

ASD Early Intervention Services 5530 E. Northern Lights, Anchorage, AK 99504 Phone:(907)742-2657 Fax:(907)742-2660 https://www.asdk12.org/preschool/earlyintervention

PARENT/CAREGIVER QUESTIONNAIRE

Full Legal Name of Child:		Last Name:	
	Birth Date:	□M □F	
Who has legal custody of this ch	nild? Nan	ne of caseworker (if in OCS cus	tody):
Are there any court orders in ef	fect for your child? (Custody, pro	tective, etc.)? 🗆 Yes 🗆 No	
If yes, please be prepa	red to provide a copy to the EISC	Assessment Team prior to you	ır first appointment.
Names and ages of other childr	en living in the home:		
Parent One Information			
Full Name:		Relationship to chil	d:
Home Phone:	Work Phone:	Cell Phone:	
Mailing Address:			Zip:
Residence Address:			Zip:
Email Address:			_ Lives with Child? ☐ Yes ☐ No
Parent Two Information			
Full Name:		Relationship to chil	d:
Home Phone:	Work Phone:	Cell Phone:	
Mailing Address:			Zip:
Residence Address:			Zip:
What language is spoken to you	ur child most often?	By whom?	
What other languages are spok	en in the home?	By whom?	
Race/Ethnicity of this child (Ch	eck all that apply):		
☐ White ☐ Black ☐ Hispanic [\square Asian \square American Indian \square A	Alaska Native 🔲 Native Hawai	ian □Pacific Islander

ne and Address of Childcare/Preschool	
v did you hear about us?	
at are your main concerns regarding your child?	
ase provide information below about any services your child has e of Therapy/Services Dates	received: Name of Therapist/Teacher
Information about D	—————————————————————————————————————
Information about De	evelopment and Learning
Gross Motor: Large muscle movements such as moving, we Please check the boxes if your child can do this most of the Walks independently Walks up and down stairs Throws an object overhand Runs without falling Jumps in place What should we know about your child's gross motor skills.	e time. ☐ Uses playground equipment ☐ Shows awareness of safety/danger (If not, please explain):
Fine Motor: Using hands for activities Please check the boxes if your child can do this most of th Drops objects into containers Uses two hands together for activities (example: strin beads, takes caps off markers) Unscrews lids on containers What should we know about your child's fine motor skills	□ Scribbles with crayons or markers □ Draws lines and circles □ Turns pages of a book (one page at a time) □ Squeezes objects such as small balls, play dough, etc.
Cognitive: Thinking and early learning skills Please check the boxes if your child can do this most of th Names objects and pictures of objects Says first name Points to body parts Sings familiar songs Names common shapes What should we know about your child's cognitive skills?	☐ Listens to short stories ☐ Names colors ☐ Counts from 1-3 ☐ Indicates wants by using gestures and vocalizing

