	3.97	3.83
IMPORTANCE OF CIVICS AND CITIZENSHIP - MEAN (1-5):	4.28	4.17	4.23
IMPORTANCE OF BEING PREPARED TO ENTER THE WORKFORCE - MEAN (1-5):	4.57	4.56	4.56
IMPORTANCE OF BEING PREPARED TO ENTER COLLEGE - MEAN (1-5):	4.39	4.53	4.46
ASD GRADE - TEACHING READING AND WRITING - MEAN (0-4):	2.42	2.84	2.63
ASD GRADE - TEACHING MATHEMATICAL SKILLS - MEAN (0-4):	2.38	2.74	2.56
ASD GRADE - TEACHING SCIENCE KNOWLEDGE - MEAN (0-4):	2.36	2.73	2.55
ASD GRADE - TEACHING COMPUTER SKILLS - MEAN (0-4):	2.67	2.61	2.64

	NUMBER OF CHILDREN IN HOUSEHOLD:		Group Total
	None	One or more	Mean
	Mean	Mean	
ASD GRADE - TEACHING MUSIC AND ARTS KNOWLEDGE - MEAN (0-4):	2.38	2.59	2.49
ASD GRADE - TEACHING CIVICS AND CITIZENSHIP - MEAN (0-4):	2.00	2.41	2.21
ASD GRADE - PREPARING STUDENTS TO ENTER THE WORKFORCE - MEAN (0-4):	2.04	2.30	2.16
ASD GRADE - PREPARING STUDENTS TO ENTER COLLEGE - MEAN (0-4):	2.32	2.47	2.39
MEAN AGE OF RESPONDENT:	46.46	40.00	43.45
MEAN NUMBER OF ASD CHILDREN OF RESPONDENT:	.00	1.51	1.51

	AGE OF RESPONDENT:			Total
	18-36	37-49	50+	Col %
	Col %	Col %	Col %	
CLASSROOMS SHOULD HAVE MORE COMPUTERS:				
Agree	86.1%	78.9%	67.2%	77.2%
Disagree	8.5%	14.9%	18.8%	14.2%
Neutral/Not sure	5.4%	6.2%	14.0%	8.6%
CLASSROOMS NEED NEWER COMPUTERS:				
Agree	78.6%	77.3%	62.1%	72.5%
Disagree	12.3%	11.8%	18.7%	14.4%
Neutral/Not sure	9.0%	10.8%	19.1%	13.1%
SCHOOLS RELY TO MUCH ON COMPUTERS:				
Agree	23.5%	21.6%	31.2%	25.5%
Disagree	70.8%	69.3%	58.0%	65.8%
Neutral/Not sure	5.7%	9.1%	10.8%	8.6%
COMPUTERS ARE AN IMPORTANT PART OF LEARNING:				
Agree	93.3%	94.2%	91.6%	93.0%
Disagree	6.2%	5.2%	6.9%	6.1%
Neutral/Not sure	.6%	.6%	1.5%	.9%
E-MAIL IS A GOOD WAY FOR TEACHERS AND PARENTS TO COMMUNICATE:				
Agree	84.8%	87.2%	75.5%	82.4%
Disagree	12.3%	12.8%	20.9%	15.5%
Neutral/Not sure	2.9%		3.6%	2.2%
EVERY TEACHER SHOULD HAVE HIS OR HER OWN COMPUTER:				
Agree	92.2%	88.4%	77.4%	85.8%
Disagree	5.9%	11.0%	15.5%	10.9%
Neutral/Not sure	1.9%	.6%	7.1%	3.3%
THE DISTRICT SPENDS TOO MUCH MONEY ON COMPUTERS:				
Agree	12.0%	12.1%	16.8%	13.7%
Disagree	61.6%	55.9%	49.2%	55.4%
Neutral/Not sure	26.3%	32.0%	34.0%	30.9%
I WOULD PAY MORE TAXES TO INCREASE TECHNOLOGY IN SCHOOLS:				
Agree	68.7%	67.0%	52.3%	62.5%
Disagree	25.3%	29.4%	41.6%	32.3%
Neutral/Not sure	6.0%	3.6%	6.1%	5.2%
THE DISTRICT SHOULDN'T PAY FOR COMPUTERS THROUGH BONDS:				
Agree	31.2%	34.7%	42.1%	36.2%
Disagree	43.1%	40.9%	40.4%	41.4%
Neutral/Not sure	25.7%	24.4%	17.5%	22.4%
DO YOU HAVE A COMPUTER IN YOUR HOUSEHOLD?				
Yes	92.4%	89.6%	89.7%	90.5%
No	7.6%	10.4%	10.3%	9.5%
Total	32.0%	33.5%	34.5%	100.0%

	AGE OF RESPONDENT:			Total
	18-36	37-49	50+	Col %
	Col %	Col %	Col %	
DO YOU HAVE INTERNET ACCESS IN YOUR HOUSEHOLD?				
Yes	89.5%	85.5%	85.1%	86.6%
No	10.5%	14.5%	14.9%	13.4%
EVER ACCESSED THE SCHOOL DISTRICT'S WEBSITE:				
Yes	48.5%	51.6%	34.9%	44.9%
No	51.5%	48.4%	65.1%	55.1%
HOW USEFUL HAS THE SCHOOL DISTRICT WEBSITE BEEN?				
Very useful	35.7%	39.6%	28.0%	35.1%
Moderately useful	45.7%	47.7%	51.4%	48.0%
Not very useful	9.2%	8.8%	11.8%	9.7%
Not at all useful	6.6%	2.3%	5.1%	4.6%
Don't know	2.8%	1.6%	3.7%	2.6%
DO YOU ATTEND SCHOOL BOARD MEETINGS:				
Often	2.4%	5.0%	1.7%	3.0%
Sometimes	5.1%	8.8%	5.8%	6.6%
Rarely	11.7%	11.3%	13.1%	12.0%
Never	80.8%	75.0%	79.5%	78.4%
DO YOU ATTEND TOWN MEETINGS OR OTHER PUBLIC FORUMS:				
Often	2.2%	6.2%	2.3%	3.6%
Sometimes	10.9%	14.9%	12.0%	12.6%
Rarely	15.0%	11.2%	13.3%	13.1%
Never	72.0%	67.7%	72.3%	70.7%
DO YOU WATCH SCHOOL BOARD MEETINGS ON CHANNEL 14:				
Often	5.7%	4.1%	4.1%	4.6%
Sometimes	18.4%	20.6%	29.4%	23.0%
Rarely	20.3%	18.4%	10.4%	16.3%
Never	55.6%	56.8%	56.0%	56.1%
DO YOU WATCH OTHER PROGRAMMING ON CHANNEL 14:				
Often	2.3%	4.1%	3.1%	3.2%
Sometimes	13.8%	17.0%	15.1%	15.3%
Rarely	12.6%	11.6%	14.6%	12.9%
Never	71.3%	67.4%	67.2%	68.6%
DO YOU READ THE SCHOOL DISTRICT'S ADVERTISEMENT IN THE ANCHORAGE DAILY NEWS:				
Often	12.4%	26.3%	23.7%	20.9%
Sometimes	21.1%	21.0%	24.8%	22.4%
Rarely	9.1%	12.8%	7.9%	9.9%
Never	57.4%	39.9%	43.6%	46.7%
Total	32.0%	33.5%	34.5%	100.0%

	AGE OF RESPONDENT:			Total
	18-36	37-49	50+	Col %
	Col %	Col %	Col %	
THE DISTRICT LISTENS TO THE CONCERNS OF THE COMMUNITY:				
Agree	56.5%	68.3%	65.7%	63.6%
Disagree	24.1%	20.9%	25.4%	23.5%
Neutral/Not sure	19.4%	10.9%	8.9%	12.9%
AVERAGE CLASS SIZES IN ANCHORAGE SCHOOLS ARE TOO HIGH:				
Agree	75.9%	73.6%	56.3%	68.4%
Disagree	14.1%	15.0%	24.6%	18.0%
Neutral/Not sure	10.1%	11.4%	19.2%	13.6%
I AM SATISFIED WITH THE PERFORMANCE OF SCHOOLS IN MY NEIGHBORHOOD:				
Agree	62.3%	66.7%	58.2%	62.4%
Disagree	22.1%	16.2%	23.0%	20.4%
Neutral/Not sure	15.5%	17.1%	18.8%	17.2%
THE HIGH SCHOOL START TIME IS TOO EARLY AND SHOULD BE CHANGED:				
Agree	35.7%	36.7%	48.1%	40.3%
Disagree	60.4%	55.7%	45.4%	53.6%
Neutral/Not sure	3.9%	7.6%	6.5%	6.0%
TEST SCORES IN ANCHORAGE ARE LOWER THAN THEY SHOULD BE:				
Agree	58.9%	45.0%	60.3%	54.7%
Disagree	13.8%	25.9%	17.8%	19.3%
Neutral/Not sure	27.3%	29.1%	21.9%	26.0%
MY NEIGHBORHOOD SCHOOL DOES A GOOD JOB COMMUNICATING WITH ME:				
Agree	53.3%	59.1%	40.5%	50.8%
Disagree	16.6%	13.3%	16.4%	15.4%
Neutral/Not sure	30.1%	27.6%	43.1%	33.8%
I AM SATISFIED WITH THE PERFORMANCE OF THE ANCHORAGE SCHOOL DISTRICT:				
Agree	65.3%	76.7%	62.8%	68.2%
Disagree	20.2%	19.2%	31.6%	23.8%
Neutral/Not sure	14.6%	4.1%	5.6%	8.0%
ANCHORAGE STUDENTS ARE PREPARED FOR POST-SECONDARY EDUCATION:				
Agree	51.0%	60.4%	59.5%	57.1%
Disagree	31.4%	25.6%	31.2%	29.4%
Neutral/Not sure	17.6%	14.0%	9.3%	13.5%
Total	32.0%	33.5%	34.5%	100.0%

	AGE OF RESPONDENT:			Total
	18-36	37-49	50+	Col %
	Col %	Col %	Col %	
I THINK STUDENTS LEARN LESS NOW THAN WHEN I WAS IN SCHOOL:				
Agree	47.9%	41.4%	51.5%	47.0%
Disagree	39.7%	46.6%	38.7%	41.7%
Neutral/Not sure	12.5%	12.0%	9.7%	11.3%
I THINK THE SUPERINTENDENT IS DOING A GOOD JOB:				
Agree	59.6%	72.8%	78.2%	70.4%
Disagree	15.0%	7.2%	11.3%	11.1%
Neutral/Not sure	25.4%	20.0%	10.6%	18.5%
I THINK THE SUPERINTENDENT IS ACCESSIBLE:				
Agree	47.3%	53.5%	63.3%	54.9%
Disagree	11.2%	6.4%	8.9%	8.8%
Neutral/Not sure	41.4%	40.1%	27.8%	36.3%
I THINK SCHOOL BOARD MEMBERS ARE ACCESSIBLE:				
Agree	53.2%	49.0%	53.0%	51.7%
Disagree	7.5%	11.5%	14.1%	11.1%
Neutral/Not sure	39.3%	39.5%	32.9%	37.2%
I GET INFORMATION ABOUT THE SCHOOL DISTRICT FROM SCHOOL PRINCIPALS:				
A lot	25.3%	26.9%	14.3%	22.0%
A little	34.3%	30.9%	21.1%	28.6%
None	35.0%	37.2%	59.5%	44.2%
Not sure	5.4%	5.0%	5.0%	5.1%
I GET INFORMATION ABOUT THE SCHOOL DISTRICT FROM SCHOOL TEACHERS:				
A lot	46.3%	45.4%	26.4%	39.2%
A little	24.5%	26.3%	26.4%	25.8%
None	23.9%	23.3%	41.6%	29.8%
Not sure	5.4%	5.0%	5.5%	5.3%
I GET INFORMATION ABOUT THE SCHOOL DISTRICT FROM SCHOOL NEWSLETTERS:				
A lot	35.2%	35.5%	19.8%	30.0%
A little	27.0%	31.6%	23.4%	27.3%
None	31.2%	27.3%	51.2%	36.8%
Not sure	6.6%	5.6%	5.5%	5.9%
I GET INFORMATION ABOUT THE SCHOOL DISTRICT FROM OTHER DISTRICT EMPLOYEES:				
A lot	11.1%	5.0%	10.5%	8.9%
A little	35.4%	31.1%	27.7%	31.3%
None	47.5%	55.8%	54.3%	52.6%
Not sure	6.0%	8.1%	7.5%	7.2%
I GET INFORMATION ABOUT THE SCHOOL DISTRICT FROM NEWSPAPER ARTICLES:				
A lot	23.5%	28.6%	29.3%	27.2%
A little	52.0%	61.9%	57.5%	57.2%
None	22.0%	7.1%	11.0%	13.2%
Not sure	2.5%	2.3%	2.3%	2.4%
Total	32.0%	33.5%	34.5%	100.0%

