

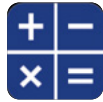
Goals

Goals are based on the community's vision and are focused on student results. They clarify what students know and are able to do. Goals describe the Board's top priorities.



Reading Proficiency

Beginning September 2020, the percentage of **third-grade students** proficient in reading on the state summative test (currently PEAKS) will increase from **40%** to **80%** by May 2026.



Math Proficiency

Beginning September 2020, the percentage of **students in grades 3–9** proficient in mathematics on the state summative assessment (currently PEAKS) will increase from **40%** to **55%** by May 2026.



College, Career, Life Ready

Beginning with the Freshman Class in September 2020, the percentage of high school students graduating Life Ready as well as College and/or Career Ready will increase from a baseline of **TBA%** in Spring 2022 to **90%** in Spring 2026.



Guardrails

Guardrails are based on the community's values and represent actions which the Superintendent may not allow in pursuit of the District's student outcome goals.

- Superintendent will not leave student groups underrepresented in lottery/application-based programs.
- Superintendent will not operate without a plan to develop a diverse or culturally responsive workforce.
- Superintendent will not allow unsatisfactory employee performance to go unidentified or unaddressed.
- Superintendent will not operate elementary schools without mental health services.

Anchorage School Board: Margo Bellamy, President

Dave Donley
Pat Higgins

Andy Holleman
Carl Jacobs

Kelly Lessens
Dora Wilson

Superintendent: Dr. Jharrett Bryantt



Anchorage School District
Educating All Students for Success in Life

Board Goals

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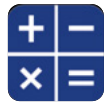


Reading Proficiency

Beginning September 2020, the percentage of **third-grade students** proficient in reading on the state summative test (currently PEAKS*) will increase from **40%** to **80%** by May 2026.

**Note: Spring 2022 assessment will be an NWEA product*

- 1.1 The percentage of **K–2 students** at or above the reading benchmark on interim assessments, FastBridge Curriculum Based Measures, will increase from **37.5%** in Spring 2021 to **80%** in Spring 2024.
- 1.2 The percentage of **K–1 students** below the 40th percentile on the Early Reading Composites (ERC) for interim assessment (FastBridge) who achieve “catch-up growth” (75th percentile or 1.5 x normal growth in fall to spring window) will increase from **TBA%** in Spring 2022 to **TBA%** in Spring 2023.
- 1.3 The percentage of **grade 2 students** below the 40th percentile on the Curriculum Based Measures Reading (CBMr) for interim assessment (FastBridge) who achieve “catch-up growth” (75th percentile or 1.5 x normal growth in fall to spring window) will increase from **TBA%** in Spring 2022 to **TBA%** in Spring 2023.



Math Proficiency

Beginning September 2020, the percentage of **students in grades 3–9** proficient in mathematics on the state summative assessment (currently PEAKS*) will increase from **40%** to **55%** by May 2026.

**Note: Spring 2022 assessment will be an NWEA product*

- 2.1 The percentage of **grade 3–9 students** at or above the math benchmark on interim adaptive assessments (MAP Growth) will increase from **48.4%** in Spring 2021 to **50%** in Spring 2022.
- 2.2 The percentage of **grade 3–9 students** on track to be proficient in mathematics on the state summative assessment (NWEA) as measured by the interim adaptive assessment (MAP Growth) will increase from **40.59%** in Fall 2019 to **42%** in Fall 2022.
- 2.3 The percentage of **grade 3–9 students** below the 40th percentile on the interim adaptive assessment (MAP Growth) in Math who achieve “catch-up growth” (75th percentile or 1.5 x normal growth in fall to spring window) will increase from **19.82%** in Spring 2019 to **21%** in Spring 2022.



College, Career, Life Ready

Beginning with the Freshman Class in September 2020, the percentage of high school students graduating Life Ready as well as College and/or Career Ready will increase from a baseline of **TBA%** in Spring 2022 to **90%** in Spring 2026.

- 3.1 The percentage of **grade 9–12 students** successfully completing a financial literacy course (grade of A, B, C) will increase from **TBA%** in Spring 2022 to **TBA%** in Spring 2023.
- 3.2 The percentage of **grade 9–12 students** successfully completing **Algebra 2** (Grade A, B, C) will increase from **30%** in Spring 2021 to **34%** in Spring 2022.
- 3.3 The percentage of secondary students successfully completing the AKCIS (Alaska Career Information System) College and Career Plan will increase from **TBA%** in Spring 2022 to **TBA%** in Spring 2023.

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Board Guardrails

Guardrails are based on the community's values and represent actions which the Superintendent may not allow in pursuit of the District's student outcome goals.

- 1. Superintendent will not leave student groups underrepresented in lottery/application-based programs.**

Interim Guardrail 1.1

The percentage of applicants from underrepresented students in lottery/application-based programs in ASD will increase from **TBA%** in Fall 2022 to **TBA%** in Fall 2023.

- 2. Superintendent will not operate without a plan to develop a diverse or culturally responsive workforce.**

Interim Guardrail 2.1

The percentage of underrepresented qualified applicants for permanent positions will increase from **4%** in Fall 2019 to **6%** in Fall 2024.

Interim Guardrail 2.2

The percentage of ASD school-based staff participating in a ASD culturally responsive training will increase from **0%** to **100%** in Spring 2024.

- 3. Superintendent will not allow unsatisfactory employee performance to go unidentified or unaddressed.**

Interim Guardrail 3.1

The percentage of APA, Anchorage Principals' Association, members trained in the Danielson Framework for Teacher Evaluation will increase from **69%** in Spring 2019 to **100%** in Spring 2023.

Interim Guardrail 3.2

The percentage of classified supervisors trained in onboarding, induction and evaluation of employee performance will increase from **0%** in Fall 2021 to **100%** in Fall 2022.

- 4. Superintendent will not operate elementary schools without mental health services.**

Interim Guardrail 4.1

The number of elementary schools with at least .5 FTE equivalent for mental/behavioral health support/services will increase from **41** schools in Fall 2021 to **59** schools in Fall 2026.

Interim Guardrail 4.2

The number of students with school partnership access for mental/behavioral health services will increase from **12,000** students in Spring 2021 to **23,600** students in Spring 2026.

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