



Tudor Elementary Montessori

Now Accepting Applications for all grades K-6

The Montessori Method of education, developed by Dr. Maria Montessori, is a child-centered educational approach based on scientific observations of children from birth to adulthood. It is a view of the child as one who is naturally eager for knowledge and capable of initiating learning in a supportive, thoughtfully prepared learning environment. It is an approach that values the human spirit and the development of the whole child—physical, social, emotional, and cognitive. Montessori's Method has been time tested with over 100 years of success in diverse cultures throughout the world.

Components necessary for a program to be considered authentically Montessori include multi-age groupings that foster peer learning, uninterrupted blocks of work time, and guided choice of work activity. In addition, a full complement of specially designed Montessori learning materials are meticulously arranged and available for use in an aesthetically pleasing environment.



The teacher, child, and environment create a learning triangle. The classroom is prepared by the teacher to encourage independence, freedom within limits, and a sense of order. The child, through individual choice, makes use of what the environment offers to develop himself, interacting with the teacher when support and/or guidance is needed.

In the elementary years, the child learns to organize his thinking through work with the Montessori learning materials and an interdisciplinary curriculum as he passes from the concrete to the abstract. He begins the application of his knowledge to real-world experiences.

This organization of information—facts and figures—prepares the child for the world of adolescence, when thought and emotion evolve into understanding more abstract, universal concepts such as equity, freedom, and justice.

In person tours will be available on the following dates and times. Space is limited so please call 742-1050 to confirm attendance.

Wednesday February 9th at 2:00

Monday February 14th at 9:30

Friday February 11th at 10:00

Wednesday February 23rd at 10:00

Virtual Group Information Session on Zoom: <https://asdk12.zoom.us/j/5337238526>

Thursday February 17th at 4:00

Tuesday February 22nd at 6:00

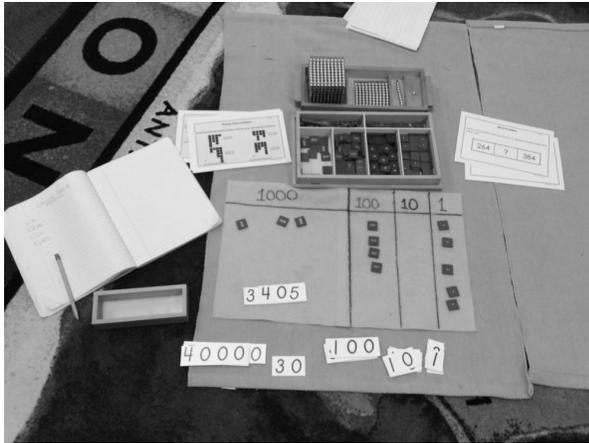
ASD Alternative School Fair

Saturday February 19th from 12-4pm at the ASD Educational Center

Frequently asked questions:

How can children learn if they're free to do whatever they want?

Dr. Montessori observed that children are more motivated to learn when working on something of their own choosing. A Montessori student may choose his focus of learning on any given day, but his decision is limited by the materials and activities—in each area of the curriculum—that his teacher has prepared and presented to him. Beginning at the elementary level, students typically set learning goals and create personal work plans under their teacher's guidance.



If children work at their own pace, don't they fall behind?

Although students are free to work at their own pace, they're not going it alone. The Montessori teacher closely observes each child and provides materials and activities that advance his learning by building on skills and knowledge already gained. This gentle guidance helps him master the challenge at hand—and protects him from moving on before he's ready, which is what actually causes children to "fall behind."

Can Montessori accommodate gifted children? What about children with other special learning needs?

An advantage of the Montessori approach—including multi-age classrooms with students of varying abilities and interests—is that it allows each child to work at her own pace. Students whose strengths and interests propel them to higher levels of learning can find intellectual challenge without being separated from their peers. The same is true for students who may need extra guidance and support; each can progress through the curriculum at his own comfortable pace, without feeling pressure to "catch up."

We might note that from a Montessori perspective, every child is considered gifted, each in her own way. For every child has his own unique strengths—it is all a matter of degree.

What is the application process:

Students turning 5 on or before September 1st of the 2022/2023 school year can apply at: www.asdk12.org/welcome/lottery/. Students who live in the Tudor Attendance Zone or who have a sibling in the program are given preference. Applications are due March 17th at 5pm.