	AGE OF RESPONDENT:			Total
	18-36	37-49	50+	Col %
	Col %	Col %	Col %	
I GET INFORMATION ABOUT THE SCHOOL DISTRICT FROM TELEVISION NEWS:				
A lot	26.9%	26.1%	28.1%	27.1%
A little	54.6%	48.1%	58.7%	53.8%
None	16.4%	22.8%	11.5%	16.9%
Not sure	2.1%	2.9%	1.8%	2.3%
I GET INFORMATION ABOUT THE SCHOOL DISTRICT FROM RADIO TALK SHOWS:				
A lot	9.0%	12.8%	8.3%	10.0%
A little	48.8%	42.4%	41.5%	44.2%
None	40.1%	43.0%	48.0%	43.8%
Not sure	2.1%	1.8%	2.1%	2.0%
I GET INFORMATION ABOUT THE SCHOOL DISTRICT FROM SCHOOL DISTRICT MAIL:				
A lot	18.1%	18.5%	8.3%	14.9%
A little	38.1%	42.4%	37.5%	39.4%
None	38.2%	34.8%	49.7%	41.0%
Not sure	5.6%	4.3%	4.5%	4.8%
I GET INFORMATION ABOUT THE SCHOOL DISTRICT FROM THE SCHOOL DISTRICT WEBSITE:				
A lot	20.2%	15.2%	8.0%	14.3%
A little	29.9%	37.0%	26.3%	31.1%
None	43.4%	42.8%	61.5%	49.4%
Not sure	6.5%	4.9%	4.3%	5.2%
I GET INFORMATION ABOUT THE SCHOOL DISTRICT FROM SCHOOL BOARD MEETINGS:				
A lot	12.8%	8.5%	4.1%	8.4%
A little	21.7%	21.1%	28.2%	23.7%
None	59.6%	63.7%	63.8%	62.4%
Not sure	5.9%	6.7%	3.8%	5.5%
I GET INFORMATION ABOUT THE SCHOOL DISTRICT FROM DISTRICT ADVERTISING:				
A lot	2.0%	6.6%	9.0%	6.0%
A little	37.6%	41.3%	37.0%	38.6%
None	50.7%	43.9%	48.4%	47.6%
Not sure	9.7%	8.1%	5.5%	7.7%
I GET INFORMATION ABOUT THE SCHOOL DISTRICT FROM CHANNEL 14:				
A lot	10.0%	5.1%	5.2%	6.7%
A little	22.6%	27.3%	29.2%	26.4%
None	60.4%	60.6%	61.4%	60.8%
Not sure	7.1%	7.0%	4.3%	6.1%
DOES CURRICULUM ADEQUATELY PREPARE STUDENTS TO PASS EXIT EXAM?				
Yes	50.4%	53.1%	45.0%	49.5%
No	28.2%	23.7%	31.3%	27.8%
Don't know	21.3%	23.2%	23.7%	22.8%
Total	32.0%	33.5%	34.5%	100.0%

	AGE OF RESPONDENT:			Total
	18-36	37-49	50+	Col %
	Col %	Col %	Col %	
IMPORTANCE OF READING AND WRITING:				
Not important	.7%	1.1%	1.8%	1.2%
3	1.5%	.5%	.5%	.8%
Very important	97.1%	98.4%	97.7%	97.7%
Don't know	.7%			.2%
IMPORTANCE OF MATHEMATICAL SKILLS:				
Not important	.7%	1.1%		.6%
3	1.9%	3.3%	2.8%	2.7%
Very important	96.7%	95.6%	97.2%	96.5%
Don't know	.7%			.2%
IMPORTANCE OF SCIENCE KNOWLEDGE:				
Not important	1.3%	2.6%	.5%	1.5%
3	12.8%	13.8%	6.8%	11.1%
Very important	85.8%	83.6%	92.7%	87.4%
IMPORTANCE OF COMPUTER SKILLS:				
Not important	2.4%	2.1%	2.8%	2.5%
3	9.3%	19.3%	16.1%	15.0%
Very important	88.3%	78.6%	81.1%	82.5%
IMPORTANCE OF MUSIC AND ARTS KNOWLEDGE:				
Not important	12.2%	7.8%	10.0%	9.9%
3	21.1%	29.7%	27.2%	26.1%
Very important	66.7%	62.0%	62.9%	63.8%
Don't know		.5%		.2%
IMPORTANCE OF CIVICS AND CITIZENSHIP:				
Not important	5.7%	5.5%	4.1%	5.1%
3	16.8%	11.4%	12.4%	13.5%
Very important	76.9%	83.1%	82.9%	81.0%
Don't know	.7%		.6%	.4%
IMPORTANCE OF BEING PREPARED TO ENTER THE WORKFORCE:				
Not important	.7%	4.2%	2.2%	2.4%
3	7.4%	8.5%	8.4%	8.1%
Very important	90.5%	87.3%	88.7%	88.8%
Don't know	1.4%		.7%	.7%
IMPORTANCE OF BEING PREPARED TO ENTER COLLEGE:				
Not important	3.5%	1.1%	3.3%	2.6%
3	11.1%	11.8%	13.0%	12.0%
Very important	84.7%	86.7%	83.0%	84.8%
Don't know	.7%	.5%	.7%	.6%
ASD GRADE - TEACHING READING AND WRITING:				
A	17.4%	16.0%	11.2%	14.8%
B	30.5%	36.2%	27.4%	31.3%
C	27.7%	20.3%	31.6%	26.6%
D	6.2%	5.5%	7.0%	6.3%
F		3.1%	1.8%	1.7%
Not sure	18.2%	18.9%	21.0%	19.4%
Total	32.0%	33.5%	34.5%	100.0%

	AGE OF RESPONDENT:			Total
	18-36	37-49	50+	Col %
	Col %	Col %	Col %	
ASD GRADE - TEACHING MATHEMATICAL SKILLS:				
A	16.1%	13.8%	6.8%	12.1%
B	30.6%	36.8%	26.3%	31.2%
C	28.1%	25.0%	32.8%	28.7%
D	5.7%	3.8%	9.9%	6.5%
F	.6%	3.1%	1.8%	1.9%
Not sure	18.9%	17.4%	22.3%	19.6%
ASD GRADE - TEACHING SCIENCE KNOWLEDGE:				
A	16.1%	11.5%	6.5%	11.3%
B	35.8%	31.5%	21.0%	29.3%
C	24.1%	32.2%	38.6%	31.8%
D	3.3%	4.8%	9.2%	5.9%
F		1.5%	1.8%	1.2%
Not sure	20.6%	18.4%	22.9%	20.7%
ASD GRADE - TEACHING COMPUTER SKILLS:				
A	14.0%	12.4%	13.6%	13.3%
B	32.0%	33.7%	30.2%	32.0%
C	24.1%	24.8%	28.9%	26.0%
D	6.6%	4.3%	4.6%	5.1%
F	1.2%	2.9%	.5%	1.5%
Not sure	22.0%	21.9%	22.3%	22.1%
ASD GRADE - TEACHING MUSIC AND ARTS KNOWLEDGE:				
A	16.6%	8.5%	10.6%	11.8%
B	24.4%	33.0%	18.1%	25.1%
C	29.5%	29.3%	34.2%	31.0%
D	8.5%	6.6%	13.1%	9.5%
F	.6%	.9%		.5%
Not sure	20.3%	21.8%	24.0%	22.1%
ASD GRADE - TEACHING CIVICS AND CITIZENSHIP:				
A	9.2%	6.6%	9.2%	8.3%
B	24.8%	28.2%	19.8%	24.2%
C	31.7%	26.2%	24.8%	27.5%
D	10.6%	15.5%	19.1%	15.2%
F	4.1%	4.8%	4.9%	4.6%
Not sure	19.5%	18.6%	22.2%	20.2%
ASD GRADE - PREPARING STUDENTS TO ENTER THE WORKFORCE:				
A	9.8%	5.0%	8.0%	7.6%
B	24.6%	24.3%	15.1%	21.2%
C	26.3%	23.1%	30.4%	26.7%
D	9.4%	13.2%	16.9%	13.3%
F	2.8%	6.7%	6.2%	5.3%
Not sure	27.1%	27.6%	23.3%	25.9%
ASD GRADE - PREPARING STUDENTS TO ENTER COLLEGE:				
A	11.7%	4.7%	13.7%	10.1%
B	22.5%	31.9%	18.5%	24.3%
C	25.0%	29.5%	34.5%	29.8%
D	11.4%	8.1%	7.8%	9.1%
F	2.3%	1.4%	4.2%	2.7%
Not sure	27.1%	24.4%	21.1%	24.1%
Total	32.0%	33.5%	34.5%	100.0%

	AGE OF RESPONDENT:			Total
	18-36	37-49	50+	Col %
	Col %	Col %	Col %	
LIKELINESS TO VOTE:				
Absolutely certain	51.4%	75.9%	76.8%	68.4%
Very likely	23.7%	15.5%	15.6%	18.1%
Somewhat likely	12.8%	2.9%	4.8%	6.7%
Not at all likely	12.0%	4.7%	2.8%	6.4%
Don't know		1.0%		.3%
NUMBER OF CHILDREN IN HOUSEHOLD:				
None	46.3%	39.5%	73.4%	53.3%
One or more	53.7%	60.5%	26.6%	46.7%
NUMBER OF ASD CHILDREN IN HOUSEHOLD:				
None	57.9%	48.8%	78.3%	61.9%
One or more	42.1%	51.2%	21.7%	38.1%
MARITAL STATUS:				
Married	49.1%	68.2%	68.5%	62.2%
Single	50.9%	31.8%	31.5%	37.8%
GENDER OF RESPONDENT:				
Male	45.7%	50.6%	52.1%	49.5%
Female	54.3%	49.4%	47.9%	50.5%
MARITAL STATUS BY GENDER:				
Married males	17.3%	32.8%	41.1%	30.7%
Married females	31.8%	35.3%	27.4%	31.4%
Single males	28.4%	17.7%	11.0%	18.8%
Single females	22.5%	14.1%	20.5%	19.0%
AREAS OF ALASKA:				
West Anchorage	16.7%	9.8%	16.1%	14.2%
Downtown	18.5%	14.5%	16.9%	16.6%
East Anchorage	24.4%	18.5%	21.5%	21.4%
South Anchorage	20.3%	31.7%	28.1%	26.8%
Midtown	10.4%	8.9%	9.1%	9.4%
Eagle River	9.6%	16.5%	8.3%	11.5%
Total	32.0%	33.5%	34.5%	100.0%

