

ANCHORAGE SCHOOL DISTRICT SURVEY

Ivan Moore Research
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Hello, my name is _____ and I'm calling for Ivan Moore Research, an Anchorage public opinion research firm. We are conducting a public opinion survey about some important issues. The survey should take no more than a few minutes, and we'd really appreciate your input if that's OK with you.

S1. Is this a residential telephone?

IF "YES", CONTINUE...

IF "NO", TERMINATE...

This survey contains questions on various issues concerning the Anchorage School District. We are interested in everyone's opinions for this survey, whether you have children in the Anchorage School District or not.

1. The first issue concerns school start times. The Anchorage School District has convened a task force to study the possibility of changing school start times. Currently high school students start school at 7:30 am, middle schools begin at 8:15 a.m. and elementary schools start at 9:00 a.m. Schools currently begin at different times to make the most efficient use of school buses. We'd like to know what you think about each of these start times.

Do you think the high school start time of 7.30am is too early a start time, too late a start time, or do you think it's about right?

OPINION OF HIGH SCHOOL START TIME:		
	Count	%
Too early	160	41.5%
Too late	4	1.0%
About right	216	55.9%
Not sure	6	1.6%

Do you think the middle school start time of 8.15am is too early a start time, too late a start time, or do you think it's about right?

OPINION OF MIDDLE SCHOOL START TIME:		
	Count	%
Too early	42	10.8%
Too late	18	4.7%
About right	319	82.7%
Not sure	7	1.7%

And do you think the elementary school start time of 9.00am is too early a start time, too late a start time, or do you think it's about right?

	OPINION OF ELEMENTARY SCHOOL START TIME:	
	Count	%
Too early	9	2.3%
Too late	70	18.1%
About right	303	78.5%
Not sure	4	1.1%

2. If you were responsible for setting start times for high schools, middle schools and elementary schools, what times would you choose?

For high schools?

	RECOMMENDED HIGH SCHOOL START TIME:	
	Count	%
6.30am	1	.3%
7.00am	12	3.2%
7.30am	161	41.7%
7.45am	5	1.4%
8.00am	82	21.4%
8.10am	1	.3%
8.15am	29	7.6%
8.25am	2	.4%
8.30am	32	8.2%
8.45am	2	.6%
9.00am	46	11.9%
9.30am	3	.8%
10.00am	2	.5%
11.00am	1	.2%
12.00am	1	.2%
Not sure	5	1.3%

Mean = 7.58 am

For middle schools?

	RECOMMENDED MIDDLE SCHOOL START TIME:	
	Count	%
6.30am	1	.3%
7.00am	7	1.8%
7.30am	9	2.4%
7.45am	2	.4%
8.00am	53	13.8%
8.10am	2	.5%
8.15am	221	57.3%
8.30am	48	12.4%
8.45am	5	1.3%
9.00am	29	7.4%
9.30am	5	1.4%
Not sure	3	.9%

Mean = 8.17 am

And for elementary schools?

RECOMMENDED ELEMENTARY SCHOOL START TIME:		
	Count	%
7.00am	6	1.6%
7.15am	1	.2%
7.30am	18	4.7%
7.45am	3	.8%
8.00am	29	7.6%
8.10am	1	.3%
8.15am	15	3.9%
8.30am	37	9.6%
8.45am	2	.4%
9.00am	255	66.1%
9.15am	1	.3%
9.30am	7	1.8%
9.45am	1	.3%
10.00am	5	1.3%
10.30am	1	.3%
Not sure	3	.9%

Mean = 8.45 am

3A. If the district changes start times, there are a number of possible options. I am going to read you four possible options. Please tell me whether you strongly favor, mildly favor, mildly oppose or strongly oppose each option:

4 3 2 1 0 8
 STRONGLY MILDLY MILDLY STRONGLY DON'T
 FAVOR FAVOR NEUTRAL OPPOSE OPPOSE KNOW

Buy more school buses and start middle school and high school at the same time, 8.15am, and keep elementary start times at 9.00am:

