

Cycle 1 Transition Year (2023–24)		
Month	Goal/Guardrail	Indicator
July	Board Retreat	
August	Increasing underrepresented student groups in lottery/application-based programs—Guardrail	<ul><li>Lottery Application Rate</li><li>Program Application Rate</li></ul>
September	No Outcome Monitoring	<ul> <li>AK STAR results not released;</li> <li>Policy Review-DEED</li> </ul>
October	Reading Proficiency–Interim	<ul><li>Student Achievement, Grades K-2 mCLASS DIBELS 8</li></ul>
November	College, Career, Life Ready–Goal	► High School Graduation Rate
December	Growing diverse or culturally responsive workforce—Guardrail	<ul><li>Staffing</li><li>Training</li></ul>
	College, Career, Life Ready–Indicator	► Attendance, Grades 9-12
January	+ - × = Math Proficiency–Interim	<ul> <li>Student Achievement, Grades 3-8 MAP Growth Assessment</li> </ul>
February	Ensuring available mental health services–Guardrail	<ul><li>School Support</li><li>Student Access</li></ul>
	Reading Proficiency–Interim	<ul><li>Student Achievement, Grades K-2 mCLASS DIBELS 8</li></ul>
March	College, Career, Life Ready—Interim	► On Track Credits, Grades 9-11
April	Addressing unsatisfactory employee performance–Guardrail	<ul><li>Training</li><li>Onboarding Support</li></ul>
∆h	College, Career, Life Ready—Interim	<ul> <li>Cumulative Grade Point Average (GPA), Grades 9-12</li> </ul>
May	Math Proficiency—Interim	<ul><li>Student Growth, Grades 3-8 MAP Growth</li></ul>
June	Reading Proficiency–Interim	<ul><li>Student Growth, Grade 3 MAP Growth</li></ul>



Cycle 2 (2024–25)		
Month	Goal/Guardrail	Indicator
July	Board Retreat	
August	Address unsatisfactory employee performance—Guardrail	<ul><li>Training</li><li>Onboarding Support</li></ul>
September	College, Career, Life Ready—Interim	► On Track Credits, Grades 9-11
October	+ − × = Math Proficiency− <i>Goal</i>	<ul> <li>Student Proficiency, Grade 8</li> <li>State Summative Assessment</li> </ul>
November	Reading Proficiency–Goal	<ul> <li>Student Proficiency, Grade 3</li> <li>State Summative Assessment</li> </ul>
December	Address underrepresented student groups in lottery/application-based programs– <i>Guardrail</i>	<ul><li>Lottery Application Rate</li><li>Program Application Rate</li></ul>
Dogumen	College, Career, Life Ready–Goal	► High School Graduation Rate
January	College, Career, Life Ready–Interim	► Pathway Concentrators, Grade 12
February	Develop a qualified, diverse, and culturally responsive workforce–Guardrail	<ul><li>Staffing</li><li>Training</li></ul>
. co.uu.y	★ ─ ★ ★ ■ Math Proficiency—Interim	<ul><li>Student Achievement, Grades 3-8 MAP Growth Assessment</li></ul>
March	Reading Proficiency–Interim	<ul> <li>Student Achievement, Grades K-2 mCLASS DIBELS 8</li> </ul>
April	Ensuring available mental health services—Guardrail	<ul><li>School Support</li><li>Student Access</li></ul>
74111	College, Career, Life Ready–Interim	<ul> <li>Cumulative Grade Point Average (GPA), Grades 9-12</li> </ul>
May	+ − × = Math Proficiency– <i>Interim</i>	<ul><li>Student Growth, Grades 3-8 MAP Growth</li></ul>
June	Reading Proficiency–Interim	<ul><li>Student Growth, Grade 3 MAP Growth</li></ul>



Cycle 3 (2025–26)		
Month	Goal/Guardrail	Indicator
July	Board Retreat	
August	Address unsatisfactory employee performance—Guardrail	<ul><li>Training</li><li>Onboarding Support</li></ul>
September	College, Career, Life Ready–Interim	► On Track Credits, Grades 9-11
October	Math Proficiency–Goal	<ul> <li>Student Proficiency, Grade 8</li> <li>State Summative Assessment</li> </ul>
November	Reading Proficiency–Goal	<ul> <li>Student Proficiency, Grade 3</li> <li>State Summative Assessment</li> </ul>
December	Address underrepresented student groups in lottery/application-based programs—Guardrail	<ul><li>Lottery Application Rate</li><li>Program Application Rate</li></ul>
	College, Career, Life Ready–Goal	► High School Graduation Rate
January	College, Career, Life Ready–Interim	► Pathway Concentrators, Grade 12
Fobruary	Develop a qualified, diverse, and culturally responsive workforce—Guardrail	➤ Staffing ➤ Training
February	H — Math Proficiency–Interim	<ul> <li>Student Achievement, Grades 3-8</li> <li>MAP Growth Assessment</li> </ul>
March	Reading Proficiency–Interim	<ul> <li>Student Achievement, Grades K-2 mCLASS DIBELS 8</li> </ul>
April	Ensuring available mental health services–Guardrail	<ul><li>School Support</li><li>Student Access</li></ul>
April	College, Career, Life Ready–Interim	<ul> <li>Cumulative Grade Point Average (GPA), Grades 9-12</li> </ul>
May	H — Math Proficiency—Interim	<ul><li>Student Growth, Grades 3-8 MAP Growth</li></ul>
June	Reading Proficiency–Interim	<ul><li>Student Growth, Grade 3 MAP Growth</li></ul>