	AGE OF RESPONDENT:			Group Total
	18-36	37-49	50+	Mean
	Mean	Mean	Mean	
CLASSROOMS SHOULD HAVE MORE COMPUTERS - MEAN (0-4):	3.35	3.09	2.89	3.10
CLASSROOMS NEED NEWER COMPUTERS - MEAN (0-4):	3.13	3.05	2.75	2.97
SCHOOLS RELY TOO MUCH ON COMPUTERS - MEAN (0-4):	1.27	1.29	1.66	1.41
COMPUTERS ARE AN IMPORTANT PART OF LEARNING - MEAN (0-4):	3.55	3.62	3.47	3.55
E-MAIL IS A GOOD WAY FOR TEACHERS AND PARENTS TO COMMUNICATE - MEAN (0-4):	3.28	3.26	2.91	3.14
EVERY TEACHER SHOULD HAVE HIS OR HER OWN COMPUTER - MEAN (0-4):	3.51	3.32	3.03	3.28
THE DISTRICT SPENDS TOO MUCH MONEY ON COMPUTERS - MEAN (0-4):	1.25	1.31	1.45	1.34
I WOULD PAY MORE TAXES TO INCREASE TECHNOLOGY IN SCHOOLS - MEAN (0-4):	2.55	2.49	2.08	2.37
THE DISTRICT SHOULDN'T PAY FOR COMPUTERS THROUGH BONDS - MEAN (0-4):	1.82	2.00	2.01	1.95
THE DISTRICT LISTENS TO THE CONCERNS OF THE COMMUNITY - MEAN (0-4):	2.33	2.58	2.49	2.47
AVERAGE CLASS SIZES IN ANCHORAGE SCHOOLS ARE TOO HIGH - MEAN (0-4):	3.12	3.00	2.59	2.90
I AM SATISFIED WITH THE PERFORMANCE OF SCHOOLS IN MY NEIGHBORHOOD - MEAN (0-4):	2.63	2.69	2.51	2.61
THE HIGH SCHOOL START TIME IS TOO EARLY AND SHOULD BE CHANGED - MEAN (0-4):	1.58	1.74	2.03	1.79
TEST SCORES IN ANCHORAGE ARE LOWER THAN THEY SHOULD BE - MEAN (0-4):	2.70	2.31	2.62	2.54
MY NEIGHBORHOOD SCHOOL DOES A GOOD JOB COMMUNICATING WITH ME - MEAN (0-4):	2.55	2.70	2.35	2.53

	AGE OF RESPONDENT:			Group Total
	18-36	37-49	50+	Mean
	Mean	Mean	Mean	
I AM SATISFIED WITH THE PERFORMANCE OF THE ANCHORAGE SCHOOL DISTRICT - MEAN (0-4):	2.57	2.77	2.40	2.58
ANCHORAGE STUDENTS ARE PREPARED FOR POST-SECONDARY EDUCATION - MEAN (0-4):	2.23	2.36	2.27	2.29
I THINK STUDENTS LEARN LESS NOW THAN WHEN I WAS IN SCHOOL - MEAN (0-4):	2.12	2.00	2.27	2.13
I THINK THE SUPERINTENDENT IS DOING A GOOD JOB - MEAN (0-4):	2.62	2.96	3.07	2.89
I THINK THE SUPERINTENDENT IS ACCESSIBLE - MEAN (0-4):	2.47	2.72	2.84	2.68
I THINK SCHOOL BOARD MEMBERS ARE ACCESSIBLE - MEAN (0-4):	2.58	2.52	2.49	2.53
IMPORTANCE OF READING AND WRITING - MEAN (1-5):	4.92	4.90	4.91	4.91
IMPORTANCE OF MATHEMATICAL SKILLS - MEAN (1-5):	4.82	4.83	4.85	4.83
IMPORTANCE OF SCIENCE KNOWLEDGE - MEAN (1-5):	4.43	4.44	4.63	4.50
IMPORTANCE OF COMPUTER SKILLS - MEAN (1-5):	4.50	4.31	4.30	4.37
IMPORTANCE OF MUSIC AND ARTS KNOWLEDGE - MEAN (1-5):	3.82	3.87	3.80	3.83
IMPORTANCE OF CIVICS AND CITIZENSHIP - MEAN (1-5):	4.13	4.21	4.33	4.22
IMPORTANCE OF BEING PREPARED TO ENTER THE WORKFORCE - MEAN (1-5):	4.64	4.48	4.56	4.56
IMPORTANCE OF BEING PREPARED TO ENTER COLLEGE - MEAN (1-5):	4.49	4.53	4.38	4.47
ASD GRADE - TEACHING READING AND WRITING - MEAN (0-4):	2.72	2.70	2.50	2.64
ASD GRADE - TEACHING MATHEMATICAL SKILLS - MEAN (0-4):	2.69	2.66	2.34	2.56
ASD GRADE - TEACHING SCIENCE KNOWLEDGE - MEAN (0-4):	2.82	2.57	2.27	2.55
ASD GRADE - TEACHING COMPUTER SKILLS - MEAN (0-4):	2.66	2.62	2.67	2.65

	AGE OF RESPONDENT:			Group Total
	18-36	37-49	50+	Mean
	Mean	Mean	Mean	
ASD GRADE - TEACHING MUSIC AND ARTS KNOWLEDGE - MEAN (0-4):	2.60	2.53	2.34	2.49
ASD GRADE - TEACHING CIVICS AND CITIZENSHIP - MEAN (0-4):	2.30	2.20	2.12	2.21
ASD GRADE - PREPARING STUDENTS TO ENTER THE WORKFORCE - MEAN (0-4):	2.40	2.11	2.02	2.17
ASD GRADE - PREPARING STUDENTS TO ENTER COLLEGE - MEAN (0-4):	2.41	2.40	2.38	2.40
MEAN NUMBER OF CHILDREN OF RESPONDENT:	1.14	1.33	.45	.97
MEAN NUMBER OF ASD CHILDREN OF RESPONDENT:	1.41	1.70	1.27	1.51

	LIKELINESS TO VOTE:					Total
	Absolutely certain	Very likely	Somewhat likely	Not at all likely	Don't know	Col %
	Col %	Col %	Col %	Col %	Col %	
CLASSROOMS SHOULD HAVE MORE COMPUTERS:						
Agree	75.2%	76.2%	84.3%	85.8%	69.9%	76.6%
Disagree	15.0%	15.7%	10.9%	7.7%	30.1%	14.5%
Neutral/Not sure	9.8%	8.1%	4.8%	6.5%		8.8%
CLASSROOMS NEED NEWER COMPUTERS:						
Agree	72.3%	70.0%	69.9%	77.6%	100.0%	72.4%
Disagree	16.0%	11.1%	13.9%	9.3%		14.4%
Neutral/Not sure	11.6%	18.9%	16.2%	13.1%		13.2%
SCHOOLS RELY TO MUCH ON COMPUTERS:						
Agree	25.6%	19.4%	33.2%	37.2%	44.8%	25.9%
Disagree	67.2%	66.0%	57.8%	50.4%	18.2%	64.7%
Neutral/Not sure	7.2%	14.6%	9.1%	12.4%	36.9%	9.3%
COMPUTERS ARE AN IMPORTANT PART OF LEARNING:						
Agree	92.6%	93.3%	97.6%	93.9%	100.0%	93.2%
Disagree	6.7%	4.8%	2.4%	6.1%		5.9%
Neutral/Not sure	.8%	1.9%				.9%
E-MAIL IS A GOOD WAY FOR TEACHERS AND PARENTS TO COMMUNICATE:						
Agree	81.7%	86.7%	75.0%	76.2%	69.9%	81.6%
Disagree	16.5%	11.0%	14.6%	23.8%	30.1%	16.0%
Neutral/Not sure	1.8%	2.3%	10.3%			2.3%
EVERY TEACHER SHOULD HAVE HIS OR HER OWN COMPUTER:						
Agree	85.8%	86.9%	87.6%	74.4%	51.7%	85.0%
Disagree	11.3%	8.5%	12.4%	14.8%	48.3%	11.6%
Neutral/Not sure	2.9%	4.5%		10.8%		3.4%
THE DISTRICT SPENDS TOO MUCH MONEY ON COMPUTERS:						
Agree	14.1%	15.2%	9.4%	18.3%	30.1%	14.4%
Disagree	55.8%	47.5%	58.3%	61.4%	33.0%	54.6%
Neutral/Not sure	30.1%	37.3%	32.3%	20.3%	36.9%	31.0%
I WOULD PAY MORE TAXES TO INCREASE TECHNOLOGY IN SCHOOLS:						
Agree	59.9%	68.1%	58.8%	67.8%	63.1%	61.8%
Disagree	34.4%	31.1%	31.6%	25.3%	36.9%	33.1%
Neutral/Not sure	5.7%	.9%	9.6%	6.8%		5.1%
THE DISTRICT SHOULDN'T PAY FOR COMPUTERS THROUGH BONDS:						
Agree	38.6%	30.8%	34.3%	38.6%	30.1%	36.8%
Disagree	41.7%	43.2%	35.8%	35.7%	40.4%	41.2%
Neutral/Not sure	19.8%	25.9%	29.9%	25.6%	29.5%	22.0%
DO YOU HAVE A COMPUTER IN YOUR HOUSEHOLD?						
Yes	91.3%	85.9%	87.8%	94.4%	47.7%	89.8%
No	8.7%	14.1%	12.2%	5.6%	52.3%	10.2%
Total	68.0%	17.9%	6.8%	6.2%	1.1%	100.0%

