A Pledge by America’s Great City Schools

- Whereas, some 32 percent of the nation’s African American males and some 39 percent of the nation’s Hispanic males attend school each day in one of the Great City School systems; and

- Whereas, the academic achievement of Males of Color in the nation’s urban school systems and nationally is well below what it needs to be for these young people to be successful in college and careers; and

- Whereas, disproportionate numbers of Males of Color drop out of urban schools and often have low attendance rates; and

- Whereas, Males of Color disproportionately attend under-resourced schools and are taught by the least-effective teachers; and

- Whereas, the nation’s Great City Schools have an obligation to teach all students under their aegis to the highest academic standards and prepare them for successful participation in our nation:

Be It Therefore Resolved that, the Anchorage School District pledges to ensure that its pre-school efforts better serve Males of Color and their academic and social development, and

- That the Anchorage School District will adopt and implement elementary and middle school efforts to increase the pipeline of Males of Color who are succeeding academically and socially in our urban schools and who are on track to succeed in high school, and

- That the Anchorage School District will keep data and establish protocols that will allow it to monitor the progress of Males of Color and other students in our schools and appropriately intervene at the earliest warning signs; and

- That the Anchorage School District will adopt and implement promising and proven approaches to reducing absenteeism, especially chronic absenteeism, among Males of Color, and

- That the Anchorage School District will develop initiatives and regularly report on progress in retaining Males of Color in school and reducing disproportionate suspension and expulsion rates, and

- That the Anchorage School District will develop initiatives and regularly report on progress in increasing the numbers of our Males of Color and other students participating in advanced placement and honors courses and gifted and talented programs, and

- That the Anchorage School District will strongly encourage colleges of education to adopt curriculum that addresses the academic, cultural, and social needs of Males of Color, and
• That the Anchorage School District will develop initiatives and regularly report on progress in increasing the numbers of Males of Color and other students who complete the FASFA, and

• That the Anchorage School District will work to reduce as appropriate the disproportionate numbers of Males of Color in special education courses, and

• That the Anchorage School District will work to transform high schools with persistently low graduation rates among Males of Color and others and to provide literacy and engagement initiatives with parents.

• That the Anchorage School District will engage in a broader discussion and examination of how issues of race, language, and culture affect the work of our district.

Ed Graff, Superintendent  
Date  
May 27, 2014