The Anchorage School Board’s priorities are directly informed by these newly adopted District Goals and Guardrails:

**Board Goals**

**Reading Proficiency**
Beginning September 2020, the percentage of third-grade students proficient in reading on the state summative test (currently PEAKS) will increase from 40% to 80% by May 2026.

**Math Proficiency**
Beginning September 2020, the percentage of students in grades 3–9 proficient in mathematics on the state summative assessment (currently PEAKS) will increase from 40% to 55% by May 2026.

**Life, College, Career Ready**
Beginning with the Freshman Class in September 2020, the percentage of high school students Life Ready and College and/or Career Ready will increase from ___% in Spring 2021 to ___% in Spring 2026. (Percentages to be determined)

**Board Guardrails**
Guardrails are based on the community’s values and are aligned with the vision and goals. A guardrail is an operational action or class of actions, usually strategic not tactical, the Superintendent may not use or allow in pursuit of the District’s student outcome goals.

- Superintendent will not leave student groups underrepresented in lottery/application-based programs.
- Superintendent will not operate without a diverse or culturally responsive workforce.
- Superintendent will not allow unsatisfactory employee performance to go unidentified or unaddressed.
- Superintendent will not operate elementary schools without mental health services.

**Anchorage School District 2021 Legislative Priorities**

The pathway to achieving the School Board’s goals includes a number of priorities and will require close collaboration and partnership with the Alaska State Legislature.

**Provide fair, predictable and proactive funding.**

- Fund study to reassess District Cost Differential in BSA metric
- Maintain responsible distribution of COVID relief funds
- Maintain transportation funding at true costs for service
- Support equitable access to digital learning and connectivity

**Renew commitment to student wellness, mental health, and safety by aggressively supporting practices that support the whole student.**

- Social Emotional Learning
- Trauma informed practices
- Mental health
- Restorative justice practices

**Support foundational instructional programs and rigorous standards to ensure Alaskan students are set up for success in life.**

- Continue prioritizing Pre-K, Literacy, and Ready-to-Learn programs
- Increase the length of Alaska’s instructional year to stay on par with other states
- Lengthen the state-directed minimum school day