ASD Staffing Changes

Changes in staffing levels since 2012–13

General Fund full time equivalent positions for FY 2016-17

Central support services
Administration (business management, human resources, curriculum and instruction, communications, building operations)

Building leadership & administration
Principals & assistant principals
School office staff

Ancillary services & building support
Custodians
Maintenance
Safety & security staff
Noon duties

Instructional support
Counselors
Nurses
ELL & gifted support teachers
Other support staff

Direct classroom instruction
Classroom teachers
Support teachers (PE, music, art, health)
Librarians

Full time equivalent positions

- Central support services
- Instructional support
- Direct classroom instruction
- Ancillary services & building support

Decreases in staffing:
- 22.29%
- 2.39%
- 9.04%
- 6.90%
- 0.35%
Males of Color Pledge

- A Pledge by 60 of the largest urban school systems
- ASD signs pledge May 27, 2014
- Actions & Measures
- Report
Highlighted Action Items

- Pre-School Programs
- Project Ki’L (ku’luh)
- ANSEP Middle School Academies
- Clark Middle School Mentoring Program
- UAA-Clark Middle School Distinguished Leadership Academies
- National Math & Science Initiative & Advanced Placement
Engaging the Community

https://youtu.be/7IuS_goVUBQ