	LIKELINESS TO VOTE:					Total
	Absolutely certain	Very likely	Somewhat likely	Not at all likely	Don't know	Col %
	Col %	Col %	Col %	Col %	Col %	
DO YOU HAVE INTERNET ACCESS IN YOUR HOUSEHOLD?						
Yes	88.1%	82.3%	87.8%	78.4%	47.7%	86.0%
No	11.9%	17.7%	12.2%	21.6%	52.3%	14.0%
EVER ACCESSED THE SCHOOL DISTRICT'S WEBSITE:						
Yes	49.9%	35.2%	43.8%	12.6%	33.0%	44.4%
No	50.1%	64.8%	56.2%	87.4%	67.0%	55.6%
HOW USEFUL HAS THE SCHOOL DISTRICT WEBSITE BEEN?						
Very useful	35.7%	28.0%	29.3%	80.1%		34.7%
Moderately useful	48.3%	54.7%	41.2%	19.9%	44.7%	48.2%
Not very useful	9.1%	7.9%	22.8%			9.6%
Not at all useful	4.8%	6.0%			55.3%	5.0%
Don't know	2.1%	3.5%	6.7%			2.5%
DO YOU ATTEND SCHOOL BOARD MEETINGS:						
Often	3.5%	3.0%				2.9%
Sometimes	7.8%	8.2%			18.2%	7.0%
Rarely	13.7%	9.9%	11.4%		14.7%	12.0%
Never	75.0%	79.0%	88.6%	100.0%	67.0%	78.1%
DO YOU ATTEND TOWN MEETINGS OR OTHER PUBLIC FORUMS:						
Often	4.2%	3.6%				3.5%
Sometimes	14.9%	9.7%	3.8%	5.9%	33.0%	12.9%
Rarely	14.0%	11.9%	16.8%			12.8%
Never	66.8%	74.7%	79.4%	94.1%	67.0%	70.8%
DO YOU WATCH SCHOOL BOARD MEETINGS ON CHANNEL 14:						
Often	4.8%	6.1%		2.7%		4.5%
Sometimes	24.4%	21.5%	26.3%	7.4%		22.7%
Rarely	15.6%	17.5%	14.7%	18.0%	18.2%	16.1%
Never	55.2%	55.0%	59.0%	71.8%	81.8%	56.7%
DO YOU WATCH OTHER PROGRAMMING ON CHANNEL 14:						
Often	3.2%	5.0%				3.1%
Sometimes	16.2%	14.2%	20.7%	3.5%		15.2%
Rarely	14.3%	8.3%	7.4%	15.1%	18.2%	12.8%
Never	66.3%	72.4%	71.9%	81.3%	81.8%	68.9%
DO YOU READ THE SCHOOL DISTRICT'S ADVERTISEMENT IN THE ANCHORAGE DAILY NEWS:						
Often	26.0%	13.7%	2.0%	2.7%	18.2%	20.7%
Sometimes	17.8%	27.8%	30.0%	43.4%		21.8%
Rarely	9.4%	14.2%	8.1%	3.3%	14.7%	9.9%
Never	46.7%	44.3%	59.9%	50.5%	67.0%	47.6%
Total	68.0%	17.9%	6.8%	6.2%	1.1%	100.0%

	LIKELINESS TO VOTE:					Total
	Absolutely certain	Very likely	Somewhat likely	Not at all likely	Don't know	Col %
	Col %	Col %	Col %	Col %	Col %	
THE DISTRICT LISTENS TO THE CONCERNS OF THE COMMUNITY:						
Agree	63.6%	62.0%	68.6%	54.5%	14.7%	62.5%
Disagree	25.5%	23.2%	18.0%	22.3%	70.5%	24.9%
Neutral/Not sure	10.9%	14.8%	13.4%	23.2%	14.7%	12.6%
AVERAGE CLASS SIZES IN ANCHORAGE SCHOOLS ARE TOO HIGH:						
Agree	72.3%	51.8%	79.8%	56.9%	70.5%	68.1%
Disagree	16.4%	27.6%	5.8%	18.6%	14.7%	17.8%
Neutral/Not sure	11.3%	20.5%	14.4%	24.5%	14.7%	14.0%
I AM SATISFIED WITH THE PERFORMANCE OF SCHOOLS IN MY NEIGHBORHOOD:						
Agree	59.4%	73.1%	65.2%	57.5%	44.8%	62.0%
Disagree	23.1%	16.8%	16.4%	14.6%	18.2%	21.0%
Neutral/Not sure	17.4%	10.1%	18.3%	27.9%	36.9%	17.1%
THE HIGH SCHOOL START TIME IS TOO EARLY AND SHOULD BE CHANGED:						
Agree	41.2%	41.1%	36.8%	31.2%	51.7%	40.4%
Disagree	52.6%	53.0%	61.2%	61.7%	48.3%	53.7%
Neutral/Not sure	6.3%	6.0%	2.0%	7.2%		5.9%
TEST SCORES IN ANCHORAGE ARE LOWER THAN THEY SHOULD BE:						
Agree	59.3%	44.8%	46.2%	37.7%	55.2%	54.4%
Disagree	17.9%	26.4%	12.5%	18.0%	44.8%	19.4%
Neutral/Not sure	22.8%	28.8%	41.2%	44.4%		26.2%
MY NEIGHBORHOOD SCHOOL DOES A GOOD JOB COMMUNICATING WITH ME:						
Agree	51.7%	50.8%	51.8%	40.5%	63.1%	51.0%
Disagree	16.6%	8.9%	21.2%	17.4%		15.4%
Neutral/Not sure	31.6%	40.3%	27.0%	42.1%	36.9%	33.6%
I AM SATISFIED WITH THE PERFORMANCE OF THE ANCHORAGE SCHOOL DISTRICT:						
Agree	65.8%	73.3%	76.8%	67.1%	33.0%	67.6%
Disagree	27.6%	19.5%	10.0%	18.1%	22.2%	24.3%
Neutral/Not sure	6.6%	7.2%	13.2%	14.8%	44.8%	8.1%
ANCHORAGE STUDENTS ARE PREPARED FOR POST-SECONDARY EDUCATION:						
Agree	55.8%	61.3%	59.4%	50.1%	14.7%	56.2%
Disagree	33.9%	17.3%	26.2%	26.6%	40.4%	30.0%
Neutral/Not sure	10.3%	21.4%	14.4%	23.4%	44.8%	13.8%
Total	68.0%	17.9%	6.8%	6.2%	1.1%	100.0%

	LIKELINESS TO VOTE:					Total
	Absolutely certain	Very likely	Somewhat likely	Not at all likely	Don't know	Col %
	Col %	Col %	Col %	Col %	Col %	
I THINK STUDENTS LEARN LESS NOW THAN WHEN I WAS IN SCHOOL:						
Agree	48.3%	42.6%	44.7%	51.5%	70.5%	47.5%
Disagree	41.3%	45.1%	42.8%	30.2%	29.5%	41.3%
Neutral/Not sure	10.4%	12.3%	12.5%	18.3%		11.2%
I THINK THE SUPERINTENDENT IS DOING A GOOD JOB:						
Agree	75.7%	60.9%	64.4%	51.9%	14.7%	70.1%
Disagree	10.9%	10.9%	14.4%	8.4%	70.5%	11.7%
Neutral/Not sure	13.4%	28.3%	21.2%	39.6%	14.7%	18.2%
I THINK THE SUPERINTENDENT IS ACCESSIBLE:						
Agree	60.1%	45.3%	43.1%	43.9%	22.2%	54.9%
Disagree	7.7%	10.2%	16.3%	12.4%	48.3%	9.5%
Neutral/Not sure	32.2%	44.4%	40.5%	43.7%	29.5%	35.6%
I THINK SCHOOL BOARD MEMBERS ARE ACCESSIBLE:						
Agree	56.9%	43.0%	28.0%	45.5%	22.2%	51.3%
Disagree	10.5%	8.5%	22.4%	10.8%	48.3%	11.4%
Neutral/Not sure	32.6%	48.6%	49.6%	43.7%	29.5%	37.2%
I GET INFORMATION ABOUT THE SCHOOL DISTRICT FROM SCHOOL PRINCIPALS:						
A lot	24.2%	14.7%	23.5%	14.0%		21.5%
A little	26.2%	32.5%	43.3%	29.4%	33.0%	28.8%
None	45.2%	44.7%	33.1%	48.4%	52.3%	44.5%
Not sure	4.5%	8.1%		8.3%	14.7%	5.2%
I GET INFORMATION ABOUT THE SCHOOL DISTRICT FROM SCHOOL TEACHERS:						
A lot	38.6%	32.5%	61.1%	35.9%	33.0%	38.8%
A little	25.8%	30.7%	17.4%	18.4%		25.4%
None	30.9%	28.6%	21.5%	37.6%	52.3%	30.5%
Not sure	4.7%	8.1%		8.1%	14.7%	5.3%
I GET INFORMATION ABOUT THE SCHOOL DISTRICT FROM SCHOOL NEWSLETTERS:						
A lot	30.2%	24.6%	31.2%	36.4%	18.2%	29.5%
A little	27.3%	27.1%	37.6%	18.0%	14.7%	27.2%
None	37.2%	40.2%	28.0%	37.5%	52.3%	37.3%
Not sure	5.3%	8.1%	3.2%	8.1%	14.7%	5.9%
I GET INFORMATION ABOUT THE SCHOOL DISTRICT FROM OTHER DISTRICT EMPLOYEES:						
A lot	10.5%	2.5%	12.3%	3.5%		8.7%
A little	30.0%	31.4%	42.8%	26.1%	22.2%	30.8%
None	52.0%	58.0%	44.9%	62.3%	63.1%	53.3%
Not sure	7.5%	8.1%		8.1%	14.7%	7.2%
I GET INFORMATION ABOUT THE SCHOOL DISTRICT FROM NEWSPAPER ARTICLES:						
A lot	29.5%	24.7%	13.4%	23.1%	36.9%	27.2%
A little	56.4%	61.1%	53.0%	58.0%	18.2%	56.6%
None	11.5%	12.3%	33.6%	18.9%	30.1%	13.8%
Not sure	2.7%	1.9%			14.7%	2.3%
Total	68.0%	17.9%	6.8%	6.2%	1.1%	100.0%

	LIKELINESS TO VOTE:					Total
	Absolutely certain	Very likely	Somewhat likely	Not at all likely	Don't know	Col %
	Col %	Col %	Col %	Col %	Col %	
I GET INFORMATION ABOUT THE SCHOOL DISTRICT FROM TELEVISION NEWS:						
A lot	27.2%	27.9%	24.7%	22.2%	55.2%	27.1%
A little	52.9%	55.2%	62.3%	51.5%		53.3%
None	17.5%	15.8%	13.0%	23.0%	30.1%	17.4%
Not sure	2.4%	1.1%		3.3%	14.7%	2.2%
I GET INFORMATION ABOUT THE SCHOOL DISTRICT FROM RADIO TALK SHOWS:						
A lot	9.6%	13.7%	9.6%		14.7%	9.8%
A little	42.0%	50.8%	42.1%	49.3%	22.2%	43.8%
None	46.1%	35.5%	48.3%	47.4%	48.3%	44.5%
Not sure	2.3%			3.3%	14.7%	2.0%
I GET INFORMATION ABOUT THE SCHOOL DISTRICT FROM SCHOOL DISTRICT MAIL:						
A lot	16.9%	6.1%	25.5%	8.5%		14.9%
A little	36.2%	49.3%	39.0%	39.4%	14.7%	38.7%
None	41.8%	39.1%	35.5%	48.8%	70.5%	41.7%
Not sure	5.1%	5.5%		3.3%	14.7%	4.8%
I GET INFORMATION ABOUT THE SCHOOL DISTRICT FROM THE SCHOOL DISTRICT WEBSITE:						
A lot	14.3%	11.8%	19.1%	13.2%		14.0%
A little	32.7%	28.8%	27.7%	19.9%	33.0%	30.9%
None	47.4%	57.6%	50.3%	57.6%	52.3%	50.1%
Not sure	5.6%	1.9%	2.9%	9.3%	14.7%	5.1%
I GET INFORMATION ABOUT THE SCHOOL DISTRICT FROM SCHOOL BOARD MEETINGS:						
A lot	7.4%	12.5%	13.4%			8.2%
A little	24.9%	22.3%	12.9%	19.2%	33.0%	23.4%
None	61.2%	63.4%	70.8%	77.4%	52.3%	63.1%
Not sure	6.5%	1.9%	2.9%	3.3%	14.7%	5.3%
I GET INFORMATION ABOUT THE SCHOOL DISTRICT FROM DISTRICT ADVERTISING:						
A lot	6.8%	5.3%		4.8%		5.8%
A little	40.5%	33.9%	28.8%	33.0%	55.2%	38.2%
None	43.8%	57.1%	63.0%	58.9%	30.1%	48.3%
Not sure	9.0%	3.7%	8.1%	3.3%	14.7%	7.7%
I GET INFORMATION ABOUT THE SCHOOL DISTRICT FROM CHANNEL 14:						
A lot	6.4%	8.2%	11.3%			6.5%
A little	24.9%	29.4%	23.4%	29.9%	33.0%	26.0%
None	62.3%	57.7%	62.7%	64.5%	52.3%	61.5%
Not sure	6.5%	4.7%	2.6%	5.5%	14.7%	5.9%
DOES CURRICULUM ADEQUATELY PREPARE STUDENTS TO PASS EXIT EXAM?						
Yes	47.6%	54.7%	38.1%	60.5%	14.7%	48.7%
No	28.2%	25.1%	37.5%	27.4%	70.5%	28.7%
Don't know	24.1%	20.2%	24.4%	12.1%	14.7%	22.6%
Total	68.0%	17.9%	6.8%	6.2%	1.1%	100.0%

