

Mō Aiga ASD,

Muamua, Fa'afetai mo lō outou onosa'i. Matou te malamalama o lenei tulaga e a'afia ai 'oe ma lou tomai e fai ai ou fuafuaga.

O le Aso Tofi o le ā sau, o le aso muamua lea o le ā'oga ma e tatau ona e iloa mea e mafai ona matou fa'asoa atu i lenei taimi. Fa'amolemole ia outou malamalama o le taimi lava na logoina ai a'u e uiga i lenei fa'aletonu, na ou mana'o e fa'ailoa atu ile tusi lenei mataupu ma sa 'auina atu ile aso 3 o Aukuso ina ia e nofo uta ai i lea tulaga. E taua tele lou iloa o nei mataupu e pei ona matou tu'uina atu.

E ui lava o lo'o matou fa'aauau pea le alualu i luma ma le fa'afaigaluegaina o ave pasi fou, e le'o fa'aleleia vave lea tulaga. O le mea lea e mana'omia ai ni suiga ile auaunaga tau femalagaiga ile itūmālō atoa. O le ā fa'aauauina le fa'a-faigaluegaina o tagata faigaluega ma galulue mo le toe fa'aleleia o le tulaga o le tautua o lo'o fa'amoemoeina e o tatou āiga i totonu o ā latou ā'oga.

O lo'o feagai le Itūmālō ma le lē lava o ave pasi. O le fa'a-faigaluegaina ma le fa'a-tumauina o tagata faigaluega ose fa'afitauli fa'a-leatunu'u ma ē fa'atupula'ia i totonu o ā'oga itūmālō. O lo'o saili e le ASD nisi auala po'o metotia e fa'afō'ia vave ai lea fa'afitāuli mo se taimi pu'upu'u. Ua fa'atinoina e le Itūmālō ni ta'iala fa'a-faigaluega, ma ua amata ona iai se sūiga lelei. Ae ui i lea, o le ā o'o ile amataga o ā'oga ile vaiaso o lo'o i luma nei, e mana'omia ona tatou fuafua i lenei tulaga ile aso nei.

I le taimi nei, ua lē mafai e le Itūmālō ona tu'uina atu pasi tumau mo tamaiti ā'oga uma. O le fōfō e aupito sili ona talafeagai o le fa'atinoina lea o le [Rotating Bus Route Plan](#). O le ā a'afia ai tamaiti ā'oga lautele uma e agava'a mo auaunaga tau femalagaiga. E aofia ai ā'oga JBER-o lenei tulaga o lo'o fa'amuamua lea e toe fo'i ile auaunaga atoatoa i se taimi vave, ona o fa'alavelave ma luitau o lo'o feagai nei ma le Ursa Major Relocation Project. O femalagaiga a A'oā'oga Fa'apitoa (Special Education) o le ā lē a'afia ile taimi nei.

O 'auala uma i ā'oga lautele o le ā vavaeina i ni vaega se tolu ma tu'uina atu pasi i se suiga ua uma ona fuafuaina. O le ā maua e vaega ta'itasi o tamaiti ā'oga le tolu vaiaso e soso'o mo felauaiga. O lona uiga e ono vaiaso le vā o le tautua o pasi mo vaega ta'itasi o 'auala. E le gata i lea, ua fa'apupu'u 'auala pasi ina ia faigofie ona fa'atinoina lea gaioiga, ma o le ā savavali mamao tamaiti ā'oga i nofoaga fa'atali pasi nai lō tausaga ua mavae.

O le ā avanoa mo āiga ile [Q ParentConnection](#) ile aoauli o le Aso To'onai, aso 13 o Aukuso ile itulā e 5 ile afiafi o le ā maua ai e āiga le 'auala o pasi ma fa'amatalaga o vaega.

