## 2024-2025 REGISTRATION Romig Middle School 7<sup>th</sup> Grade Electives Request Card

2500 Minnesota Drive Anchorage, AK 99503

Anchorage School District.

## **Romig Counselors**

(907) 742-5260 Isaac Moll (907) 742-5258 Mindy Hymas (907) 742-5262 Ben Crocker (Highly Gifted and Advanced)

Student (Last Name, First Name)
I.D. Number
Elementary School

**Directions: Select at least four electives and number them in order of preference 1,2, 3, 4, etc.** Return the form to your 6<sup>th</sup> grade teacher who can return it via interschool mail to one of the counselors listed above or directly to Romig.

## \*Students this year are able to make their choices online via Q Student Connect.

Year-Long Elective Classes	Semester-Long Elective Classes
Band, Advanced (audition required)   Band, Intermediate (have played before)   Band, Beginning (never played before)   Choir, Advanced (audition required)   Choir, Intermediate   Exploratory Wheel (1 quarter each of:   Applied Tech, PLTW/Art, Computer Tech, Home Ec.)   Orchestra, Advanced (audition required)   Orchestra, Intermediate (have played   before)   Orchestra, Beginning (never played before)   Russian Immersion   Spanish 1a   Spanish Immersion	Debate (can be taken for a full year)ForensicsStrategies of Success (Study Hall)Robotics
If your child is taking either an online or correspon class s/he is taking here: Class Please note: Courses are subject to change due to a variety student interest. In fact, student schedules might be rearra even into the school year as classes are balanced and shifte needs, and abilities of our diverse student body. Please kn school year starts, but it does happen.	Program/Institution of reasons, i.e. budget cuts, teacher transfers, and/or anged several times prior to the first day of school and ad around to best meet the incredibly varied interests,

Band Beginning: No experience required. This class is looking for students who have a desire to learn and play music.

**Band (Intermediate and Advanced):** Designed for students who have previously been in band and have the working knowledge of the fundamentals of music theory including key signatures (scale study), counting, rhythms and knowledge of fingerings. Dedicated effort (group and self-discipline) is expected. Placement is based on teacher recommendation/audition. Contact Mr. Cosgrove at <u>cosgrove\_don@asdk12.org</u> for more information.

**Choir (Intermediate):** This course is for students with limited musical experience. Fundamentals of choral music will be stressed, including note reading, part singing, interpretation, individual and group response to direction and basics of vocal technique. There will be performance opportunities throughout the year.

**Choir (Advanced):** This course is for students with previous training in the fundamentals of choral music. It will involve further study of vocal technique with emphasis on individual and group musical development. Several required performances include school concerts, school district festivals and outside school performances. Please contact Mrs. Jeske at jeske ashley@asdk12.org with any questions.

**Debate** (can be taken for a full year): This is a competitive debate class where students prepare for district wide debate competitions. Students explore multiple perspectives, research, and defend a variety of positions and issues while developing strong reading, writing, speaking, and listening skills. The study and practice of academic debate will strengthen various language arts and civic skills, including argument construction, evidence analysis, organization, persuasion, effective word choice, research competence, media literacy, public speaking, ethics and civility.

Exploratory Wheel: Applied Technology, Art, Computer Technology, Home Economics (There might be supply fees for these classes.) Applied Tech-This class is built around multiple hands-on units centered on problem solving and engineering. Projects may include mousetrap vehicles, rocketry, woodworking, CO2 dragsters, balsa bridge and tower building, LEGO robotics, media production, and circuitry. Art-This is an introductory course utilizing the elements of art and principles of design as a point of departure for experimentation with a variety of media including pencil, paint, plaster, clay, drawing and sculpture.

**Computer Tech**- Students will work toward mastery of the keyboard while exploring various computer/business applications such as Word, Excel and PowerPoint. Students will also have the opportunity to make music with GarageBand, edit pictures with Photoshop, and create animations. **Home Ec.**-Students will work in small groups and individually to explore these areas and more: food, nutrition, textile/fabric creations, and personal finance. They will complete activities that include research and a variety of hands-on and computer activities.

**Project Lead the Way:** Project Lead The Way (PLTW) is an innovative project-based learning program that incorporates science, technology, engineering, and math. PLTW empowers students to develop and apply in-demand, transportable skills by exploring real-world challenges in an exciting and engaging way.

**Orchestra (Beginning):** No experience required. This class is looking for students who have a desire to learn and play the violin, viola, cello or double bass.

**Orchestra (Intermediate and Advanced):** Designed for students who have previously been in orchestra and have the working knowledge of the fundamentals of music theory. Students will continue development of string skills with more emphasis placed on performing. Responsibilities of the individual within the large music ensemble will be stressed. Public performances will be required. Placement in Advanced Orchestra is based on teacher recommendation/audition. Contact McCarrey Alison@asdk12.org to schedule an audition.

**Robotics:** Students learn to think like mechanical engineers. Student design and program robots; they learn basic robot building instructions, programming and movement and move towards working with sensors and more complex robot behaviors. This is a hands-on class where students learn to apply what they have learned to the real world.

**Russian Immersion:** This K-12 program is a continuation of Turnagain Elementary's Russian Immersion Program. Students are "immersed" in Russian language for two class periods per day (both classes are required): Russian Immersion Lang. Arts and Russian Immersion Soc. Studies.

**Spanish 1a**: This is an intensive introduction to the Spanish language using the Total Immersion method which results in the accelerated development of comprehension skills. The teacher speaks no English during class. Students will learn to listen, to understand, to speak, to read, to write, and to sing in Spanish. Cultural customs and traditions of Spanish-speaking countries will be introduced. Students will have opportunities to create projects, to view Spanish films and videos, to use Spanish computer programs, and to participate in enrichment activities. Students are expected to be self-motivated, self-disciplined, and to actively participate in all activities with minimal usage of English. This is part one of a two-year sequence. Students who successfully complete Spanish IA in the 7th grade will be eligible for Spanish IB in the 8th grade.

**Spanish Immersion:** This is a K-12 program and is a continuation of the Spanish Immersion Program begun at Government Hill Elementary School. Students who are native speakers of Spanish (and new to the Spanish Immersion Program) are encouraged to contact <u>Morales sonia@asdk12.org</u> for an interview. Students are immersed in the Spanish language for two class periods a day (both classes are required): Spanish Immersion Language Arts and Spanish Immersion Social Studies.

Strategies of Success: This is a study hall which gives students an extra class period each day to complete their homework.