	LIKELINESS TO VOTE:					Total
	Absolutely certain	Very likely	Somewhat likely	Not at all likely	Don't know	Col %
	Col %	Col %	Col %	Col %	Col %	
IMPORTANCE OF READING AND WRITING:						
Not important	.9%	3.4%				1.2%
3	.6%	2.2%				.8%
Very important	98.5%	94.4%	100.0%	96.7%	81.8%	97.6%
Don't know				3.3%	18.2%	.4%
IMPORTANCE OF MATHEMATICAL SKILLS:						
Not important	.5%	1.3%				.6%
3	1.6%	6.2%	6.6%			2.6%
Very important	97.9%	92.5%	93.4%	96.7%	81.8%	96.4%
Don't know				3.3%	18.2%	.4%
IMPORTANCE OF SCIENCE KNOWLEDGE:						
Not important	1.8%	1.3%				1.4%
3	8.6%	17.6%	23.6%	3.5%		10.8%
Very important	89.6%	81.1%	76.4%	96.5%	81.8%	87.5%
Don't know					18.2%	.2%
IMPORTANCE OF COMPUTER SKILLS:						
Not important	2.4%	5.2%		2.6%		2.7%
3	17.0%	14.1%	6.1%		14.7%	14.6%
Very important	80.6%	80.7%	93.9%	97.4%	67.0%	82.4%
Don't know					18.2%	.2%
IMPORTANCE OF MUSIC AND ARTS KNOWLEDGE:						
Not important	9.9%	12.0%	10.8%	7.8%		10.1%
3	26.8%	21.0%	40.1%	18.2%		25.8%
Very important	63.1%	67.0%	49.2%	74.0%	81.8%	63.8%
Don't know	.3%				18.2%	.4%
IMPORTANCE OF CIVICS AND CITIZENSHIP:						
Not important	4.6%	9.5%	2.5%			5.0%
3	13.4%	10.6%	34.7%	2.6%		13.5%
Very important	82.1%	78.8%	62.8%	94.1%	81.8%	80.9%
Don't know		1.2%		3.3%	18.2%	.6%
IMPORTANCE OF BEING PREPARED TO ENTER THE WORKFORCE:						
Not important	2.8%	2.2%				2.3%
3	7.6%	13.2%	3.6%	2.9%		7.9%
Very important	89.2%	83.4%	96.4%	93.8%	81.8%	88.9%
Don't know	.4%	1.2%		3.3%	18.2%	.9%
IMPORTANCE OF BEING PREPARED TO ENTER COLLEGE:						
Not important	3.0%	2.1%	7.1%			2.9%
3	11.7%	14.4%	17.5%			11.7%
Very important	84.7%	83.5%	72.1%	96.7%	81.8%	84.4%
Don't know	.6%		3.2%	3.3%	18.2%	1.0%
ASD GRADE - TEACHING READING AND WRITING:						
A	13.5%	14.4%	17.5%	24.0%		14.4%
B	33.0%	22.8%	37.1%	22.6%	14.7%	30.6%
C	27.4%	27.6%	26.1%	24.6%		26.9%
D	7.3%	3.1%		9.6%		6.1%
F	2.0%			4.3%	22.2%	1.9%
Not sure	16.8%	32.1%	19.2%	14.8%	63.1%	20.1%
Total	68.0%	17.9%	6.8%	6.2%	1.1%	100.0%

	LIKELINESS TO VOTE:					Total
	Absolutely certain	Very likely	Somewhat likely	Not at all likely	Don't know	Col %
	Col %	Col %	Col %	Col %	Col %	
ASD GRADE - TEACHING MATHEMATICAL SKILLS:						
A	11.5%	7.2%	23.4%	18.0%		11.8%
B	29.6%	35.3%	22.8%	37.4%	14.7%	30.5%
C	31.7%	23.7%	32.2%	15.8%		28.9%
D	7.9%	1.7%	2.4%	9.2%		6.4%
F	2.7%				22.2%	2.1%
Not sure	16.6%	32.1%	19.2%	19.6%	63.1%	20.3%
ASD GRADE - TEACHING SCIENCE KNOWLEDGE:						
A	9.2%	13.5%	9.5%	27.1%		11.0%
B	29.9%	19.5%	34.7%	36.3%	14.7%	28.6%
C	35.0%	27.5%	36.6%	12.6%		32.0%
D	6.6%	3.8%		9.2%		5.7%
F	1.7%				22.2%	1.4%
Not sure	17.7%	35.7%	19.2%	14.8%	63.1%	21.3%
ASD GRADE - TEACHING COMPUTER SKILLS:						
A	11.6%	14.1%	10.7%	30.6%		13.0%
B	32.0%	29.8%	38.4%	22.1%	14.7%	31.2%
C	30.7%	16.1%	26.3%	13.0%		26.3%
D	5.4%	5.5%	2.9%	2.7%		5.0%
F	1.2%			10.3%	22.2%	1.7%
Not sure	19.2%	34.5%	21.6%	21.3%	63.1%	22.7%
ASD GRADE - TEACHING MUSIC AND ARTS KNOWLEDGE:						
A	11.3%	13.7%	10.9%	10.9%		11.5%
B	24.6%	23.3%	25.8%	31.2%	14.7%	24.8%
C	35.7%	16.2%	36.3%	21.8%		31.0%
D	10.2%	7.3%	2.6%	13.4%		9.3%
F	.4%	1.1%			22.2%	.7%
Not sure	17.8%	38.4%	24.3%	22.6%	63.1%	22.7%
ASD GRADE - TEACHING CIVICS AND CITIZENSHIP:						
A	7.4%	9.6%	7.9%	11.6%	14.7%	8.1%
B	22.9%	24.3%	26.4%	37.5%		24.0%
C	29.5%	17.4%	44.1%	15.2%		27.1%
D	18.4%	10.0%	5.6%	11.8%		15.4%
F	5.1%	4.4%		4.3%	22.2%	4.7%
Not sure	16.8%	34.5%	16.0%	19.6%	63.1%	20.6%
ASD GRADE - PREPARING STUDENTS TO ENTER THE WORKFORCE:						
A	6.9%	10.3%	5.0%	8.4%		7.4%
B	21.3%	15.4%	21.2%	33.1%		20.7%
C	25.1%	28.6%	46.1%	18.8%	14.7%	26.6%
D	17.7%	5.2%		6.3%		13.3%
F	6.3%	1.2%		10.3%	22.2%	5.4%
Not sure	22.7%	39.4%	27.7%	23.0%	63.1%	26.5%
ASD GRADE - PREPARING STUDENTS TO ENTER COLLEGE:						
A	9.7%	10.1%	12.3%	9.8%		9.8%
B	23.8%	19.8%	23.2%	42.7%		24.0%
C	32.6%	24.7%	25.0%	16.2%	14.7%	29.5%
D	10.0%	6.1%	11.8%	8.7%		9.2%
F	3.1%	1.2%		4.3%	22.2%	2.9%
Not sure	20.9%	38.1%	27.7%	18.2%	63.1%	24.7%
Total	68.0%	17.9%	6.8%	6.2%	1.1%	100.0%

	LIKELINESS TO VOTE:					Total
	Absolutely certain	Very likely	Somewhat likely	Not at all likely	Don't know	Col %
	Col %	Col %	Col %	Col %	Col %	
AGE OF RESPONDENT:						
18-36	24.0%	41.8%	60.7%	60.3%		32.0%
37-49	37.2%	28.6%	14.5%	24.5%	100.0%	33.5%
50+	38.7%	29.6%	24.7%	15.1%		34.5%
NUMBER OF CHILDREN IN HOUSEHOLD:						
None	55.5%	51.2%	45.5%	51.2%	50.0%	53.7%
One or more	44.5%	48.8%	54.5%	48.8%	50.0%	46.3%
NUMBER OF ASD CHILDREN IN HOUSEHOLD:						
None	62.8%	59.7%	56.9%	69.2%	50.0%	62.2%
One or more	37.2%	40.3%	43.1%	30.8%	50.0%	37.8%
MARITAL STATUS:						
Married	64.1%	67.5%	56.2%	36.2%	100.0%	62.9%
Single	35.9%	32.5%	43.8%	63.8%		37.1%
GENDER OF RESPONDENT:						
Male	50.7%	47.7%	48.2%	52.3%	30.1%	49.9%
Female	49.3%	52.3%	51.8%	47.7%	69.9%	50.1%
MARITAL STATUS BY GENDER:						
Married males	33.3%	36.0%	16.7%	11.3%	30.1%	31.3%
Married females	30.8%	31.5%	39.5%	24.8%	69.9%	31.6%
Single males	17.4%	11.7%	31.5%	41.0%		18.6%
Single females	18.5%	20.8%	12.4%	22.9%		18.6%
AREAS OF ALASKA:						
West Anchorage	12.8%	14.9%	27.5%	9.5%		13.9%
Downtown	17.9%	14.9%	9.2%	20.3%	22.2%	17.0%
East Anchorage	19.6%	21.8%	33.5%	28.4%	48.3%	21.8%
South Anchorage	29.3%	24.1%	22.7%	13.5%	29.5%	26.9%
Midtown	7.9%	13.1%		24.7%		9.2%
Eagle River	12.5%	11.0%	7.1%	3.5%		11.2%
Total	68.0%	17.9%	6.8%	6.2%	1.1%	100.0%

