WELCOME

ALOHA

Ta lita li fiefia

Soo dhowow

欢迎光临 (hoan-gêng kong-lîm)

Hoan nghênh / Được tiếp đãi ăn can

QAIMARUTIN

ようこそ (yōkoso)

歡迎光臨 [欢迎光临] (huānyíng guānglín)
Welcome & Check-in

Virginia McClure, Mountain View Library Manager
2 Minute Check-In

1. Read and reflect on the quote.

2. With the person to your RIGHT share the following:

   - Do you agree/disagree with the quote? Why or Why not?
   - A time when you were able to share your experience/story?
   - What was it like for you when you shared your experience/story.

"It's important that we share our experiences with other people. Your story will heal you and your story will heal somebody else. When you tell your story, you free yourself and give other people permission to acknowledge their own story."

- Iyanla Vanzant
Public Comment (15 minutes)

- Sign-in before meeting.
- Three (3) minutes per speaker.
- At the beginning of comments, the speaker will state their full name and topic.
- If time allows, once all speakers who signed-in have had the opportunity to provide comment, speakers may speak on a second topic.
Curriculum Adoption

• **Recommendations for the 2015/16**
  
  – US Government
  – Advanced Placement US Government

  Martina Henke, Executive Director of Curriculum/Instruction

  Perry Lewis, Teacher
Special Listening Session

- **Student Panel: Capturing Student Voices Around their educational Experiences**
  - Males of Color Initiative, Superintendent Ed Graff,
  - Student Panel Facilitator: George Martinez, Director & Founder, Global Block Network
Committee Response

- What thoughts/questions came up for you as you heard the panelists speak?
- What ideas did you capture around the educational and community resources that worked for these students?
- What other information/resources do you feel you need on this topic?
- Recommendations?
#1

- Please tell us:
  - Your name?
  - Year you graduated from high school?
  - The name of the high school you attended?
  - How long you’ve lived in Alaska?
  - Other pertinent family, cultural and/or ethnic information you would like to share?
A. What is your area of study in college?
B. In your educational experience, what inspired or influenced you to choose this area study?
#3

As a first generation college student and ASD graduate, tell us what it is like to be the first in your family to go to college.
#4

- What people, opportunities, experiences and organizations do you most attribute your opportunities and successes in school to? (Examples might include teachers, sports, activities, clubs, organizations, events, etc.)
#5

A. What advice you would give to current students about overcoming challenges and creating pathways to college?

B. Were there any specific strategies that you employed to achieve success?
A. Looking back on your time in elementary, middle or high school, were there any resources you wished you had?

B. Do you have any final advice for the district and community for how we might better support males of color?
Announcements

- Kids Day, April 18th, Dena’ina Center, 10-4 PM
- Stand Against Racism, April 24th, Ed Center, 1-2 PM
- ASD Graduation Dates
- ASD Community Publications
- ASD Facebook

Next Meeting: May 28, 2015, Location TBD
Questions/Concerns/Ideas

• Use the green half sheet