8.15 HIGH - 8.15 MIDDLE - 9.00 ELEMENTARY:		
	Count	%
Strongly favor	92	24.0%
Mildly favor	90	23.3%
Neutral/Not sure	20	5.3%
Mildly oppose	60	15.6%
Strongly oppose	123	31.9%

Mean = 1.919

Start all schools 45 minutes later than they currently start, 8.15am for high schools, 9.00am for middle school, and 9.45am for elementary school:

8.15 HIGH - 9.00 MIDDLE - 9.45 ELEMENTARY:		
	Count	%
Strongly favor	52	13.5%
Mildly favor	69	18.0%
Neutral/Not sure	12	3.1%
Mildly oppose	93	24.2%
Strongly oppose	159	41.3%

Mean = 1.382

I think high schools should start later because high school students perform better academically with later start times:

HIGH SCHOOLS SHOULD START LATER BECAUSE STUDENTS PERFORM BETTER:		
	Count	%
Strongly agree	128	33.1%
Mildly agree	55	14.2%
Neutral/Not sure	15	4.0%
Mildly disagree	75	19.6%
Strongly disagree	113	29.2%

Mean = 2.025

4A. There has also been some discussion lately about the issue of whether Anchorage High Schools should have open or closed campuses. Open-campus means students can leave the school premises at lunch time, closed-campus means they cannot. If there was an initiative question on the April ballot that asked whether Anchorage high schools should be open-campus, or whether they should be closed-campus, how do you think you would vote?

SHOULD HIGH SCHOOLS BE OPEN OR CLOSED CAMPUS?		
	Count	%
Open	158	40.9%
Closed	216	56.0%
Not sure	12	3.1%

4B. Changing Anchorage high schools to closed campus would have associated costs. Each school would probably require one more assistant principal and one or two additional security personnel. Funding these positions across the district would add approximately \$1.5 million to the school district's budget. Knowing this, if there was an initiative question on the April ballot that asked whether Anchorage high schools should be open-campus, or whether they should be closed-campus, how do you think you would vote?

KNOWING COST, SHOULD HIGH SCHOOLS BE OPEN OR CLOSED CAMPUS?		
	Count	%
Open	192	49.8%
Closed	181	47.0%
Not sure	12	3.2%

5. Let's assume Anchorage high school campuses are closed, and students are not able to leave the school during lunchtime. Do you think this would have a positive effect on your family and your quality of life, do you think it would have a negative effect, or do you think it would make no difference to you?

EFFECT OF CLOSED CAMPUS ON QUALITY OF LIFE:		
	Count	%
Positive	77	20.0%
Negative	35	9.1%
No difference	273	70.9%

6. I am now going to read you a list of statements concerning technology in schools. Please tell me if you strongly agree, mildly agree, mildly disagree or strongly disagree with each statement I read. (IF "AGREE" OR "DISAGREE", ASK "STRONGLY" OR "MILDLY"...)

4 3 2 1 0 8
 STRONGLY MILDLY MILDLY STRONGLY DON'T
 AGREE AGREE NEUTRAL DISAGREE DISAGREE KNOW

Computers are an important part of learning:

COMPUTERS ARE AN IMPORTANT PART OF LEARNING:		
	Count	%
Strongly agree	291	75.5%
Mildly agree	67	17.3%
Neutral/Not sure	6	1.5%
Mildly disagree	13	3.4%
Strongly disagree	9	2.3%

Mean = 3.604

Every teacher should have his or her own computer:

EVERY TEACHER SHOULD HAVE HIS OR HER OWN COMPUTER:		
	Count	%
Strongly agree	235	60.8%
Mildly agree	73	19.0%
Neutral/Not sure	15	4.0%
Mildly disagree	30	7.7%
Strongly disagree	33	8.5%

Mean = 3.159

E-mail is a good way for teachers and parents to communicate:

EMAIL IS A GOOD WAY FOR TEACHERS AND PARENTS TO COMMUNICATE:		
	Count	%
Strongly agree	210	54.6%
Mildly agree	99	25.7%
Neutral/Not sure	9	2.2%
Mildly disagree	27	7.1%
Strongly disagree	40	10.4%

Mean = 3.070

I think classrooms should have more computers:

I THINK CLASSROOMS SHOULD HAVE MORE COMPUTERS:		
	Count	%
Strongly agree	194	50.3%
Mildly agree	81	21.0%
Neutral/Not sure	53	13.6%
Mildly disagree	39	10.2%
Strongly disagree	19	4.9%

Mean = 3.016

I think classrooms need newer computers:

I THINK CLASSROOMS NEED NEWER COMPUTERS:		
	Count	%
Strongly agree	164	42.6%
Mildly agree	85	22.1%
Neutral/Not sure	71	18.3%
Mildly disagree	42	10.8%
Strongly disagree	24	6.3%

Mean = 2.838

I would pay more in taxes to increase technology in schools:

I WOULD PAY MORE IN TAXES TO INCREASE TECHNOLOGY IN SCHOOLS:		
	Count	%
Strongly agree	139	35.9%
Mildly agree	121	31.5%
Neutral/Not sure	30	7.8%
Mildly disagree	29	7.6%
Strongly disagree	67	17.2%

Mean = 2.613

The district shouldn't pay for computers through bonds:

THE DISTRICT SHOULDN'T PAY FOR COMPUTERS THROUGH BONDS:		
	Count	%
Strongly agree	61	15.9%
Mildly agree	53	13.7%
Neutral/Not sure	79	20.4%
Mildly disagree	110	28.4%
Strongly disagree	83	21.6%

Mean = 1.739

Schools rely too much on computers:

SCHOOLS RELY TOO MUCH ON COMPUTERS:		
	Count	%
Strongly agree	47	12.1%
Mildly agree	51	13.3%
Neutral/Not sure	46	12.0%
Mildly disagree	93	24.1%
Strongly disagree	148	38.4%

Mean = 1.366

The district spends too much money on computers:

THE DISTRICT SPENDS TOO MUCH MONEY ON COMPUTERS:		
	Count	%
Strongly agree	12	3.2%
Mildly agree	21	5.5%
Neutral/Not sure	120	31.0%
Mildly disagree	96	24.9%
Strongly disagree	137	35.4%

Mean = 1.160

7A. Do you have a computer in your household?

HAVE COMPUTER IN HOUSEHOLD?		
	Count	%
Yes	346	89.7%
No	40	10.3%

7B. **(IF YES TO 7A, THEN ASK...)** Do you have Internet access through computers in your household?

HOUSEHOLD CONNECTED TO INTERNET?		
	Count	%
Yes	323	83.7%
No	23	6.0%
No computer	40	10.3%

8A. Have you ever accessed the School District's website, either from home or from work?

EVER ACCESSED ASD WEBSITE?		
	Count	%
Yes	155	40.1%
No	231	59.9%

8B. **(IF YES TO 8A, THEN ASK...)** How useful has the School District website been to you, very useful, moderately useful, not very useful, or not at all useful?

USEFULNESS OF ASD WEBSITE:		
	Count	%
Very useful	45	29.0%
Moderately useful	77	50.1%
Not very useful	28	18.2%
Not at all useful	4	2.7%

9. Do you attend school board meetings often, sometimes, rarely or never?

ATTEND SCHOOL BOARD MEETINGS?		
	Count	%
Often	4	1.0%
Sometimes	35	9.0%
Rarely	59	15.3%
Never	288	74.6%

10. Do you watch school board meetings on Channel 43 often, sometimes, rarely or never?

WATCH SCHOOL BOARD MEETINGS ON CHANNEL 43?		
	Count	%
Often	21	5.3%
Sometimes	68	17.5%
Rarely	64	16.6%
Never	233	60.5%