	LIKELINESS TO VOTE:					Group Total
	Absolutely certain	Very likely	Somewhat likely	Not at all likely	Don't know	Mean
	Mean	Mean	Mean	Mean	Mean	
CLASSROOMS SHOULD HAVE MORE COMPUTERS - MEAN (0-4):	3.06	3.00	3.34	3.43	2.95	3.09
CLASSROOMS NEED NEWER COMPUTERS - MEAN (0-4):	2.95	2.93	2.86	3.33	3.55	2.97
SCHOOLS RELY TO MUCH ON COMPUTERS - MEAN (0-4):	1.37	1.40	1.69	1.85	2.57	1.44
COMPUTERS ARE AN IMPORTANT PART OF LEARNING - MEAN (0-4):	3.54	3.54	3.58	3.57	3.40	3.54
E-MAIL IS A GOOD WAY FOR TEACHERS AND PARENTS TO COMMUNICATE - MEAN (0-4):	3.16	3.14	2.96	2.91	2.73	3.12
EVERY TEACHER SHOULD HAVE HIS OR HER OWN COMPUTER - MEAN (0-4):	3.28	3.30	3.31	3.04	2.22	3.26
THE DISTRICT SPENDS TOO MUCH MONEY ON COMPUTERS - MEAN (0-4):	1.30	1.56	1.37	1.40	2.09	1.36
I WOULD PAY MORE TAXES TO INCREASE TECHNOLOGY IN SCHOOLS - MEAN (0-4):	2.32	2.42	2.27	2.49	2.44	2.34
THE DISTRICT SHOULDN'T PAY FOR COMPUTERS THROUGH BONDS - MEAN (0-4):	1.96	1.91	1.95	2.03	2.02	1.96
THE DISTRICT LISTENS TO THE CONCERNS OF THE COMMUNITY - MEAN (0-4):	2.45	2.48	2.64	2.28	.92	2.44
AVERAGE CLASS SIZES IN ANCHORAGE SCHOOLS ARE TOO HIGH - MEAN (0-4):	2.98	2.44	3.28	2.79	3.26	2.90
I AM SATISFIED WITH THE PERFORMANCE OF SCHOOLS IN MY NEIGHBORHOOD - MEAN (0-4):	2.52	2.79	2.82	2.59	2.27	2.59
THE HIGH SCHOOL START TIME IS TOO EARLY AND SHOULD BE CHANGED - MEAN (0-4):	1.84	1.81	1.54	1.59	1.77	1.79
TEST SCORES IN ANCHORAGE ARE LOWER THAN THEY SHOULD BE - MEAN (0-4):	2.61	2.33	2.47	2.40	2.21	2.54
MY NEIGHBORHOOD SCHOOL DOES A GOOD JOB COMMUNICATING WITH ME - MEAN (0-4):	2.51	2.58	2.51	2.55	2.81	2.53

	LIKELINESS TO VOTE:					Group Total
	Absolutely certain	Very likely	Somewhat likely	Not at all likely	Don't know	Mean
	Mean	Mean	Mean	Mean	Mean	
I AM SATISFIED WITH THE PERFORMANCE OF THE ANCHORAGE SCHOOL DISTRICT - MEAN (0-4):	2.50	2.64	2.96	2.68	2.29	2.56
ANCHORAGE STUDENTS ARE PREPARED FOR POST-SECONDARY EDUCATION - MEAN (0-4):	2.19	2.52	2.46	2.27	1.34	2.27
I THINK STUDENTS LEARN LESS NOW THAN WHEN I WAS IN SCHOOL - MEAN (0-4):	2.15	2.06	2.03	2.26	3.12	2.15
I THINK THE SUPERINTENDENT IS DOING A GOOD JOB - MEAN (0-4):	2.97	2.70	2.82	2.66	.74	2.87
I THINK THE SUPERINTENDENT IS ACCESSIBLE - MEAN (0-4):	2.79	2.50	2.40	2.44	1.26	2.67
I THINK SCHOOL BOARD MEMBERS ARE ACCESSIBLE - MEAN (0-4):	2.60	2.44	2.09	2.44	1.26	2.51
IMPORTANCE OF READING AND WRITING - MEAN (1-5):	4.94	4.80	4.87	5.00	4.82	4.91
IMPORTANCE OF MATHEMATICAL SKILLS - MEAN (1-5):	4.87	4.71	4.74	5.00	4.82	4.84
IMPORTANCE OF SCIENCE KNOWLEDGE - MEAN (1-5):	4.57	4.33	4.14	4.77	4.82	4.51
IMPORTANCE OF COMPUTER SKILLS - MEAN (1-5):	4.34	4.27	4.48	4.74	4.64	4.37
IMPORTANCE OF MUSIC AND ARTS KNOWLEDGE - MEAN (1-5):	3.83	3.80	3.49	4.10	4.82	3.83
IMPORTANCE OF CIVICS AND CITIZENSHIP - MEAN (1-5):	4.27	4.03	3.93	4.56	4.82	4.23
IMPORTANCE OF BEING PREPARED TO ENTER THE WORKFORCE - MEAN (1-5):	4.55	4.49	4.62	4.82	4.64	4.56
IMPORTANCE OF BEING PREPARED TO ENTER COLLEGE - MEAN (1-5):	4.47	4.38	4.26	4.84	4.64	4.46
ASD GRADE - TEACHING READING AND WRITING - MEAN (0-4):	2.59	2.71	2.89	2.62	1.20	2.62
ASD GRADE - TEACHING MATHEMATICAL SKILLS - MEAN (0-4):	2.47	2.71	2.83	2.80	1.20	2.55
ASD GRADE - TEACHING SCIENCE KNOWLEDGE - MEAN (0-4):	2.47	2.67	2.66	2.95	1.20	2.53
ASD GRADE - TEACHING COMPUTER SKILLS - MEAN (0-4):	2.58	2.80	2.73	2.76	1.20	2.63

	LIKELINESS TO VOTE:					Group Total
	Absolutely certain	Very likely	Somewhat likely	Not at all likely	Don't know	Mean
	Mean	Mean	Mean	Mean	Mean	
ASD GRADE - TEACHING MUSIC AND ARTS KNOWLEDGE - MEAN (0-4):	2.44	2.67	2.60	2.51	1.20	2.48
ASD GRADE - TEACHING CIVICS AND CITIZENSHIP - MEAN (0-4):	2.11	2.38	2.44	2.50	1.60	2.19
ASD GRADE - PREPARING STUDENTS TO ENTER THE WORKFORCE - MEAN (0-4):	2.06	2.47	2.43	2.30	.80	2.16
ASD GRADE - PREPARING STUDENTS TO ENTER COLLEGE - MEAN (0-4):	2.34	2.51	2.50	2.55	.80	2.38
MEAN AGE OF RESPONDENT:	45.70	41.06	36.63	33.27	44.00	43.45
MEAN NUMBER OF CHILDREN OF RESPONDENT:	.88	1.01	1.54	1.05	.50	.96
MEAN NUMBER OF ASD CHILDREN OF RESPONDENT:	1.50	1.40	2.01	1.26	1.00	1.51

	I AM SATISFIED WITH THE PERFORMANCE OF THE ANCHORAGE SCHOOL DISTRICT:			Total
	Agree	Disagree	Neutral/Not sure	Col %
	Col %	Col %	Col %	
CLASSROOMS SHOULD HAVE MORE COMPUTERS:				
Agree	81.8%	62.7%	74.7%	76.6%
Disagree	10.7%	26.0%	12.4%	14.5%
Neutral/Not sure	7.5%	11.3%	12.9%	8.8%
CLASSROOMS NEED NEWER COMPUTERS:				
Agree	78.4%	61.5%	55.4%	72.4%
Disagree	9.5%	26.3%	19.5%	14.4%
Neutral/Not sure	12.1%	12.2%	25.1%	13.2%
SCHOOLS RELY TOO MUCH ON COMPUTERS:				
Agree	19.6%	38.7%	41.0%	25.9%
Disagree	72.0%	50.9%	45.3%	64.7%
Neutral/Not sure	8.4%	10.5%	13.6%	9.3%
COMPUTERS ARE AN IMPORTANT PART OF LEARNING:				
Agree	96.1%	87.2%	87.1%	93.2%
Disagree	2.7%	12.8%	12.9%	5.9%
Neutral/Not sure	1.3%			.9%
E-MAIL IS A GOOD WAY FOR TEACHERS AND PARENTS TO COMMUNICATE:				
Agree	87.0%	73.3%	62.3%	81.6%
Disagree	11.6%	24.7%	27.0%	16.0%
Neutral/Not sure	1.4%	2.0%	10.6%	2.3%
EVERY TEACHER SHOULD HAVE HIS OR HER OWN COMPUTER:				
Agree	89.9%	73.4%	78.8%	85.0%
Disagree	8.5%	19.4%	13.7%	11.6%
Neutral/Not sure	1.6%	7.2%	7.5%	3.4%
THE DISTRICT SPENDS TOO MUCH MONEY ON COMPUTERS:				
Agree	10.4%	25.8%	13.8%	14.4%
Disagree	62.9%	39.1%	31.2%	54.6%
Neutral/Not sure	26.7%	35.0%	55.0%	31.0%
I WOULD PAY MORE TAXES TO INCREASE TECHNOLOGY IN SCHOOLS:				
Agree	69.7%	40.2%	60.9%	61.8%
Disagree	26.5%	53.0%	28.7%	33.1%
Neutral/Not sure	3.9%	6.8%	10.4%	5.1%
THE DISTRICT SHOULDN'T PAY FOR COMPUTERS THROUGH BONDS:				
Agree	36.1%	40.8%	30.5%	36.8%
Disagree	43.5%	38.6%	29.1%	41.2%
Neutral/Not sure	20.3%	20.6%	40.4%	22.0%
DO YOU HAVE A COMPUTER IN YOUR HOUSEHOLD?				
Yes	89.0%	92.4%	88.3%	89.8%
No	11.0%	7.6%	11.7%	10.2%
Total	67.6%	24.3%	8.1%	100.0%

	I AM SATISFIED WITH THE PERFORMANCE OF THE ANCHORAGE SCHOOL DISTRICT:			Total
	Agree	Disagree	Neutral/ Not sure	Col %
	Col %	Col %	Col %	
DO YOU HAVE INTERNET ACCESS IN YOUR HOUSEHOLD?				
Yes	84.7%	90.5%	83.5%	86.0%
No	15.3%	9.5%	16.5%	14.0%
EVER ACCESSED THE SCHOOL DISTRICT'S WEBSITE:				
Yes	50.6%	32.1%	28.9%	44.4%
No	49.4%	67.9%	71.1%	55.6%
HOW USEFUL HAS THE SCHOOL DISTRICT WEBSITE BEEN?				
Very useful	35.4%	28.7%	43.7%	34.7%
Moderately useful	52.9%	36.5%	18.6%	48.2%
Not very useful	7.9%	19.9%		9.6%
Not at all useful	2.0%	14.9%	14.8%	5.0%
Don't know	1.7%		22.9%	2.5%
DO YOU ATTEND SCHOOL BOARD MEETINGS:				
Often	3.2%	2.0%	3.5%	2.9%
Sometimes	7.9%	5.5%	3.2%	7.0%
Rarely	13.3%	11.4%	3.3%	12.0%
Never	75.6%	81.1%	90.0%	78.1%
DO YOU ATTEND TOWN MEETINGS OR OTHER PUBLIC FORUMS:				
Often	3.8%	3.8%		3.5%
Sometimes	12.3%	15.0%	10.9%	12.9%
Rarely	15.2%	6.3%	12.5%	12.8%
Never	68.6%	74.9%	76.6%	70.8%
DO YOU WATCH SCHOOL BOARD MEETINGS ON CHANNEL 14:				
Often	5.2%	4.2%		4.5%
Sometimes	23.9%	24.2%	8.0%	22.7%
Rarely	17.1%	14.2%	13.0%	16.1%
Never	53.8%	57.4%	78.9%	56.7%
DO YOU WATCH OTHER PROGRAMMING ON CHANNEL 14:				
Often	2.6%	4.4%	3.2%	3.1%
Sometimes	15.6%	17.1%	6.1%	15.2%
Rarely	14.4%	8.1%	14.3%	12.8%
Never	67.4%	70.4%	76.5%	68.9%
DO YOU READ THE SCHOOL DISTRICT'S ADVERTISEMENT IN THE ANCHORAGE DAILY NEWS:				
Often	23.0%	18.2%	8.5%	20.7%
Sometimes	24.9%	13.9%	19.8%	21.8%
Rarely	9.2%	8.7%	19.0%	9.9%
Never	42.9%	59.2%	52.7%	47.6%
Total	67.6%	24.3%	8.1%	100.0%

