# Data Look: Overall Suspensions

<table>
<thead>
<tr>
<th>Division</th>
<th>Number of Incidents</th>
<th>% Offenders</th>
<th>Number of Offenders</th>
<th>Total Number of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>(All)</td>
<td>8,107</td>
<td>7.80%</td>
<td>3,854</td>
<td>49,435</td>
</tr>
</tbody>
</table>

### Schools Ordered by % Offenders

<table>
<thead>
<tr>
<th>School</th>
<th>% Offenders</th>
<th># Incidents</th>
</tr>
</thead>
<tbody>
<tr>
<td>Begich Middle School</td>
<td>24.66%</td>
<td>756</td>
</tr>
<tr>
<td>Clark Middle School</td>
<td>21.64%</td>
<td>462</td>
</tr>
<tr>
<td>Wendler Middle School</td>
<td>19.42%</td>
<td>253</td>
</tr>
<tr>
<td>Bartlett High School</td>
<td>17.05%</td>
<td>596</td>
</tr>
<tr>
<td>Mirror Lake Middle School</td>
<td>16.32%</td>
<td>196</td>
</tr>
<tr>
<td>Central Middle School of Science</td>
<td>16.11%</td>
<td>177</td>
</tr>
<tr>
<td>Hanshew Middle School</td>
<td>15.86%</td>
<td>255</td>
</tr>
<tr>
<td>East High School</td>
<td>14.65%</td>
<td>780</td>
</tr>
</tbody>
</table>

School Year: 2014
Month of Event: Sep
Number of Incidents: 665
Data Look: 90% Attendance

- **78.14% Attendance**
- **17 Schools with 90% Attendance**

### Bottom 5 Schools Last Month
- Crossroads: 28.57%
- Benny Benson Secondary School: 30.11%
- A/VAIL: 35.29%
- SAVE: 51.83%
- Whaley School: 52.69%

### Top 5 Schools Last Month
- Steller Secondary: 94.48%
- Ursa Major Elementary: 92.9%
- Orion Elementary: 92.1%
- Rike Schule German School: 89.6%
- Alpenglow Elementary: 88.1%

**School Year:** 2016
**School:** Trailside Elementary
**90% Attendance Rate:** 92.67%
**Number of Students with 90% Attendance:** 417
**Total Students:** 450

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Data Look: Students with at least one “F” mark

- 29.77% (5,979) Students with F (2016)
- 27.54% (5,532) Students with F in core subject (2016)
- 20,085 Students posted to transcript (2016)

Percentage of students with F by year:
- 2014: 29.22%
- 2015: 29.60%
- 2016: 29.77%

Number of students with F by year and course subject:
- Language Arts
- Mathematics
- Science
- Social Studies
- Physical/Health
- Elective
- Unset

- 2014:
  - Language Arts: 2,598
  - Mathematics: 2,910
  - Science: 2,694
  - Social Studies: 2,374
  - Physical/Health: 1,775
- 2015:
  - Language Arts: 2,659
  - Mathematics: 2,940
  - Science: 2,747
  - Social Studies: 2,402
  - Physical/Health: 1,755
- 2016:
  - Language Arts: 2,917
  - Mathematics: 2,911
  - Science: 2,815
  - Social Studies: 2,571
  - Physical/Health: 1,698
1 in 3 secondary students received an F last year (2015–16)

- Alaska Native: 52.6%
- Native Hawaiian or Pacific Islander: 47.3%
- Special Education: 45.1%
- Black: 41.9%
- Hispanic: 37.4%
- American Indian: 37.1%
- Multi-Ethnic: 36.8%
- White: 21.3%
- Asian: 20.7%
ELL Summer Programs

- ELL Summer Enrichment @ Denali
- ASD-UAA ELL Summer Academy
Denali: Enrichment

• Focused on scaffolding both professional learning and student experience
• Recently arrived (<3 years) ELL students going into grades 1-7
• Both ELL & mainstream teachers
• 170-180 students in daily attendance
• June & July (6 weeks)
Student Feedback

• How has the ELL Summer Enrichment Program helped you get accustomed to life in the United States?

• “The Summer Program helped me to learn the language. My writing skill has improved. Science was my favorite subject. Science experiments got me excited.”
ASD/UAA Summer Academy

- Focus on collaboration around shared challenge
- Acceleration - language and algebra
- Co-developed, co-run & co-taught by ASD & UAA personnel
- On UAA campus
- Campus tours & guest speakers
- 90 students in attendance daily
# Student Feedback

<table>
<thead>
<tr>
<th></th>
<th>Excellent</th>
<th>Very Good</th>
<th>Good</th>
<th>Less than Acceptable</th>
<th>N/A</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math classes</td>
<td>15</td>
<td>5</td>
<td>8</td>
<td>1</td>
<td>9</td>
</tr>
<tr>
<td>Engineering concrete</td>
<td>20</td>
<td>5</td>
<td>7</td>
<td>0</td>
<td>6</td>
</tr>
<tr>
<td>Writing classes</td>
<td>16</td>
<td>13</td>
<td>7</td>
<td>3</td>
<td>0</td>
</tr>
<tr>
<td>Campus tours</td>
<td>16</td>
<td>9</td>
<td>3</td>
<td>3</td>
<td>9</td>
</tr>
<tr>
<td>Guest speakers</td>
<td>20</td>
<td>8</td>
<td>8</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Teachers and staff</td>
<td>24</td>
<td>8</td>
<td>5</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>UAA facilities</td>
<td>19</td>
<td>12</td>
<td>7</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>Overall experience</td>
<td>23</td>
<td>13</td>
<td>4</td>
<td>1</td>
<td>1</td>
</tr>
</tbody>
</table>
EQUITY in EDUCATION

Equity in Education - Anchorage School District Middle School Faculty - August 19, 2016

Create Safe Spaces for Learning
- Recognize & honor alternate learning styles
- Encourage makers/shakers
- Be playful/real

Role of the Educator
- Acknowledge the elephant in the room
- Challenge students kindly
- Show care & empathy
- Support students to live up to their potential
- Encourage them to pursue their passions

Equity in Education - Current State of Racial Equity in ASP
- Views from around the room:
  - Confused
  - Over-sensitive
  - Misunderstood
  - Evolving
  - Celebrated
  - Progressing

How can we be intentional about influencing our students in a positive way?

Ensuring Equity and Inclusion in Our Teachings & Interactions
- Focus on strengths
- Encourage participation
- Opportunities
- Personal touch

Wisdom
- Knowledge
- Information

Equity in Education - Most diverse school district
- Equality
- Education
- Equality
- Equality
- Equality
- Equality
- Equality
- Equality

Where we come from:
- Our society sends us messages that:
  - Over-sensitive
  - Varied
  - Developing

Do we see ourselves in the story:
- What counts as knowledge?
- Who educates?
- Where do specific perspectives show up?