11. Do you watch other programming on Channel 43 often, sometimes, rarely or never?

WATCH OTHER PROGRAMMING ON CHANNEL 43?		
	Count	%
Often	19	4.8%
Sometimes	91	23.5%
Rarely	90	23.4%
Never	186	48.3%

12. Do you read the School District's advertisement in the Anchorage Daily News often, sometimes, rarely or never?

READ ASD ADVERTISEMENT IN DAILY NEWS?		
	Count	%
Often	77	19.9%
Sometimes	110	28.5%
Rarely	84	21.7%
Never	116	29.9%

13. I am now going to read you a list of more general statements concerning school issues. Please tell me if you strongly agree, mildly agree, mildly disagree or strongly disagree with each statement I read. (IF "AGREE" OR "DISAGREE", ASK "STRONGLY" OR "MILDLY"...)

 4 3 2 1 0 8

 STRONGLY MILDLY MILDLY STRONGLY DON'T

 AGREE AGREE NEUTRAL DISAGREE DISAGREE KNOW

I think the superintendent is doing a good job:

I THINK THE SUPERINTENDENT IS DOING A GOOD JOB:		
	Count	%
Strongly agree	114	29.4%
Mildly agree	149	38.7%
Neutral/Not sure	94	24.4%
Mildly disagree	15	3.9%
Strongly disagree	13	3.4%

Mean = 2.869

Average class sizes in Anchorage schools are too high:

AVERAGE CLASS SIZES IN ANCHORAGE ARE TOO HIGH:		
	Count	%
Strongly agree	160	41.4%
Mildly agree	94	24.4%
Neutral/Not sure	73	18.9%
Mildly disagree	39	10.0%
Strongly disagree	21	5.4%

Mean = 2.863

I am generally satisfied with the performance of schools in my neighborhood:

I AM SATISFIED WITH SCHOOLS IN MY NEIGHBORHOOD:		
	Count	%
Strongly agree	131	33.9%
Mildly agree	137	35.5%
Neutral/Not sure	52	13.5%
Mildly disagree	43	11.0%
Strongly disagree	23	6.1%

Mean = 2.800

Test scores in Anchorage are lower than they should be:

TEST SCORES IN ANCHORAGE ARE LOWER THAN THEY SHOULD BE:		
	Count	%
Strongly agree	137	35.4%
Mildly agree	98	25.5%
Neutral/Not sure	94	24.3%
Mildly disagree	39	10.0%
Strongly disagree	18	4.8%

Mean = 2.768

I am generally satisfied with the performance of the Anchorage School District:

I AM SATISFIED WITH THE PERFORMANCE OF THE SCHOOL DISTRICT:		
	Count	%
Strongly agree	81	20.9%
Mildly agree	187	48.5%
Neutral/Not sure	35	9.0%
Mildly disagree	44	11.5%
Strongly disagree	39	10.2%

Mean = 2.584

My neighborhood school does a good job of communicating with me:

MY NEIGHBORHOOD SCHOOL COMMUNICATES WITH ME:		
	Count	%
Strongly agree	125	32.3%
Mildly agree	67	17.3%
Neutral/Not sure	128	33.1%
Mildly disagree	31	8.1%
Strongly disagree	36	9.2%

Mean = 2.554

I think the superintendent is accessible:

I THINK THE SUPERINTENDENT IS ACCESSIBLE:		
	Count	%
Strongly agree	78	20.3%
Mildly agree	97	25.2%
Neutral/Not sure	165	42.9%
Mildly disagree	28	7.2%
Strongly disagree	17	4.5%

Mean = 2.497

I think school board members are accessible:

I THINK SCHOOL BOARD MEMBERS ARE ACCESSIBLE:		
	Count	%
Strongly agree	67	17.2%
Mildly agree	126	32.8%
Neutral/Not sure	146	37.8%
Mildly disagree	25	6.4%
Strongly disagree	23	5.8%

Mean = 2.492

The district listens to the concerns of the community:

THE DISTRICT LISTENS TO THE CONCERNS OF THE COMMUNITY:		
	Count	%
Strongly agree	68	17.8%
Mildly agree	172	44.7%
Neutral/Not sure	43	11.0%
Mildly disagree	54	14.0%
Strongly disagree	48	12.5%

Mean = 2.411

Anchorage students are prepared for post-secondary education:

ANCHORAGE STUDENT ARE PREPARED FOR POST-SECONDARY EDUCATION:		
	Count	%
Strongly agree	60	15.6%
Mildly agree	141	36.6%
Neutral/Not sure	57	14.7%
Mildly disagree	73	18.8%
Strongly disagree	55	14.3%

Mean = 2.203

I think students learn less now than when I was in school:

I THINK STUDENTS LEARN LESS NOW THAN WHEN I WAS IN SCHOOL:		
	Count	%
Strongly agree	107	27.6%
Mildly agree	65	17.0%
Neutral/Not sure	42	10.8%
Mildly disagree	90	23.3%
Strongly disagree	82	21.3%

Mean = 2.062

14. There are many sources where you might get information about the School District. I'm going to read you a few - tell me whether you get a lot of information from that source, a little information, or none at all.

1 2 3 8
A LOT A LITTLE NONE NOT SURE

School newsletters:

GET INFORMATION FROM SCHOOL NEWSLETTERS?		
	Count	%
A lot	137	35.5%
A little	79	20.4%
None	170	44.1%

Newspaper articles:

GET INFORMATION FROM NEWSPAPER ARTICLES?		
	Count	%
A lot	132	34.3%
A little	188	48.7%
None	65	17.0%

Television news:

GET INFORMATION FROM TELEVISION NEWS?		
	Count	%
A lot	132	34.2%
A little	207	53.6%
None	47	12.2%

School teachers:

	GET INFORMATION FROM SCHOOL TEACHERS?	
	Count	%
A lot	127	32.9%
A little	115	29.8%
None	144	37.3%

School principals:

	GET INFORMATION FROM SCHOOL PRINCIPALS?	
	Count	%
A lot	71	18.4%
A little	113	29.3%
None	202	52.3%

Mail from the school district:

	GET INFORMATION FROM MAIL FROM THE SCHOOL DISTRICT?	
	Count	%
A lot	54	13.9%
A little	145	37.5%
None	188	48.6%

Channel 43:

	GET INFORMATION FROM CHANNEL 43?	
	Count	%
A lot	40	10.4%
A little	122	31.6%
None	224	58.0%

Radio talk shows:

	GET INFORMATION FROM RADIO TALK SHOWS?	
	Count	%
A lot	38	10.0%
A little	147	38.2%
None	200	51.8%

District advertising:

	GET INFORMATION FROM DISTRICT ADVERTISING?	
	Count	%
A lot	36	9.4%
A little	155	40.2%
None	194	50.4%

The school district website:

	GET INFORMATION FROM THE SCHOOL DISTRICT WEBSITE?	
	Count	%
A lot	31	8.1%
A little	106	27.6%
None	248	64.3%

School board meetings:

	GET INFORMATION FROM SCHOOL BOARD MEETINGS?	
	Count	%
A lot	27	7.1%
A little	108	28.1%
None	250	64.8%

Other district employees:

	GET INFORMATION FROM OTHER DISTRICT EMPLOYEES?	
	Count	%
A lot	27	6.9%
A little	120	31.0%
None	240	62.1%

15. Now, a few questions about the School District's curriculum. Students are currently required to complete 22.5 credits to graduate from high school. Do you think this is too many requirements, too few requirements or about right?

	OPINION OF 22.5 CREDITS:	
	Count	%
Too many	21	5.5%
Too few	68	17.5%
About right	256	66.3%
Not sure	41	10.7%

16A. Do you think the School District's curriculum adequately prepares students to pass the high school exit exam?

