



IEP INFORMATION GATHERING CHECKLIST

Student Name:	
Sponser Teacher:	

List all classes student is taking and the current grade for each class	
Class Schedule	Current Grades

List the specific curriculum the student is using for each class and the grade level of the curriculum	
Curriculum for Each Subject Area	Curriculum Grade Level

List the areas of strength the student has in each academic area and the areas where she/he is struggling	
Areas of Strength	Areas of Concern
Reading	
Writing	
Math	
Study Skill (organization, work completion, time management)	

Please comment on any concerns you may have about behavior and list any positive remarks or praise	
Behavior Concerns	Accolades/Praise



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Current Goal

Please provide information about any progress your student has made in his/her current IEP goals.

Future Goals:

Please list any feedback you have about goals the student needs to work toward. This should be in the areas of academic need on his IEP, i.e. Math, Reading, Writing, or Behavior. Be as specific as possible, for example “Joey has a hard time creating topic sentences when writing a paragraph. He needs to work on the structure and/or parts of a paragraph.”