	I AM SATISFIED WITH THE PERFORMANCE OF THE ANCHORAGE SCHOOL DISTRICT:			Total
	Agree	Disagree	Neutral/Not sure	Col %
	Col %	Col %	Col %	
THE DISTRICT LISTENS TO THE CONCERNS OF THE COMMUNITY:				
Agree	75.8%	38.2%	25.0%	62.5%
Disagree	17.3%	43.9%	30.9%	24.9%
Neutral/Not sure	6.9%	17.9%	44.1%	12.6%
AVERAGE CLASS SIZES IN ANCHORAGE SCHOOLS ARE TOO HIGH:				
Agree	71.2%	65.7%	50.1%	68.1%
Disagree	19.6%	14.5%	12.9%	17.8%
Neutral/Not sure	9.2%	19.8%	37.1%	14.0%
I AM SATISFIED WITH THE PERFORMANCE OF SCHOOLS IN MY NEIGHBORHOOD:				
Agree	79.9%	20.5%	36.9%	62.0%
Disagree	8.8%	59.6%	7.0%	21.0%
Neutral/Not sure	11.4%	19.9%	56.1%	17.1%
THE HIGH SCHOOL START TIME IS TOO EARLY AND SHOULD BE CHANGED:				
Agree	39.8%	46.6%	26.3%	40.4%
Disagree	54.9%	48.5%	59.9%	53.7%
Neutral/Not sure	5.3%	4.8%	13.8%	5.9%
TEST SCORES IN ANCHORAGE ARE LOWER THAN THEY SHOULD BE:				
Agree	49.8%	71.8%	40.8%	54.4%
Disagree	23.0%	13.6%	6.5%	19.4%
Neutral/Not sure	27.1%	14.6%	52.7%	26.2%
MY NEIGHBORHOOD SCHOOL DOES A GOOD JOB COMMUNICATING WITH ME:				
Agree	64.9%	23.3%	17.9%	51.0%
Disagree	8.8%	33.7%	15.6%	15.4%
Neutral/Not sure	26.2%	43.0%	66.5%	33.6%
ANCHORAGE STUDENTS ARE PREPARED FOR POST-SECONDARY EDUCATION:				
Agree	71.6%	23.4%	26.2%	56.2%
Disagree	15.4%	67.4%	39.9%	30.0%
Neutral/Not sure	13.0%	9.2%	33.9%	13.8%
Total	67.6%	24.3%	8.1%	100.0%

	I AM SATISFIED WITH THE PERFORMANCE OF THE ANCHORAGE SCHOOL DISTRICT:			Total
	Agree	Disagree	Neutral/Not sure	Col %
	Col %	Col %	Col %	
I THINK STUDENTS LEARN LESS NOW THAN WHEN I WAS IN SCHOOL:				
Agree	40.0%	66.8%	52.3%	47.5%
Disagree	48.3%	24.2%	34.0%	41.3%
Neutral/Not sure	11.7%	9.1%	13.7%	11.2%
I THINK THE SUPERINTENDENT IS DOING A GOOD JOB:				
Agree	84.2%	46.3%	23.8%	70.1%
Disagree	4.3%	31.9%	12.3%	11.7%
Neutral/Not sure	11.5%	21.8%	63.9%	18.2%
I THINK THE SUPERINTENDENT IS ACCESSIBLE:				
Agree	63.8%	43.9%	12.7%	54.9%
Disagree	4.6%	22.3%	12.3%	9.5%
Neutral/Not sure	31.6%	33.8%	75.0%	35.6%
I THINK SCHOOL BOARD MEMBERS ARE ACCESSIBLE:				
Agree	57.7%	45.9%	14.2%	51.3%
Disagree	7.5%	21.9%	12.3%	11.4%
Neutral/Not sure	34.7%	32.2%	73.5%	37.2%
I GET INFORMATION ABOUT THE SCHOOL DISTRICT FROM SCHOOL PRINCIPALS:				
A lot	26.2%	12.7%	8.7%	21.5%
A little	31.5%	25.4%	16.0%	28.8%
None	38.1%	58.2%	57.4%	44.5%
Not sure	4.2%	3.7%	18.0%	5.2%
I GET INFORMATION ABOUT THE SCHOOL DISTRICT FROM SCHOOL TEACHERS:				
A lot	47.6%	22.2%	14.6%	38.8%
A little	23.3%	33.1%	19.6%	25.4%
None	24.9%	41.0%	45.3%	30.5%
Not sure	4.1%	3.7%	20.5%	5.3%
I GET INFORMATION ABOUT THE SCHOOL DISTRICT FROM SCHOOL NEWSLETTERS:				
A lot	33.4%	25.1%	10.4%	29.5%
A little	29.8%	23.9%	15.6%	27.2%
None	32.1%	46.5%	53.5%	37.3%
Not sure	4.7%	4.5%	20.5%	5.9%
I GET INFORMATION ABOUT THE SCHOOL DISTRICT FROM OTHER DISTRICT EMPLOYEES:				
A lot	9.6%	6.0%	9.0%	8.7%
A little	33.2%	31.4%	8.9%	30.8%
None	51.5%	55.8%	61.6%	53.3%
Not sure	5.7%	6.8%	20.5%	7.2%
I GET INFORMATION ABOUT THE SCHOOL DISTRICT FROM NEWSPAPER ARTICLES:				
A lot	27.9%	28.4%	17.9%	27.2%
A little	60.2%	47.3%	55.0%	56.6%
None	10.8%	21.7%	15.4%	13.8%
Not sure	1.0%	2.7%	11.7%	2.3%
Total	67.6%	24.3%	8.1%	100.0%

	I AM SATISFIED WITH THE PERFORMANCE OF THE ANCHORAGE SCHOOL DISTRICT:			Total
	Agree	Disagree	Neutral/ Not sure	Col %
	Col %	Col %	Col %	
I GET INFORMATION ABOUT THE SCHOOL DISTRICT FROM TELEVISION NEWS:				
A lot	28.0%	25.5%	24.8%	27.1%
A little	55.3%	51.3%	42.3%	53.3%
None	15.6%	20.6%	22.8%	17.4%
Not sure	1.1%	2.6%	10.1%	2.2%
I GET INFORMATION ABOUT THE SCHOOL DISTRICT FROM RADIO TALK SHOWS:				
A lot	8.9%	12.7%	8.6%	9.8%
A little	46.8%	39.7%	31.0%	43.8%
None	43.1%	46.5%	50.2%	44.5%
Not sure	1.3%	1.1%	10.1%	2.0%
I GET INFORMATION ABOUT THE SCHOOL DISTRICT FROM SCHOOL DISTRICT MAIL:				
A lot	19.5%	5.8%	3.2%	14.9%
A little	42.8%	34.5%	16.7%	38.7%
None	34.3%	55.0%	63.3%	41.7%
Not sure	3.4%	4.7%	16.8%	4.8%
I GET INFORMATION ABOUT THE SCHOOL DISTRICT FROM THE SCHOOL DISTRICT WEBSITE:				
A lot	16.7%	8.7%	6.6%	14.0%
A little	35.7%	23.8%	11.6%	30.9%
None	43.3%	63.9%	64.9%	50.1%
Not sure	4.2%	3.6%	16.8%	5.1%
I GET INFORMATION ABOUT THE SCHOOL DISTRICT FROM SCHOOL BOARD MEETINGS:				
A lot	9.1%	7.1%	3.5%	8.2%
A little	27.7%	17.1%	6.2%	23.4%
None	58.9%	71.3%	73.5%	63.1%
Not sure	4.3%	4.4%	16.8%	5.3%
I GET INFORMATION ABOUT THE SCHOOL DISTRICT FROM DISTRICT ADVERTISING:				
A lot	7.4%	3.4%		5.8%
A little	38.6%	40.1%	29.1%	38.2%
None	47.1%	49.6%	54.1%	48.3%
Not sure	6.9%	7.0%	16.8%	7.7%
I GET INFORMATION ABOUT THE SCHOOL DISTRICT FROM CHANNEL 14:				
A lot	6.5%	6.8%	6.0%	6.5%
A little	26.8%	28.7%	11.6%	26.0%
None	61.7%	59.5%	65.6%	61.5%
Not sure	5.0%	5.0%	16.8%	5.9%
DOES CURRICULUM ADEQUATELY PREPARE STUDENTS TO PASS EXIT EXAM?				
Yes	60.0%	24.6%	26.2%	48.7%
No	17.3%	58.6%	34.7%	28.7%
Don't know	22.7%	16.8%	39.1%	22.6%
Total	67.6%	24.3%	8.1%	100.0%

	I AM SATISFIED WITH THE PERFORMANCE OF THE ANCHORAGE SCHOOL DISTRICT:			Total
	Agree	Disagree	Neutral/Not sure	Col %
	Col %	Col %	Col %	
IMPORTANCE OF READING AND WRITING:				
Not important	1.2%	1.4%		1.2%
3	1.2%			.8%
Very important	97.2%	98.6%	97.4%	97.6%
Don't know	.3%		2.6%	.4%
IMPORTANCE OF MATHEMATICAL SKILLS:				
Not important	.3%	1.4%		.6%
3	2.6%	1.6%	6.3%	2.6%
Very important	96.8%	97.0%	91.1%	96.4%
Don't know	.3%		2.6%	.4%
IMPORTANCE OF SCIENCE KNOWLEDGE:				
Not important	1.2%	1.4%	3.3%	1.4%
3	10.3%	8.7%	21.2%	10.8%
Very important	88.1%	89.9%	75.5%	87.5%
Don't know	.3%			.2%
IMPORTANCE OF COMPUTER SKILLS:				
Not important	1.0%	7.8%	2.0%	2.7%
3	14.3%	15.2%	16.4%	14.6%
Very important	84.4%	77.0%	81.6%	82.4%
Don't know	.3%			.2%
IMPORTANCE OF MUSIC AND ARTS KNOWLEDGE:				
Not important	8.0%	14.8%	13.3%	10.1%
3	26.3%	25.4%	22.7%	25.8%
Very important	65.1%	59.8%	64.1%	63.8%
Don't know	.6%			.4%
IMPORTANCE OF CIVICS AND CITIZENSHIP:				
Not important	4.7%	5.8%	4.3%	5.0%
3	14.4%	10.0%	16.0%	13.5%
Very important	80.5%	83.4%	77.2%	80.9%
Don't know	.3%	.9%	2.6%	.6%
IMPORTANCE OF BEING PREPARED TO ENTER THE WORKFORCE:				
Not important	2.2%	3.3%		2.3%
3	8.3%	8.4%	3.8%	7.9%
Very important	88.9%	87.3%	93.7%	88.9%
Don't know	.6%	1.0%	2.6%	.9%
IMPORTANCE OF BEING PREPARED TO ENTER COLLEGE:				
Not important	1.8%	5.1%	6.0%	2.9%
3	11.1%	14.5%	8.2%	11.7%
Very important	86.6%	78.5%	83.3%	84.4%
Don't know	.5%	1.9%	2.6%	1.0%
ASD GRADE - TEACHING READING AND WRITING:				
A	20.2%	2.2%	3.2%	14.4%
B	36.0%	22.9%	8.7%	30.6%
C	23.4%	35.5%	29.6%	26.9%
D	2.4%	17.2%	4.1%	6.1%
F	1.0%	5.0%		1.9%
Not sure	17.0%	17.1%	54.4%	20.1%
Total	67.6%	24.3%	8.1%	100.0%