Cycle 4 (2026–27)			
Month	Goal/Guardrail	Indicator	
July	Board Retreat		
August	Address unsatisfactory employee performance—Guardrail	<ul><li>Training</li><li>Onboarding Support</li></ul>	
September	GOllege, Career, Life Ready—Interim	► On Track Credits, Grades 9-11	
October	H — Math Proficiency—Goal	<ul> <li>Student Proficiency, Grade 8</li> <li>State Summative Assessment</li> </ul>	
November	Reading Proficiency–Goal	<ul> <li>Student Proficiency, Grade 3</li> <li>State Summative Assessment</li> </ul>	
December	Address underrepresented student groups in lottery/application-based programs—Guardrail	<ul><li>Lottery Application Rate</li><li>Program Application Rate</li></ul>	
2 ccamica.	College, Career, Life Ready–Goal	► High School Graduation Rate	
January	GO College, Career, Life Ready–Interim	► Pathway Concentrators, Grade 12	
February	Develop a qualified, diverse, and culturally responsive workforce–Guardrail	<ul><li>Staffing</li><li>Training</li></ul>	
. ob.ua.y	★ <b>→</b> Math Proficiency—Interim	<ul><li>Student Achievement, Grades 3-8 MAP Growth Assessment</li></ul>	
March	Reading Proficiency–Interim	<ul> <li>Student Achievement, Grades K-2 mCLASS DIBELS 8</li> </ul>	
April	Ensuring available mental health services—Guardrail	<ul><li>School Support</li><li>Student Access</li></ul>	
Δhiii	College, Career, Life Ready–Interim	<ul> <li>Cumulative Grade Point Average (GPA), Grades 9-12</li> </ul>	
May	Math Proficiency—Interim	<ul><li>Student Growth, Grades 3-8 MAP Growth</li></ul>	
June	Reading Proficiency–Interim	<ul><li>Student Growth, Grade 3 MAP Growth</li></ul>	



Cycle 5 (2027–28)		
Month	Goal/Guardrail	Indicator
July	Board Retreat	
August	Address unsatisfactory employee performance—Guardrail	<ul><li>Training</li><li>Onboarding Support</li></ul>
September	College, Career, Life Ready–Interim	► On Track Credits, Grades 9-11
October	Math Proficiency—Goal	<ul> <li>Student Proficiency, Grade 8</li> <li>State Summative Assessment</li> </ul>
November	Reading Proficiency–Goal	<ul> <li>Student Proficiency, Grade 3</li> <li>State Summative Assessment</li> </ul>
December	Address underrepresented student groups in lottery/application-based programs–Guardrail	<ul><li>Lottery Application Rate</li><li>Program Application Rate</li></ul>
	College, Career, Life Ready–Goal	► High School Graduation Rate
January	College, Career, Life Ready–Interim	► Pathway Concentrators, Grade 12
February	Develop a qualified, diverse, and culturally responsive workforce–Guardrail	<ul><li>Staffing</li><li>Training</li></ul>
i ebidai y	+ − × ≡ Math Proficiency– <i>Interim</i>	<ul> <li>Student Achievement, Grades 3-8 MAP Growth Assessment</li> </ul>
March	Reading Proficiency–Interim	<ul> <li>Student Achievement, Grades K-2 mCLASS DIBELS 8</li> </ul>
April	Ensuring available mental health services—Guardrail	<ul><li>School Support</li><li>Student Access</li></ul>
Ahii	College, Career, Life Ready–Interim	<ul> <li>Cumulative Grade Point Average (GPA), Grades 9-12</li> </ul>
May	Math Proficiency–Interim	<ul><li>Student Growth, Grades 3-8 MAP Growth</li></ul>
June	Reading Proficiency–Interim	<ul><li>Student Growth, Grade 3 MAP Growth</li></ul>