



Board Initiatives Semester Update

Dr. Deena Bishop



Destination 2020

Goal 1: Performance

90% of students will be proficient in reading/writing and math.



Performance ASD FY17 Goal Initiatives (DRAFT)

Goal 2: Graduation

90% of students will graduate high school



Graduation ASD FY17 Goal Initiatives (DRAFT)

Goal 3: Attendance

Students will attend school at least 90% of the time



Attendance ASD FY17 Goal Initiatives (DRAFT)

Goal 4: Recommendation

90% of parents will recommend their child's school to others



Recommendation ASD FY17 Goal Initiatives (DRAFT)

Goal 5: Safety

100% of students will feel safe in school



Safety ASD FY17 Goal Initiatives (DRAFT)

Goal 6: Efficiency

100% of departments will operate efficiently



Graduation: Board Goal Initiative

Decrease the percentage of secondary students receiving Fs for semester grades.

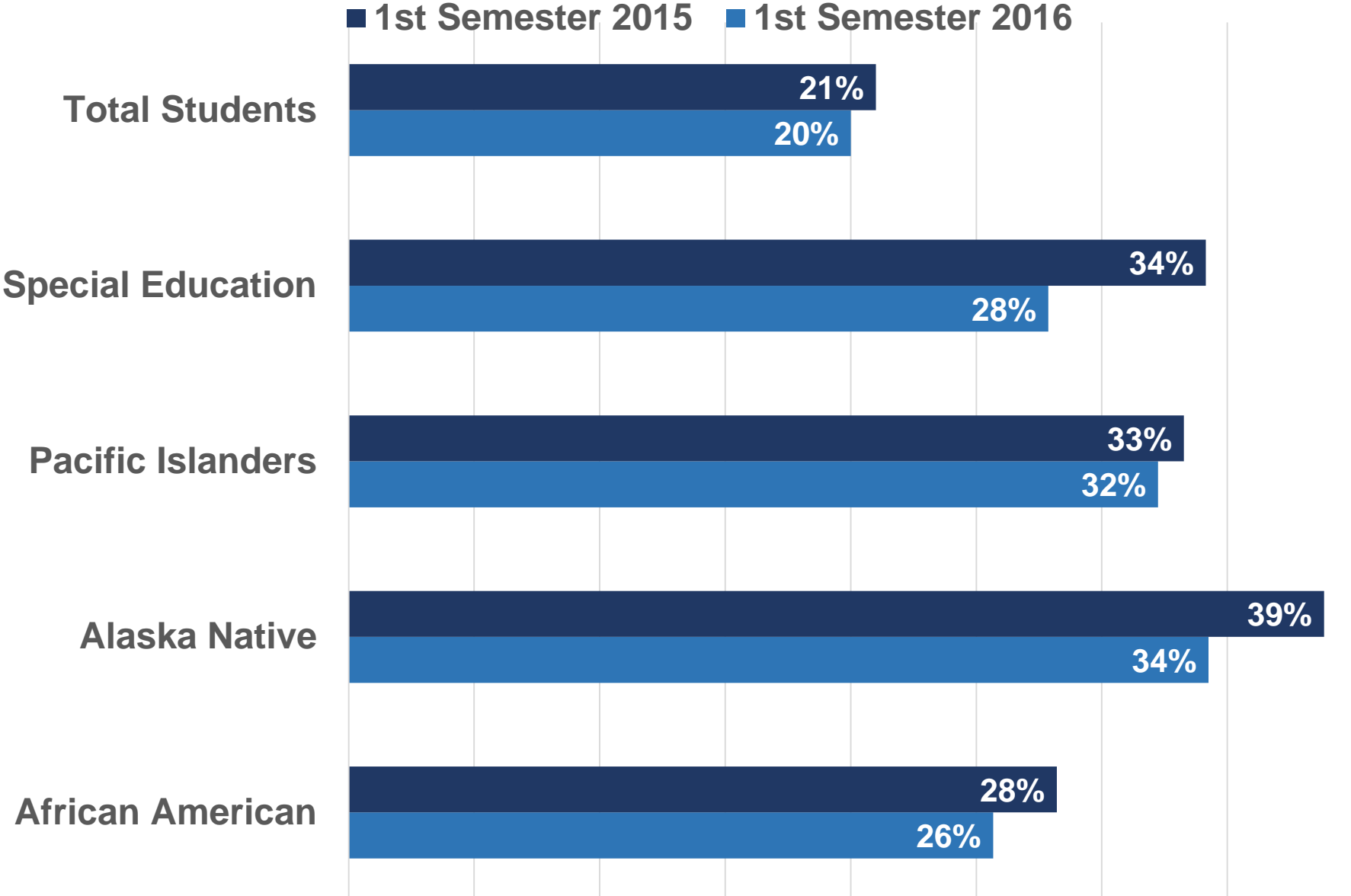
Decrease the percentage of secondary students receiving Fs for semester grades (quarters 2 and 4) by 5 percentage points from the previous year using end-of-year data.

