

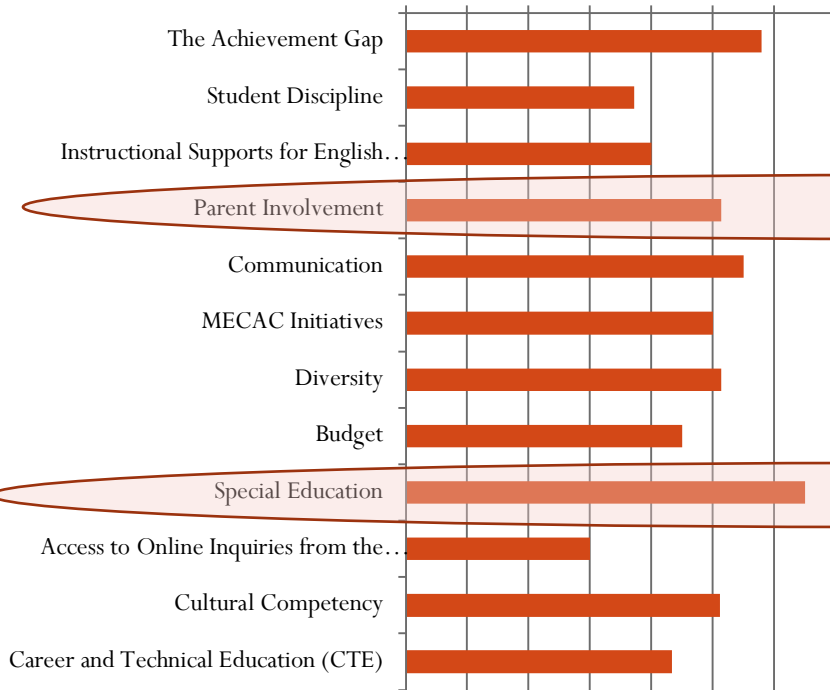
# MECAC Survey

Joint Effort by  
ASD Assessment and Evaluation and MECAC

# Different ways of looking at the data: Average Rating and Count

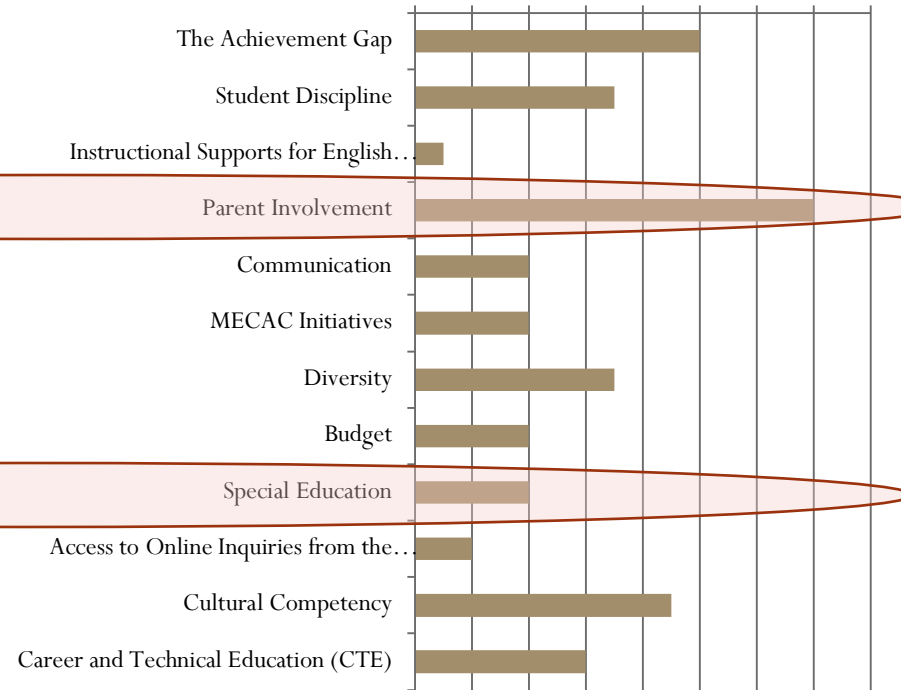
## Rating Average

0.00 0.50 1.00 1.50 2.00 2.50 3.00 3.50



## Response Count

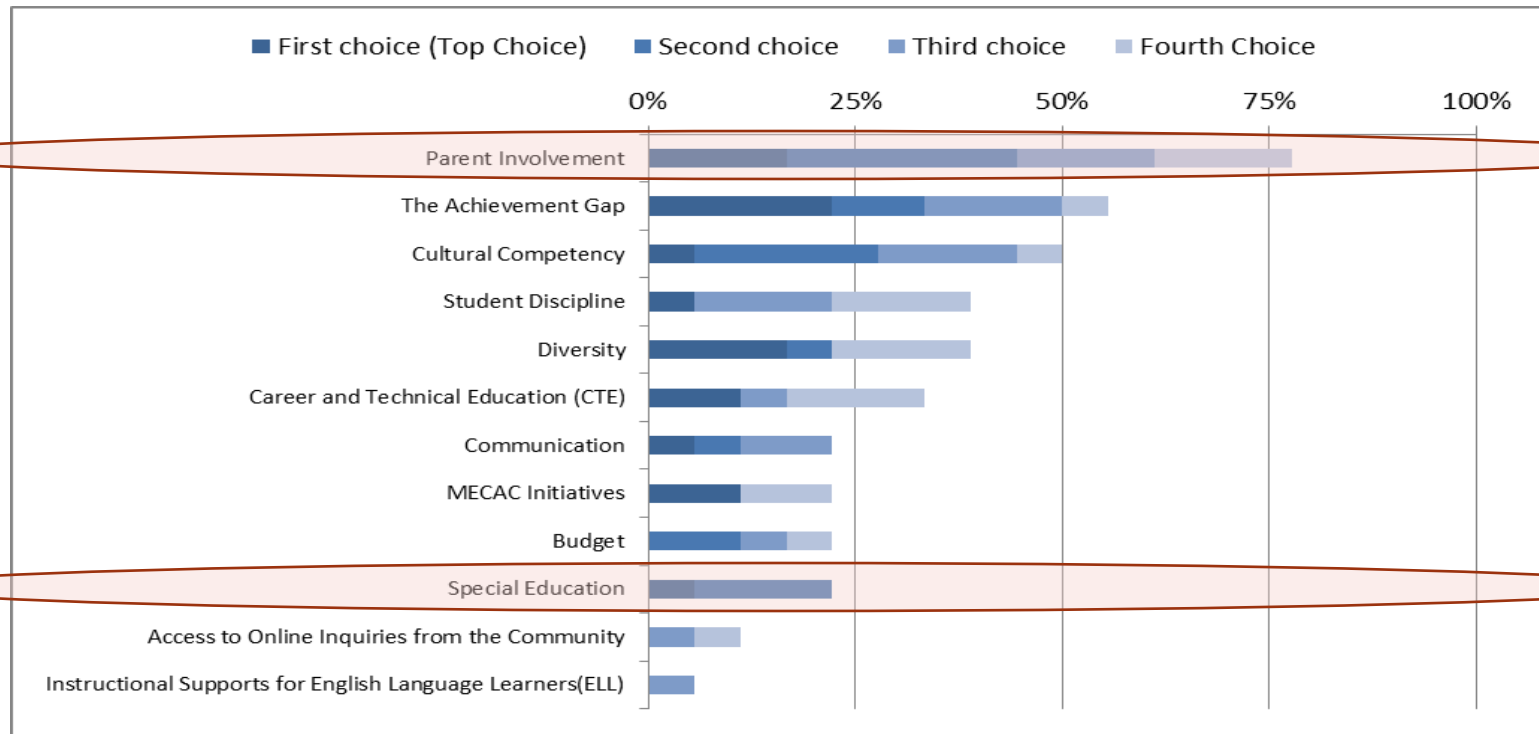
0 2 4 6 8 10 12 14 16



What do we know from this data?

Here we are looking at the average rating of those who placed the topic area as one of their top four choices. In other words, of the four individuals who identified Special Education they rated the importance as higher than the 14 individuals who identified Parent Involvement. Counts are necessary when looking at the average rating as they dictate the number of respondents included in the mean scores. This data helps us understand the level of commitment to this issue that are evident on those who feel it is one of their top four areas of focus and would guide the formation of interest groups or other targeted efforts.

# Different ways of looking at the data: Overall Percentage in Top Four



What do we know from this data?

In the graph above we are looking at the overall percentage who placed the topic area as one of their top four choices. The calculation used to create the data is based on the total number of people who responded to the survey, otherwise referred to as the overall percent. In this case there were 18 total respondents to this survey. Of those, 14 indicated that parent involvement is one of their top four choices, thus the percentage is slightly over 78%. Only 4 people identified Special Education in their top choice so the overall percentage is 22%. Though the average rating on the previous page for Special Education was high, when we take their responses into consideration among the whole survey population it does not come out as a top issue for the group. The overall percentage is a good method of deciphering the whole groups interests as opposed to interest groups.