	DOES CURRICULUM ADEQUATELY PREPARE STUDENTS TO PASS EXIT EXAM?	
	Count	%
Yes	173	44.8%
No	128	33.1%
Not sure	85	22.0%

16B. (IF "NO" TO 16A, THEN ASK...) Why don't you think the current curriculum adequately prepares students?

	WHY NOT?	
	Count	%
The bad results speak for themselves/bad test results	3	2.0%
Schools are behind	1	.5%
Not prepared for college/graduating unprepared for college	2	1.5%
Performance required of students is too low	2	1.5%
Inappropriate test preparation/students not ready for test	4	3.2%
Lack of participation from teachers/teachers are failing	4	3.2%
Curriculum not based on test/curriculum doesn't address exam	12	9.2%
Exit exam scores are low/test scores suck	5	3.6%
Too little required	2	1.5%
Too many activities/allowing too much extra stuff	2	1.5%
Kids can't spell or do math/need writing and math skills	4	2.8%
What I read in paper/read news of failure/read about scores	7	5.2%
Kids are not passing, so curriculum must not be adequate	1	.7%
Don't think legislators in tune with teachers and districts	1	.8%
Kids having to take extra tutoring	1	.6%
Not enough time to teach, too many pulling interests	1	.6%

(continued)

	WHY NOT?	
	Count	%
Failure rate/not passing exam/low passing rate	15	12.1%
Continue to keep changing basics	1	.9%
Sophomore in home is less mature than I was	1	.6%
Son has poor skills - teachers not encouraging improvement	2	1.2%
Kids need old school teaching so kids can be prepared	1	.5%
Worried more about quantity than quality	1	.8%
It's an obstacle none of the kids need, especially natives	1	.5%
Students not monitored enough	1	.5%
Need multi-culture courses	1	.6%
Not enough individual support for students	1	.6%
Not enough knowledge about exit exams	1	.6%
Need more math, history and english skills	1	.6%
Too much emphasis on exam, not enough prep in subjects	1	.8%
Still trying to change curriculum to meet exit exams	1	.6%
Test needs wider array of questions	1	.6%
They're not paying	2	1.2%
Not thorough enough	1	.8%
Course material is inadequate	2	1.3%
Kids not taught enough in elementary and middle schools	1	.6%
From talking to other parents	2	1.3%
Not enough basic skills/schools don't teach basic skills	3	2.7%
Falling behind in early math skills	1	.6%
Quality of classroom time is weak, too lenient on students	1	.6%
Teachers don't teach pertinent information	2	1.2%
Seniors who take military entrance exam score below 30%	1	.9%
Friend did not pass/nephew did not pass	2	1.7%
Bench work testing is not efficient	1	.5%
Because teachers don't care	1	.6%

(continued)

	WHY NOT?	
	Count	%
Not enough qualified teachers in the classroom	1	.8%
More focus on math/not passing math/kids need math skills	3	2.1%
Students are struggling with test	1	1.0%
Students are being passed without the skills they need	1	.8%
Too many students, teachers not interested	1	.8%
Older teachers don't care	1	.6%
Basics aren't taught in elementary	2	1.6%
Not teaching the right subjects	1	.6%
Teachers aren't making class interesting	1	1.0%
Some teachers are babysitting and not teaching	1	1.0%
Teachers are teaching to pass the test	1	.6%
Standards are lower	1	.9%
Some homework and electives do not prepare for exam	1	1.0%
Too new of a program	1	.8%
Don't spend enough time on what's important	1	1.0%
Asking too much from kids too early in the day	1	.6%
Teachers don't cover some topics	1	.5%
Haven't worked it out yet	1	.6%
Not enough tough classes	1	.6%
Not sure	12	9.4%

17. The School District is considering a new semester-long course in Alaska Studies. This course would include the social and political history of Alaska, the cultures of native Alaskans as well as other cultures and their contributions to the state, and current issues.

Do you support or oppose high school students being required to take a course in Alaska Studies?