Decrease the number of Fs by 5 percentage points for student groups most at risk for failure: Alaska Native, Black, Native Hawaiian or other Pacific Islander, and Students with Disabilities from the previous year using end-of-year data.

By the end of the first quarter, each secondary school will develop and submit a School Improvement Plan (SIP) to address the needs of students most at risk for failure.



ASD Students With an F Comparison Between Fall 2015 and Fall 2016



Graduation: Board Goal Initiative

Big Ideas

- ASD has large variance of grading/evaluation practices
- Practices need to be standardized to provide equity for students across classrooms and schools

Next Steps

- Stakeholder committees will meet regularly
 - Revise and finalize grading policy
 - Write as administrative regulations (AR)
- Align Q Gradebook to grading protocol



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Attendance: Board Goal Initiative

Increase student attendance.

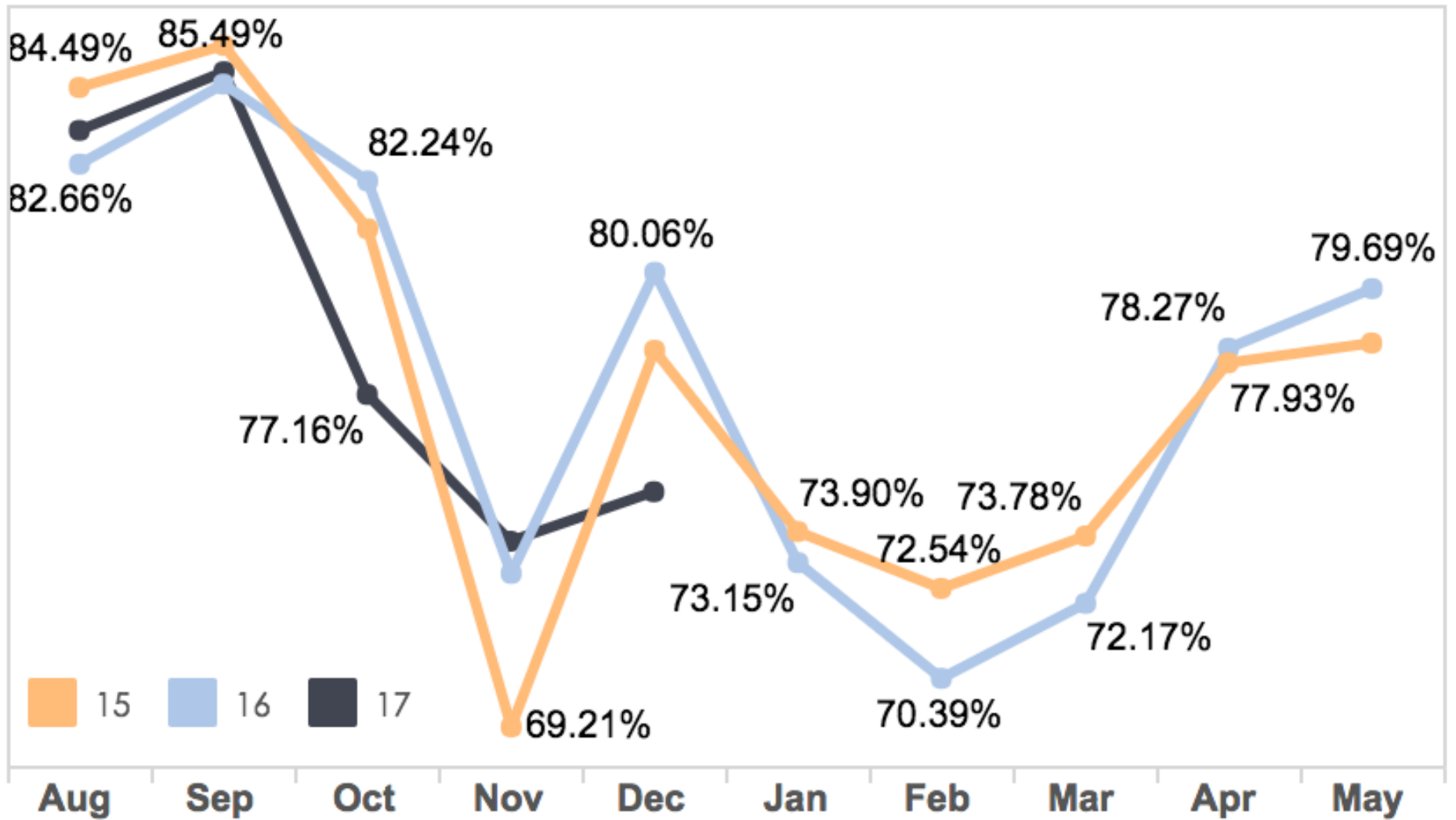
Increase student attendance (semester reporting) by 5 percentage points from the previous year using end-of-year data.

