



ANCHORAGE SCHOOL DISTRICT  
**2021 Legislative Priorities**



The Anchorage School Board's priorities are directly informed by these newly adopted District Goals and Guardrails:

## Board Goals



### Reading Proficiency

Beginning September 2020, the percentage of third-grade students proficient in reading on the state summative test (currently PEAKS) **will increase from 40% to 80% by May 2026.**



### Math Proficiency

Beginning September 2020, the percentage of students in grades 3–9 proficient in mathematics on the state summative assessment (currently PEAKS) **will increase from 40% to 55% by May 2026.**



### Life, College, Career Ready

Beginning with the Freshman Class in September 2020, the percentage of **high school students Life Ready and College and/or Career Ready will increase from \_\_\_% in Spring 2021 to \_\_\_% in Spring 2026.** (Percentages to be determined)

## Board Guardrails

Guardrails are based on the community's values and are aligned with the vision and goals. A guardrail is an operational action or class of actions, usually strategic not tactical, the Superintendent may not use or allow in pursuit of the District's student outcome goals.

- Superintendent will not leave student groups underrepresented in lottery/application-based programs.
- Superintendent will not operate without a diverse or culturally responsive workforce.
- Superintendent will not allow unsatisfactory employee performance to go unidentified or unaddressed.
- Superintendent will not operate elementary schools without mental health services.

## Anchorage School District 2021 Legislative Priorities

The pathway to achieving the School Board's goals includes a number of priorities and will require close collaboration and partnership with the Alaska State Legislature.

### Provide fair, predictable and proactive funding.

- Fund study to reassess District Cost Differential in BSA metric
- Maintain responsible distribution of COVID relief funds
- Maintain transportation funding at true costs for service
- Support equitable access to digital learning and connectivity

### Renew commitment to student wellness, mental health, and safety by aggressively supporting practices that support the whole student.

- Social Emotional Learning
- Trauma informed practices
- Mental health
- Restorative justice practices

### Support foundational instructional programs and rigorous standards to ensure Alaskan students are set up for success in life.

- Continue prioritizing Pre-K, Literacy, and Ready-to-Learn programs
- Increase the length of Alaska's instructional year to stay on par with other states
- Lengthen the state-directed minimum school day





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