Board Initiatives
Semester Update

Dr. Deena Bishop
Destination 2020

Goal 2: Graduation
90% of students will graduate high school

Goal 3: Attendance
Students will attend school at least 90% of the time

Goal 1: Performance
90% of students will be proficient in reading/writing and math.

Performance ASD FY17 Goal Initiatives (DRAFT)
Graduation ASD FY17 Goal Initiatives (DRAFT)
Attendance ASD FY17 Goal Initiatives (DRAFT)

Goal 4: Recommendation
90% of parents will recommend their child's school to others

Recommendation ASD FY17 Goal Initiatives (DRAFT)

Goal 5: Safety
100% of students will feel safe in school

Safety ASD FY17 Goal Initiatives (DRAFT)

Goal 6: Efficiency
100% of departments will operate efficiently
Graduation: Board Goal Initiative

| Decrease the percentage of secondary students receiving Fs for semester grades. |
|---|---|
| Decrease the percentage of secondary students receiving Fs for semester grades (quarters 2 and 4) by 5 percentage points from the previous year using end-of-year data. |

| Decrease the number of Fs by 5 percentage points for student groups most at risk for failure: Alaska Native, Black, Native Hawaiian or other Pacific Islander, and Students with Disabilities from the previous year using end-of-year data. |

| By the end of the first quarter, each secondary school will develop and submit a School Improvement Plan (SIP) to address the needs of students most at risk for failure. |
ASD Students With an F Comparison Between Fall 2015 and Fall 2016

- Total Students: 21% (2015) vs 20% (2016)
- Special Education: 34% (2015) vs 28% (2016)
- Pacific Islanders: 33% (2015) vs 32% (2016)
- Alaska Native: 39% (2015) vs 34% (2016)
Graduation: Board Goal Initiative

Big Ideas

• ASD has large variance of grading/evaluation practices
• Practices need to be standardized to provide equity for students across classrooms and schools

Next Steps

• Stakeholder committees will meet regularly
  ◦ Revise and finalize grading policy
  ◦ Write as administrative regulations (AR)
• Align Q Gradebook to grading protocol
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**Increase student attendance.**

Increase student attendance (semester reporting) by 5 percentage points from the previous year using end-of-year data.

Increase student attendance (semester reporting) by 5 percentage points for student groups: Alaska Native, Black, Native Hawaiian or other Pacific Islander, and Students with Disabilities from the previous year using end-of-year data.

Each school develops a plan to address student attendance by the end of first quarter.
ASD Total Students Attendance Comparison Month by Month for Semester 1 2015 and 2016

August 2015-16: 83%
September 2015-16: 85%
October 2015-16: 82%
November 2015-16: 73%
December 2015-16: 80%

August 2016-17: 83%
September 2016-17: 85%
October 2016-17: 77%
November 2016-17: 74%
December 2016-17: 75%
Attendance: Board Goal Initiative

**Big Ideas**
- ASD Board Policy is a combination of policy and administrative regulations
- ASD has large variance concerning
  - Collection of data
  - Make-up work for absences

**Next Steps**
- Stakeholder committees will meet regularly
  - Propose changes in attendance Board policy
  - Write as administrative regulations (AR)
- Align Q Gradebook to attendance protocol