Increase student attendance (semester reporting) by 5 percentage points for student groups: Alaska Native, Black, Native Hawaiian or other Pacific Islander, and Students with Disabilities from the previous year using end-of-year data.

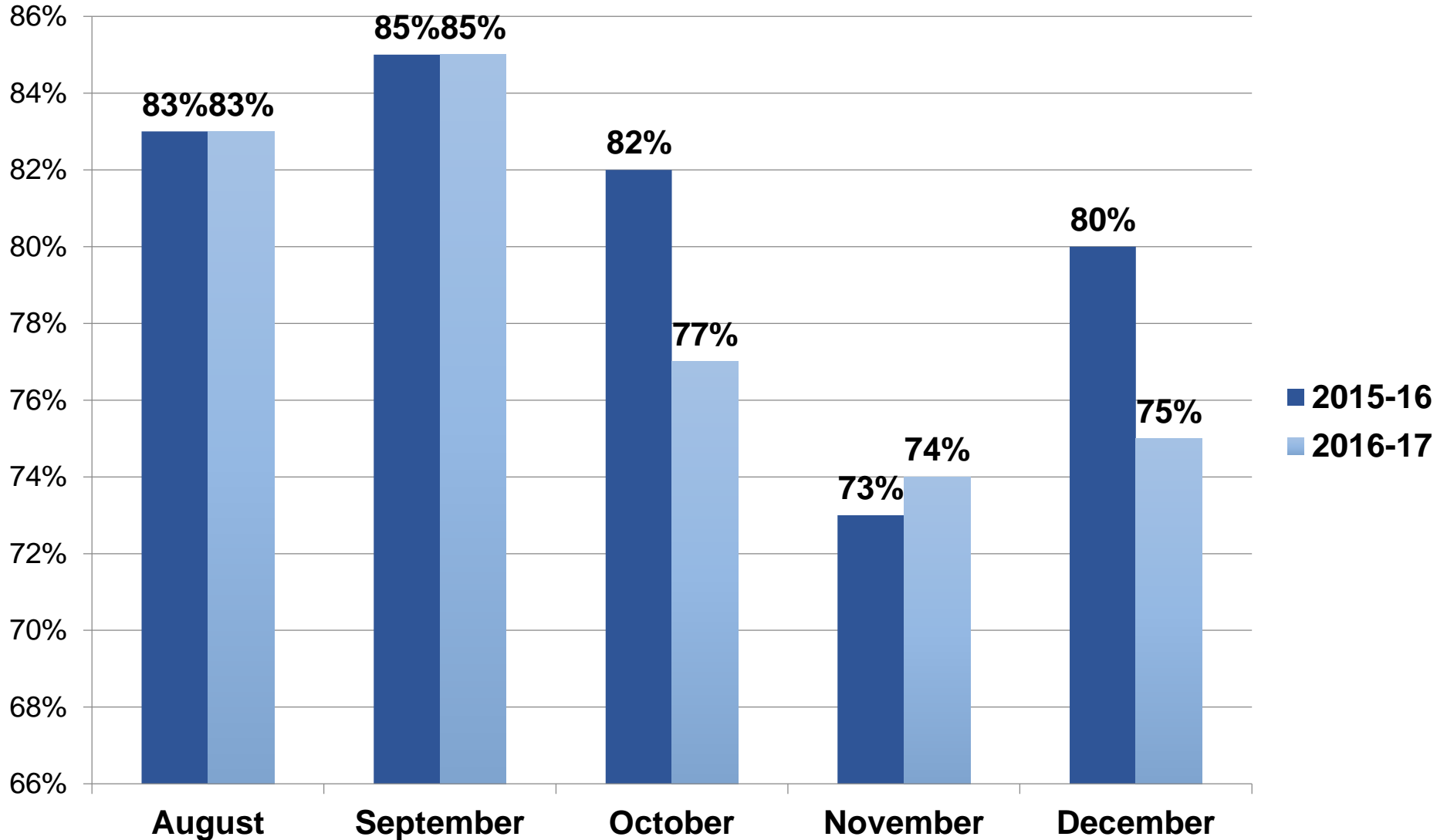
Each school develops a plan to address student attendance by the end of first quarter.



Attendance: Board Goal Initiative



ASD Total Students Attendance Comparison Month by Month for Semester 1 2015 and 2016



Attendance: Board Goal Initiative

Big Ideas

- ASD Board Policy is a combination of policy and administrative regulations
- ASD has large variance concerning
 - Collection of data
 - Make-up work for absences

Next Steps

- Stakeholder committees will meet regularly
 - Propose changes in attendance Board policy
 - Write as administrative regulations (AR)
- Align Q Gradebook to attendance protocol



ANSEP: Middle School Academy

