

ANCHORAGE SCHOOL DISTRICT
PUPIL PROGRESS REPORT
KINDERGARTEN

MARKING EXPLANATIONS
T = NEEDS MORE TIME AND / OR
EXPERIENCES TO DEVELOP
P = MAKING PROGRESS
S = SATISFACTORY

Message to Parents: This report is based on your child's performance in school. Areas not covered in this reporting period are left blank.

STUDENT NAME _____
SCHOOL _____
SCHOOL YEAR _____ ENTRY DATE _____
BIRTH DATE _____
TEACHER _____
PRINCIPAL _____
FULL DAY _____ HALF DAY _____

	1st Qtr	2nd Qtr	3rd Qtr	4th Qtr
Days Enrolled				
Days Absent				
Days Present				
Times Tardy				

GRADE LEVEL ASSIGNMENT FOR NEXT YEAR _____
Comments: _____

1. Classifies objects (i.e., size, shape, color, etc.)
2. Repeats 3-part pattern
3. Matches objects to numerals [0-10]
4. Recognizes numerals [0-20]
5. Manipulates concrete objects to solve problems:
 - addition
 - subtraction

MATHEMATICS / SCIENCE	1st Qtr	2nd Qtr	3rd Qtr	4th Qtr
Names geometric shapes (Accomplished When Circled)				
Counts concrete objects to _____				
Writes numerals to _____				

Comments: _____

KINDERGARTEN PUPIL PROGRESS REPORT

STUDENT NAME _____ ID# _____

LANGUAGE ARTS (Integration of Listening, Speaking, Reading, Writing)	1st Qtr	2nd Qtr	3rd Qtr	4th Qtr
1. Listens attentively for a variety of purposes: following directions, information, understanding				
2. Contributes in group discussions				
3. Expresses ideas in sentences				
4. Relates events/stories in sequential order				
5. Predicts story outcome				
6. Is developing literacy skills in the following areas: •Auditory discrimination: Rhyming •Auditory discrimination: Initial Consonants				
•Visual discrimination: Likenesses and differences in symbols				
7. Shows growth in writing process (i.e., drawing, scribbling, dictation, inventive spelling)				
8. Explores and shows interest in books				

Accomplished When Circled:

<ul style="list-style-type: none"> • <i>Alphabet recognition</i> A B C D E F G H I J K L M N O P Q R S T U V W X Y Z a b c d e f g h i j k l m n o p q r s t u v w x y z • <i>Color recognition</i> red blue green yellow orange purple brown black white pink
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Comments: _____

PHYSICAL GROWTH	1st Qtr	2nd Qtr	3rd Qtr	4th Qtr
1. GROSS MOTOR SKILLS: • Uses large muscle skills (e.g., gallop, run, hop, jump, balance) • Exhibits eye-hand coordination (e.g., catch, throw, bounce)				
FINE MOTOR SKILLS: • Uses small muscle skills (e.g., in tracing, cutting, coloring, gluing)				
2. • Copies shapes and symbols • Prints first name (capital and lower case)				

WORK AND SOCIAL SKILLS	1st Qtr	2nd Qtr	3rd Qtr	4th Qtr
1. Is respectful and attentive in group situations				
2. Demonstrates on-task behavior				
3. Completes tasks in appropriate amount of time				
4. Takes responsibility for materials and belongings				
5. Follows school and classroom rules				
6. Interacts in a positive manner with peers				
7. Accepts and respects supervising adults				
8. Expresses wants and needs appropriately				

Comments: _____

Knows emergency information:
(Accomplished When Circled)
Full Name _____ Phone Number _____ Address _____
911 _____ Parent's Name _____