	FAVOR OR OPPOSE ALASKA STUDIES REQUIREMENT?	
	Count	%
Support	256	66.2%
Oppose	126	32.6%
Not sure	4	1.1%

18. Do you support or oppose graduation requirements being changed to include Alaska Studies?

	FAVOR OR OPPOSE GRADUATION REQUIREMENTS BEING CHANGED?	
	Count	%
Support	199	51.5%
Oppose	176	45.6%
Not sure	11	2.9%

19. Currently students must take five semesters of mathematics. Would you support or oppose adding a one semester course in Alaska Studies to the graduation requirements, if the math requirements were reduced by one semester?

	FAVOR OR OPPOSE REPLACING ONE MATH CREDIT?	
	Count	%
Support	100	25.9%
Oppose	273	70.7%
Not sure	13	3.4%

20. I am going to read you a short list of skills and abilities that School District students are taught during school. For each one, first tell me how important you think each one is on a scale from 1 to 5, where a 5 is very important, and a 1 is not at all important. On a scale from 1 to 5, how important is/are _____?

1 2 3 4 5 8
 NOT AT ALL VERY NOT
 IMPORTANT IMPORTANT SURE

Literary skills, reading and writing:

	IMPORTANCE OF READING AND WRITING:		
	Count	%	
3	5	1.3%	Mean = 4.936
4	15	3.8%	
Very important	366	94.9%	

Mathematical skills:

	IMPORTANCE OF MATHEMATICAL SKILLS:		
	Count	%	
3	14	3.7%	Mean = 4.767
4	61	15.9%	
Very important	310	80.4%	

Being prepared to enter the workforce:

IMPORTANCE OF BEING PREPARED TO ENTER THE WORKFORCE:		
	Count	%
Not at all important	1	.3%
2	10	2.5%
3	33	8.5%
4	75	19.5%
Very important	267	69.2%

Mean = 4.548

Being prepared to enter college or university:

IMPORTANCE OF BEING PREPARED TO ENTER COLLEGE:		
	Count	%
2	1	.3%
3	45	11.6%
4	97	25.2%
Very important	243	63.0%

Mean = 4.508

Knowledge of the sciences:

IMPORTANCE OF SCIENCE KNOWLEDGE:		
	Count	%
Not at all important	1	.3%
2	4	1.0%
3	62	16.2%
4	106	27.5%
Very important	213	55.2%

Mean = 4.363

Computer skills:

IMPORTANCE OF COMPUTER SKILLS:		
	Count	%
Not at all important	1	.2%
2	7	1.9%
3	59	15.3%
4	129	33.5%
Very important	190	49.1%

Mean = 4.295

Awareness of the importance of civics and citizenship:

IMPORTANCE OF CIVICS AND CITIZENSHIP:		
	Count	%
Not at all important	7	1.9%
2	12	3.0%
3	65	16.9%
4	133	34.4%
Very important	169	43.8%

Mean = 4.151

Knowledge of music and the arts:

IMPORTANCE OF MUSIC AND ARTS KNOWLEDGE:		
	Count	%
Not at all important	10	2.5%
2	40	10.5%
3	163	42.2%
4	106	27.4%
Very important	67	17.4%

Mean = 3.468

21. I'm going to read the list one more time. This time tell me on a scale of A, B, C, D or F, how good a job you think the School District is doing preparing students with these skills and abilities. On a scale of A, B, C, D or F, how good a job is the School District doing _____?