O itūlau nei o 'upega tafa'ilagi o le ā fa'afouina mo tala fou ina 'ia fa'ailoa atu ai fa'amatalaga lata mai:

[Transportation Hot Topics Page](#)

[Available Aug. 13: Find your route and cohort information on Parent Connect](#)

[Transportation Rotation Bus Route Plan FAQs](#)

O lo'o fa'aauau pea ona matou galulue i mataupu e fofō ai lea tulaga, ma e aofia ai le a'apa atu i ā matou pa'aga e aofia ai le ofisa o le pulenu'u (mayor), lea na matou feiloai i lenei taeao, mo se fesoasoani i lenei fa'alavelave. Ou te fia faia se "talosaga ile fa'alāpotopotoga" (community ask) ma se "vala'au o le fa'atinoga" (call to action) mo auunaga lautele. E mafai ona e lagolagoina lenei fa'alavelave ile fa'alāpotopotoga i se tasi o auala nei:

- Avea ma ave pasi. Afai o 'oe po'o so'o se tasi e te iloa e fia auai ile matou 'au ave pasi, ia apalai [ii](#).
- Ta'avale E mafai e āiga ona fesoasoani e ala i ta'avale e tu'uititia ai le pisi o tamaiti ā'oga e piki ma momoli.
- Aveta'avale ma le Saogalemū Oute fia fa'amamafaina le tāua o le va'ava'aiā mo tagata savavali; aloese mai 'auala tetele o lo'o i ai ā'oga i taimi e momoli ai ma pikiina pe ā mafai.

O nei avanoa e lē fa'apitoa i Anchorage, ae o se mea e mana'omia ona tatou faia ma le lototele. O lo'o naunau le Itūmālō i se tausaga manuia o lo'o lumana'i ma ia fa'ailoa pea lō tatou fa'alāpotopotoga a'o tatou fa'atautaiā lu'itau o le 'aufaigaluega.

Ia Manuia,

Jharrett Bryantt, Ed.D.
Pule Sili
Ofisa o Ā'oga Itūmālō Anchorage

(English Version)
Dear ASD Families,

First, I want to thank you for your patience. We understand this situation directly impacts you and your ability to plan.

Next Thursday is the first day of school and you need to know what we can share at this time. Please understand that as soon as I was informed of the potential severity, I wanted you to know what I knew and I sent you a letter on August 3rd. It's vital that you have as much information as we can deliver.

Even though we continue to make progress retaining more and hiring new bus drivers, the situation isn't improving fast enough. This will require adjustments to transportation service district-wide. That will happen in tandem with continuing to recruit staff and working towards restoring the level of service that our families expect in their school system.

Our District faces a severe shortage of bus drivers. Staff recruitment and retention is a national and growing problem across school districts. ASD is thinking outside of the box to find short-term and intermediate solutions. The District has implemented aggressive recruitment strategies, and they are starting to pay off. However, with the start of school a week away, we need to plan for the reality of today.

At this time, the District is unable to provide full-time bussing for all eligible students. The most equitable solution is to implement a [Rotating Bus Route Plan](#). This will impact all general education students eligible for transportation services. This includes our JBER schools-this community is our highest priority to return to full service as soon as possible, given the disruptions and challenges they currently face with the Ursa Major Relocation Project. Special Education transportation will not be impacted at this time.

All general education routes will be divided into three cohorts and provided bussing on a planned rotation. Each student cohort will receive three consecutive weeks of transportation. This means there will be six weeks between bus service for each cohort of routes. Additionally, routes have been condensed for efficiency, therefore students will be walking farther to bus stops than in prior years.

Bus route and cohort information will be available to families on [Q ParentConnection](#) by Saturday afternoon, Aug. 13 at 5 p.m.

The following web pages will be regularly updated to keep you informed with the latest information:

[Transportation Hot Topics Page](#)

[Available Aug. 13: Find your route and cohort information on Parent Connect](#)

[Transportation Rotation Bus Route Plan FAQs](#)

We continue to work on solutions and that includes outreaching to our partners including the mayor's office, who we met with this morning, for additional support through this crisis. I would like to make a community ask and a call to action for public service. You can support this community crisis in one of the following ways:

- Become a bus driver. If you or anyone you know would like to join our bus driver team, apply [here](#).
- Carpool. Families can assist by carpooling to reduce student pick-up and drop-off congestion.
- Drive safe! I cannot emphasize enough how important it will be to look out for walkers; avoid main roads where schools are located during drop-off and pick-up times if possible.

These vacancies are not unique to Anchorage but they are something we need to tackle boldly. The District is committed to a successful year ahead and keeping our community informed as we address staffing challenges.