Please check the boxes if your child can do this most o ☐ Chews and swallows food without choking	☐ Uses a spoon and fork
☐ Takes off simple clothing	☐ Is working on toilet training
Uses a regular cup independently	☐ Is toilet trained
☐ Puts on simple clothing	
What should we know about your child's self help skil	lls?
Social, Emotional and Behavior	
Please check the boxes if your child can do this most o	f the time.
□Shares	☐ Can calm or sooth self when upset
☐ Takes turns	☐ Plays alongside other children
☐ Follows simple directions	\square Plays with other children
☐ Plays pretend or make-believe	\square Can use words when upset or frustrated
What should we know about your child's social skills,	emotions, personality, and behavior?
Communication: Do you feel your child has a speech problem? □ Yes □	No
Do you feel your child has a speech problem? \Box Yes \Box	No
Do you feel your child has a speech problem? ☐ Yes ☐ If yes, please describe:	
Do you feel your child has a speech problem? If yes, please describe: What percentage of your child's speech do you unders	tand?
Do you feel your child has a speech problem? If yes, please describe: What percentage of your child's speech do you unders How much of your child's speech do others understand	tand?
	tand?
Do you feel your child has a speech problem? If yes, please describe: What percentage of your child's speech do you unders How much of your child's speech do others understand is your child's behavior affected by communication challed.	tand?d?allenges? □ Yes □ No
Do you feel your child has a speech problem? If yes, please describe: What percentage of your child's speech do you unders How much of your child's speech do others understand is your child's behavior affected by communication charcheck if your child does any of the following:	tand?d?allenges? □ Yes □ No
Do you feel your child has a speech problem? If yes, please describe: What percentage of your child's speech do you unders How much of your child's speech do others understand is your child's behavior affected by communication characteristic forms of the following: Repeats sounds, words or phrases, over and over	tand?d?dllenges? □Yes □No and/or sign language
Do you feel your child has a speech problem? If yes, please describe: What percentage of your child's speech do you unders How much of your child's speech do others understand Is your child's behavior affected by communication characteristic check if your child does any of the following: Repeats sounds, words or phrases, over and over Understands what you are saying	tand?d?dllenges? □ Yes □ No and/or sign language □ Communicates using sounds (vowels,
Do you feel your child has a speech problem? If yes, please describe: What percentage of your child's speech do you unders How much of your child's speech do others understand is your child's behavior affected by communication characteristic forms of the following: Repeats sounds, words or phrases, over and over Understands what you are saying Responds correctly to yes and no questions Responds correctly to who, what, where, and	tand?d?dllenges? □Yes □No and/or sign language □Communicates using sounds (vowels, grunting) □Communicates using single words
Do you feel your child has a speech problem? If yes, please describe: What percentage of your child's speech do you unders How much of your child's speech do others understand is your child's behavior affected by communication characteristic check if your child does any of the following: Repeats sounds, words or phrases, over and over Understands what you are saying Responds correctly to yes and no questions Responds correctly to who, what, where, and why questions	tand?d?dllenges? □Yes □No and/or sign language □Communicates using sounds (vowels, grunting) □Communicates using single words (shoe, doggy, up)
Do you feel your child has a speech problem? If yes, please describe: What percentage of your child's speech do you unders How much of your child's speech do others understand is your child's behavior affected by communication characteristic forms of the following: Repeats sounds, words or phrases, over and over Understands what you are saying Responds correctly to yes and no questions Responds correctly to who, what, where, and	tand? d? allenges? □Yes □No and/or sign language □Communicates using sounds (vowels, grunting) □Communicates using single words (shoe, doggy, up) □Communicates using 2 to 4 word sentences
Do you feel your child has a speech problem? If yes, please describe: What percentage of your child's speech do you unders How much of your child's speech do others understand Is your child's behavior affected by communication character (Check if your child does any of the following: Repeats sounds, words or phrases, over and over Understands what you are saying Responds correctly to yes and no questions Responds correctly to who, what, where, and why questions Communicates with body language	tand? d? allenges? □Yes □No and/or sign language □Communicates using sounds (vowels, grunting) □Communicates using single words (shoe, doggy, up) □Communicates using 2 to 4 word sentences □Communicates using sentences longer than four
Do you feel your child has a speech problem? If yes, please describe: What percentage of your child's speech do you unders How much of your child's speech do others understand is your child's behavior affected by communication characteristic forms and over child does any of the following: Repeats sounds, words or phrases, over and over Understands what you are saying Responds correctly to yes and no questions Responds correctly to who, what, where, and why questions	tand? d? allenges? □Yes □No and/or sign language □Communicates using sounds (vowels, grunting) □Communicates using single words (shoe, doggy, up) □Communicates using 2 to 4 word sentences □Communicates using sentences longer than four words

Please attach a copy of your child's birth certificate and email, fax or mail this form to: eisc@asdk12.org, Fax: (907)742-2660, 5530 E. Northern Lights Blvd., Anchorage AK 99504