4
3
2
1
0
8
A
B
C
D
F
NOT SURE

Teaching computer skills:

ASD GRADE - TEACHING COMPUTER SKILLS:		
	Count	%
A	42	10.8%
B	141	36.4%
C	97	25.1%
D	26	6.7%
F	3	.9%
Not sure	77	20.1%

Mean = 2.621

Teaching knowledge of the sciences:

ASD GRADE - TEACHING SCIENCE KNOWLEDGE:		
	Count	%
A	39	10.1%
B	131	34.0%
C	116	30.2%
D	20	5.1%
F	5	1.4%
Not sure	74	19.3%

Mean = 2.573

Teaching literary skills, reading and writing:

ASD GRADE - TEACHING READING AND WRITING:		
	Count	%
A	45	11.6%
B	120	31.2%
C	123	31.9%
D	21	5.5%
F	10	2.5%
Not sure	66	17.2%

Mean = 2.530

Teaching mathematical skills:

ASD GRADE - TEACHING MATHEMATICAL SKILLS:		
	Count	%
A	49	12.6%
B	113	29.4%
C	117	30.3%
D	30	7.7%
F	10	2.5%
Not sure	67	17.5%

Mean = 2.508

Preparing students to enter college or university:

ASD GRADE - PREPARING STUDENTS TO ENTER COLLEGE:		
	Count	%
A	32	8.2%
B	111	28.8%
C	124	32.2%
D	35	9.0%
F	9	2.4%
Not sure	75	19.4%

Mean = 2.390

Teaching knowledge of music and the arts:

ASD GRADE - TEACHING MUSIC AND ARTS KNOWLEDGE:		
	Count	%
A	30	7.7%
B	104	27.1%
C	126	32.7%
D	32	8.4%
F	16	4.0%
Not sure	78	20.1%

Mean = 2.327

Preparing students to enter the workforce:

ASD GRADE - PREPARING STUDENTS TO ENTER THE WORKFORCE:		
	Count	%
A	18	4.7%
B	62	16.2%
C	143	37.0%
D	58	15.0%
F	26	6.9%
Not sure	78	20.3%

Mean = 1.961

Teaching awareness of the importance of civics and citizenship:

ASD GRADE - TEACHING CIVICS AND CITIZENSHIP:		
	Count	%
A	25	6.4%
B	51	13.1%
C	133	34.4%
D	72	18.7%
F	21	5.4%
Not sure	84	21.9%

Mean = 1.956

The following questions are for statistical purposes only.

22. How likely do you think you are to vote in the Anchorage Municipal Election on April 2nd next year, absolutely certain, very likely, somewhat likely or not at all likely?

LIKELINESS TO VOTE:		
	Count	%
Absolutely certain	236	61.2%
Very likely	90	23.4%
Somewhat likely	33	8.6%
Not at all likely	26	6.8%

23. In what year were you born?

AGE OF RESPONDENT:		
	Count	%
18-37	131	34.3%
38-48	121	31.7%
49+	130	34.1%

Mean = 43.421 years

24A. Of the people currently living in your household, how many are children or adolescents aged 18 or under?

NUMBER OF CHILDREN IN HOUSEHOLD:		
	Count	%
None	169	43.7%
One or more	217	56.3%

Mean = 1.145 children

24B. (IF ONE OR MORE CHILDREN...) How many of your children attend public school in the Anchorage School District?

NUMBER OF ASD CHILDREN IN HOUSEHOLD:		
	Count	%
None	217	56.3%
One or more	168	43.7%

Mean = 0.785 children

25. Are you married or single?

MARITAL STATUS:		
	Count	%
Married	243	62.9%
Single	143	37.1%

26. GENDER...

GENDER OF RESPONDENT:		
	Count	%
Male	193	50.0%
Female	193	50.0%

That completes the survey. I have a telephone number for Ivan Moore Research that you can call with any comments, compliments or complaints. Would you like the number? (278-4600) Thank you very much for your help. Goodbye.

The following variables have been computed from the gathered data:

AREAS OF ALASKA:

AREAS OF ALASKA:		
	Count	%
West Anchorage	52	13.6%
Downtown	63	16.4%
East Anchorage	84	21.9%
South Anchorage	101	26.2%
Midtown	35	9.1%
Eagle River	50	13.0%

MARITAL STATUS BY GENDER:

MARITAL STATUS BY GENDER:		
	Count	%
Married males	121	31.5%
Married females	121	31.5%
Single males	71	18.5%
Single females	71	18.5%