	I AM SATISFIED WITH THE PERFORMANCE OF THE ANCHORAGE SCHOOL DISTRICT:			Total
	Agree	Disagree	Neutral/ Not sure	Col %
	Col %	Col %	Col %	
ASD GRADE - TEACHING MATHEMATICAL SKILLS:				
A	15.2%	4.4%	6.3%	11.8%
B	36.6%	21.6%	5.6%	30.5%
C	25.9%	36.6%	31.7%	28.9%
D	4.6%	12.9%	2.0%	6.4%
F	.2%	7.9%		2.1%
Not sure	17.5%	16.5%	54.4%	20.3%
ASD GRADE - TEACHING SCIENCE KNOWLEDGE:				
A	13.0%	7.4%	5.2%	11.0%
B	34.7%	16.5%	13.7%	28.6%
C	30.8%	37.1%	26.7%	32.0%
D	3.9%	12.6%		5.7%
F	.2%	5.0%		1.4%
Not sure	17.4%	21.2%	54.4%	21.3%
ASD GRADE - TEACHING COMPUTER SKILLS:				
A	15.9%	8.2%	3.2%	13.0%
B	33.8%	26.7%	23.2%	31.2%
C	26.5%	30.0%	14.1%	26.3%
D	3.2%	10.8%	3.0%	5.0%
F	2.2%	1.0%		1.7%
Not sure	18.4%	23.4%	56.4%	22.7%
ASD GRADE - TEACHING MUSIC AND ARTS KNOWLEDGE:				
A	11.6%	13.0%	6.3%	11.5%
B	28.8%	18.9%	8.7%	24.8%
C	29.9%	35.1%	27.3%	31.0%
D	9.7%	10.1%	3.3%	9.3%
F	.3%	2.2%		.7%
Not sure	19.7%	20.6%	54.4%	22.7%
ASD GRADE - TEACHING CIVICS AND CITIZENSHIP:				
A	8.8%	7.1%	5.5%	8.1%
B	29.9%	13.3%	7.2%	24.0%
C	27.5%	28.0%	21.0%	27.1%
D	14.7%	18.4%	11.8%	15.4%
F	1.5%	15.3%		4.7%
Not sure	17.6%	17.9%	54.4%	20.6%
ASD GRADE - PREPARING STUDENTS TO ENTER THE WORKFORCE:				
A	7.8%	7.6%	3.2%	7.4%
B	27.0%	9.5%	2.4%	20.7%
C	27.5%	25.1%	24.0%	26.6%
D	9.3%	24.3%	14.1%	13.3%
F	3.9%	11.4%		5.4%
Not sure	24.5%	22.1%	56.4%	26.5%
ASD GRADE - PREPARING STUDENTS TO ENTER COLLEGE:				
A	10.8%	9.3%	3.2%	9.8%
B	30.6%	11.6%	5.7%	24.0%
C	28.7%	33.3%	24.4%	29.5%
D	6.2%	17.3%	10.2%	9.2%
F	1.3%	8.1%		2.9%
Not sure	22.5%	20.5%	56.4%	24.7%
Total	67.6%	24.3%	8.1%	100.0%

	I AM SATISFIED WITH THE PERFORMANCE OF THE ANCHORAGE SCHOOL DISTRICT:			Total
	Agree	Disagree	Neutral/ Not sure	Col %
	Col %	Col %	Col %	
LIKELINESS TO VOTE:				
Absolutely certain	66.2%	77.1%	55.5%	68.0%
Very likely	19.4%	14.4%	15.9%	17.9%
Somewhat likely	7.7%	2.8%	11.0%	6.8%
Not at all likely	6.2%	4.6%	11.4%	6.2%
Don't know	.6%	1.0%	6.3%	1.1%
AGE OF RESPONDENT:				
18-36	30.6%	27.1%	58.5%	32.0%
37-49	37.7%	27.1%	17.4%	33.5%
50+	31.7%	45.8%	24.2%	34.5%
NUMBER OF CHILDREN IN HOUSEHOLD:				
None	50.3%	56.9%	73.4%	53.7%
One or more	49.7%	43.1%	26.6%	46.3%
NUMBER OF ASD CHILDREN IN HOUSEHOLD:				
None	55.6%	71.1%	91.2%	62.2%
One or more	44.4%	28.9%	8.8%	37.8%
MARITAL STATUS:				
Married	60.6%	69.1%	63.2%	62.9%
Single	39.4%	30.9%	36.8%	37.1%
GENDER OF RESPONDENT:				
Male	49.1%	48.4%	60.4%	49.9%
Female	50.9%	51.6%	39.6%	50.1%
MARITAL STATUS BY GENDER:				
Married males	29.8%	33.9%	35.8%	31.3%
Married females	30.8%	35.2%	27.3%	31.6%
Single males	19.3%	14.5%	24.5%	18.6%
Single females	20.1%	16.4%	12.3%	18.6%
AREAS OF ALASKA:				
West Anchorage	13.5%	12.6%	20.5%	13.9%
Downtown	18.3%	13.4%	16.8%	17.0%
East Anchorage	21.1%	20.3%	32.7%	21.8%
South Anchorage	27.6%	32.9%	3.8%	26.9%
Midtown	7.9%	8.6%	21.9%	9.2%
Eagle River	11.7%	12.1%	4.3%	11.2%
Total	67.6%	24.3%	8.1%	100.0%

	I AM SATISFIED WITH THE PERFORMANCE OF THE ANCHORAGE SCHOOL DISTRICT:			Group Total
	Agree	Disagree	Neutral/ Not sure	Mean
	Mean	Mean	Mean	
CLASSROOMS SHOULD HAVE MORE COMPUTERS - MEAN (0-4):	3.24	2.68	3.04	3.09
CLASSROOMS NEED NEWER COMPUTERS - MEAN (0-4):	3.14	2.62	2.64	2.97
SCHOOLS RELY TO MUCH ON COMPUTERS - MEAN (0-4):	1.20	1.92	2.02	1.44
COMPUTERS ARE AN IMPORTANT PART OF LEARNING - MEAN (0-4):	3.66	3.30	3.27	3.54
E-MAIL IS A GOOD WAY FOR TEACHERS AND PARENTS TO COMMUNICATE - MEAN (0-4):	3.27	2.88	2.60	3.12
EVERY TEACHER SHOULD HAVE HIS OR HER OWN COMPUTER - MEAN (0-4):	3.40	2.94	3.00	3.26
THE DISTRICT SPENDS TOO MUCH MONEY ON COMPUTERS - MEAN (0-4):	1.16	1.78	1.79	1.36
I WOULD PAY MORE TAXES TO INCREASE TECHNOLOGY IN SCHOOLS - MEAN (0-4):	2.57	1.70	2.39	2.34
THE DISTRICT SHOULDN'T PAY FOR COMPUTERS THROUGH BONDS - MEAN (0-4):	1.87	2.12	2.20	1.96
THE DISTRICT LISTENS TO THE CONCERNS OF THE COMMUNITY - MEAN (0-4):	2.74	1.83	1.75	2.44
AVERAGE CLASS SIZES IN ANCHORAGE SCHOOLS ARE TOO HIGH - MEAN (0-4):	2.91	2.92	2.72	2.90
I AM SATISFIED WITH THE PERFORMANCE OF SCHOOLS IN MY NEIGHBORHOOD - MEAN (0-4):	3.06	1.38	2.33	2.59
THE HIGH SCHOOL START TIME IS TOO EARLY AND SHOULD BE CHANGED - MEAN (0-4):	1.76	2.01	1.40	1.79
TEST SCORES IN ANCHORAGE ARE LOWER THAN THEY SHOULD BE - MEAN (0-4):	2.39	2.95	2.52	2.54
MY NEIGHBORHOOD SCHOOL DOES A GOOD JOB COMMUNICATING WITH ME - MEAN (0-4):	2.86	1.78	2.00	2.53

	I AM SATISFIED WITH THE PERFORMANCE OF THE ANCHORAGE SCHOOL DISTRICT:			Group Total
	Agree	Disagree	Neutral/ Not sure	Mean
	Mean	Mean	Mean	
ANCHORAGE STUDENTS ARE PREPARED FOR POST-SECONDARY EDUCATION - MEAN (0-4):	2.71	1.23	1.68	2.27
I THINK STUDENTS LEARN LESS NOW THAN WHEN I WAS IN SCHOOL - MEAN (0-4):	1.91	2.73	2.40	2.15
I THINK THE SUPERINTENDENT IS DOING A GOOD JOB - MEAN (0-4):	3.20	2.19	2.16	2.87
I THINK THE SUPERINTENDENT IS ACCESSIBLE - MEAN (0-4):	2.89	2.28	2.04	2.67
I THINK SCHOOL BOARD MEMBERS ARE ACCESSIBLE - MEAN (0-4):	2.68	2.23	2.01	2.51
IMPORTANCE OF READING AND WRITING - MEAN (1-5):	4.90	4.93	5.00	4.91
IMPORTANCE OF MATHEMATICAL SKILLS - MEAN (1-5):	4.84	4.84	4.80	4.84
IMPORTANCE OF SCIENCE KNOWLEDGE - MEAN (1-5):	4.52	4.59	4.23	4.51
IMPORTANCE OF COMPUTER SKILLS - MEAN (1-5):	4.44	4.16	4.42	4.37
IMPORTANCE OF MUSIC AND ARTS KNOWLEDGE - MEAN (1-5):	3.88	3.73	3.73	3.83
IMPORTANCE OF CIVICS AND CITIZENSHIP - MEAN (1-5):	4.23	4.26	4.08	4.23
IMPORTANCE OF BEING PREPARED TO ENTER THE WORKFORCE - MEAN (1-5):	4.55	4.53	4.79	4.56
IMPORTANCE OF BEING PREPARED TO ENTER COLLEGE - MEAN (1-5):	4.49	4.40	4.40	4.46
ASD GRADE - TEACHING READING AND WRITING - MEAN (0-4):	2.87	2.00	2.24	2.62
ASD GRADE - TEACHING MATHEMATICAL SKILLS - MEAN (0-4):	2.75	2.02	2.36	2.55
ASD GRADE - TEACHING SCIENCE KNOWLEDGE - MEAN (0-4):	2.68	2.11	2.53	2.53
ASD GRADE - TEACHING COMPUTER SKILLS - MEAN (0-4):	2.71	2.39	2.61	2.63

	I AM SATISFIED WITH THE PERFORMANCE OF THE ANCHORAGE SCHOOL DISTRICT:			Group Total
	Agree	Disagree	Neutral/Not sure	Mean
	Mean	Mean	Mean	
ASD GRADE - TEACHING MUSIC AND ARTS KNOWLEDGE - MEAN (0-4):	2.52	2.38	2.39	2.48
ASD GRADE - TEACHING CIVICS AND CITIZENSHIP - MEAN (0-4):	2.36	1.74	2.14	2.19
ASD GRADE - PREPARING STUDENTS TO ENTER THE WORKFORCE - MEAN (0-4):	2.34	1.71	1.88	2.16
ASD GRADE - PREPARING STUDENTS TO ENTER COLLEGE - MEAN (0-4):	2.56	1.96	2.04	2.38
MEAN AGE OF RESPONDENT:	43.13	45.95	38.69	43.45
MEAN NUMBER OF CHILDREN OF RESPONDENT:	1.07	.80	.49	.96
MEAN NUMBER OF ASD CHILDREN OF RESPONDENT:	1.66	1.26	.36	1.51